

**VIANNEY COLLEGE**

**WAGGA WAGGA**

# **ACADEMIC HANDBOOK**

## **2019**

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# INDEX

## GENERAL INFORMATION

Administration, Faculty & Offices	p. 3
Bachelor of Sacred Theology, Urbaniana University, Rome	p. 4
Vianney College Library	p. 4
Attendance AND Assessment Requirements	p. 4
Academic Exam Policy	p. 4
Grading Scheme (C.S.U. and Urbaniana)	p. 5
Outline Course of Studies for Seminarians	p. 6
Course Components	p. 7
Courses offered during 2019	p. 9
Academic Calendar 2019	p. 10
Standard Referencing System for Essays at Vianney College	p. 95
Rules for footnoting and creating a bibliography	p. 96

## SUBJECT DESCRIPTIONS

CHH	Church History	p. 12
CIC	Canon Law	p. 15
LAN	Languages	p. 19
LIT	Liturgy	p. 27
MTH	Moral Theology	p. 30
PAS	Pastoral Subjects	p. 35
PHI	Philosophy	p. 37
SSC	Scripture	p. 63
SSS	Spiritual Theology	p. 72
STH	Fundamental Theology	p. 73
STH	Systematic Theology	p. 76

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# **BACHELOR OF SACRED THEOLOGY - URBANIANA UNIVERSITY ROME**

On the 21 April 1998 the Congregation for Catholic Education affiliated Vianney College to the Pontifical Urbaniana University in Rome.

Vianney College Students may after completion of four years of theological studies (begun after the first three years) sit for an exam leading to a Bachelor of Sacred Theology degree (S.T.B.).

The degree is awarded by the Urbaniana University upon recommendation of the Vianney College examiners and after consideration of the student's academic record during the previous four years.

## **ST ANN'S LIBRARY**

The College Library was established in 1992 to serve the academic needs of the College. The collection reflects the College's teaching profile and currently has over 17,000 items, most of which are available for loan.

The Library has access to the Australian Bibliographic Network and participates in the inter-library loan service offered by Australian libraries. Staff and seminarians of the College also have borrowing privileges at the William Merrylees Library of Charles Sturt University-Wagga.

Members of the community may use St Ann's Library free of charge whenever it is open. To borrow, a small fee is charged. Application to borrow should be made to either the Library Assistant (6923 1241) or the Registrar & Dean of Studies (6923 1242).

Library hours during term time: Monday – Friday 9.00am – 4.00pm  
Other times by arrangement with the Dean of Studies

## **ATTENDANCE & ASSESSMENT REQUIREMENTS**

To fulfil the attendance requirements of a course, a student must attend at least 85% of the lectures, or else provide a doctor's certificate or a serious reason acceptable to the lecturer.

Absence from an exam or failure to submit any other assessment item will result in the failure of the subject unless a doctor's certificate or a serious reason acceptable to the lecturer is given.

A failed assessment item, including an exam, can be repeated by arrangement with the lecturer. For non-Urban degree students, a second failure will normally require successful completion of an assessment item in the weak area(s). In either case, the maximum grade possible for the subject is a Pass or Probatus.

## **ACADEMIC EXAM POLICY**

1. Courses (subjects) for the most part, are either 24 hours or 48 hours per semester. The full quota of hours needs to be given to each course (subject) unless some prior arrangement is made with the Rector who will consult the Dean of Studies.
2. An oral or written exam of each subject takes place only when the course (subject) has been completed. The decision to hold an oral or written exam rests with the lecturer. He/She should inform the Dean of Studies before the exam timetable is drawn up.
3. The end-of-semester exam for each course (subject) is the only assessment task.
4. It should be kept in mind that our method of examination and marking follows the Roman system.

# GRADING SCHEME

The likely range represents the likely grading scheme. However the lecturer of the subject can allow grade determination to respond to the distribution marks. This is done in consultation with the Dean of Studies. It also allows for variation to adjust for the degree of difficulty of the assessment items. The maximum possible variation for each grade is in the column headed maximum range.

<b>GRADE</b>	<b>LIKELY</b>	<b>MAX. RANGE</b>	<b>DESCRIPTION</b>
<b>HD High Distinction</b>	85-100	80-100	Exceptional work through the semester indicating thorough understanding of the subject and development of original thinking based on it.
<b>DI Distinction</b>	75-84	70-89	Work of consistent quality which demonstrates a very sound understanding of the subject.
<b>CR Credit</b>	65-74	60-79	Demonstration of a sound appreciation of the main points of the subject.
<b>PS Pass</b>	50-64	48-69	A satisfactory understanding of the subject with the possibility of minor errors or misunderstandings.
<b>FL Fail</b>	0-49	0-49	Work failing to demonstrate an understanding of the topic.

## **Additional Grading Scheme**

The above grading scheme is used for the results of students in their first three years of study at Vianney College.

The following grading scheme is used for the results of students in their next four years of study at Vianney College. These subjects may be credited for the degree of S.T.B. from Urbaniana University in Rome.

<b>GRADE</b>	<b>RANGE</b>
Summa cum laude	96.00 - 100.00
Magna cum laude	90.00 - 95.99
Cum laude probatus	80.00 - 89.99
Bene probatus	70.00 - 79.99
Probatus	60.00 - 69.99
Non Probatus	00.00 - 59.99

# COURSE OF STUDIES

Yr	Semester 1	Semester 2	Hrs	Cr	Code	Subject	Hrs	Cr
	Code	Subject	/wk	pts	Code	Subject	/wk	pts
1		Bible	2		CHH 101	Australian Church History	2	
		Catechism	2			Bible	1	
		Catholic Culture	2			Catechism	2	
		English	4			Elements of Psychology	1	
		Intro to Liturgy	2			English	4	
		Intro to Latin	4		LAN 101	Intro to Latin	4	
		Priestly Vocation	2		STH 103	* Intro to Mystery of Christ	2	3
		Spiritual Life	2			Priestly Vocation	2	
					Spiritual Life	2		
		<b>Every Year</b>	<b>20</b>			<b>Every Year</b>	<b>20</b>	
2	LAN 202 / 204	Latin I / Latin III	2		LAN 205	Latin II (every year)	2	
	PHI 202 / 204	Intro to Philosophy / Logic II	2	3	PHI 203 / LAN	Logic I / Philosophical Latin	4	6
	PHI 206	Philosophical Psych I	4	6	PHI 207	Philosophical Psych II	2	3
	PHI 317	Political Phil	2	3	PHI 211	Phil of Knowledge	4	6
	PHI 318	Aesthetics	2	3	PHI 316	Ethics and the Family	2	3
	PHI 319	Intro to St Thomas	2	3	PHI 320	Philosophy and Science	2	3
	PHI 321	Philosophy of Religion	2	3	PHI 323	History of Medieval Phil	4	6
	PHI 322	History of Ancient Phil	4	6	PHI 326	Pedagogy Theory & Prac	2	3
	STH 103	* Intro to Mystery of Christ	(1 <sup>st</sup> Year)	3				
		<b>2019 / 2021</b>	<b>20</b>	<b>30</b>		<b>2019 / 2021</b>	<b>22</b>	<b>30</b>
3	LAN 202 / 204	Latin I / Latin III	2		LAN 205	Latin II (every year)	2	
	PHI 202 / 204	Intro to Philosophy / Logic II	2	3	PHI 203 / LAN	Logic I / Philosophical Latin	4	6
	PHI 201	Methodology	2	3	PHI 209	Metaphysics II	2	3
	PHI 205	Philosophy of Nature	4	6	PHI 210	St Thomas' <i>De ente et essentia</i>	2	3
	PHI 208	Metaphysics I	4	6	PHI 212	Natural Theology	4	6
	PHI 313	General Ethics I	4	6	PHI 314	General Ethics II	2	3
	PHI 324	History of Modern Phil	4	6	PHI 315	Natural Law	2	3
		<b>2020 / 2022</b>	<b>22</b>	<b>30</b>	PHI 325	History of Contemp. Phil	4	6
					<b>2020 / 2022</b>	<b>22</b>	<b>30</b>	
4	CHH 202	Ancient & Med Church Hist	4	6	CHH 303	Modern & Contemp Ch Hist	6	9
	LAN 306	Greek I (every year, yr 4)	4	6	CIC 101	Canon Law I (Introduction)	2	3
	MTH 101	Fundamental Moral Theo	4	6	LAN 307	Greek II (every year, yr 4)	4	6
	SSC 101	Introduction to Biblical Stud	2	3	SSC 205	OT Wisdom & Apocalyptic	2	3
	SSS 203	Spiritual Theology	4	6	SSC 310	Biblical Theology	2	3
	STH 101	Introduction to Theology	2	3	STH 102	Fundamental Theology	4	6
		<b>Every Year</b>	<b>20</b>	<b>30</b>		<b>Every Year</b>	<b>20</b>	<b>30</b>
5	CIC 202	Canon Law II (De Munere Regendi)	2	3	LAN 309	Greek IV (every year, yr 5)	2	3
	LAN 308	Greek III (every year, yr 5)	2	3	MTH 202	Moral Theo II (God & Virtues)	4	6
	SSC 308	Pauline Corpus	4	6	SSC 307	Hebrews & Catholic Epistles	4	6
	STH 204	Christology I	4	6	STH 203	One & Triune God	4	6
	STH 209	Ecumenism	2	3	STH 205	Christology II	2	3
	STH 210	Creation, Sin & Grace	4	6	STH 213	Patristics II	2	3
	STH 212	Patristics I	2	3	STH 320	Eastern Churches (History & Present Status)	2	3
		<b>2021 / 2024</b>	<b>20</b>	<b>30</b>		<b>2021 / 2024</b>	<b>20</b>	<b>30</b>
6	CIC 203	C Law III (De Munere Sanctificandi)	2	3	CIC 304	C Law IV (De Munere Docendi)	2	3
	LAN 310	Hebrew I (every year, yr 6)	2	3	LAN 311	Hebrew II (every year, yr 6)	2	3
	MTH 203	Moral Theo III (Bioethics)	4	6	LIT 101	Liturgy I (History & Key Elements)	4	6
	SSC 202	Pentateuch & Historical Bks	4	6	MTH 304	Mor Theo IV (Sex. & Marriage)	4	6
	STH 211	Eschatology	2	3	SSC 204	OT Prophets	2	3
	STH 314	Sacraments I (Initiation)	4	6	STH 315	Sacraments II (Healing)	4	6
	STH 321	Eastern Churches (Spirituality & Liturgy)	2	3	STH 317	Mariology	2	3
		<b>2019 / 2022</b>	<b>20</b>	<b>30</b>		<b>2019 / 2022</b>	<b>20</b>	<b>30</b>
7	LIT 202	Liturgy II (The Mass)	4	6	LIT 303	Liturgy III (The Sacraments)	4	6
	MTH 305	Moral Theo V (Marriage & Healing)	4	6	PAS 307	Pastoral Theo (every year, yr 7)	2	3
	PAS 305	Homiletics (every year, yr 7)	2	3	SSC 306	NT Synoptics & Acts	4	6
	SSC 309	Johannine Corpus	4	6	STH 207	Ecclesiology II (Gaudium et spes)	2	3
	STH 206	Ecclesiology I (Lumen Gentium)	2	3	STH 208	Missiology	2	3
	STH 316	Sac III (Service & Communion)	4	6	STH 322	Social Teaching of Church	4	6
		<b>2020 / 2023</b>	<b>20</b>	<b>30</b>	STH 323	Theo of Consecrated Life	2	3
						<b>2020 / 2023</b>	<b>20</b>	<b>30</b>

# COURSE COMPONENTS

		Hours per week	Page
<b>CHURCH HISTORY</b>			
CHH 101	AUSTRALIAN CHURCH HISTORY	2	12
CHH 202	ANCIENT & MEDIEVAL CHURCH HISTORY	4	13
CHH 303	MODERN & CONTEMPORARY CHURCH HISTORY	6	14
<b>CANON LAW</b>			
CIC 101	CANON LAW I	2	15
CIC 202	CANON LAW II	2	16
CIC 203	CANON LAW III	2	17
CIC 304	CANON LAW IV	2	18
<b>LANGUAGES</b>			
LAN 101	INTRODUCTORY TO LATIN	4	19
LAN 202	LATIN I	2	20
LAN 203	LATIN II	2	21
LAN 204	LATIN III	2	22
LAN 306	GREEK I	4	23
LAN 307	GREEK II	4	24
LAN 308	GREEK III	4	24
LAN 309	GREEK IV	2	25
LAN 310	HEBREW I	2	25
LAN 311	HEBREW II	2	26
LAN 312	PHILOSOPHICAL LATIN		26
<b>LITURGY</b>			
LIT 101	LITURGY I	4	27
LIT 202	LITURGY II	4	28
LIT 303	LITURGY III	4	29
<b>MORAL THEOLOGY</b>			
MTH 101	FUNDAMENTAL MORAL THEOLOGY	4	30
MTH 202	MORAL THEOLOGY II	4	31
MTH 203	MORAL THEOLOGY III	4	32
MTH 304	MORAL THEOLOGY IV	4	33
MTH 305	MORAL THEOLOGY V	4	33
MTH 306	MORAL THEOLOGY ESSAY		--
<b>PASTORAL THEOLOGY</b>			
PAS 305	HOMILETICS	2	35
PAS 307	PASTORAL THEOLOGY	2	36
<b>PHILOSOPHY</b>			
PHI 201	METHODOLOGY	2	37
PHI 202	INTRODUCTION TO PHILOSOPHY	2	38
PHI 203	LOGIC I	2	39
PHI 204	LOGIC II	2	40
PHI 205	PHILOSOPHY OF NATURE	2	41
PHI 206	PHILOSOPHICAL PSYCHOLOGY I	4	42
PHI 207	PHILOSOPHICAL PSYCHOLOGY II	2	43
PHI 208	METAPHYSICS I	4	44
PHI 209	METAPHYSICS II	2	45
PHI 210	ST THOMAS' <i>DE ENTE ET ESSENTIA</i>	2	46
PHI 211	PHILOSOPHY OF KNOWLEDGE	4	47
PHI 212	NATURAL THEOLOGY	4	48

**PHILOSOPHY**

PHI 313	GENERAL ETHICS I	4	49
PHI 314	GENERAL ETHICS II	2	50
PHI 315	NATURAL LAW	2	51
PHI 316	ETHICS AND THE FAMILY	2	52
PHI 317	POLITICAL PHILOSOPHY	2	53
PHI 318	AESTHETICS	2	54
PHI 319	INTRODUCTION TO ST THOMAS	2	55
PHI 320	PHILOSOPHY AND SCIENCE	2	56
PHI 321	PHILOSOPHY OF RELIGION	2	57
PHI 322	HISTORY OF ANCIENT PHILOSOPHY	4	58
PHI 323	HISTORY OF MEDIEVAL PHILOSOPHY	4	59
PHI 324	HISTORY OF MODERN PHILOSOPHY	4	60
PHI 325	HISTORY OF CONTEMPORARY PHILOSOPHY	4	61
PHI 326	PEDAGOGY THEORY AND PRACTICE	2	62

**SCRIPTURE**

SSC 101	INTRODUCTION TO BIBLICAL STUDIES	2	63
SSC 202	PENTATEUCH & OT HISTORICAL BOOKS	4	64
SSC 204	OT PROPHETS	2	65
SSC 205	OT WISDOM AND APOCALYPTIC	2	66
SSC 306	SYNOPTIC GOSPELS & ACTS	4	67
SSC 307	HEBREWS AND THE CATHOLIC EPISTLES	4	68
SSC 308	PAULINE CORPUS	4	69
SSC 309	JOHANNINE LITERATURE	4	70
SSC 310	BIBLICAL THEOLOGY	2	71
SSC 311	SCRIPTURE ESSAY		--

**SPIRITUAL THEOLOGY**

SSS 203	SPIRITUAL THEOLOGY	3	72
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**FUNDAMENTAL THEOLOGY**

STH 101	INTRODUCTION TO THEOLOGY	2	73
STH 102	FUNDAMENTAL THEOLOGY	3	74
STH 103	MYSTERY OF CHRIST	2	75

**SYSTEMATIC THEOLOGY**

STH 203	THE ONE AND TRIUNE GOD	3	76
STH 204	CHRISTOLOGY I	3	77
STH 205	CHRISTOLOGY II	2	78
STH 206	ECCLESIOLOGY I	2	79
STH 207	ECCLESIOLOGY II	3	80
STH 208	MISSIOLOGY	2	81
STH 209	ECUMENISM	2	82
STH 210	CREATION, ORIGINAL SIN & GRACE	3	83
STH 211	ESCHATOLOGY	2	84
STH 212	PATRISTICS I	2	85
STH 213	PATRISTICS II	2	86
STH 314	SACRAMENTAL THEOLOGY I	3	87
STH 315	SACRAMENTAL THEOLOGY II	3	88
STH 316	SACRAMENTAL THEOLOGY III	3	89
STH 317	MARIOLOGY	2	90
STH 319	DOGMA ESSAY		--
STH 320	EASTERN CHURCHES (HISTORY & STATUS)	2	91
STH 321	EASTERN CHURCHES (SPIRITUALITY & LITURGY)	2	92
STH 322	SOCIAL TEACHING OF THE CHURCH	4	93
STH 323	THEOLOGY OF THE CONSECRATED LIFE	2	94

# COURSES OFFERED DURING 2019

## FIRST SEMESTER

## SECOND SEMESTER

### 1<sup>st</sup> Year

Bible Catechism Catholic Culture English Intro to Liturgy Latin Priestly Vocation Spiritual Life	CHH 101      LAN 101 STH 103	Australian Church History Bible Catechism Elements of Psychology English Intro to Latin Mystery of Christ Priestly Vocation Spiritual Life
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### 2<sup>nd</sup> and 3<sup>rd</sup> Year

LAN 202 LAN 204 PHI 202 PHI 203 PHI 322 PHI 321 PHI 206 PHI 317 PHI 318 PHI 319	Latin I Latin III Intro to Philosophy Logic II History of Ancient Phil Philosophy of Religion Philosophical Psych I Political Phil Aesthetics Intro to St Thomas	LAN 203 PHI 202 LAN 312 PHI 323 PHI 207 PHI 316 PHI 211 PHI 326 PHI 320	Latin II Logic I Philosophical Latin Hist of Medieval Phil Philosophical Psych II Ethics and the Family Phil of Knowledge Pedagogy Theory & Prac Philosophy and Science
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### 4<sup>th</sup> Year

LAN 306 STH 101 SSS 203 MTH 101	Greek I Intro to Theology Spiritual Theology Fund Moral Theo	CIC 101 LAN 307 SSC 205 SSC 310 STH 102	Canon Law I Greek II OT Wisdom & Apoc Biblical Theology Fund Theology
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### 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> Year

CIC 203  LAN 308 LAN 310  MTH 203  SSC 202 SSC 309  STH 314	Canon Law III (De munere sanctificandi) Greek III Hebrew I  Moral Theo III (Bio)  Pent & Historical Bks Johannine Corpus  Sacraments I (Initiation)	CIC 304  LAN 311 LIT 101  MTH 304  STH 211 STH 315  STH 321	Canon Law IV (De munere docendi) Hebrew II Liturgy I (History & key elements) Moral Theo IV (Sexuality & Marriage) Eschatology Sacraments II (Healing) Eastern Churches (Spirituality & Liturgy)
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In addition, Seminarians in their 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> years undertake to write a 4,000 word essay in one of the following subjects such that at the end of their 7<sup>th</sup> year all three will be completed:

- SSC 311 Scripture Essay
- STH 318 Dogma Essay
- MTH 306 Moral Essay

# ACADEMIC CALENDAR 2019 (PRINCIPAL DATES)

(Unless otherwise noted, all dates are Mondays)

