

VIANNEY COLLEGE

WAGGA WAGGA

ACADEMIC HANDBOOK

2017

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**This HANDBOOK is available online at:
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BACHELOR OF ARTS - CHARLES STURT UNIVERSITY

Any student who has completed three years of full-time study at Vianney College will automatically be credited with sixteen 8 point subjects (128 points) towards the Bachelor of Arts offered by Charles Sturt University. (The Bachelor of Arts requires the completion of 192 points.)

A student who wishes to include in their BA a major in **Art History or English or Psychology or Sociology** will be credited with the following sixteen subjects:

- History Minor (four subjects)
- Philosophy Minor (four subjects)
- Theology Minor (four subjects)
- Three Electives
- COM120

A student who wishes to include in their BA a **History** major will be credited with the following sixteen subjects:

- Five History Subjects (these 5 subjects can contribute to an 8 subject History major)*
- Philosophy Minor (four subjects)
- Theology Minor (four subjects)
- Two Electives
- COM120

*The three subjects needed to complete the History major should include either one Level 2 History major subject and two Level 3 History major subjects or three Level 3 History major subjects.

A student who wishes to include in their BA a **Philosophy** major will be credited with the following sixteen subjects:

- Five Philosophy Subjects (these 5 subjects can contribute to an 8 subject Philosophy major)*
- History Minor (four subjects)
- Theology Minor (four subjects)
- Two Electives
- COM120

*To complete a Philosophy major, a student with this credit must complete PHL206 and two Level 3 Philosophy major subjects.

CSU subjects are liable to the HECS. There may be other fees and charges levied by the University.

The web site for information on the CSU B.A. is:
<http://www.csu.edu.au/courses/undergraduate/arts/index.html>

Any interested seminarians should speak with the Dean of Studies in the first instance.

BACHELOR OF SACRED THEOLOGY - URBANIANA UNIVERSITY ROME

On the 21 April 1998 the Congregation for Catholic Education affiliated Vianney College to the Pontifical Urbaniana University in Rome.

Vianney College Students may after completion of four years of theological studies (begun after the first three years) sit for an exam leading to a Bachelor of Sacred Theology degree (S.T.B.).

The degree is awarded by the Urbaniana University upon recommendation of the Vianney College examiners and after consideration of the student's academic record during the previous four years.

ST ANN'S LIBRARY

The College Library was established in 1992 to serve the academic needs of the College. The collection reflects the College's teaching profile and currently has over 17,000 items, most of which are available for loan.

The Library has access to the Australian Bibliographic Network and participates in the inter-library loan service offered by Australian libraries. Staff and seminarians of the College also have borrowing privileges at the William Merrylees Library of Charles Sturt University-Wagga.

Members of the community may use St Ann's Library free of charge whenever it is open. To borrow, a small fee is charged. Application to borrow should be made to either the Library Assistant (6923 1241) or the Registrar & Dean of Studies (6923 1242).

Library hours during term time: Monday – Friday 9.00am – 4.00pm
Other times by arrangement with the Dean of Studies

ATTENDANCE & ASSESSMENT REQUIREMENTS

To fulfil the attendance requirements of a course, a student must attend at least 85% of the lectures, or else provide a doctor's certificate or a serious reason acceptable to the lecturer.

Absence from an exam or failure to submit any other assessment item will result in the failure of the subject unless a doctor's certificate or a serious reason acceptable to the lecturer is given.

A failed assessment item, including an exam, can be repeated by arrangement with the lecturer. For non-Urban degree students, a second failure will normally require successful completion of an assessment item in the weak area(s). In either case, the maximum grade possible for the subject is a Pass or Probatus.

GRADING SCHEME

The likely range represents the likely grading scheme. However the lecturer of the subject can allow grade determination to respond to the distribution marks. This is done in consultation with the Dean of Studies. It also allows for variation to adjust for the degree of difficulty of the assessment items. The maximum possible variation for each grade is in the column headed maximum range.

GRADE	LIKELY	MAX. RANGE	DESCRIPTION
HD High Distinction	85-100	80-100	Exceptional work through the semester indicating thorough understanding of the subject and development of original thinking based on it.
DI Distinction	75-84	70-89	Work of consistent quality which demonstrates a very sound understanding of the subject.
CR Credit	65-74	60-79	Demonstration of a sound appreciation of the main points of the subject.
PS Pass	50-64	48-69	A satisfactory understanding of the subject with the possibility of minor errors or misunderstandings.
FL Fail	0-49	0-49	Work failing to demonstrate an understanding of the topic.