AUTUMN SEMESTER		SPRING SEMESTER	
<b>FEBRUARY</b> 14                      Orientation			
<b>FEBRUARY</b> 18                      WEEK ONE 25                      WEEK TWO  <b>MARCH</b> 4                        WEEK THREE 11                      WEEK FOUR 18                      WEEK FIVE 25                      WEEK SIX  <b>APRIL</b> 1                        WEEK SEVEN 8                        WEEK EIGHT 15                      Holy Week (no classes) Sun 21                Easter Day Mid semester break begins	<b>TERM ONE</b>	<b>JULY</b> 22                      WEEK ONE 29                      WEEK TWO  <b>AUGUST</b> 5                        WEEK THREE 12                      WEEK FOUR 19                      WEEK FIVE 26                      WEEK SIX  <b>SEPTEMBER</b> 2                        WEEK SEVEN Fri 6                    Mid semester break begins	<b>TERM THREE</b>
<b>APRIL</b> 29                      Retreat  <b>MAY</b> 6                        WEEK NINE 13                      WEEK TEN 20                      WEEK ELEVEN 27                      WEEK TWELVE  <b>JUNE</b> 3                        WEEK THIRTEEN 10                      WEEK FOURTEEN 17                      Exam Week 24                      Exam Week Wed 26                Celibacy seminar begins Sun 30                Mid year break begins	<b>TERM TWO</b>	<b>SEPTEMBER</b> 23                      WEEK EIGHT 30                      WEEK NINE  <b>OCTOBER</b> 7                        WEEK TEN 14                      WEEK ELEVEN 21                      WEEK TWELVE 28                      WEEK THIRTEEN  <b>NOVEMBER</b> 4                        WEEK FOURTEEN 11                      Exam Week 18                      Exam Week Fri 22                   Pastoral Placements begin	<b>TERM FOUR</b>

# **SUBJECT DESCRIPTIONS**

**Alphabetical - Code Number Order**

## CHH 101

### AUSTRALIAN CHURCH HISTORY

<b>Level:</b>	First
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr. Justin <b>DARLOW</b> , B.App.Sc.(Ag.), S.T.B., S.T.L.
<b>Aim of Course:</b>	To provide an overview of the history of the Church in Australia from 1788 to the present.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. <i>Introduction to the History of the Church in General &amp; in Australia</i></li><li>2. Early Foundations</li><li>3. Polding's Benedictine Dream</li><li>4. The Origins of Sectarianism</li><li>5. Attacks on Benedictine &amp; Episcopal Rule</li><li>6. The Education Question</li><li>7. Constructing a Catholic System     Case Study: <i>St. Mary of the Cross (Mary MacKillop)</i></li><li>8. Vaughan &amp; the 1879 Joint Pastoral Letter</li><li>9. The Irish Dream</li><li>10. The Reign of Cardinal Moran</li><li>11. The Apogee of Bitter Sectarianism</li><li>12. The O'Haran Case &amp; Other Issues</li><li>13. Archbishops Kelly, Clune, Mannix, Duhig</li><li>14. Irish-Catholic Culture in Australia During the Early 20<sup>th</sup> Century     Case Study: <i>The Poetry of 'John O'Brien' (Msgr. Hartigan)</i></li><li>15. The First World War &amp; Australian Catholics</li><li>16. Catholic Action &amp; Politics</li><li>17. The Wane of Irish Dominance</li><li>18. World War Two &amp; Australian Catholics</li><li>19. Australian Catholicism During the Middle of the 20<sup>th</sup> Century     Case Study: <i>Consider the Crows: the First 100 years in the Diocese of Wagga Wagga</i></li><li>20. Education Issues</li><li>21. The Second Vatican Council &amp; Post-Conciliar Catholic Life</li><li>22. In the 3<sup>rd</sup> Millennium: Crises, Hopes, Challenges, Present situation</li><li>23. <i>Synopsis of the History of the Church in Australia</i></li><li>24. <i>Revision</i></li></ol>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	Final written exam of 3 hours duration (100%)
<b>Prescribed Texts:</b>	O'Farrell, P., <b>The Catholic Church and Community in Australia</b> , NSW: NSW Uni Press, 3rd. ed. 1992.
<b>Other Texts:</b>	O'Farrell, P., (ed.), <b>Documents in Australian Church History</b> , Melbourne: Geoffrey Chapman, 1969, 2 vols.  O'Brien, J., <b>Around the Boree Log</b> (various editions available).  Luscombe, T.R., <b>Builders &amp; Crusaders: Prominent Catholics in Australian History</b> , Melbourne: Lansdowne Press, 1967.  Gardiner, P., <b>The Life of Saint Mary of the Cross, Mary MacKillop 1842-1909</b> , 2 vol., Carlton: The Miegunyah Press, 2015.  Burke, D.F., <b>A History of the Catholic Church in Victoria</b> , Melbourne: The Catholic Bishops of Victoria, 1988.

## CHH 202

### ANCIENT AND MEDIEVAL CHURCH HISTORY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr. Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

**Aim of Course:** The aim and *modus operandi* for the study of Church History is summarised in the *Ratio Universalis Institutionis Fundamentalis 2016*: 'By scientifically examining the historical sources, Church history must illustrate the origin and development of the Church as the People of God, which has spread through time and space. In presenting it, the development of theological doctrines and the concrete social, economic and political situations should be taken into account, as should the opinions and categories of thought that have exerted most influence, without neglecting to investigate their reciprocal interdependence and development. Finally, the wonderful encounter between divine and human action should be emphasised, giving seminarians a real sense of the Church and of Tradition.' (RFIS 173)

In this first of two semesters dedicated to an extensive study of the history of the Church, we begin with a brief look at the world in which the Church was founded and trace her development until the Fall of Constantinople and end of the Hundred Years War in 1453 AD. Examination of primary sources furnishes students with a tangible link to each historical period and to some of the most prominent historical events and issues, including each of the ecumenical councils.

#### Course Outline/Content:

1. *Introduction to Church History: Nature, Scope, Methodology*
2. The Jewish, Greek and Roman Worlds
3. Jesus Christ, the Founding of the Church and Early Christianity
4. Persecution of "The Way", Constantine and Emancipation
5. Church Fathers, Early Heresies & Christological Councils
6. Barbarian Invasions & Collapse of the Roman Empire
7. Monasticism & Great Saints
8. Rise of Islam
9. Conversion of Barbarian Tribes & Carolingian Renaissance
10. Great Schism (1054)
11. Monastic Reforms, Temporal Orders & Investiture Controversies
12. Mendicant Orders, Albigensians & Waldensians
13. Crusades & Military Orders & the Medieval Inquisitions
14. High Middle Ages: Scholasticism, Universities, Churches, Culture
15. Avignon Papacy, Black Plague & Western Schism (1378-1417)
16. Hundred Years War (1337-1453) & Scholastic Decay
17. Fall of Constantinople
18. *Synopsis of 'Medieval' Church History & Revision*

**Method of Teaching:** 4 hours of lectures/tutorials per week  
**Assessment:** Final written exam of 3 hours duration (100%)  
**Prescribed Texts:** Armenio, P.V., **The History of the Church: a Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 1-422 (Ch. 1-11). Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 1-164.  
**Other Texts:** Barry, C. J., **Readings in Church History**, Vol. 1: From Pentecost to the Protestant Revolt, Westminster, Maryland: Newman Press, 1966. Carroll, W. H., **A History of Christendom, Vol. 1-6**, Front Royal, Va: Christendom Press, 1985-2013.

## CHH 303

### MODERN AND CONTEMPORARY CHURCH HISTORY

<b>Level:</b>	First
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None - but best if CHH 102 (Ancient & Medieval) is completed first
<b>Lecturer:</b>	Rev. Fr Justin <b>DARLOW</b> , B.App.Sc.(Ag.), S.T.B., S.T.L.

**Aim of Course:** In this second of two semesters dedicated to an extensive study of the history of the Church, we begin with the world of the Renaissance and trace the Church's development as the People of God until the present day. An examination is made of the historical processes, both internal and external to the Church, which were involved in the waning of Christendom and the the Protestant revolt. The so called 'Age of Enlightenment' is presented in its relationship to cultural trends and the progress of science. The events and features of the French Revolution is presented chronologically and systematically before a review of its far-reaching effects is given, such as the progressive exclusion of religion from public affairs and the life of nations. The missionary expansion of the Church and the factors favouring her growth are presented. This includes the Church's adaptation to new ways of evangelisation and praxis as an adjustment to changed social and cultural realities. Ecumenical councils will be considered by an examination of primary sources, with particular focus on the Council of Trent and the Second Vatican Council. The 20<sup>th</sup> century papacies and a brief discussion about the present situation of the Church in light of the whole spectrum of Church history concludes the course.

#### Course Outline/Content:

1. Humanism, the Renaissance & the Renaissance Popes
2. The Spanish & Portuguese Inquisitions
3. Beginnings of the Protestant Revolt and the English Reformation
4. Catholic Reformation, 'Counter Reformation' & Council of Trent
5. Wars of Religion, Exploration & Missionary Movements
6. Catholicism in France and the Stuart Kings of England
7. The 'Age of Enlightenment', Scientific Revolution & Galileo Case
8. French Revolution, French Republic & Reign of Napoleon
9. The Post-Napoleonic Era, Liberalism & Industrial Revolution
10. Nationalism, 19<sup>th</sup> Century Imperialism & Missionary Expansion
11. The 1<sup>st</sup> Vatican Council (1869-1870) & Modernism
12. Secular Humanism, Wars, Revolutions & Missionary Growth
13. Catholic Action & the Church's witness through War & Revolution
14. 20<sup>th</sup> Century Popes, Vatican II (1962-1965) & Modern World
15. History of the Church in the United States of America
16. The Church of Jesus Christ in the 3<sup>rd</sup> Millenium
17. *Final Overview, Synthesis & Conclusion to Church History Studies*

<b>Method of Teaching:</b>	6 hours of lectures/tutorials per week, including primary source study.
<b>Assessment:</b>	Final written exam of 3 hours duration (100%)
<b>Prescribed Texts:</b>	Armenio, P.V., <b>The History of the Church: a Complete Course</b> , Woodridge, Ill.: Midwest Theological Forum, 2007, 423-791. Vidmar, J., <b>The Catholic Church Through the Ages</b> , New York/Mahwah, N.J.: Paulist Press, 2005, 165-356.
<b>Other Texts:</b>	Barry, C. J., <b>Readings in Church History</b> , Vol. 2 & 3, Westminster, Maryland: The Newman Press, 1965. Duffy, E., <b>The Stripping of the Altars</b> , Yale, 1992 O'Malley, J.W., <b>Vatican I</b> , Cambridge, Massachusetts: The Belknap Press of Harvard University Press, 2018.

CIC 101

**CANON LAW I**

**Level:** First  
**Length:** One Semester  
**Prerequisites:** LAN 102 - 305, STH 100 - 203 & 307, MTH 101  
**Lecturer:** Rev. Fr John **MacDONALD**, B.A., Dip.Ed., Theol.B.Div.Hons., M.A.Hons., J.C.L.

**Aim of Course:** This course seeks to introduce the student to Canon Law. Apart from a general introduction explaining the rudiments of law, the course aims to explain the fundamental and indispensable part that Canon Law has in the life of the Church. It will be essential for the student to grasp the Ecclesiology of the Second Vatican Council as enshrined in the Canons of the Code. From the *tria munera*, this first course of Canon Law will focus on *De Ecclesiae Munere Regendi*.

**Course Outline/Content:**

1. General Introduction to Canon Law.
2. An examination of Book One:– *De Normis Generalibus*.
3. An examination of Book Two:– *De Populo Dei*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

CIC 202

**CANON LAW II**

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** Canon Law I (CIC 101)  
**Lecturer:** Rev. Fr John **MacDONALD**, B.A., Dip.Ed., Theol.B.Div.Hons., M.A.Hons., J.C.L.

**Aim of Course:** This course seeks to expand on *De Ecclesiae Munere Regendi*, by examining the power of governance in the Church regarding the administration of Ecclesiastical Goods, the application of justice through Ecclesiastical tribunals and Ecclesiastical sanctions.

**Course Outline/Content:**

1. An examination of Book Five: *De Bonis Ecclesiae Temporalibus*.
2. An examination of Book Six: *De Sanctionibus in Ecclesiae*.
3. An examination of Book Seven: *De Processibus*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

CIC 203

**CANON LAW III**

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** Canon Law I (CIC 101)  
**Lecturer:** Rev. Fr Richard **WADDELL**, B.A., LL.B., B.Div., M.Theo., L.C.L.

**Aim of Course:** *De Ecclesiae Munere Sanctificandi.* To come to understand the sanctifying office of the Church from the perspective of Canon Law. This includes an understanding of sacramental theology as enshrined in the Code of Canon Law. This subject presupposes some basic theological knowledge. The course will focus on the spirit and letter of the law regarding the licit, valid and therefore correct administration of the Sacraments (excepting the Sacrament of Marriage).

**Course Outline/Content:**

1. An examination of Book Four: *De Ecclesiae Munere Sanctificandi* Prima Pars (except *Titulus VII De matrimonio*).
2. An examination of Book Four, Part Two: *De ceteris actibus cultus Divini*.
3. An examination of Book Four, Part Three: *De Locis et Temporibus Sacris*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

CIC 304

**CANON LAW IV**

**Level:** Third  
**Length:** One Semester  
**Prerequisites:** Canon Law I (CIC 101)  
**Lecturer:** Rev. Fr Richard **WADDELL**, B.A., LL.B., B.Div., M.Theo., L.C.L.

**Aim of Course:** *De Ecclesiae Munere Docendi*. To come to understand the teaching office of the Church; specifically *infallibility*, Preaching the Word of God, Catholic Education on different levels.  
This course will also include an in-depth study of the Canonical legislation governing the licit and valid administration of the Sacrament of Marriage.

**Course Outline/Content:**  
1. An examination of Book Three: *De Ecclesiae Munere Docendi*.  
2. An examination of Book Four, Part One, Title Seven: *De Matrimonio*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

## LAN 101

### INTRODUCTORY TO LATIN

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** To master the basic rules of Latin Grammar and Syntax together with a basic vocabulary of about 700 words.

**Course Outline/Content:** By the end of this course the student should be familiar with all Latin Declensions as well as Conjugations, active and passive in the Indicative mood.  
Translation will be mainly from Latin to English and will mainly involve simple sentences and passages, based on the style of both Classical and Ecclesiastical Latin. It will include translating well known prayers from the Liturgy.  
The course aims to cover the full content of Part I of "*The Approach to Latin*" by Paterson and Macnaughton.

**Method of Teaching:** 4 Hours of lectures / workshops per week.

**Assessment:** End of year exam.

**Prescribed Texts:** James Paterson and Edwin Macnaughton: *The Approach to Latin*, First Part

**Other Texts:** Robert Shoenstene: *Reading Church Latin*, Hillenbrand Books 2016  
Ralph McInerny: *Let's Read Latin*. Dumb Ox Books, 1995

## LAN 202

### LATIN I

**Level:** First  
**Length:** One Semester  
**Prerequisite:** LAN 102 (Introductory Latin)  
**Lecturer:** V. Rev. Fr Peter **THOMPSON** C.M., M.A.(Theology), B.A.

**Aim of Course:** To build on the basic understanding and use of declensions and conjugations in the indicative mood. Vocabulary will be expanded to focus, in particular, on the Latin liturgy, Latin prayers and the reading of the Bible in Latin.

**Course Outline/Content:** Chapters I – VIII of Scanlon's "Latin grammar", supplemented by hand-outs containing Latin prayers and Latin readings from Sacred Scripture.

**Method of Teaching:** 2 hours of lectures and workshop involving guided translation work by the students.

**Assessment:** 1 written examination.

**Prescribed Texts:** Scanlon C.C. and Scanlon C.L., **Latin Grammar**, TAN Books and Publishers, 1976.  
Kennedy B.H., **The Revised Latin Primer**, Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009)  
Stelten L.F., **Dictionary of Ecclesiastical Latin**, Hendrickson, 1995

**Other Texts:** **Nova Vulgata Bibliorum Sacrorum Editio**, Editio Altera 1986, *Libreria Editrice Vaticana* (Text found on website of Holy See)  
Nunn, H.P.V., **An Introduction to Ecclesiastical Latin**, Cambridge 1922 (Republished Trieste Publishing, 2017)  
Schoenstene, R. **Reading Church Latin**, Hillenbrand Books 2016  
McInerney, R.M., **Let's Read Latin**, Dumb Ox Books 1995

## LAN 203

### LATIN II

**Level:** First  
**Length:** One Semester  
**Prerequisite:** LAN 202 (Latin I)  
**Lecturer:** V. Rev. Fr Peter **THOMPSON** C.M., M.A.(Theology), B.A.

**Aim of Course:** To continue the development of Latin I, introducing the use of the subjunctive, deponent verbs and the range of Latin pronouns and prepositions. Vocabulary expansion will continue.

**Course Outline/Content:** Chapters IX - XIV of Scanlon's "Latin grammar", supplemented by hand-outs containing Latin prayers and Latin readings from Sacred Scripture.

**Method of Teaching:** 2 hours per week of lectures and workshop involving guided translation work by the students

**Assessment:** 1 written examination.

**Prescribed Texts:** Scanlon C.C. and Scanlon C.L., **Latin Grammar**, TAN Books and Publishers, 1976.  
Kennedy B.H., **The Revised Latin Primer**, Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009)  
Stelten L.F., **Dictionary of Ecclesiastical Latin**, Hendrickson, 1995

**Other Texts:** **Nova Vulgata Bibliorum Sacrorum Editio**, Editio Altera 1986, *Libreria Editrice Vaticana* (Text found on website of Holy See)  
Nunn, H.P.V., **An Introduction to Ecclesiastical Latin**, Cambridge 1922 (Republished Trieste Publishing, 2017)  
Schoenstene, R. **Reading Church Latin**, Hillenbrand Books 2016  
McInerny, R.M., **Let's Read Latin**, Dumb Ox Books 1995

## LAN 204

### LATIN III

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** LAN 203  
**Lecturer:** V. Rev. Fr Peter **THOMPSON** C.M., M.A.(Theology), B.A.

**Aim of Course:** To continue the development of Latin I & II, introducing the use of such grammatical constructions as the ablative absolute, indirect statements, impersonal verbs and the use of the gerund and gerundive. Some characteristics of the Latin found in the Vulgate will be discussed. Vocabulary expansion will continue apace.

**Course Outline/Content:** Chapters XV – XX of Scanlon's "Latin Grammar", supplemented by additional grammatical material together with hand-outs containing Latin prayers and Latin readings from Sacred Scripture.

**Method of Teaching:** 2 hours per week of lectures and workshop involving guided translation work by the students

**Assessment:** 1 written examination.

**Prescribed Texts:** Scanlon C.C. and Scanlon C.L., **Latin Grammar**, TAN Books and Publishers, 1976.  
Kennedy B.H., **The Revised Latin Primer**, Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009)  
Stelten L.F., **Dictionary of Ecclesiastical Latin**, Hendrickson, 1995

**Other Texts:** **Nova Vulgata Bibliorum Sacrorum Editio**, Editio Altera 1986, *Libreria Editrice Vaticana* (Text found on website of Holy See)  
Nunn, H.P.V., **An Introduction to Ecclesiastical Latin**, Cambridge 1922 (Republished Trieste Publishing, 2017)  
Schoenstene, R. **Reading Church Latin**, Hillenbrand Books 2016  
McInerney, R.M., **Let's Read Latin**, Dumb Ox Books 1995

**LAN 306**

**GREEK I**

**Level:** Three  
**Length:** One Semester; three hours per week  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Contents:** Chs. 1-22 of Wenham

**Method of Teaching:** 4 hours per week of lectures and workshop

**Assessment:** 1 exam.

**Prescribed Texts:** Wenham, J. W., **The Elements of New Testament Greek**  
**The Greek New Testament** Fourth Revised Edition

**Other Texts:**

Blass, F., Debrunner, A., Funk, R., **A Greek Grammar of the New Testament and Other Early Christian Literature**, 1961  
Danker, Frederick William, **A Greek - English Lexicon of the New Testament and Other Early Christian Literature** Third Edition, 2000  
Metzger, Bruce M. A., **Textual Commentary on the Greek New Testament** Second Edition 1998  
Zerwick, M. and Grosvenor, M. A., **A Grammatical Analysis of the Greek New Testament** Fifth Revised Edition.