Additional Grading Scheme

The above grading scheme is used for the results of students in their first three years of study at Vianney College, as these may be credited towards a B.A. degree at C.S.U.

The following grading scheme is used for the results of students in their next four years of study at Vianney College. These subjects may be credited for the degree of S.T.B. from Urbaniana University in Rome.

GRADE	RANGE
Summa cum laude	96.00 - 100.00
Magna cum laude	90.00 - 95.99
Cum laude probatus	80.00 - 89.99
Bene probatus	70.00 - 79.99
Probatus	60.00 - 69.99
Non Probatus	00.00 - 59.99

COURSE OF STUDIES

Year		Semester 1			Semester 2		
		Code	Subject	Hrs / wk	Code	Subject	Hrs / wk
P H I L O S O P H Y	2	Propaedeutic Year			Propaedeutic Year		
			Grammar	2		Australian Church History	2
			English Literature	2		Intro to Biblical Studies	2
			Intro to Liturgy	2		Intro to Latin	2
			Intro to Philosophy	2		Intro to Liturgy	2
			Intro to Spirituality	2		Intro to Spirituality	2
			Intro to the Catechism	2		Intro to the Catechism	2
			Methodology of Study	1		Logic	2
			"Pastores dabo vobis"	2		"Pastores dabo vobis"	2
			Reading the Bible	1		Reading the Bible	1
	Voice & Communication	1					
	Every Year		17	Every Year		17	
	3	CHH 102	Early Church Hist.	2	CHH 203	Medieval Church	2
		LAN 202	Latin I	3	LAN 203	Latin II	3
		PHI 203	Hist Phil I	3	PHI 204	Hist Phil II	3
		PHI 209	Phil Psych	3	PHI 311	Social Teaching	3
		PHI 312	Epistemology	3	PHI 313	Non-Christian	2
		SSC 203	OT Historical Bks	2	SSC 202	OT Pentateuch	3
		2017, 2019		16	2017, 2019		16
	3	CHH 204	Reformation Hist	2	CHH 305	Modern Church	2
		LAN 204	Latin III	3	LAN 205	Latin IV	3
		PHI 205	Hist Phil III	3	PAS 203	RE Theo & Prac	3
		PHI 208	Metaphysics	3	PHI 206	Hist Phil IV	3
		PHI 207	Cosmology	2	PHI 210	Ethics	2
		SSC 306	NT Synoptics	3	PHI 310	Phil Theology	3
		2018, 2020		16	2018, 2020		16
	4	PASTORAL SEMESTER			CIC 101	Canon Law I	2
				MTH 101	Moral Theo. I	3	
				SSC 205	OT Wisdom & Apoc	2	
				SSC 310	Biblical Theo	2	
				STH 101	Intro Theo	2	
				STH 102	Fundamental Theo	3	
				STH 208	Missiology	2	
		Every year		Every Year		16	
	5	CIC 202	Canon Law II	2	STH 203	One & Triune God	3
		LAN 306/8	Greek I / III	3	LAN 307	Greek II	3
	+ Dogma Essay	STH 210	Creat., Sin & Grace	3	MTH 202	Moral Theo. II	3
		SSC 204	OT Prophets	2	SSC 308	NT Pauline & Acts	3
		STH 204	Christology I	3	STH 205	Christology II	2
		STH 212	Patristics I	2	STH 213	Patristics II	2
		2018, 2021		15	2018, 2021		16
	6	CIC 203	Canon Law III	2	CIC 304	Canon Law IV	2
		STH 314	Sacraments I	3	LAN 311	Hebrew II	2
		LAN 310	Hebrew I	2	LIT 101	Liturgy I	3
	+ Moral Essay	MTH 203	Moral Theo. III	3	MTH 304	Moral Theo. IV	3
		SSC 309	NT Johannine	3	PAS 305	Homiletics	2
		STH 211	Eschatology	2	SSC 307	NT Heb & Cat Epis	2
		2022, 2019		15	2022, 2019		17
	7	LAN 306/8	Greek I / III	3	LAN 307	Greek II	3
		LIT 202	Liturgy II	3	LIT 303	Liturgy III	3
	+ Scripture Essay	MTH 305	Moral Theo. V	3	PAS 307	Pastoral Theo.	2
		STH 206	Ecclesiology I	2	SSS 203	Spiritual Theo.	3
		STH 316	Sacraments III	3	STH 207	Ecclesiology II	3
		STH 317	Mariology	2	STH 209	Ecumenism	2
		2017, 2020		16	2017, 2020		16