## LAN 307

### GREEK II

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** LAN 306  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** Chs. 23-44 of Wenham

**Method of Teaching:** 4 hours per week of lectures and workshop

**Assessment:** 1 exam.

**Prescribed Texts:** As for LAN 306

**Other Texts:** As for LAN 306

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## LAN 308

### GREEK III

**Level:** Three  
**Length:** One Semester  
**Prerequisites:** LAN 306 & LAN 307  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** A reading of various passages from the New Testament in addition to studying their grammar and syntax.

**Method of Teaching:** 2 hours per week of lectures and workshop

**Assessment:** 1 exam

**Prescribed Texts:** Aland, Barbara, et al., *The Greek New Testament*. 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft; United Bible Societies, 2006.

**Other Texts:** Various aids to vocabulary, grammar and syntax.

## LAN 309

### GREEK IV

**Level:** Three  
**Length:** One Semester  
**Prerequisites:** LAN 306 & LAN 307  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** A reading of various passages from the New Testament in addition to studying their grammar and syntax.

**Method of Teaching:** 2 hours per week of lectures and workshop

**Assessment:** 1 exam

**Prescribed Texts:** Aland, Barbara, et al., *The Greek New Testament*. 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft; United Bible Societies, 2006.

**Other Texts:** Various aids to vocabulary, grammar and syntax.

## LAN 310

### HEBREW I

**Level:** Third  
**Length:** One Semester, two hours per week  
**Prerequisites:** LAN 101 - 309  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the Old Testament in Hebrew.

**Course Outline/Contents:** Weingreen Exercises 1-13

**Method of Teaching:** 2 hours per week of lectures and workshop

**Assessment:** 1 exam.

**Prescribed Texts:** Weingreen, J., *A Practical Grammar for Classical Hebrew*. Second Edition

**Other Texts:** **Biblia Hebraica Stuttgartensia**

## LAN 311

### HEBREW II

<b>Level:</b>	Three
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	Language 310 Hebrew I
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To enable students to read the Old Testament in Hebrew.
<b>Course Outline/Contents:</b>	Weingreen Exercises 14-26
<b>Method of Teaching:</b>	2 hours per week of lectures and workshop
<b>Assessment:</b>	1 exam.
<b>Prescribed Texts:</b>	Weingreen, J., <b>A Practical Grammar for Classical Hebrew</b> . Second Edition
<b>Other Texts:</b>	<b>Biblia Hebraica Stuttgartensia</b>

## LAN 312

### PHILOSOPHICAL LATIN

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	LAN 204
<b>Lecturer:</b>	V. Rev. Father Peter <b>THOMPSON</b> C.M., M.A. (Theol) B.A.
<b>Aim of Course:</b>	To introduce students to the distinctive style and vocabulary of the Latin used in the philosophical writings of St Thomas Aquinas and in the later Philosophy Manuals.
<b>Course Outline/Content:</b>	<p>The course begins with a brief outline of the history of Latin, before focussing on the Latin found in the philosophical writings of St Thomas and the later manuals.</p> <p>Technical Latin Philosophical terms are introduced and explained both by definition and by experiencing their use in Philosophical Literature.</p> <p>The course will rely on Scanlon's "Second Latin", Chapters 1-20</p>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	One exam
<b>Prescribed Text:</b>	Scanlon CC and Scanlon C, <b>Second Latin</b> together with selected texts from St Thomas Aquinas and other philosophical texts.
<b>Other Texts:</b>	Nicholas Osther, <b>Ad Infinitum</b> Alexander Souter, <b>A Glossary of Later Latin to 600 A.D.</b> <b>Leo F Stelten</b> , Dictionary of Ecclesiastical Latin

## LIT 101

### LITURGY I

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr. Henry Ibe, B.Sc. (Hons), S.T.B., S.T.L.

**Aim of Course:** Following a brief overview of the historical development of the Liturgy from biblical times until the Council of Trent, the course then examines in more detail the post-Tridentine developments leading up to the Liturgical movement of the early 20th Century. The study of the Liturgical Movement provides the context for examining the nature of the Sacred Liturgy, as understood by the leaders of this movement and then distilled and clarified in the two foundational documents on the liturgy of the Church, Pope Pius XII's *Mediator Dei* (1947) and Vatican II's *Sacrosanctum Concilium* (1963). The course includes a theological, anthropological and psychological investigation into the various components of the Church's public worship and focuses on organic development as a key to authentic change.

**Course Outline/Content:**

1. Historical Development of the Liturgy from Biblical Times to the Council of Trent.
2. The Tridentine Reform and its aftermath.
3. The Liturgical Movement.
4. Pius XII's *Mediator Dei*.
5. Vatican II's *Sacrosanctum Concilium* & the post-Conciliar reform.
6. The Word of God in the Liturgy: *Dei Verbum* and *Verbum Domini*.
7. Key Elements of Liturgical Worship.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One final exam

**Prescribed Texts:**

Pius XII, *Mediator Dei*, 1947.  
Vatican II, *Sacrosanctum Concilium*, 1963.  
Vatican II, *Dei Verbum*, 1965.  
Benedict XVI, *Verbum Domini*, 2010.  
A. Reid, *The Organic Development of the Liturgy*, 2<sup>nd</sup> Edition (San Francisco: Ignatius Press, 2005).  
J. Ratzinger, *The Spirit of the Liturgy* (San Francisco: Ignatius Press, 2000).  
J.H. Miller, *Fundamentals of the Liturgy* (Notre Dame, Ind.: Fides, 1959).  
A. Chupungco, OSB (Editor), *Handbook for Liturgical Studies*, Vol. 1 (Collegeville, MN.: Liturgical Press, 1997).

**Other Texts:**

A. Reid (Editor), *T&T Clarke Companion to Liturgy* (New York: Bloomsbury T&T Clark, 2016).  
O. Casel, *The Mystery of Christian Worship* (New York: Crossroad Pub., 2015).  
J. Corbon, *The Wellspring of Worship*, 2<sup>nd</sup> Edition (San Francisco: Ignatius Press, 2005).  
A. Reid (Ed), *Looking again at the Question of the Liturgy with Cardinal Ratzinger* (Farnborough, Hampshire: St. Michael's Abbey Press, 2003).  
N. Roy and J. Rutherford (Ed) *Benedict XVI and the Sacred Liturgy* (Dublin: Four Courts Press, 2010).

## LIT 202

### LITURGY II

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** LIT 101  
**Lecturer:** V. Rev. Fr Peter Thompson, C.M., M.A.(Theology), B.A.

**Aim of Course:** This course focuses on the liturgy of the Sacrifice of the Mass. Building on the Historical foundations from LIT 101, we look at the Missal of St Pius V and the principles that were used in that revision. We note the modifications this rite underwent until its latest form under Blessed Pope John XXIII in 1962. Students need to be familiar with the celebration of Mass in this form of the Roman rite, now officially known as the "Extraordinary" form. The reforms following the Second Vatican Council and implemented under Paul VI are dealt with as a preliminary to a thorough study of the Novus Ordo Mass and the Missal of Paul VI. This study includes an understanding of the Lectionary, the Calendar and the liturgical practice and legislation concerning Church music, furnishings and vestments.

**Course Outline/Content:**

1. The background and development of the missal of St Pius V
2. The final form of this missal as found in the Missal of Blessed John XXIII in 1962.
3. The Post-Conciliar Reforms.
4. The structure and Content of the Roman Missal (including the General Instruction & Lectionary.)
5. The Calendar.
6. Art, Music, Church Architecture, Furnishings and Vestments.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** **Missale Romanum** (2002) + approved English translation.  
**Missale Romanum** (1962)  
**Lectionary**  
Relevant Roman documents as given by lecturer  
ICEL, **Become One Body One Spirit in Christ**, (DVD) Fraynework Multimedia, 2010  
J.Moroney, **A New Translation for a New Roman Missal** (DVD) Midwest Theological Forum, 2010  
P. Elliott, **Ceremonies of the Modern Roman Rite**, Ignatius Press, San Francisco, revised edition, 2005.  
P. Elliott, **Ceremonies of the Liturgical Year**, Ignatius Press, San Francisco, 2002.

**Other Texts:**

A. Reid (Editor), **T&T Clarke Companion to Liturgy**, 2016  
F. Amiot, **History of the Mass**, Burns & Oates, London, 1963  
A. Bugnini, **The Reform of the Liturgy, 1948-75**, The liturgical Press, Collegeville MN, 1990  
J. Jungmann, **The Mass of the Roman Rite** (2 Volumes), Benzinger Bros, New York, 1955  
J. White, **Roman Catholic Worship: Trent to Today**, 1995  
D. Crouan, **The History and the Future of the Roman Liturgy**, Ignatius Press, San Francisco, 2005  
E. Foley, **From Age to Age**, Liturgical Press, Collegeville, Minnesota, Revised and Expanded Edition 2008.

## LIT 303

### LITURGY III

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** Lit 202  
**Lecturer:** V. Rev. Fr Peter Thompson, C.M., M.A.(Theology), B.A.

**Aim of Course:** To acquaint the students with the Rites of the Liturgy other than the Mass.

**Course Outline/Content:**

1. Rite of Christian Initiation of Adults
2. The rite of Baptism (Adults and Infants)
3. The rite of Confirmation
4. The rite of Penance
5. Pastoral Care of the Sick
6. The rite of Marriage
7. The rite of Ordination
8. Order of Christian Funerals
9. Ceremonial of Bishops and the Roman Pontifical
10. The Liturgy of the Hours
11. Worship of the Eucharist Outside of Mass
12. The Book of Blessing
13. "Martyrologium Romanum"
14. "De Exorcismis et Supplicationibus Quibusdam"
15. Extra-liturgical services and devotions

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** As listed in Course Content

**Other Texts:** As indicated in class

## MTH 101

### FUNDAMENTAL MORAL THEOLOGY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** PHI 311  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** Fundamental Moral Theology establishes the principles that formulate the basis for systemic moral theological studies. It seeks to provide from divine Revelation, as its sources, a framework that is able to facilitate and assess moral action and experience from a Christian perspective within a contemporary context, devoid of relativism, and in light of the divine reality of beatific vision.

**Course Outline/Content:**

Module 1:	Sources and History
Module 2:	Human Freedom and God's Law
Module 3:	Conscience and Divine Truth
Module 4:	Christian Moral Action
Module 5:	Divine Beatitude

**Method of Teaching:** 2 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Pope John Paul II, *Veritatis Splendor*, 1993  
Zuccaro, Cataldo. *Fundamental moral theology*, Rome: Urbaniana University Press, 2015.

**Other Texts:** Servais Pinckaers, *The Sources of Christian Ethics*, 1995;  
Romanus Cessario, *Introduction to Moral Theology*, 2001;  
Benedict Ashley, *Living the Truth in Love*, 2012,  
Livio Melina, *Sharing in Christ's Virtues*, 2001;  
Livio Melina et al, *A Light for Acting*, 2014;  
William May, *An Introduction to Moral Theology*, 2007.

## MTH 202

### MORAL THEOLOGY II (God and Virtues)

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of Course:** The aim of this course is to study in detail the Christian's duties and obligations towards God. It involves a two-fold division: firstly, an analysis of the three theological virtues - faith, hope and love; and secondly, the meaning and obligation of the virtue of religion. Also, modern dilemmas such as agnosticism, despair and narcissism will be dealt with accordingly.

**Course Outline/Content:**

1. Virtue of faith: notion, agnosticism, role of faith, necessity, duties, obedience, dissent, dangers to faith, value of understanding.
2. Virtue of hope: notion of *status viatoris*, role of hope: its dynamism and necessity, defense of hope; despair and presumption.
3. Virtue of love: various types - eros, philia, agape, role of love: primacy, properties, obligations and necessity, excellency of love: narcissism, indifference and allied to wisdom.
4. Virtue of religion: existence, nature and obligation, threefold application: precepts, oaths and vows, worship and prayer.

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Benedict XVI, Encyclical: *Deus est Caritas*, 2005.  
Benedict XVI, Encyclical: *Spe Salvi*, 2007.  
John Paul II, Encyclical: *Fides et ratio*, 1998

**Other Texts:** J. Pieper, *Faith, Hope, Love*, Ignatius Press, San Francisco, 1997;  
C.S. Lewis, *The Four Loves*, Harvest/HBJ, Florida 1960;  
R. Garrigou-Lagrangé, *The Theological Virtues, On Faith*, Herder, London, 1964;  
J. Macquarrie, *Christian Hope*, Mowbray, London 1978;  
J. Ratzinger, *To Look on Christ*, St Paul, UK 1991;  
D. von Hildebrand, *Jaws of Death: Gate of Heaven*, Sophia Inst. N.H. 1991;  
K. Peschke, *Christian Ethics: Volume II*, C. Goodliffe Neale Ltd, Alcester Eng. 1990;  
Jean Porter, *The Recovery of Virtue*, SPCK, London, 1994;  
Catherine Osborne, *Eros Unveiled*, Clarendon, Oxford, 1994;  
P. Geach, *The Virtues*, Cambridge, London, 1979.

## MTH 203

### MORAL THEOLOGY III (Bioethics)

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, S.T.B., S.T.L., Ph.D.

**Aim of Course:** At this stage we discuss the Christian's responsibility towards life and love. The first part examines the sacredness of human life based upon the dignity of the human person as expressed in Church documents, in particular, *Evangelium vitae*. In the second part, there are five modules that will discuss specific bioethical and medical issues: contraception, abortion, euthanasia, palliative care, suicide, AIH, LTOT, IVF, GIFT, embryo experimentation, cloning, organ transplants.

**Course Outline/Content:**

- 1.1 Overview of Culture of Life
- 1.2 Bioethical Principles
  
- 2.1 Contraception & Abortion
- 2.2 Euthanasia & Suicide
- 2.3 Assisted Reproductive Technologies
- 2.4 Embryo Experimentation
- 2.5 Organ Transplantation

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Magisterial Documents: *Humanae Vitae*, *Donum Vitae*, "Stem cells: What future for Therapy?" Declaration on the Production and the Scientific and Therapeutic Use,' *Human Cloning of Human Embryonic Stem Cells*, *Final Communiqué on the Dignity of Human Procreation and Reproductive Technologies*; Charter for Health Care Workers, Vatican City, 1995;

**Other Texts:** D. DeMarco, *In My Mother's Womb*, Trinity Comm. Virginia, 1987;  
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;  
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;  
Elizabeth Hepburn, *Of life and death: an Australian guide to Catholic bioethics*, St. Paul's Homebush, 1994;  
W. May, *Catholic Bioethics and the Gift of Human Life*, Our Sunday Visitor, Indiana, 2000;  
J. Wilks, *A Consumer's Guide to the pill and other drugs*, Freedom, Melbourne, 2000;  
T. O'Donnell, *Medicine and Christian Morality*, Alba, New York, 1991.

## MTH 304

### MORAL THEOLOGY IV (Human Sexuality and Marriage)

**Level:** Third  
**Length:** One Semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, S.T.B., S.T.L., Ph.D.

**Aim of Course:** In this course we discuss the Christian meaning of human sexuality and Marriage. In the first part, after a comprehensive overview of sexuality, specific sexual issues will be discussed: fornication, homosexuality, pornography, etc. In the second part, the essence of Marriage as the covenant of love, is developed, in addition to its properties and meaning, prior to those offenses which harm its dignity. The value of conjugal chastity in our present culture is discussed, concluding with an appreciation of pastoral directives for irregular situations.

**Course Outline/Content:**

- 1.1 Overview of human sexuality
- 1.2 Sexual integration and chastity
- 1.3 Sexual disintegration: offenses against chastity

  

- 2.1 Overview of Marriage
- 2.2 Offenses against the dignity of Marriage
- 2.3 Conjugal chastity
- 2.4 Pastoral praxis

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Magisterial Documents: *Casti Connubii*, *Gaudium et Spes*, *Humanae Vitae*, *Familiaris Consortio*; *Persona humana*; *Decree on homosexuality*; *Veritatis Splendor*; *Truth & Meaning of Human Sexuality*.

**Other Texts:** Pope Francis, Apost. Exhort. *Amoris Laetitia*, 2016.  
K. Wojtyla, *Love and Responsibility*, Collins, Lon. 1981;  
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;  
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;  
P. Elliott, *What God has Joined: The Sacramentality of Marriage*, St. Paul, N.Y., 1990;  
R. Garcia de Haro, *Marriage and the Family in the Documents of the Magisterium*, Ignatius, S. Francisco, 1993;  
Cormac Burke, *Covenanted Happiness*, Four Courts, Dublin, 1990;  
W. May, *Marriage - the Rock*, Ignatius, San Francisco, 1995;  
Christopher West, *Theology of the Body Explained*, Gracewing, Herefordshire, 2003;  
B. Ashley, *Living the Truth in Love*, St. Paul's N.Y., 2004.  
J. Harvey, *The Homosexual Person*, Ignatius, S.Fran. 1987.

## MTH 305

### MORAL THEOLOGY V

**Level:** Third  
**Length:** One semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of Course:** In order to facilitate a full understanding of the priest's sacramental duty to the faithful within a pastoral context this course concentrates on the Sacrament of Marriage and the Sacraments of Healing. The initial section is dedicated to Marriage Preparation, then the latter part shall concern itself with the sacraments of reconciliation and anointing of the sick. Practical advice and case studies shall be presented by guest lecturers.

**Course Outline/Content:**

- 1.1 Magisterial teaching on Marriage Preparation
- 1.2 Pastoral considerations
- 2.1 Sacraments and Morality
- 2.2 Sacraments of Healing
- 2.3 Confessional Praxis

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:**

**Other Texts:**

Pontifical Council for the Family, **Marriage Preparation**, 1996;  
J. De Torre, **Person, Family & State**, S.E.A. Sci. Foundation, Manila, 1991;  
W. May, **Marriage: the Rock on which the family is built**, Ignatius, San Francisco, 1995;  
P. Elliott, **What God has Joined: The Sacramentality of Marriage**, St. Paul, N.Y 1990;  
J. Socias, **Marriage is Love Forever**, Scepter, New Jersey, 1994;  
J. Aumann & C. Baars, **The Unquiet Heart**, Alba, N.Y. 1991;  
Cormac Burke, **Covenanted Happiness**, Four Courts, Dublin, 1990  
J. Martos, **Doors to the Sacred**, Triumph, N.Y., 1991;  
K. Osborne, **Reconciliation & Justification**, Paulist, N.Y., 1990;  
John Paul II, **Reconciliatio et Paenitentia**, 1984;  
N. Halligan, **The Sacraments and their Celebration**, Alba, N.Y., 1986.  
W. Gaddy, **Adultery and Grace – the Ultimate Scandal**, Eerdmans, Michigan, 1996.  
W. Urbine and W. Seifert, **On Life and Love**, Twenty-third Pub., Conn., 1993.  
K. Hahn, **Life-Giving Love**, Servant Pub., Michigan, 2001.  
F. Randolph, **Pardon and Peace**, Ignatius, San Francisco, 2001.

## PAS 305

### HOMILETICS

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To understand the concept of Homiletics and its Christian origins.  
To develop a proper attitude towards the task of preaching.  
To know and understand the preacher's first calling and its consequences.  
To study in-depth the problems with Homiletics in the post-Conciliar Church; how misconceptions about the teachings of the Second Vatican Council have eroded the Church's preaching ministry.  
To explore ways of rediscovering the path to effective preaching in today's world.

**Course Outline/Content:**

1. Defining the concept of Homiletics and tracing the long tradition of preaching in the Church.
2. The Crisis of Homiletics in the Catholic Church – How did we get here?
3. Historical Foundation: Conciliar Hopes and Post-Conciliar Confusion.
4. Human Foundation: Culture vs Congregation.
5. Liturgical Foundation – The right place to start.
6. Building a homily for today.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 Conference submission 50% and Homily presentation 50%

**Prescribed Texts:** Mele, Joseph. **The Sacred Conversation: The Art of Catholic Preaching and The New Evangelisation**. Steubenville, Ohio: Emmaus Road Publishing, 2013.  
Congregation for Divine Worship and the Discipline of the Sacraments. **Homiletic Directory**, 2014.

**Other Texts:** Allen, Ronald J. **Contemporary Biblical Interpretation for Preaching**. Valley Forge: Judson Press, 1992.  
Arcodia, Charles. **Stories for Sharing**. Alexandria, NSW: E.J Dwyer, 1991.  
Ford, D. W. Cleverley. **Preaching on the Crucifixion**. London: Monday, 1993.  
Hook, Dan. **Effective Preaching: How to Prepare Good Homilies**. Newtown, NSW: E.J.Dwyer, 1991.  
Whatley, William & Suzan Johnson Cook. **Preaching Two Voices. Sermons Women in Jesus' Life**. Nalley Forge: Judson Press, 1992.

## PAS 307

### PASTORAL THEOLOGY

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** MTH 305  
**Lecturer:** Rev. Fr Peter Murphy, Ph.B., S.T.L., S.T.D.

#### Aim of course:

**Course Outline/Content:** Introduction  
Module I: Identity and Mission of the Pastor  
1.1 Priest in Persona Christi.  
1.2 Priest in the Mystery of the Church.  
1.3 Priest and the Laity.  
Module II: Identity of Pastoral Ministry  
2.1 Structure and Identity of a Parish.  
2.2 Priestly Ministry - ad intra and ad extra.  
2.3 Diocesan Presbyterate.  
Module III: Pastor and Munus Docendi  
3.1 Preaching: mode and method.  
3.2 Ministry of the Word.  
3.3 Ongoing formation.  
Module IV: Pastor and Munus Sanctificandi  
4.1 Divine Liturgy and Sacraments.  
4.2 Prayer and devotions.  
4.3 Spiritual direction and Counselling.  
Module V: Pastor and Munus Regendi  
5.1 Pastor's duties and responsibilities.  
5.2 Mission and Evangelization.  
5.3 Pastoral charity and prudence.

**Method of Teaching:** 2 hours per week

**Assessment:** One tutorial (40%) and one exam (60%)

**Prescribed Texts:** Cong. for Clergy, **Directory on the Ministry & Life of Priests**, 2013

**Other Texts:** Cong. for Clergy, *The Priest in the Third Millennium*, 1999  
Instruction: **Collaboration of Non Ordained Faithful in the Sacred Ministry of Priests**, 1997  
Council for Laity, *Dignity of Older People*, 1998  
John Paul II, *Apost. Exhort. Christifidelis Laici*, 1988  
John Paul II, *Apost. Exhort. Pastores Dabo Vobis*, 1992  
John Paul II, *Apost. Lett. Novo Millennio Ineunte*, 2000  
Benedict XVI, *Encyclical, Spe Salvi*, 2007  
Francis, *Apost. Exhort. Evangelii Gaudium*, 2013  
T. McGovern, *Priestly Identity*, Four Courts Press, Dublin, 2002  
T. Dubay, *Seeking Spiritual Direction*, Servant Pub, 1993  
F. Moran, *Listening: A Pastoral Style*, E.J. Dwyer, Alexandria, 1996  
J. Ciarrocchi, *A Ministers Handbook of Mental Disorders*, 1993  
R. Morineau, *Spiritual Direction: Principles and Practices*, 1992

## PHI 201

### METHODOLOGY

**Length:** One semester  
**Prerequisites:** None  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To introduce the student to methods of analysis and research of subjects with particular reference to philosophy and theology. Includes how to organize one's studies, managing one's time, preparing for the work of study, locating and examining primary and secondary sources, reviewing the literature, formulating questions and analysing problems. Connected with these mental tasks are the necessary methods and skills in communicating the results of one's studies through oral and written means, learning how to present and defend a thesis, write an academic and scientific paper, the essentials of scholarly writing, the evaluation of the process, the mechanics and conventional rules and requirements of presenting scholarly work, such as to do with citation, referencing, footnoting, bibliographies.

**Course Outline/Content:** Introduction and general overview of the place of method in the study of any subject matter; the science and art of Logic as the general study of method; St. Thomas's division of the sciences and the recommended order of study. Consideration of the differences in methods of research and reporting in different disciplines with particular focus on the different approaches of philosophical/theological and scientific/technical disciplines. Brief look at the methods of presentation in the works of theology of St. Thomas Aquinas and in the works of philosophy of Aristotle. The fields of study; comparative studies, avoiding narrowness and excessive diffusion of mind; the universality of philosophical and theological studies. Preparation for a work of study: not reading much but well. Some examples of maxims: "the mind is dulled not fed by inordinate reading"; "tend always to reconcile authors instead of setting one against another" (A.D. Sertillanges, "The Intellectual Life"); "go to the sea by streams, and not all at once." (attributed to St. Thomas) The use of time, the arranging of tasks, making notes, working energetically, relaxing fully. How to write an academic paper; how to write a scientific paper. Essentials of scholarly writing; mechanics of scholarly writing. Evaluation process and checklists. Review.

**Method of Teaching:** 2 lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** A.D. Sertillanges, **The Intellectual Life**, trans. M. Ryan, Newman Press, 1960.

**Other Texts:** J. Anderson and Ors, **Thesis and Assignment Writing**, Jacaranda Wiley Ltd, 1970.  
Holy Apostles College and Seminary, **Guidelines for Papers, Projects and Theses**, May 2013.

**PHI 202**

**INTRODUCTION TO PHILOSOPHY**

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.
<b>Aim of Course:</b>	An introduction to philosophy in the realist tradition of Aristotle and St Thomas Aquinas ( <i>Philosophia Perennis</i> ). The course will give an introduction to the major philosophical disciplines.
<b>Course Outline/Content:</b>	<p>I. Nature of Philosophy.</p> <p>II. The Divisions of Philosophy.</p> <ol style="list-style-type: none"><li>1. Logic.</li><li>2. Epistemology.</li><li>3. Cosmology.</li><li>4. Metaphysics.</li><li>5. Psychology.</li><li>6. Ethics.</li></ol> <p>III. Philosophy and Christianity.</p>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	One exam
<b>Prescribed Text:</b>	Wallace, W.A, <b>The Elements of Philosophy: A Compendium for Philosophers and Theologians</b> , New York: St Pauls, 1977.
<b>Other Texts:</b>	Artigas, M, <b>Introduction to Philosophy</b> , Manila: Sinag-Tala, 1990. De Torre, J, <b>Christian Philosophy</b> , Manila: Vera Reyes, 1980. Gilson, E, <b>The Christian Philosophy of St Thomas Aquinas</b> , Notre Dame, IN: Notre Dame Press, 1994. Maritain, J, <b>An Introduction to Philosophy</b> , London: Sheed and Ward, 1994. Sertillanges, A.D, <b>Foundations of Thomistic Philosophy</b> , Templegate, IL, 1931. Sullivan, D.J, <b>An Introduction to Philosophy</b> , Rochford: Tan Books and Publishers, Inc, 1992.

PHI 203

LOGIC I

**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of course:** An introduction to Aristotelian logic. Logic is the art and science of correct reasoning. As an art, logic has a practical end, namely to serve as a tool for correct reasoning. As a science, it has a speculative end, namely to describe and analyse the reasoning process itself. This course will help students to think correctly and develop effective reasoning habits.

**Course Outline/Content:**

1. Introduction.
2. Grasping simple realities.
3. Words and concepts: signs in definitions.
4. The categories: what is said in definition.
5. The predicables: modes in definition.
6. The method for definition.
7. Definition: a statement of causes.
8. The proposition: the result of judgement.
9. Conversion and obversion of propositions.
10. Opposition of propositions.
11. The categorical syllogism.
12. Variations in the syllogism.
13. Apparent reasoning: fallacies.

**Method of Teaching:** 2 hours of lectures and practical exercises per week

**Assessment:** One exam

**Prescribed Texts:** Spangler, M., **Logic: An Aristotelian Approach**, Boston: University Press of America, 1993.  
Sanguinetti, J.J., **Logic**, Manila: Sinag-Tala, 1992.

**Other Texts:** Aristotle, cf. his works on logic in any of their well-known editions: the **Categories, Perihermeneias, First Analytics, Second Analytics, Topics, Refutation of the Sophists.**  
Clarke, R. **Logic**, London: Longmans, Green and Co., 1909.  
Copi, C and Cohen, C. **Introduction to Logic**, New York: Macmillan Publishing Company, 1990.  
Gredt, I. **Elementa philosophiae, I**, Fribourg: Herder, 1953.  
Joseph, H.W.B. **An Introduction to Logic**, London: Oxford University Press, 1957.  
Pinon, M. **Fundamental Logic**, Manila: University of Santo Tomas, 1973.  
Putnam, H. **Philosophy of Logic**, New York and London: Harper, 1971.  
Sommers, F. **The Logic of Natural Language**, Oxford: Clarendon Press, 1982.

PHI 204

## LOGIC II

**Length:** One semester  
**Prerequisites:** PHI 203  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To supplement the study of formal logic covered in Logic I, which is principally concerned with validity in reasoning, with the treatment of reasoning as it is concerned with truth in the various subject matters in science and philosophy. This may be described as Material Logic. The course aims first to locate scientific reasoning, or Analytic, within the complex of rational arts, covering such methods as Dialectic, Sophistic, Rhetoric and Poietic. These will be compared with those arts that are known as the Liberal Arts. Then it will focus on the nature of scientific proof in general, both as understood by Aristotle and modern logicians. Finally, it will discuss how these general methods are specially to be used in the various sciences.

**Outline of Course:**

1. An overview of the various ways in which we deal with any subject matter.
2. Examination in detail of the principal rational art or science called Analytic dealt with by Aristotle in his *Posterior Analytics*, including a study of the concept and proposition according to their adequacy and truth, dealt with by Aristotle in his *Categories* and *Peri hermeneias*.
3. Exposition of modern mathematical or propositional logic
4. Critique of modern mathematical logic from an Aristotelian and Thomist point of view.
5. Discussion of how the general study of logic is to be applied in the various sciences

**Method of Teaching:** Twelve weeks of lectures two hours per week

**Assessment:** One exam

**Prescribed Texts:** Aristotle: ***Organon*** except **Prior Analytics: Categories, On Interpretation, Posterior Analytics, Topics, and Sophistical Refutations.**  
Aquinas **Commentaries on *Peri hermeneias*, Posterior analytics**  
Boethius's ***De trinitate***, Parts V and VI.

**Other Texts:** Smith, N. **Logic: the Laws of Truth**, Princeton University Press, 2012.  
Copi, C. and Cohen, C. **Introduction to Logic**, N.Y. Macmillan Publishing Company, 1990.  
Kneale, W. and M. **The Development of Logic**, Oxford University Press, 1962 (reprint)

## PHI 205

### PHILOSOPHY OF NATURE

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** The study of the general philosophy of nature, being the study of natural bodies under the formality of their mobility or changeableness.

**Course Outline/Content:**

1. Introduction.
2. The nature of the bodily world.
3. Principles of material things.
4. Substantial change.
5. Nature.
6. The causes of mobile being.
7. Quantity.
8. Quality.
9. Motion.
10. Place.
11. Space.
12. Duration and time.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One exam

**Prescribed Texts:** Gardeil, H.D, **Introduction to the Philosophy of St Thomas Aquinas, Vol. 2: Cosmology**, Eugene, OR: Wipf & Stock, 2009.

**Other Texts:**

**Primary sources:**  
Aristotle: **Physics; Metaphysics; On Generation and Corruption**.  
St Thomas Aquinas: **Commentary on Aristotle's Physics; Commentary on Aristotle's Metaphysics; Commentary on Aristotle's Generation and Corruption; On the Principles of Nature, De Principiis Naturae**.

**Secondary Sources:**  
Bobik, J, **Aquinas on Matter and Form and the Elements**, Indiana: University of Notre Dame Press, 1998.  
Connell, R.J, **Substance and Modern Science**, Houston, TX: The Center for Thomistic Studies, 1988.  
Hugon, E. **Cosmology**, trans. F.J.R Carrasquillo, Heusenstamm: Editiones scholasticae, 2013.  
Phillips, R.P, **Modern Thomistic Philosophy, Vol 1**, London: Burns Oates & Washbourne, 1934.  
Smith, V.E, **The General Science of Nature**, Milwaukee, WI: Bruce Publishing Co., 1958.  
Wallace, A. **The Modeling of Nature**, Washington, D.C.: The Catholic University of America Press, 1996.

PHI 206

## PHILOSOPHICAL PSYCHOLOGY I

**Length:** One Semester

**Prerequisite:** PHI 202

**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of course:** This course enhances one's vision of the principle of life: its nature and variety. Forms of life are discussed along with their powers and faculties. Then, in a specific manner, the nature of the human person is examined. With particular interest we study the process of reasoning and the power of the will (or freedom of choice), consciousness and the immortality of the soul. We conclude with a brief explanation and description of scientific (modern) psychology.

**Course Outline/Content:** i Introduction and definition

### Part I: General Psychology

- 1.1 Principle of life
- 1.2 Forms of life
- 1.3 Senses and passions

### Part II: Psychology of the Person

- 2.1 The Human Person
- 2.2 Intellectual life
- 2.3 Volitional life
- 2.4 Human mind and consciousness
- 2.5 Actions and habits
- 2.6 The immortality of the soul

### Part III: Modern Psychology

- 3.1 Nature and history of Scientific Psychology
- 3.2 Some methods and theories (Freud, Adler, Fromm, Jung, Rogers).

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** one assignment and two exams

**Prescribed Texts:**

**Other Texts:**

Aristotle, *De Anima*;  
Ralph McInerney, **Aquinas on Human Action**, CUA Wash. 1992;  
John Searle, **Intentionality**, Cambridge, Lon. 1983;  
E. Gilson, **Thomist Realism**, Ignatius, S.F., 1986;  
K. Wojtyla's, **Existential Personalism**, Mariel Pub. Ct., 1986;  
B. Mondin, **Philosophical Anthropology**, P.U.U., Rome 1990;  
M.A Krapiec, **I-Man: An Outline of Philosophical Anthropology**,  
Mariel Pub. CT 1983;  
C. Baars, **Healing and Feeling**, Logos Intern., 1979;  
Morris & Roche eds. **Man and Mind: Christian Theory of  
Personality**, Hillsdale Press, 1987;  
J.F Donceel, **Philosophical Anthropology**, Sheed & Ward, N.Y.  
1967; Summers et al. **Psychology - An Introduction**, Wiley, 1989.

PHI 207

**PHILOSOPHICAL PSYCHOLOGY II**

**Level**

**Length:**

One semester

**Prerequisites:**

PHI 206

**Lecturer:**

Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:**

To supplement the study of Psychology, which is the study of human life principally at its higher animal and rational levels, and which, as stated by St. Thomas, so far as the bodily part is concerned is part of Natural Science, and so far as the spiritual part is especially concerned is part of Metaphysics. This supplementary study is only concerned with the animal side of human life, which is nonetheless intimately connected with the spiritual side, whose habits and activities it conditions significantly.

**Outline of Course:**

A comparison and evaluation of the different methods of the investigation of human psychic life in pre-modern and modern times. the difference between the theoretical and practical aspects of the studies involved by analogy with biology and medicine. the positive contribution of modern experimental psychology to the understanding of human psychology and to the practice of psychiatry in the treatment of disordered psychic conditions. the negative influence of modern supposedly scientific theories of psychology, based upon a materialist and/or atheistic humanist views. current classification of pathological psychic states.

**Method of Teaching:**

Twelve weeks of lectures, two hours per week

**Assessment:**

One exam.

**Prescribed Texts:**

Weiten, W. **Psychology: Themes and Variations**, (10 ed.) Belmont, CA. 2016.

**Recommended texts:**

Barlow, D. H. **Abnormal Psychology**, (8 ed.): Wadsworth Cengage. 2017.

Summers et al. **Psychology – An Introduction**, Wiley, 1989.

C. Baars, **Healing and Feeling**, Logos Intern. 1979.

Brennan, J. F. and Houde, K. A., **History and Systems of Psychology**, 7<sup>th</sup> ed., Cambridge University Press, 2018.

## PHI 208

### METAPHYSICS I

**Length:** One Semester

**Prerequisites:** PHI 202

**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** The study of beings and their necessary attributes according to the most universal, primary and ultimate causes and principles. The subject matter of this course is the central concern of the science or wisdom of Metaphysics, whose object is the nature and attributes of being as being. It is sometimes called Ontology to distinguish it from the other two metaphysical sciences of Epistemology and Natural Theology.

**Course outline:** Introduction; Metaphysics as science and wisdom; its distinction from all other sciences and disciplines. The notion of being in common or being as being; the various meanings of being and the meaning proper to Metaphysics; the relation of being to essence and existence. The analogy of being; "Being is not a genus". The ten categories of being as dealt with in Logic and Metaphysics. The primacy of substance; its different meanings; substance as a cause and principle of being. Accidents as modes of being and their relation to substance. Metaphysical principles, with special treatment of the first principle of non-contradiction. The division of being into act and potency; its application to the division of being into existence and essence. The transcendental modes of being. The metaphysical consideration of causality and the cause of being as we can know it from reason.

**Method of teaching:** 4 lectures per week

**Assessment:** One exam

**Prescribed Texts:** Alvira, Clavell and Melendo, **Metaphysics**, Manila, 1990.

**Other Texts:** Anderson, J. F., **An Introduction to the Metaphysics of St. Thomas Aquinas**.  
Aristotle, **Metaphysics**.  
Aquinas, **Commentary on Aristotle's Metaphysics**.  
Aquinas, **On Being and Essence**, Toronto, 1968.  
Lecture notes handed out in class.

PHI 209

**METAPHYSICS II**

**Length:** One semester  
**Prerequisites:** PHI 208  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To supplement the study of Metaphysics, which is concerned with being in common, with a consideration of the various philosophical positions, both ancient and modern, with regard to the nature of reality and what we can know by reason.

**Outline of Course:**

1. The earliest natural philosophers and the view of reality as limited to material things or the physical universe.
2. The entry of Mathematics into the explanation of reality with particular reference to Pythagoras and Plato
3. The influence of the Sophists and Socrates's focus on the practical and ethical in philosophy
4. The metaphysics of the neo-Platonic philosophers
5. The turn in modern philosophy brought about by Descartes and the subsequent history of subjectivism and idealism until recent times
6. The various positions with regard to the study of Metaphysics in contemporary thought

**Method of Teaching:** Twelve weeks of lectures, two hours per week

**Assessment:** One exam

**Prescribed Texts:** Aquinas's **Commentary on Aristotle's *Metaphysics***.

**Other Texts:**

Guthrie W. K. C. **History of Greek Philosophy, Vols 1-5**.  
Copleston, F. C. **A History of Philosophy, Vols 2 & 3**.  
Schacht, R. **Classical Modern Philosophers: Descartes to Kant**, London, 1984.  
Ortiz Hill, C. **Rethinking Identity and Metaphysics: On the Foundations of Analytic Philosophy**. New Haven, CT, 1997.  
Moore, A. W. **The Evolution of Modern Metaphysics; Making Sense of Things**, Cambridge University Press, New York, 2012  
Seidl, H. **Metaphysics and Realism: Discussion on Modern Criticism of Traditional Metaphysics and Its Realism**, Angelicum University Press, Rome, 2008.  
Knasas, J.F.X. **Being and Some Twentieth-Century Thomists**, Fordham University Press, New York, 2003.  
Feser, E. **Scholastic Metaphysics: A Contemporary Introduction**, editions scholasticae, Heusenstamm, 2014.

**PHI 210**

**ST THOMAS' *DE ENTE ET ESSENTIA***

**Length:** One semester  
**Prerequisites:** PHI 208  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To study an early work of Aquinas on the two core concepts in Metaphysics, being in common and essence, with their connections with definitions and the different levels of being.

**Outline of Course:** The different senses of being  
The different terms used to refer to essence and the relation of definition to essence  
The division of real being and the diverse levels of essence  
The concept of essence in material beings  
The concept of essence in spiritual beings  
Being and essence as applying to accidents

**Method of Teaching:** Twelve weeks of lectures, two hours per week

**Assessment:** One exam

**Prescribed Texts:** St. Thomas Aquinas' **On Being and Essence**.

**Other Texts:** Aquinas' ***Summa Contra Gentiles*, Book I.**

**PHI 211**

**PHILOSOPHY OF KNOWLEDGE**

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	PHI 202
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.
<b>Aim of Course:</b>	The study of epistemology as the science of true and certain knowledge.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. Knowledge: Knowledge in general; Intellectual knowledge.</li><li>2. Truth: Classification of truth; Degrees of truth; Falsity; States of mind with reference to truth; The criterion of truth; Theories of truth.</li><li>3. Some important modern philosophers on epistemology.</li><li>4. Certitude: Nature of certitude; Kinds of certitude; Existence of certitude.</li></ol>
<b>Method of Teaching:</b>	4 hours of lectures per week
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	McInerny, D.Q. <b>Epistemology</b> , Elmshurst, PE: The Priestly Fraternity of St Peter, 2007. Cooper, D.E. <b>Epistemology: The Classic Readings</b> , Oxford: Blackwell Publishers Inc, 2004.
<b>Other Texts:</b>	Llano, A, <b>Gnoseology</b> , Manila: Sinag-Tala Publishers, Inc., 2001. Moser, P.K and vander Nat, A, <b>Human Knowledge: Classical and Contemporary Approaches</b> , New York: Oxford University Press, 1987. Owens, J. <b>Cognition: An Epistemological Inquiry</b> , Houston: Center for Thomistic Studies, 1992. Gilson, E. <b>Thomist Realism and the Critique of Knowledge</b> , San Francisco: Ignatius Press, 1983.

PHI 212

**NATURAL THEOLOGY**

**Length:** One Semester  
**Prerequisite:** PHI 208  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** The study of God according to natural reason. The course is divided into three main parts, namely the existence of God, His attributes and operations. The course will mainly focus on the natural theology of St Thomas Aquinas.

**Course Outline/Content:** Introduction  
I. Existence of God. a) Proofs for God's existence; b) Atheism.  
II. Essence and attributes of God. 1) How we know God's essence; 2) Essence of God; 3) Attributes of God: a) Entitative attributes; b) Operative attributes.  
III. God's Operations outside Himself. 1) God's power; 2) Creation; 3) Divine concurrence; 4) Conservation of things; 5) Divine Providence; 6) Miracles.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** McInerney, D.Q, **Natural Theology**, Elmshurst, PE: The Priestly Fraternity of St Peter, 2005.

**Other Texts:**

**Primary sources:**  
St Thomas Aquinas: ***Summa Theologiae, I, 1-49; Summa Contra Gentiles, I; Quaestiones disputatae De potentia Dei; Quaestiones disputatae De malo.***

**Secondary sources:**  
Anderson, J. **Natural Theology: The Metaphysics of God.** Milwaukee: Bruce, 1962.  
Bonnette, D. **Aquinas' Proofs for God's Existence.** The Hague: Nijhoff, 1972.  
Burrill, D. **The Cosmological Arguments: A Spectrum of Opinion.** Garden City, NY: Doubleday, 1967.  
Collins, J. **God in Modern Philosophy.** Chicago, 1959.  
Garrigou-Lagrange, R. **God: His Existence and His Nature,** B.Herder Book Co., 1934.  
Gilson, E. **God and Philosophy.** New Haven: Yale University Press, 1961.  
Hankey, W. **God in Himself: Aquinas' Doctrine of God as Expounded in the 'Summa Theologiae'.** New York: Oxford University Press, 1987.  
Hicks, J. **The Existence of God.** New York: The Macmillan Company, 1964.  
Maritain, Jacques. **Approaches to God.** New York, 1967.  
Martin, Christopher. **Thomas Aquinas: God and Explanations.** Edinburgh University Press, 1997.

PHI 313

**GENERAL ETHICS I**

**Length:** One Semester  
**Prerequisites:** PHI 202  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** Based upon the nature of the person, the course begins with an investigation into human manifestations of experiential data. Then an inquiry into the human act, as distinct to animal activity, in order to determine whether morality exists or not. How do we ascertain morality from human acts? An analysis of values and their hierarchy. As we overview some moral theories, we shall seek to establish an ontological foundation for normative ethics and legal obligations.

**Course Outline/Content:**

1. Moral Values
2. Human action
3. Moral Inquiry
4. Moral Obligation

**Method of Teaching:** 4 lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** A. Vendemiati, **In the First Person: An Outline of General Ethics**, Urban Press, Rome.

**Other Texts:**

A. MacIntyre, **Three Rival Versions of Moral Inquiry**, Notre Dame, Indiana 1990.  
A. MacIntyre, **A Short History of Ethics**, London 1966.  
Peter Kreeft, **The Modern Scholar: Ethics: A History of Moral Thought**, Boston University, 2004.  
Aristotle, **Nicomachean Ethics**.  
Nancy Sherman's **The Fabric of Character: Aristotle's Theory of Virtue**, Oxford: Clarendon Press, 1989.  
W. F. R. Hardie's **Aristotle's Ethical Theory**, Oxford: Clarendon Press, 1980.  
Alasdair MacIntyre's **After Virtue**, Notre Dame: University of Notre Dame Press, 1984.  
John Muirhead, **Rule and Ends in Morals**, Books for Libraries Press.  
**The Elements of Ethics: An Introduction to Moral Philosophy**, 2007.

PHI 314

**GENERAL ETHICS II**

**Length :** One semester  
**Prerequisites:** PHI 313  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To supplement the study of Ethics, which is concerned with natural morality, with a consideration of the various alternative theories of morality, ancient and modern. The principal theories in ancient times were those of the Cynics, Cyrenaics, Epicureans and Stoics, all in some way or other derived from Socrates who was the first to philosophise especially about moral matters. In modern times the two most influential theories of ethics are Kantian ethical theory and Utilitarianism.

**Outline of Course:** Socrates and Plato and ancient non-Aristotelian theories of Ethics.  
The principal modern theories of Ethics.  
A critique of all these theories from the viewpoint of natural morality.  
The breakdown of natural morals in modern times and the emergence of claims for freedom and rights divorced from natural morality and religion.  
The rise of political ideologies that have supplanted natural morality and religion.

**Method of Teaching:** Two lectures per week

**Assessment:** One exam

**Prescribed texts:** Aquinas's **Commentary on *Nichomachean Ethics***.

**Other Texts:** Parry, Richard, **Ancient Ethical Theory**, 2014  
Johnson, Robert and Cureton, Adam, **Kant's Moral Philosophy**, 2018,  
Driver, Julia, **Utilitarianism**, 2014,  
articles in **The Stanford Encyclopedia of Philosophy**.  
A. MacIntyre, **A Short History of Ethics**. London and New York: Routledge & Kegan Paul. Second edition, 1998.

PHI 315

**NATURAL LAW**

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, BEc, LL.B. (Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** To study the topic of natural law, considered as a rule of conduct that proceeds from nature as rational. It will focus on St Thomas Aquinas's account of natural law, but will also consider other accounts.

**Course Outline/Content:**

1. Law in general; division of law: eternal, natural and positive law;
2. Historical development of natural law theory up to St Thomas;
3. Natural law in St Thomas (especially *ST Ia IIae*, qq. 90-97): notion of natural law; distinction of precepts of the natural law; immutability of the natural law; dispensation from natural law; obligations of the natural law; sanctions of the natural law;
4. Natural law theory after St Thomas;
5. New natural law theory (Grisez, Finnis, Boyle).

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** 1 Exam.

**Prescribed texts:**

**Other texts:**

Armstrong, R. A. **Primary and Secondary Precepts in Thomistic Natural Law Teaching**. The Hague: Nijhoff, 1966.

Budziszewski, J. **Written on the Heart: The Case for Natural Law**. Downers Grove, Illinois: InterVarsity Press, 1997.

Finnis, John. **Natural Law and Natural Rights**. Clarendon Law Series, 1980.

George, Robert P. **Natural Law Theory: Contemporary Essays**. New York, NY: Oxford University Press, 1992.

Goyette, John, Mark S. Latkovic and Richard S. Meyers, eds. **St. Thomas Aquinas and the Natural Law Tradition: Contemporary Perspectives**. Washington, D.C.: The Catholic University Press, 2004.

Hall, Pamela M. **Narrative and the Natural Law: An Interpretation of Thomistic Ethics**. Notre Dame: University of Notre Dame Press, 1994.

**In Search of a Universal Ethic: A New Look at the Natural Law**. International Theological Commission, 2009.

Lisska, Anthony J. **Aquinas's Theory of Natural Law: An Analytic Reconstruction**. New York: Clarendon Press ; Oxford University Press, 1996.

Maritain, Jacques. **Natural Law Reflections of Theory and Practice**. St. Augustine's Press, 2001.

Porter, Jean. **Nature As Reason: A Thomistic Theory Of The Natural Law**. Wm. B. Eerdmans Publishing Company, 2004.

PHI 213

**ETHICS AND THE FAMILY**

**Length:** One Semester  
**Prerequisite:** PHI 313  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To study the family and its natural constituents or institutions abstracting as far as possible from its supernatural and sacramental character in the divine order of grace that pertains to all levels of Christian life. Grace does not change the essential order of nature; so too does Faith not inhibit the rational study of the natural institution of the family but rather enhances it. The aim then is to bring out more clearly the principles and properties of the domestic nature of human life and behaviour derived from human reason and will.

**Outline of Course:**

1. The family as one of the two natural societies
2. natural institutions within domestic society
3. marriage as a natural institution distinguished from a sacrament
4. structural disorders in social institutions.
5. alternative theories proposed with regard to the family and
6. marriage. answers to objections against the natural character of the family.

**Method of Teaching:** Twelve weeks of lectures, two hours per week

**Assessment:** One exam

**Prescribed Texts:** Aristotle's *Politics*, Book I, with commentary by Aquinas.  
Aristotle *Economics*, Book I.

**Other Texts:** P. J. Elliott, **What God has joined: the Sacramentality of Marriage**, 2010  
The papal encyclicals on marriage and the family from *Arcana* of Leo XIII to *Amoris laetitia* of Francis.  
J. De Torre, *Person, Family and State*, S. E. A. Sci. Foundation, Manila, 1991.  
W. May, **Marriage: the Rock on which the family is built**, Ignatius, San Francisco, 1995.

PHI 317

## POLITICAL PHILOSOPHY

**Level**

**Length:**

One semester

**Prerequisites:**

PHI 313

**Lecturer:**

Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:**

To examine the nature of the civil order and its various institutions, such as government, property, employer/employee relations, the market, and to discuss the relation between freedom and law, the various kinds of political rule and their relation to the common good, and political revolutions and their causes.

**Outline of Course:**

1. The origin of political or civil association, its elements and evolution.
2. The definition of the citizen, and the problem of reconciling civil organization and freedom of the citizens
3. The notion of the common good, and the government's role in this regard.
4. The kinds of good and bad political constitutions, and the causes of political revolutions.
5. The influence of the new scientific method on early modern political philosophy – the turn from moral realism to amoral realism (Realpolitik)
6. The rise to dominance of the two politico-economic ideologies of Liberalism/Capitalism and Socialism/Communism in late modern political thought and practice.

**Method of Teaching:**

Twelve weeks of lectures, two hours per week

**Assessment:**

One exam

**Prescribed Texts:**

Aristotle's *Politics* with commentary of part by Aquinas

**Other Texts:**

G. H. Sabine, **A History of Political Theory**, New York, Henry Holt and Company. 1950. Revised Edition.  
Heywood, Andrew, **Political Ideologies: An Introduction**, 4th edition, N.Y., Palgrave Macmillan, 2007.  
The Social Encyclicals from *Rerum novarum* to *Laudato si'*.  
J. De Torre, **Politics in the Church**, Vera Reyes, Manila, 1987.  
J. Messner, **Social Ethics**, London, 1952.

PHI 209

**AESTHETICS**

**Length:** One Semester

**Prerequisite:** PHI 202

**Lecturer:** Rev. Fr Steven **LEDINICH**, BEc, LL.B. (Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** To understand the notion of art itself and various theories of art, the purpose of art and what constitutes the aesthetic value of a work of art. This raises questions such as the relation between aesthetic value and beauty, the notion of beauty itself and whether aesthetic value is objective or subjective. Other topics include the nature of aesthetic experience and the importance of beauty to religion.

**Course Outline/Content:**

1. The notion of art;
2. Kinds of art;
3. Finality of art;
4. Theories of art: Referentialism, Expressionism, Formalism;
5. Aesthetic value;
6. Beauty;
7. Aesthetic experience;
8. Aesthetics and religion.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** 1 Exam.

**Prescribed texts:**

**Other texts:**

Aertsen, J. A. "Beauty in the Middle Ages: A Forgotten Transcendental?" **Medieval Philosophy and Theology. Vol. 1** (1991).

Beardsley, M. **Aesthetics from Classical Greece to the Present: A Short History**. Tuscalossa: University of Alabama Press, 1966.

Eco, U. **Art and Beauty in the Middle Ages**. Trans. H. Bredin. New Haven: Yale University Press, 1986.

Eco, U. **The Aesthetics of Thomas Aquinas**. Trans. H. Bredin. Harvard University Press, 1988.

Gilson, E. **The Arts of the Beautiful**. Dalkey Archive Press, 2009.

Gilson, E. **Forms and Substances in the Arts**. Dalkey Archive Press, 2009.

Hofstadter, A, Kuhns, R (eds). **Philosophies of Art and Beauty: Selected Readings in Aesthetics from Plato to Heidegger**. University of Chicago Press, 1964.

Maritain, J. **Art and Scholasticism**. Trans. J.F. Scanlan. New York: Charles Scriber's Sons, 1930.

Martin, J. A. **Beauty and Holiness: The Dialogue between Aesthetics and Religion**. Princeton: Princeton University Press, 1990.

Sheppard, A.D.R. **Aesthetics: An Introduction to the Philosophy of Art**. Oxford University Press, 1987.

Von Hildebrand, D. **Aesthetics, Vol. 1**. Steubenville, Ohio: Hilderbrand Press, 2016.

PHI 319

**INTRODUCTION TO ST THOMAS**

**Length:** One semester  
**Prerequisite:** PHI 101  
**Lecturer:** Rev. Fr Steven **LEDINICH**, BEc, LL.B. (Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** An introduction to the life, philosophical thought and works of St Thomas Aquinas (1225-74).

**Course Outline/Content:**

1. Biographical outline;
2. The works of St Thomas;
3. Major philosophical doctrines;
4. Ecclesiastical approval;
5. Thomism.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One Exam

**Prescribed texts:**

**Other texts:**

Copleston, F. **Aquinas**. Harmondsworth, Middlesex: Penguin Books Ltd, 1957.

Feser, E. **Aquinas: A Beginner's Guide**. Oxford: Oneworld, 2010.

McInerney, R. **St Thomas Aquinas**. Notre Dame, Indiana: University of Notre Dame Press, 1982.

McInerney, R. **A First Glance at St Thomas Aquinas: A Handbook for Peeping Thomists**. Notre Dame, Indiana: University of Notre Dame Press, 1990.

Nichols, A. **Discovering Aquinas: An Introduction to his Life, Work and Influence**. Eerdmans Publishing Co, 2003.

Pieper, J. **Guide to Thomas Aquinas**. San Francisco: Ignatius Press, 1991.

Ramirez, S. "The Authority of St Thomas Aquinas". **The Thomist**, 15:1, 1952.

Torrell, J-P. **St Thomas Aquinas: Volume 1, The Person and His Work**. Washington, DC: The Catholic University of America Press, 2005.

Weisheipl, J.A. **Friar Thomas D'Aquino: His Life, Thought and Works**. New York: Doubleday & Co., Inc, 1974.

PHI 320

**PHILOSOPHY AND SCIENCE**

**Length:** One semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, BEc, LL.B. (Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** To explain the modern understanding of science and its relation to philosophy, especially to the philosophy of nature. It will give an overview of the history of science, explain the nature of the philosophy of science and the methodology of the modern sciences. Some historical conflicts between science, philosophy and religion will be examined.

**Course Outline/Content:**

1. The Aristotelian-Thomistic understanding of science and the philosophy of nature;
2. The modern understanding of science;
3. Historical overview of science;
4. The relation between philosophy and science;
5. The nature of the philosophy of science;
6. Special topics in the philosophy of science: methodology, fact, measurement, law, theory, models and analysis;
7. Some issues regarding the physical sciences, life sciences and technology;
8. Some historical conflicts between science, philosophy and religion.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One exam

**Prescribed texts:**

**Other texts:**

Artigas, M. **Knowing Things for Sure: Science and Truth**. Lanham, MD: University Press of America, 2006.

De Koninck, C. **The Writings of Charles De Koninck. Vol. 1**, ed. R. McInerny. Notre Dame, Indiana: University of Notre Dame Press, 2008.

Dougherty, J. **The Nature of Scientific Explanation**. Washington, DC: The Catholic University of America Press, 2013.

Kuhn, S. **The Structure of Scientific Revolutions**, 3<sup>rd</sup> ed. Chicago, IL: University of Chicago Press, 1996.

Smith, V.E, ed. **The Philosophy of Physics**. Jamaica, NY, 1961.

Verschuuren, G.M. **Aquinas and Modern Science: A New Synthesis of Faith and Reason**. Kettering, OH: Angelico Press, 2016.

Wallace, W.A. **The Modelling of Nature: Philosophy of Science and Philosophy of Nature in Synthesis**. Washington, DC: The Catholic University of America Press, 1996.

PHI 321

PHILOSOPHY OF RELIGION

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, BEc, LL.B. (Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** To study the phenomenon of religion from a philosophical perspective. The course takes account of all aspects of religious experience, focussing on the meaning of religion and its role in man's personal and social existence. It is distinguished from natural theology, which is concerned with proving God's existence and attributes through natural reason.

**Course Outline/Content:**

- 1.The meaning of philosophy of religion;
- 2.The meaning of religion;
3. Religion as a virtue in St Thomas (*ST IIa IIae* qq 80-100);
4. The phenomenon of religion: religious experience and religious behaviour;
- 5.The philosophical interpretation of the phenomenon of religion: different philosophies of religion.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** 1 Exam.

**Prescribed texts:**

**Other texts:**

Aquinas. Summa *Theologiae, Ila-IIae*, qq. 80-100.  
Beasley-Murray, S. **Toward a Metaphysic of the Sacred**. Macon: Mercer OP, 1982.  
Bettis, J D. **Phenomenology of Religion: Eight Modern Descriptions of the Essence of Religion**. New York: Harper, 1969.  
Charlesworth, M. **Philosophy of Religion: From Plato to Postmodernism**. Oneworld Publishers, 2002.  
Copleston, F. **Religion and Philosophy**. New York: Barnes, 1974.  
Eliade, M. **The Sacred and the Profane: The Nature of Religion**. Trans. W.R. Trask. New York: Harper and Row, 1961.  
Otto, R. **The Idea of the Holy: An Inquiry into the Non-Rational Factor in the Idea of the Divine and its Relation to the Rational**. Trans. John W. Harvey. 2<sup>nd</sup>. Ed London: Oxford UP, 1957.  
Pinon, M. **Religion and Religions, Vol. 1**. Quezon City: RTP Foundation, 1988.  
Zdybicka, Z. J. **Person and Religion: An Introduction to the Philosophy of Religion**. New York: Peter Lang, 1991.

**PHI 322**

**HISTORY OF ANCIENT PHILOSOPHY**

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** The study of ancient Greek philosophy.

**Course Outline/Content:** The Pre-Socratics.  
The Ionians and Heraclitus  
The Pythagorians  
The Eleatics  
The Pluralists  
Greek Humanism.  
The Sophists  
Socrates  
Plato.  
Aristotle.  
Hellenism.  
Epicureanism  
The Stoics  
Skepticism  
Neo-Platonism.  
Philo of Alexandria  
Plotinus  
The Neo-Platonic Schools

**Method of Teaching:** 4 hours of lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** Copleston, F. **A History of Philosophy**, Vol 1: Greece and Rome, New York, 1985.  
Allen, R.E., (ed), **Greek Philosophy: Thales to Aristotle** (2<sup>nd</sup> ed), New York, 1985.

**Other Texts:** Cooper, J.M. **Plato's Complete Works**, Indianapolis, 1997.  
Ross, D., **Aristotle**, London: Routledge, 1995.  
Trundle, R.C., **Ancient Greek Philosophy: Its development and relevance to our time**, London, 1994.  
Yarza, I., **History of Ancient Philosophy**, Manila: Sinag-Tala Publishers, Inc., 1994.

**PHI 323**

**HISTORY OF MEDIEVAL PHILOSOPHY**

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** The study of Medieval and Renaissance philosophy.

**Course Outline/Content:**

1. The rise of Christian Philosophy.  
St Augustine  
Pseudo-Dionysius  
Boethius
2. Early Scholasticism.  
John Scotus Eriugena  
St Anselm  
Islamic Philosophy (Alfarabi, Avicenna, Algazel, Averroes)  
Jewish Philosophy
3. Golden Age of Scholasticism  
St Bonaventure  
St Thomas Aquinas  
Duns Scotus
4. Late Scholasticism  
William of Ockham  
Marsilius of Padua  
Nicholas of Cusa
5. The Renaissance
6. Renaissance Scholasticism  
Francis Suarez

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** Copleston, F., **A History of Philosophy**, Volumes 2 and 3  
Freemantle, A.(ed), **The Age of Belief**, New York: Meridian, 1984

**Other Texts:** De la Torre, T., **Popular History of Philosophy**, Houston: Lumen Christi Press, 1988.  
Gilson, E., **History of Christian Philosophy in the Middle Ages**.  
Gilson, E., **The Christian Philosophy of St Thomas Aquinas**.  
McInerney, R. **Thomas Aquinas: Selected Writings**, New York, 1998.  
McInerney, R., **St Thomas Aquinas**, Notre Dame: University of Notre Dame Press, 1977.

**PHI 324**

**HISTORY OF MODERN PHILOSOPHY**

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

**Aim of Course:** The study of modern philosophy from Descartes to Kant.

**Course Outline/Content:** Introduction  
Descartes.  
Pascal  
Malebranche  
Spinoza  
Leibniz  
Hobbes  
Locke  
Berkley  
Hume  
French Enlightenment  
Kant

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** Copleston, F., **A History of Philosophy**, Vols. 4, 5, 6.  
Hampshire, S (ed). **The Age of Reason**, New York: Meridian, 1993.  
Berlin, I (ed). **The Age of Enlightenment**, New York: Meridian, 1984  
Aiken, H.D (ed). **The Age of Ideology**, New York: Mentor, 1956.

**Other Texts:** Anchor, R. **The Enlightenment Tradition**, New York, 1967.  
Collins, J. **A History of Modern European Philosophy**, Milwaukee, 1954.  
Kenny, A. **Descartes: A Study of his Philosophy**, New York, 1968.  
Maritain, J. **The Dream of Descartes**, New York, 1944.  
Schacht, R. **Classical Modern Philosophers: Descartes to Kant**, London, 1984.  
Scruton, R. **Kant**, Oxford, 1982.

PHI 325

## HISTORY OF CONTEMPORARY PHILOSOPHY

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	PHI 202 (or concurrently)
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.
<b>Aim of Course:</b>	To study contemporary philosophy from Fichte to the present day.
<b>Course Outline/Content:</b>	German Idealism: Introduction; Fichte; Schelling; Schleiermacher; Hegel. Marxism. 'Irrational' philosophies: Schopenhauer; Kierkegaard; Nietzsche. Positivism: Comte; Bentham; J.S.Mill; Darwin; Pragmatism. Life Philosophies: Bergson. Neo-Realism: Moore, Russell. Renewal of Christian Philosophy/Neo-Scholasticism. Phenomenology-Existentialism: Husserl, Scheler, Heidegger, Marcel, Sartre, St Edith Stein, Pope John Paul II Analytical Philosophy: Wittgenstein, Linguistic Analysis, Logical Positivism, Carnap. Deconstructionism; Post-Modernism.
<b>Method of Teaching:</b>	4 hours of lectures per week
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	Copleston, F., <b>A History of Philosophy</b> , Vols. 7, 8 & 9. White, M (ed). <b>The Age of Analysis</b> , New York: Meridian, 1988 Aiken, H.D. <b>The Age of Ideology</b> , New York: Mentor, 1956.
<b>Other Texts:</b>	Collins, J. <b>A History of Modern European Philosophy</b> , Milwaukee: The Bruce publishing Company, 1954. Copleston, F. <b>Contemporary Philosophy: studies of logical positivism and existentialism</b> , Continuum, 2002. De la Torre, T., <b>Popular History of Philosophy</b> , Houston: Lumen Christi Press, 1988. DeLubac, H. <b>The Drama of Atheist Humanism</b> , San Francisco: Ignatius Press, 1995. Kaufmann, W. <b>Nietzsche: Philosopher, Psychologist, Antichrist</b> , Princeton, NJ, 1950; 4 <sup>th</sup> edition, 1974. Kenny, A. <b>Wittgenstein</b> , Harmondsworth, UK, 1983 Micheli, V.P., <b>The God's of Atheism</b> , New Rochelle, N.Y: Arlington House, 1975. Taylor, C. <b>Hegel</b> , Oxford, 1975, DeMarco, D & Wicker, B., <b>Architects of the Culture of Death</b> , San Francisco: Ignatius Press, 2004. Ortiz Hill, C. <b>Rethinking Identity and Metaphysics: On the Foundations of Analytic Philosophy</b> , New Haven, CT, 1997. Passmore, J. <b>A Hundred Years of Philosophy</b> , London, 1957; revised, New York, 1966. Passmore, J. <b>Recent Philosophers</b> , La Salle, 1985. Scruton, R. <b>A Short History of Modern Philosophy: From Descartes to Wittgenstein</b> , London, 1995.

PHI 326

**PEDAGOGY THEORY AND PRACTICE**

<b>Length:</b>	One Semester
<b>Prerequisites:</b>	None
<b>Lecturer:</b>	Dr Gerard M. <b>GASKIN</b> , Dip.T.(Prim), B.Ed., M.Ed., Ph.D.
<b>Aim of Course:</b>	To enhance and develop students' knowledge of catechetical theory and to develop and refine their classroom skill in effective teaching of the Catholic Religion in schools and other settings
<b>Course Outline/Content:</b>	<p>The Nature of Catechesis Definitions, the place of Catechesis in the Church's Mission. The roles of intellect and will in catechesis and their relationship with Doctrine, Scripture and Tradition.</p> <p>Teaching/Learning Techniques Understanding the cognitive processes in the teaching/learning dynamic Class management and control, group work. Effective learning techniques and coping with difficult situations. Integration of activity, questioning, discussion in every lesson. Use of audio visual aids and materials in class. The integration of grace, reasoning skills and meta-cognition in catechesis.</p> <p>Lesson Planning/Preparation Purpose – be clear and confined. Aims which are achievable, measurable and sustainable. Teaching for understanding. Teaching for meaning. Teaching for life and the life hereafter.</p> <p>Classroom Practice Knowing how to start and when to stop. Presenting the lesson in the classroom. Assessment methods and techniques. Reflections on Practice – Evaluation of effectiveness.</p>
<b>Method of Teaching:</b>	2 hours of lecture/group participation per week. This will include the following formats: lecture; class activity; group discussion; assisting students with their questions about catechesis; and related content. Students will be expected to read/study some materials between lectures.
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	<b>Catechism of the Catholic Church</b> , St. Pauls, 1995 <b>General Directory for Catechesis</b> , 1997
<b>Other Texts:</b>	<b>Gravissimus Educationis</b> , Documents of Vatican II Other lecture notes and materials will be provided from time to time.

## SSC 101

### INTRODUCTION TO BIBLICAL STUDIES

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To study the foundational aspects of Scripture, preparatory to later study of particular books of the Bible.
<b>Course Outline/Content:</b>	Scripture as the Word of God, Inspiration, Biblical Inerrancy, Canon, History of the Period Covered by the Old Testament, the Hebrew Bible, the Septuagint, Texts, Ancient Versions, Modern Translations, Hellenistic and Roman Background, Materials for Scriptural Studies.
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	Final exam
<b>Prescribed Texts:</b>	<b>The Holy Bible Revised Standard Version</b> , San Francisco: Ignatius Press, 2005. <b>The Catechism of the Catholic Church</b> Homebush: St Paul's, 1998 Neuner, J. and Dupuis, J., (eds), <b>The Christian Faith</b> , London: Collins Dove, 1988 Deiana, Giovanni. <i>Introduction to the sacred scripture: in the light of Dei Verbum</i> , Rome: Urbaniana University Press, 2014. Flannery, A. <b>Vatican Council II The Conciliar and Post Conciliar Documents</b> , Vol. I, Dublin: Dominican Publications, 1988
<b>Other Texts:</b>	Denzinger-Schonmetzer, <b>Enchiridion Symbolorum Definitionum et Declarationum de Rebus Fidei et Morum</b> Editio XXXVI Freiburg: Herder, 1976

## SSC 202

### PENTATEUCH & OLD TESTAMENT HISTORICAL BOOKS

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** SSC 101  
**Lecturer:** Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** An introductory overview of the content of the first books of the Bible with a discussion of the structuring of these books among themselves and in relation to the rest of the Bible.  
An introductory overview of the content of what are called the historical books of the Bible. Emphasis will also be given to the prophetic/revelatory character of these books beyond the historical information and general flow of history which emanates from them.

**Course Outline/Contents:** Introduction to the Pentateuch, Genesis, Exodus, Leviticus, Numbers, Deuteronomy.  
Joshua, Judges, 1-2 Samuel, 1-2 Kings,  
1-2 Chronicles, Ezra, Nehemiah,  
1-2 Maccabees.

**Method of Teaching:** 4 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.

**Assessment:** One exam.

**Prescribed Texts:** *The Holy Bible* : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.  
Duggan, Michael. *The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised*. Huntington, Ind.: Our Sunday Visitor, 2010.

**Other texts:** Alexander, T. Desmond, and David W. Baker. *Dictionary of the Old Testament: Pentateuch*. Downers Grove, IL: InterVarsity Press, 2002.  
Anderson, B.W., *Understanding the Old Testament (5th Edition)*, New Jersey: Prentice Hall, 2006.  
Arnold, Bill T., and H. G. M. Williamson. *Dictionary of the Old Testament : Historical Books*. Downers Grove, Ill.: InterVarsity Press, 2005.  
Bergsma, J. and B. Pitre, *A Catholic Introduction to the Bible: Volume I: The Old Testament*. San Francisco: Ignatius Press, 2018.  
Curtis, Adrian. *Oxford Bible Atlas*, 4<sup>th</sup> ed. OUP: Oxford, 2007.  
Powell, M. *The HarperCollins Bible Dictionary, Revised and Updated*. New York, NY: HarperCollins, 2011.  
Ska, J., *Introduction to Reading the Pentateuch*. Winona Lake: Eisenbrauns, 2006.

## SSC 204

### OLD TESTAMENT PROPHETS

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** SSC 101  
**Lecturer:** Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** An introductory overview of the content of the prophetic books of the Bible with an emphasis given to the revelatory character of these books which can be considered to be not only a commentary on the content of what is now called the Pentateuch, but a furthering of the continuing emergence of what it means to be a chosen people. This pedagogical side of revelation will help to manifest the implications such a history has for all of us today.

**Course Outline/Contents:** Origin, Rise and Decline of Prophets & Prophecy  
Isaiah  
Jeremiah  
Ezekiel  
Baruch & Hosea  
Joel & Amos  
Obadiah & Jonah  
Micah & Nahum  
Habakkuk & Zephaniah  
Haggai & Zechariah  
Malachi

**Method of Teaching:** Two hours of lectures each week.

**Assessment:** 1 exam.

**Prescribed Texts:** *The Holy Bible* : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.  
Duggan, Michael. *The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised*. Huntington, Ind.: Our Sunday Visitor, 2010.

**Other texts:** Anderson, B.W., *Understanding the Old Testament (5th Edition)*, New Jersey: Prentice Hall, 2006.  
Bergsma, J. and B. Pitre, *A Catholic Introduction to the Bible: Volume I: The Old Testament*. San Francisco: Ignatius Press, 2018.  
Boda, M.J. and J.G. McConville eds. *Dictionary of the Old Testament Prophets*. Downers Grove, IL: InterVarsity Press, 2012.  
Curtis, Adrian. *Oxford Bible Atlas*, 4<sup>th</sup> ed. OUP: Oxford, 2007.  
Powell, M. *The HarperCollins Bible Dictionary, Revised and Updated*. New York, NY: HarperCollins, 2011.

## SSC 205

### OLD TESTAMENT WISDOM AND APOCALYPTIC

<b>Level:</b>	Second
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	SSC 101
<b>Lecturer:</b>	Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.
<b>Aim of Course:</b>	An introductory overview of the content of the Wisdom and Apocalyptic writings of the Old Testament.
<b>Course Outline/Contents:</b>	Exegetical Method Decline in prophecy Apocalyptic Literature – General Daniel Wisdom Literature – General Psalms & Lamentations Proverbs Job Ruth Esther Song of Solomon Ecclesiastes Sirach Tobit Judith Baruch Wisdom of Solomon
<b>Method of Teaching:</b>	Two hours of lectures each week.
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	<b><i>The Holy Bible</i></b> : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006. Duggan, Michael. <b><i>The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised</i></b> . Huntington, Ind.: Our Sunday Visitor, 2010.
<b>Other texts:</b>	Anderson, B.W., <b><i>Understanding the Old Testament (5th Edition)</i></b> , New Jersey: Prentice Hall, 2006. Bergsma, J. and B. Pitre, <b><i>A Catholic Introduction to the Bible: Volume I: The Old Testament</i></b> . San Francisco: Ignatius Press, 2018. Curtis, Adrian. <b><i>Oxford Bible Atlas</i></b> , 4 <sup>th</sup> ed. OUP: Oxford, 2007. Longman, T. and Peter Enns eds. <b><i>Dictionary of the Old Testament Wisdom, Poetry &amp; Writings</i></b> . Downers Grove, IL: InterVarsity Press, 2008. Powell, M. <b><i>The HarperCollins Bible Dictionary, Revised and Updated</i></b> . New York, NY: HarperCollins, 2011.

## SSC 306

### SYNOPTIC GOSPELS & ACTS

**Level:** Third  
**Length:** One Semester; three hours per week  
**Prerequisite:** SSC 101 and LAN 306  
**Lecturer:** Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To study the synoptic gospels of Matthew, Mark and Luke, with particular emphasis on their formation, their differences and, their purposes, and the book of Acts

**Course Outline/Contents:** Matthew, Mark, Luke.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam.

**Prescribed Texts:** *The Holy Bible: Revised Standard Version, Catholic Edition*, Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.

**Other texts:** Baker, Kenneth. *Inside the Bible: An Introduction to Each Book of the Bible*. San Francisco: Ignatius Press, 1998.  
Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs, N.J.: Prentice-Hall, 1990.  
Brown, Raymond E. *An Introduction to the New Testament*, ABRL. New York: Doubleday, 1997.  
Collins, Raymond F. *Introduction to the New Testament*. 2nd ed. London: SCM Press, 1992.  
Kee, Howard C. *Understanding the New Testament*. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1993.

Recommended reference works include:

Evans, Craig A., and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, Ill.: InterVarsity Press, 2000.  
Freedman, David N., ed. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992.  
Green, Joel B., Scot McKnight, and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, Ill.: InterVarsity Press, 1992.

## SSC 307

### HEBREWS AND THE CATHOLIC EPISTLES

**Level:** Third  
**Length:** One Semester; two hours per week  
**Prerequisite:** SSC 101 and LAN 306  
**Lecturer:** Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** An introductory overview of the content of these “catholic” epistles will be provided, making comparisons for some material between some of the books (such as Peter and Jude). While many important passages of James, Jude, 1 & 2 Peter will be appraised, the major emphasis of the course will be on Hebrews. It is appropriate that this course is the last scriptural course a student will take before ordination to the priesthood in that Hebrews sums up virtually the entire Bible and provides an intensely profound theology of the priesthood.

**Course Outline/Contents:** Hebrews, Jude, James, 1 & 2 Peter.

**Method of Teaching:** 4 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.

**Assessment:** One exam.

**Prescribed Texts:** Hebrews, Jude, James, 1 & 2 Peter. Notes of the Lecturer.

**Other texts:** References will frequently be made to various authors and their viewpoints as seen through their works. For Hebrews, much will be used from the works of Fr Albert Vanhoye, S.J.

## SSC 308

### PAULINE CORPUS

**Level:** Third  
**Length:** One Semester; three hours per week  
**Prerequisite:** SSC 101 and LAN 306  
**Lecturer:** Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To provide a detailed overview of the Acts of the Apostles and the Pauline writings.

**Course Outline/Contents:**

Acts	Introductory questions Peter & the Jewish / Palestinian Church, Acts 1-12 Paul & the Gentile / Diaspora Church, Acts 13-28 Theology of Acts
Paul	1 & 2 Thessalonians Galatians - Introduction Galatians - Commentary Philippians, Philemon 1 & 2 Corinthians Romans - Introduction Romans - Commentary Colossians, Ephesians Titus, 1 & 2 Timothy Theology of Paul

**Method of Teaching:** 4 hours of lectures each week.

**Assessment:** One exam.

**Prescribed Texts:** *The Holy Bible: Revised Standard Version, Catholic Edition.* Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.

**Other texts:** Apart from the numerous commentaries, useful books include:

Baker, Kenneth. *Inside the Bible: An Introduction to Each Book of the Bible.* San Francisco: Ignatius Press, 1998.

Kee, Howard C. *Understanding the New Testament.* 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1993.

Most, William. *The Thought of St. Paul: A Commentary on the Pauline Epistles.* Front Royal, Virginia: Christendom Press, 1994.

Wright, N. Thomas. *What Saint Paul Really Said: Was Paul of Tarsus the Real Founder of Christianity?* Grand Rapids, Mich. and Cincinnati, Ohio: W.B. Eerdmans Pub. and Forward Movement Publications, 1997.

Recommended reference works include:

Freedman, David N., ed. *The Anchor Bible Dictionary.* 6 vols. New York: Doubleday, 1992.

Hawthorne, Gerald F., Ralph P. Martin, Daniel G. Reid, ed. *Dictionary of Paul and His Letters.* Downers Grove, Ill. and Leicester, England: InterVarsity Press, 1993.

## SSC 309

### JOHANNINE CORPUS

<b>Level:</b>	Third
<b>Length:</b>	One Semester; three hours per week
<b>Prerequisite:</b>	SSC 101 and LAN 306
<b>Lecturer:</b>	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	Study of Johannine theology in general. Study of themes and of particular passages of the Gospel of John. Exegesis of the Letters
<b>Course Outline/Contents:</b>	John, 1 & 2 & 3 John, Apocalypse.
<b>Method of Teaching:</b>	4 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	The Holy Bible: Revised Standard Version, Ignatius Press, 1994.
<b>Other texts:</b>	Various commentaries

## SSC 310

### BIBLICAL THEOLOGY

<b>Level:</b>	Three
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	SSC 101
<b>Lecturer:</b>	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To understand the relationship between the Old Testament and the New Testament.
<b>Course Outline/Contents:</b>	<p>The implications of the various kinds of approaches to "canonical exegesis" will be detailed.</p> <p>The place of Biblical studies as a theological science will be given extended treatment.</p> <p>Examples will be made for all of these things by choosing some Biblical topics such as Covenant, Sacrifice, the Sabbath, Christology, etc.</p> <p>Also, a review of all that was covered in the Introduction to Biblical Studies course will be made with an eye to the theological implications of the various topics.</p>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	Handouts from the lecturer which will include references to specific readings.
<b>Other Texts:</b>	<p>References will, at times, be made to texts, some of which are sometimes more useful for a history of a biblical theology than for the most appropriate presentation of the topic. To name a few:</p> <p>W. Eichrodt, <i>Theology of the Old Testament</i>;</p> <p>J. Jeremias, <i>New Testament Theology</i>;</p> <p>B.S. Childs, <i>Biblical Theology of the Old and New Testaments</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Theology of the Old Testament</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Christ in Prophecy</i>;</p> <p>K.H. Schelkle – W.A. Jurgens, <i>Theology of the New Testament</i>;</p> <p>J. Høgenhaven, <i>Problems and Prospects of Old Testament Theology</i>;</p> <p>various articles from the <i>New Catholic Encyclopaedia</i>;</p> <p>various articles from the <i>New Jerome Biblical Commentary</i>;</p> <p>various dictionaries and encyclopaedias of the Bible;</p> <p>various readings from the Fathers of the Church;</p> <p>various passages from oecumenical councils, encyclicals, etc.</p>

SSS 203

**SPIRITUAL THEOLOGY**

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** To examine the theological principles of Christian holiness, the means by which holiness can grow and the directives by which souls can be guided on their spiritual journey.

**Course Outline/Content:** This course concentrates on the three stages of spiritual growth: the purgative way, the illuminative way, and the unitive way. This is done by drawing heavily upon seven of the thirty-three Doctors of the Church: St Catherine of Siena, St Bernard of Clairvaux, St Teresa of Avila, St. John of the Cross, St. Augustine, St. Francis De Sales, and St. Therese of Lisieux. The aim is to draw out the spirituality of these saints to help us understand our own spiritual journey and to help us to direct others.

**Method of Teaching:** 4 hours of Lectures per week

**Assessment:** One exam

**Prescribed Texts:** Aumann, J., **Spiritual Theology**, Sheed and Ward, London 1988.  
Aumann, J., **Christian Spirituality in the Catholic Tradition**, Ignatius Press, San Francisco, 1989.  
Garrigou-Lagrange, R., **The Three Ages of the Interior Life**, Herder Book Co., London, 1948.

**Other Texts:** Arintero, J., **The Mystical Evolution**, TAN 1978.  
Dubay, T., **Fire Within**, Ignatius, 1989.  
Ralph Martin, **The Fulfillment of all Desire: A Guidebook for the Journey to God Based on the Wisdom of the Saints**, Emmaus Road Publishing, 2006  
Ralph Martin with Emily Stimpson, **The Fulfillment of All Desire Study Guide**, Emmaus, 2010

## STH 101

### INTRODUCTION TO THEOLOGY

**Level:** One  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To explore the nature, object, subject and end of theology in the light of the teachings of the Second Vatican Council. This course will pay attention to the sources and methods of theology, and the various dimensions and branches of theology.

**Course Outline/Contents:**

1. Defining Theology: What is Theology? The Different ways of Defining Theology (The Negative, Positive, Speculative, Subjective and Objective Meanings). Theology as *fides quaerens intellectum*. The Object of theology. The Criteria for Catholic Theology.
2. The Dimensions of Theology: Historical, Christological, Ecclesial, & Anthropological Dimensions.
3. The Sources of Christian Theology: Revelation. Scripture. Tradition. Faith. Human Reason. The Magisterium.
4. Theology and Philosophy: Basic Principles. Justin Martyr. Clement of Alexandria, Tertullian. Augustine of Hippo.
5. The Habit and the Task of Theology.
6. The Doctrine of God: The "person" of God. The Omnipotence of God. God's Self-limitation. The Theology of Creation. The Problem of Evil and The Salvation of Man.
7. Branches of Theology: Fundamental Theology. Apologetics. Dogmatic Theology. Biblical Theology. Liturgical/Sacramental Theology. Moral Theology. Spiritual Theology. Missiology. Ecumenism. Canon Law.
8. Multiplicity and Unity and Catholic Theology.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One Final Examination.

**Prescribed Texts:**

The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).  
R. Latourelle, *Theology: Science of Salvation*. (Staten Island, N.Y., 1969).  
A. Nichols, *The Shape of Catholic Theology* (Edinburgh, 1991).  
A. E. McGrath, *An Introduction to Christianity* (Oxford: Blackwell, 1997).  
A.E. McGrath, *Christian Theology: An Introduction* (Oxford: Blackwell, 1994).  
A. E. McGrath, *The Christian Theology Reader* (Hoboken: Wiley Blackwell, 2017).  
J. Ratzinger, *Pilgrim Fellowship of Faith: The Church as Communion*, ed. Stephan Otto Horn and Vinzenz Pfnür, trans. Henry Taylor (San Francisco: Ignatius Press, 2005).  
R. Lennan, *An Introduction to Catholic Theology* (Mahwah, N.J., 1998).

**Other Texts:** As indicated in class.

## STH 102

### FUNDAMENTAL THEOLOGY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To provide the student with a sound grasp of the main themes in theological foundations, nature, method and mission, within a perspective of the Third Way that avoids the historical cosmological and anthropological reductions, overcomes propositional faith, and allows for a reintegration of dogmatics, morals and spiritual theology.

**Course Outline/Content:**

1. Theology in General: What is Theology? What is Fundamental Theology?
2. Faith and Reason in Theology.
3. Divine Revelation: The Movements of Revelation. Mediation. Stages of Revelation. Christ as the Plenitude of Revelation. The Notion of *Exitus/Reditus*.
4. Sacred Scripture: The Role of Scripture in Theology. Senses of Scripture. Inspiration. Authorship. Inerrancy.
5. Tradition: Contents of Tradition. Agents of Tradition. Criteria for Tradition.
6. Magisterium: Objects of the Magisterium. Types of Magisterium. Papal Infallibility.
7. Dogma: Definition. Authority. Development.
8. Faith: Elements. Certainty of Faith. Obstacles to Faith. Private Judgment. Heresy. Supernatural vs Human Faith
9. Catholic Theology in the 20th Century theology.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 Exam

**Prescribed Texts:**

L. Feingold, *Faith Comes from What Is Heard: An Introduction to Fundamental Theology* (Steubenville, OH: Emmaus Academic, 2016).  
G. Mansini, *Fundamental Theology* (Washington, D.C.: The Catholic University of America Press, 2018).  
F. Ocáriz & A. Blanco, *Fundamental Theology* (Woodridge, IL.: Midwest Theological Forum, 2009).  
Vatican I, *Dei Filius*, 1870.  
Vatican II, *Dei Verbum*, 1965.  
Benedict XVI, *Verbum Domini*, 2010.  
The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).

**Other Texts:**

A. Nichols, OP, *The Shape of Catholic Theology: An Introduction to its Sources, Principles and History* (Collegeville, MN: Liturgical Press, 1991).  
J. Ratzinger, *The Nature and Mission of Theology*, (San Francisco: Ignatius Press, 2005).  
Y. Congar, *The Meaning of Tradition* (San Francisco: Ignatius Press, 2004).

**STH 103**

**MYSTERY OF CHRIST**

**Length:** One semester  
**Prerequisite:** None  
**Lecturer:** Rev Fr Sean Byrnes, STB, ADPCA, CVCA

**Aim of course:** The aim of this course is to lead students to a better understanding of two essential questions in the Christian life: Who is Jesus Christ and who am I called to be in the light of the Word made flesh? These questions will be grappled with from the perspective of the Gospels, writings of the Saints, early church councils and the contemporary magisterium.

**Course outline/content**

- Jesus in the Gospels - Who is Jesus? His life and mission and our life and mission
- The saints – The impact of the Person of Christ on the faithful Christian
- Early Church councils: Important teachings and early heresies
- Contemporary Magisterium - The contributions of the Second Vatican Council, Pope Benedict XVI and Pope Francis to the question of 'Who is Jesus Christ?' and 'Who are we in the light of Christ?'

**Method of Teaching:** two hours of lectures per week.

**Assessment:** one oral exam at the end of the semester.

**Prescribed texts:** The Holy Bible, Catholic Revised Standard Version.

**Other texts:** Will be handed out in class.

## STH 203

### THE ONE AND TRIUNE GOD

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** To introduce students to the systematic study of the Mystery of God – Father, Son and Holy Spirit, based on biblical, patristic, and liturgical sources, as well as the reflections of theologians through the centuries, as also the interventions of the Magisterium. Particular attention is given not only to the interrogatives of modern atheism and secular humanism, but to the necessity of the personal call to communion with the Divine Persons of the Trinity being lived as the heart of faith and ecclesial life.

**Course Outline/Content:**

1. Introduction: Contextualisation of the question of God in contemporary culture (Atheism, autonomy of nature, autonomy in the contemporary age)
2. The Holy Trinity in Scripture
3. The Holy Trinity in Tradition:
  - i) overview of the Pre-Nicene period
  - ii) overview of the Post-Nicene period
    - Athanasius, Basil, Gregory Nazianzen, Gregory of Nyssa
    - Hilary of Poitiers, Augustine
    - John Damascene, Maximus the Confessor
4. The Scholastics: Peter Lombard, Scotus, Aquinas, Bonaventure
5. The *Filioque* Question:
  - Councils of Lateran IV, Lyons, Florence
  - Ecumenical dialogue; Vatican II, Paul VI, John Paul II
6. A critique of some new approaches: Rahner, Von Balthasar, Feminist theology, Religious Pluralism

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** Neuner and Dupuis, **The Christian Faith** (Ch. 3 The Triune God), Harper Collins, London, 1992  
W. Kasper, **The God of Jesus Christ**, Crossroad, New York, 1997.  
Gargano, G. I., **Lessons in Trinitarian Theology 1. From *lex orandi* to *lex credenda***. Rome: Urbaniana University Press, 2016.

**Other Texts:** As indicated in class.

## STH 204

### CHRISTOLOGY I

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** To provide a foundational understanding of the Person of Jesus Christ as known through the methods of systematic theology.

**Course Outline/Content:**

1. The Question and difficulties of method. A Panorama of contemporary approaches.
2. The Christ Event “according to the Scriptures”
3. Jesus Christ the Son of God in the life of the Church
  - Judeo-Christian setting
  - Encounter with Hellenism and response of the Great Councils
  - The Scholastic period
  - Significant Post-Reformation models; Jesus of History and Christ of Faith; Contemporary Approaches and Magisterial clarifications; Christologies of the Oriental Churches

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:** F. Ocariz, et al., **The Mystery of Jesus Christ**, Four Courts, Dublin, 1994  
W. Kasper, **Jesus the Christ**, Burns and Oates, London, 1988  
C. Schönborn, **God's Human Face: The Christ-Icon**, Ignatius, 1994  
Gronchi, Maurizio. **Jesus Christ**, Rome: Urbaniani University Press, 2013.

**Other Texts:** P. Gondreau, **The Passions of Christ's Soul in the Theology of St Thomas Aquinas**, University of Scranton Press, Scranton and London 2009.

## STH 205

### CHRISTOLOGY II

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	STH 101
<b>Lecturer:</b>	Rev. Fr Damian <b>JELLETT</b> , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
<b>Aim of Course:</b>	To provide a foundational understanding of the redemptive work of Jesus Christ through the methods of systematic theology.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. The concepts of redemption, sacrifice, satisfaction and merit in: New Testament; Pre and Post Nicene Fathers; Middle Ages; Post-Reformation models and Liberal Protestant theories; the period since Vatican II; clarifications of the contemporary Magisterium.</li><li>2. Approach of the Oriental Churches</li></ol> Appendix A: The Priesthood of Christ Appendix B: Liberation theology; Feminist approaches Appendix C: Pluralist theologies
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	1 x Exam
<b>Prescribed Texts:</b>	As for STH 204 John Paul II, <b><i>Redemptor Hominis, Redemptoris Missio</i></b> Congregation for the Doctrine of the Faith, <i>Libertatis Nuntius</i> , <i>Libertatis Conscientia</i> , <i>Dominus Iesus</i> , <i>Notificationes</i> on Jaques Dupuis, Roger Haight, Jon Soberino, John Peter Pham
<b>Other Texts:</b>	As indicated in class

STH 206

ECCLESIOLOGY I

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** Examine the nature and mission of the Church in the light of *Lumen Gentium*, with particular emphasis on the notion of *Communio*, as also the hermeneutic of continuity applied to the field of ecclesiology.

**Course Outline:**

1. Preamble: *Communio* and a brief overview of the theories of discontinuity (Rahner, Schillebeeckx, Gutierrez, Boff, Metz, Lefebvre) as compared to the hermeneutic of continuity.
2. *Lumen Gentium*: The Mystery of the Church, the People of God, the Church is Hierarchical, the Laity, the Call to Holiness, Religious, the Pilgrim Church.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:**

**Catechism of the Catholic Church**  
*Lumen Gentium, The Conciliar and Post Conciliar Documents*, A. FLANNERY OP (general editor), Dominican Publications, Dublin, 1992  
A. DULLES, **Models of the Church**, Gill & McMillan, Dublin.  
SALDANHA, PETER P. **The Church: mystery of love and communion**, Rome: Urbaniana University Press, 2014.  
M.W. LEVERING, *Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity*, Hillenbrand Books, Chicago 2010;  
W. KASPER, *L'Eglise catholique. Son etre, sa realisation, sa mission* (Cogitatio Fidei 293), Cerf, Paris 2014 (translation provided in class)

**Other Texts:** As indicated in class.

## STH 207

### ECCLESIOLOGY II

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** To examine the mission of the Church in the world, in the light of *Gaudium et Spes*, with particular regard to the context of the Catholic Church in Australia.

**Course Outline/Content:**

1. Culture as a theological question; in *Gaudium et Spes*; in the culture of modernity; in the postmodern development; as applied to the Australian context.
2. *Gaudium et Spes*
3. Conclusion: approaches to mission and evangelisation

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 x Exam (60%)  
1 x Essay (40%)

**Prescribed Texts:** *Gaudium et Spes*, **The Conciliar and Post Conciliar Documents**, A. FLANNERY OP (general editor), Dominican Publications, Dublin, 1992  
H. DE LUBAC, **The Drama of Atheistic Humanism**, Ignatius, San Francisco, 2003  
T. ROWLAND, **Culture after Vatican II**, Routledge, London, 2004  
SALDANHA, PETER P. **The Church mystery of love and communion**, Rome: Urbaniana University Press, 2014.

**Other Texts:** As indicated in class.

STH 208

## MISSIOLOGY

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Justin **DARLOW**, B.App.Sc., S.T.B., S.T.L.

**Aim of course:** To offer a global and organic presentation of the sources of the theology of mission in such a way that students have a strong and systematic comprehension of its essential content.

**Course Outline/Content:**

1. Introduction: Towards a Systematic Theology of Mission (Terminology, Nature and Scope of Missiology)
2. Biblical Foundations of Mission
3. Mission in the Tradition of the Church
4. Trinitarian, Christological, Soteriological, Pneumatological & Ecclesiological Foundations of Mission
5. Mission Spirituality and Mary as Model & Mother of Missionaries & Missionary Work
6. Mission in the Recent Magisterium
7. Proclamation, Evangelisation & Catechesis in Missionary Activity
8. Inculturation, Acculturation & Interreligious Dialogue
9. The History of the Church's Missionary Activity
10. The Saints & Missionary Activity
11. Mission Case Studies:
  - a. The Western Australian Benedictine Aboriginal Missions
  - b. Contemporary Missionary work in Africa/Asia
12. Contemporary Approaches to Mission & Associated Issues
13. Catechesis & Pastoral Praxis for the Promotion of the Church's Mission
14. *Final overview, synthesis and conclusion to Missiology*

**Method of Teaching:** 2 hours per week

**Assessment:** One exam.

**Prescribed Texts:** Pope Pius XII, Encyclical: *Mystici Corporis Christi*, 1943  
Second Vatican Council, *Lumen Gentium*, Dogmatic Constitution on the Church, 1964; *Ad Gentes*, Decree on the Mission Activity of the Church, 1965; *Dignitatis Humanae*, Declaration on Religious Liberty, 1965  
Paul VI, *Ecclesiae Sanctae III*, Norms for Implementing the Decree on the Church's Missionary Activity, 1966.  
John Paul II, Encyclical: *Redemptoris Missio*, Mission of the Redeemer, 1991; Post-Synodal Apostolic Exhortation: *Ecclesia in Oceania*, 2001;  
Congregation for the Doctrine of the Faith, Declaration: *Dominus Iesus: On the Unicity and Salvific Universality of Jesus Christ and the Church*, 2000; *Responses to Some Questions Regarding Certain Aspects of the Doctrine on the Church*, 2007; *Doctrinal Note on Some Aspects of Evangelisation*, 2012.  
Pope Francis, Apostolic Exhortation: *Evangelii Gaudium*, 2013.

**Other Texts:** Karotemprel, S., *Following Christ in Mission: a Foundational Course in Missiology*, Boston, MA: Pauline Books & Media, 1996.  
Oborji, F.A., *Concepts of Mission: The Evolution of Contemporary Missiology*, Maryknoll, NY: Orbis Books, 2006.

## STH 209

### ECUMENISM

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To survey the history of Ecumenism in brief and the Catholic Church's approach to the unity of Christians both Eastern and Western.

**Course Outline/Content:**

1. The Eastern Churches: Common ground and differences between Orthodox and Catholics.
2. The Protestant communities: Common ground and differences between Protestants and Catholics.
3. History of the Ecumenical Movement.
4. The Directory for Ecumenism, 1993.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:**

- Unitatis Redintegratio** - Second Vatican Council 1964
- Orientalium Ecclesiarum** - Second Vatican Council 1964
- Directory for Ecumenism** - Pontifical Council for Christian Unity, 1993.
- Oriente Lumen** and **Ut Unum Sint**, John Paul II, 1996.

**Other Texts:** As given in class.  
<http://www.catholic.org.au/commissions/bishops-commission-for-ecumenism-and-inter-religious-relations>

## STH 210

### CREATION, ORIGINAL SIN & GRACE

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** Indicated in the title of the course are the essential themes invoked by the relationship between anthropology and theology. Based on the perspective of salvation history and Christological-anthropology, as indicated by Vatican II (GS22), the data of the Scriptures are examined in the context of Tradition as well as the indications of the Magisterium. Particular analysis is given to the diverse treatments offered by the three main theological schools of the twentieth century in the Catholic field: the neo-scholastic approach, that of the transcendental thomists and that of the *ressourcement*.

**Course Outline/Content:**

1. Anthropological premises: positivist approach contrasted with openness to transcendence
2. The Revelation of God in history and the reality of sin: creation, covenant, rupture
3. The Structure of Mediation: sacerdotal, prophetic, royal ('Son of Man', Logos and Sophia, Jesus of Nazareth – Fullness of Covenantal Revelation)
4. Revelation of the Holy Spirit and the Economy of Grace

**Method of Teaching:** 4 hours of lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** M. Schmaus, **God and Creation**, Sheed & Ward, New York, 1969  
A. Piolanti, **Dio nel Mondo e nell'Uomo**, Vatican City Press, 1994  
A. Nichols, **Beyond the Blue Glass**, St. Austin Press, London, 2002

**Other Texts:** As indicated in class

STH 211

**ESCHATOLOGY**

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** The “Last Things” examined in the light of present day difficulties and contrasted with the fullness of Revelation and ζωή presented in the Deposit of Faith (Jude 3).

**Course Outline/Content:**

1. Methods and categories of Eschatology; contemporary challenges
2. Death and the Paschal Mystery
3. The biblical notion of judgment: particular and universal, the Parousia
4. Eternal Life *and* the question of Intermediate Eschatology
5. The reality of Hell
6. Conclusions: reflections on catechesis and evangelisation

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** J. O'Connor, **Land of the Living**, Catholic Book Publishing Company, New York, 1992  
J. Ratzinger, **Eschatology, Death and Eternal Life**, CUP, Washington, 1988  
**The Catechism of the Catholic Church**, St. Paul's, 1998(2)

**Other Texts:** As indicated in class

## STH 212

### PATRISTICS I

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Scot **ARMSTRONG**, S.T.B., S.T.L., S.T.D.

**Aim of Course:** To present an overview of the *Patres* and their writings as an examination of Sacred Tradition. Individual characteristics and points of the Deposit of Faith (Jude 3) well illustrated will be examined also in the light of their pastoral ministry and historical setting, and how these can be applied to the contemporary context. A specific goal of the course is the acquiring of certain methodological skills regarding manuals, dictionaries and other scholarly sources.

**Course Outline/Content:**

1. Introduction and overview of the patristic era and the importance of patristic studies (Instruction of the Congregation for Catholic Education on Patristic Studies, 1990)
2. The Apostolic Fathers
3. The Apologists of the Second Century
4. The Opponents of Gnosticism in the Second century

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** J. Quasten, **Patrology**, Volume I, Christian Classics, Maryland, 1994

**Other Texts:** As indicated in class

**STH 213**

**PATRISTICS II**

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	STH 101
<b>Lecturer:</b>	Rev. Fr Scot <b>ARMSTRONG</b> , S.T.B., S.T.L., S.T.D.
<b>Aim of Course:</b>	To continue the study of the <i>Patres</i> begun in preceding semester. See course outline of Patristics I.
<b>Course Outline/Content:</b>	5. The Oriental and Western Writers of the Third Century. 6. The Golden Age of Patristic literature, Fourth and Fifth Centuries 7. Later Fathers, especially John of Damascus, Caesarius of Arles, Gregory, the Great, and Isidore of Seville.
<b>Method of teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	1 exam
<b>Prescribed Texts:</b>	J. Quasten, <b>Patrology</b> , Volumes 2, 3 and 4, Christian Classics, Maryland, 1994.

STH 314

## SACRAMENTAL THEOLOGY I

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To follow the development of the concept of 'mysterion' through the fullness brought in the Person of Christ to the Sacramental Economy, and in specie the seven sacraments. The course is structured specifically around and towards the Eucharist as the source and summit of the whole Christian life, and the sacraments of Baptism and Confirmation as 'sacramental derivations' constituting, together with the Eucharist, the sacraments of "Christian Initiation". In line with the teachings *Catechism of the Catholic Church* and Second Vatican Council, this course will also explore the scriptural foundations of the Church's sacramental theology.

**Course Outline/Content:**

1. The Sacramental Economy
2. Baptism
3. Confirmation
4. Eucharist

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One final exam.

**Prescribed Texts:**

The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).  
C. Schönborn, *Living the Catechism of the Catholic Church: The Sacraments*, trans. John Saward, vol. 2 (San Francisco: Ignatius Press, 2000).  
P. Haffner *The Sacramental Mystery* (Leominster, Herefordshire: Gracewing, 2016).  
G. Mazzanti, *I sacramenti, simbolo e teologia, vol.I, Introduzione, Dehoniane* (Bologna, 1997). (translation provided for classes with permission of the author)  
G. Mazzanti, *Eucharistia, Battesimo e Confermazione, Dehoniane* (Bologna, 1998). (translation provided for classes with permission of the author)  
R. J. Flaherty, *Sacraments: The Seven Spiritual Wonders of the World, Faith Basics* (Steubenville, OH: Emmaus Road, 2012).  
T. Gray, *Sacraments in Scripture: Salvation History Made Present* (Steubenville, OH: Emmaus Road Publishing, 2001).

**Other Texts:** As indicated in class.

## STH 315

### SACRAMENTAL THEOLOGY II

<b>Level:</b>	Third
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	STH 101
<b>Lecturer:</b>	Rev. Fr Damian <b>JELLETT</b> , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
<b>Aim of Course:</b>	To study the theology of the Sacraments of Penance and Anointing of the Sick, "Sacraments of Healing", and the challenges posed by present pastoral contexts.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. Theology of Penance</li><li>2. An overview of the history of Penance in the life of the Church and contemporary difficulties (John Paul II, <i>Reconciliatio et Poenitentia, Misericordia Dei</i>)</li><li>3. The Sacrament of the Anointing of the Sick, and pastoral ministry to the sick and dying</li></ol>
<b>Method of Teaching:</b>	4 hours of lectures per week
<b>Assessment:</b>	1 x Exam
<b>Prescribed Texts:</b>	<b>Catechism of the Catholic Church</b> , St. Paul's, NSW, 1998 J. RAMOS-REGIDOR, <b>Il Sacramento della Penitenza: Riflessione teologica biblico-storico-pastorale alla luce del Vaticano II</b> , Elle di Ci, Torino, 1992
<b>Other Texts:</b>	As indicated in class.

STH 316

### SACRAMENTAL THEOLOGY III

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** To study the theology of the Sacraments of Marriage and Holy Orders, "Sacraments at the service of Communion", and the challenges posed by present pastoral contexts.

**Course Outline/Content:**

1. Historical overview of the theology of Marriage; development of the teaching regarding the ends of the sacrament
2. Theology of Marriage as presented in the Catechism and in the teaching of John Paul II; pastoral applications
3. The "Crisis of Identity" of priests and *Pastores Dabo Vobis*
4. Theology of Holy Orders

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:** P. J. CAHALL, *The Mystery of Marriage: A Theology of the Body and the Sacrament*, Hillenbrand, 2016.  
JOHN PAUL II (translation, introduction and index by M. Waldstein), *Man and woman He Created Them: A Theology of the Body*, Pauline Books & Media, Boston, 2006.  
A. VANHOYE, SJ, *Let us Confidently Welcome Christ Our High Priest* (transl. Joel M. Wallace), Modotti Press, Melbourne 2011.  
Catechism of the Catholic Church, St. Paul's, NSW, 1998  
JOHN PAUL II, *Pastores Dabo Vobis*, St. Paul's, NSW, 1992

**Other Texts:** As indicated in class

**STH 317**

**MARIOLOGY**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

**Aim of Course:** To give an overview of the foundation of and recent developments in Catholic teaching about Mary.

**Course Outline/Content:**

1. Mary in Scripture (especially Luke and John).
  - Mary in Paul and Mark
  - Mary in Matthew
  - Mary in Luke
  - Mary in John
- 2 Mary in the Fathers
  - Theotokos
  - The New Eve
  - Mary Ever Virgin
  - The Immaculate Conception and the Assumption
- 3 Mary in Vatican II and post Conciliar theology
  - Mariology before Vatican II
  - Lumen Gentium Ch VIII
  - Marian Spirituality and Devotion to Mary
  - Mother and Virgin
  - Immaculate and Assumed
  - Marialis Cultus and Redemptoris Mater

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** One exam.

**Prescribed Texts:**

**Other Texts:**  
Brown R., et al (eds.) **Mary in the New Testament**  
Brown R., **The Birth of the Messiah**  
Brown R., **The Gospel According to John**  
Budy B., **Mary of Galilee**  
De Fiores S., **Maria Nella Teologia Contemporanea**  
De La Potterie I., **Mary in the Mystery of the Covenant**  
Gambero, L., **Mary and the Fathers of the Church**  
Kelly M.F., **Madonna**

**STH 320**

**EASTERN CHURCHES (History & Status)**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rt Rev Archpriest Lawrence **CROSS**, BA, MA (Oxon), D.Theol.

Details will appear in the 2020 Handbook.

STH 321

**EASTERN CHURCHES (Spirituality & Liturgy)**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rt Rev Archpriest Lawrence **CROSS**, BA, MA (Oxon), D.Theol.

**Aim of Course:** Christians of the *Orthodox/Byzantine* tradition understand the sacramental life of the Church and the spiritual journey of the Christian person in light of the dominant concepts of *deification* and *theosis*. This sets it apart from the Western Christian's way of approaching the same Christian mysteries, which is to say, sacramental, ascetical and mystical life. This unit will examine the great texts in the Eastern Byzantine Liturgical tradition, along with the teachings of the most influential Orthodox teachers of the spiritual life. It will introduce students to the concept of *deification* and the idea of *theosis* and the manner in which they inform and shape the Eastern Church's liturgy and sacramental life.

**Course Outline /Content:**

1. Biblical and Patristic Sources for the Christian life as Deification.
2. Sacramental Life
3. The Divine Liturgy
4. The Life of the Soul

**Method of Teaching:** 2 hours per week.

**Assessment:** 1 exam.

**Prescribed Texts:**

Cabasilas, Nicholas. *A Commentary on the Divine Liturgy*. London: S.P.C.K., 1960.

Cross, Lawrence. *Eastern Christianity: The Byzantine Tradition*. Rev. ed. Balwyn: Freedom Publishing, 2014.

Cross, Lawrence, and Joseph H. J. Leach. *In the Household of the Spirit*. Balwyn: Freedom Publishing, 2014.

Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 2002.

McGuckin, John Anthony. *Standing in God's Holy Fire: The Byzantine Tradition*. Maryknoll: Orbis Books, 2001.

Schmemmann, Alexander. *Great Lent: Journey to Pascha*. Crestwood: St Vladimir's Seminary Press, 1997.

Ware, Bishop Kallistos Ware. *The Orthodox Way*. Crestwood: St Vladimir's Seminary Press, 2003.

**Other Texts:**

Mantzaridis, Georgios. *The Deification of Man*. Crestwood: St Vladimir's Seminary Press, 1984.

*The Concise Encyclopedia of Orthodox Christianity*, edited by John Anthony McGuckin. Oxford: Blackwell Publishing Ltd, 2011.

STH 322

## SOCIAL TEACHING OF THE CHURCH

**Level:** Third  
**Length:** One Semester  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** This course provides an overview of the moral nature of civil society and the ethical functions of human persons in civil society. It imparts a theological/philosophical understanding of practical principles and laws according to which society should be governed and how they defend not only the rights of the person but also that of the state as government. Issues in society such as concerning the right of property, to work, to a just wage, as well as other rights and duties of the individual will be discussed. Special attention will be given to the principles of subsidiarity and solidarity. It includes an examination of domestic society - marriage and family - and the world at large.

**Course Outline/Content:**

- 1 God's Plan for Humanity
- 2 Church's Social Mission
- 3 Human Person & Rights
- 4 Principles of Social Teaching
- 5 Family Cell of Society
- 6 Human Work
- 7 Economic Life
- 8 Political Community
- 9 International Community
- 10 Safeguarding Environment
- 11 Promotion of Peace
- 12 Church Doctrine and Action

**Method of teaching:** 4 hours of lectures per week.

**Assessment:** Final exam.

**Prescribed texts:** Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*, St Pauls: Strathfield NSW, 2004

**Other Texts:** Social Encyclicals of the popes from Leo XIII to Francis: *Rerum novarum*; *Quadragesimo anno*; *Mater et magistra*; *Pacem in terris*; *Populorum progressio*; *Laborem exercens*; *Sollicitudo rei socialis*; *Centesimus annus*; *Caritas in veritate*; *Laudato si'*; together with 1941 Radiomessage of Pius XII, *Gaudium et spes* of Vatican II and Letter of Paul VI *Octogesima adveniense* of 1981.  
Aristotle, ***Nicomachean Ethics*** with St. Thomas's commentary, especially Book V;  
Aristotle, ***Politics*** with St. Thomas's commentary on Books I, II and III; St. Thomas **On Kingship**.

**STH 323**

**THEOLOGY OF THE CONSECRATED LIFE**

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	First year theology courses
<b>Lecturer:</b>	Rev. Fr. Justin <b>DARLOW</b> , B.App.Sc.(Ag.), S.T.B., S.T.L.
<b>Aim of Course:</b>	To provide an overview of the theology of consecrated life as presented by the official documents of the Catholic Church and as expressed in the various forms of consecrated life in the Church.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. Introduction to the Consecrated Life</li><li>2. Sources &amp; Origins of Consecrated Life</li><li>3. Various Forms of Consecrated Life – Relative Roles &amp; Lifestyles</li><li>4. Role and Relevance of Religious Life in the Church</li><li>5. Meaning of Religious Consecration</li><li>6. The Vow of Chastity</li><li>7. The Vow of Poverty</li><li>8. The Vow of Obedience</li><li>9. The Perfection of Charity &amp; the Common Life</li><li>10. Lifestyle – Silence, Religious Habit, Asceticism, Stages of Formation, Rule of Life/Constitutions</li><li>11. Prayer Forms in Religious Life: Common &amp; Individual</li><li>12. Liturgical Theology of the Consecrated Life &amp; Specific Celebrations</li><li>13. Apostolate &amp; Witness</li><li>14. Governance &amp; Relationship to the Hierarchy</li><li>15. Pastoral Considerations<ol style="list-style-type: none"><li>a. Guidance of Potential Vocations to Consecrated Life</li><li>b. Attending to the Spiritual Needs of Religious Communities</li></ol></li><li>16. Present Day Situation: Crises, Hopes &amp; Challenges</li></ol>
<b>Method of Teaching:</b>	2 hours of lectures per week, including input by consecrated persons
<b>Assessment:</b>	Final written exam of 3 hours duration (100%)
<b>Prescribed Texts:</b>	Elio Gambari, <b>Religious Life According to Vatican II and The New Code of Canon Law</b> , St.Paul Editions, 2nd. ed. 1986.
<b>Other Texts:</b>	Lumen Gentium (1964) Perfectae Caritatis (1965) Ecclesiae Sanctae II (1966) Renovationis Causam; Venite Seorsum (1969) Evangelica Testificatio (1971) Mutuae Relationes; Optiones Evangelicae (1978) Dimensio Contemplativa (1981) Essential Elements - Church's Teaching on Religious Life (1983) Redemptionis Donum (1984) Potissimum Institutioni (1990) Congregavit Nos in Unum Christi Amor (1994) Vita Consecrata (1996) Verbi Sponsa; Inter-Institute Collaboration for Formation (1999) Starting Afresh From Christ (2002) The Service of Authority and Obedience (2008) Identity & Mission of the Religious Brother in the Church (2015) Vultum Dei Quaerere (2016) New Wine in New Wineskins (2017) Cor Orans (2018) Ecclesiae Sponsae Imago (2018)

# Standard Referencing System for Essays at Vianney College

## Primary Sources

### Bibliography entry:

*The Holy Bible: Revised Standard Version*. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.

If the author is known, then as below.

### Footnote entry:

- Use the conventional short-hand references, e.g. Jn 3:16, Augustine *Bon. conj.* (Augustine's *The Good of Marriage*), CCC 2345 (*Catechism* paragraph). If unsure of convention for your subject, ask lecturer.
- Primary source references go IN TEXT in brackets e.g. (Jn 3:16) unless there is a lot of them, in which case they go in a footnote.

## A book with a single author

Footnote entry  
Anderson, *Understanding*, 234-345.

Fitzmyer, *Interpretation of the Bible*, 334.

Bibliography entry  
Anderson, Bernhard W. *Understanding the Old Testament*. 5th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2007.

Fitzmyer, Joseph A. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*, Subsidia Biblica; 18. Roma: Pontificio Istituto Biblico, 1995.

## An essay from an anthology (collection of essays) or an entry in an encyclopedia or dictionary

Footnote entry  
Boadt, "Ezekiel", 310.

Seitz, "First Isaiah", 476.

Bibliography entry  
Boadt, Lawrence. "Ezekiel." In *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer and Roland E. Murphy, 305-28. London: Geoffrey Chapman, 1990.

Seitz, Christopher R. "First Isaiah." In *The Anchor Bible Dictionary: Volume 3*, edited by David N. Freedman, 472-88. New York: Doubleday, 1992.

## A journal article

Footnote entry  
King, "Contribution of Archaeology", 15.

Bibliography entry  
King, Philip J. "The Contribution of Archaeology to Biblical Studies." *Catholic Biblical Quarterly* 45, no. 1 (1983): 1-16.

## Internet web page

Footnote entry  
Hahn, *Purgatory*.  
(if there are numbered paragraphs or pages, the specific ones should be given).

Bibliography entry  
Hahn, Scot. *Purgatory*, <http://www.catholicapologetics.org/ap090400.htm> (accessed 30 Mar 2016).

## More than one author (from any source)

Footnote entry  
Brown, Fitzmyer and Murphy, . . .

Bibliography entry  
Brown, Raymond E., Joseph A. Fitzmyer and Roland E. Murphy. . . .

## Rules for footnoting and creating a bibliography

### Footnotes

#### DO

- 1) Place footnote markers *AFTER* a punctuation mark.
- 2) Make footnote markers and text in a smaller font size than the body of the essay. The essay at 12 point is usually a good size. The word processor will automatically make the footnote markers and text the right size.
- 3) If you want to put more than one reference in a single footnote: original sources are placed first; and each reference is to be separated by a ";".
- 4) At the end of your last footnote for each footnote section, be sure to put a full stop ".".
- 5) Footnote EVERYTHING – direct quotes AND even information you've put into your own words.

#### DON'T

- 1) Use full bibliographic details for 1<sup>st</sup> use of a source – no need.
- 2) Use *op. cit.*, and *ibid.* – out of fashion.
- 3) Use *p.* or *pp.* – out of fashion & superfluous. If you wish to reference a footnote on a page use *n.*, e.g. Anderson, *Understanding*, 381 *n.* 25.
- 4) Place primary source references in footnotes (unless there are a lot of them). They go in the text.

### Bibliography

- 1) Separate page.
- 2) ONLY items actually mentioned in the footnotes.
- 3) *In alphabetical order of author.*
- 4) Primary sources (if any) should be listed first, in a separate section "Primary Sources"
- 5) Secondary Sources should be listed next, in a separate section headed "Secondary Sources"
- 6) As a general rule you should have AT LEAST ½ dozen secondary sources per essay in addition to any relevant primary sources.

### Other useful formatting tips

- 1) A4 paper of course – make sure your word processor defaults to this.
- 2) Place a "Title Page" on top of and attached to your essay. It should contain:
  - a. The essay topic / question
  - b. Your name
  - c. Subject and subject code
  - d. Name of lecturer
  - e. Due date of essay
- 3) The lines should be 1 ½ spaced.
- 4) It should be left AND right justified.
- 5) Ideally, margins should be: left 4 cm and the others 2 cm.
- 6) Direct quotes of more than two lines should be in a paragraph of their own and indented left AND right by about 1 – 2 cm from the main text. By custom they are single spaced, NOT 1 ½ spaced.
- 7) A single font should be used throughout. Recommended fonts: Times New Roman or Garamond.
- 8) NOTE: word limits for essays refer to the TEXT of the essay only, and exclude title page, footnotes and bibliography.