COURSE COMPONENTS

		Hours per week	Page
PROPAEDEUTIC SUBJECTS			
	VOICE AND COMMUNICATION	1	14
	INTRODUCTION TO THE CATECHISM	2	15
	PASTORES DABO VOBIS	2	16
	INTRODUCTION TO LITURGY	2	17
CHURCH HISTORY			
CHH 101	AUSTRALIAN CHURCH HISTORY	2	18
CHH 102	EARLY CHURCH HISTORY	2	19
CHH 203	MEDIEVAL CHURCH HISTORY	2	20
CHH 204	REFORMATION CHURCH HISTORY	2	21
CHH 305	MODERN CHURCH HISTORY	2	22
CANON LAW			
CIC 101	CANON LAW I	2	23
CIC 202	CANON LAW II	2	24
CIC 203	CANON LAW III	2	25
CIC 304	CANON LAW IV	2	26
LANGUAGES			
LAN 101	GRAMMAR & ENGLISH LITERATURE	3	27
LAN 102	INTRODUCTORY LATIN	2	28
LAN 202	LATIN I	3	29
LAN 203	LATIN II	3	30
LAN 204	LATIN III	3	31
LAN 205	LATIN IV	3	31
LAN 306	GREEK I	3	32
LAN 307	GREEK II	3	33
LAN 308	GREEK III	3	33
LAN 310	HEBREW I	2	34
LAN 311	HEBREW II	2	35
LITURGY			
LIT 101	LITURGY I	3	36
LIT 202	LITURGY II	3	37
LIT 303	LITURGY III	2	38
MORAL THEOLOGY			
MTH 101	FUNDAMENTAL MORAL THEOLOGY	3	39
MTH 202	MORAL THEOLOGY II	3	40
MTH 203	MORAL THEOLOGY III	3	41
MTH 304	MORAL THEOLOGY IV	3	42
MTH 305	MORAL THEOLOGY V	3	43
MTH 306	MORAL THEOLOGY ESSAY		---
METHODOLOGY OF STUDY			
PAS 102	METHODOLOGY OF STUDY	1	44
PASTORAL SUBJECTS			
PAS 203	RELIGIOUS EDUCATION: THEORY & PRACTICE	3	45
PAS 305	HOMILETICS	2	46
PAS 307	PASTORAL THEOLOGY	2	47

PHILOSOPHY

PHI 101	INTRODUCTION TO PHILOSOPHY	2	48
PHI 102	LOGIC	2	49
PHI 203	HISTORY OF PHILOSOPHY I	3	50
PHI 204	HISTORY OF PHILOSOPHY II	3	51
PHI 205	HISTORY OF PHILOSOPHY III	3	52
PHI 206	HISTORY OF PHILOSOPHY IV	3	53
PHI 207	COSMOLOGY	2	54
PHI 208	METAPHYSICS	3	55
PHI 209	PHILOSOPHICAL PSYCHOLOGY	3	56
PHI 210	ETHICS	2	57
PHI 310	PHILOSOPHICAL THEOLOGY	3	58
PHI 311	SOCIAL TEACHING OF THE CHURCH	3	59
PHI 312	EPISTEMOLOGY	3	60
PHI 313	NON-CHRISTIAN RELIGIONS	2	61

SCRIPTURE

SSC 101	INTRODUCTION TO BIBLICAL STUDIES	2	62
SSC 202	PENTATEUCH	3	63
SSC 203	THE HISTORICAL BOOKS OF THE OT	2	64
SSC 204	OT PROPHETS	2	65
SSC 205	OT WISDOM AND APOCALYPTIC	2	66
SSC 306	SYNOPTIC GOSPELS	3	67
SSC 307	HEBREWS AND THE CATHOLIC EPISTLES	2	68
SSC 308	ACTS AND PAULINE EPISTLES	3	69
SSC 309	JOHANNINE LITERATURE	3	70
SSC 310	BIBLICAL THEOLOGY	2	71
SSC 311	SCRIPTURE ESSAY		--

SPIRITUAL THEOLOGY

SSS 203	SPIRITUAL THEOLOGY	3	72
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FUNDAMENTAL THEOLOGY

STH 101	INTRODUCTION TO THEOLOGY	2	73
STH 102	FUNDAMENTAL THEOLOGY	3	74

SYSTEMATIC THEOLOGY

STH 203	THE ONE AND TRIUNE GOD	3	75
STH 204	CHRISTOLOGY I	3	76
STH 205	CHRISTOLOGY II	2	77
STH 206	ECCLESIOLOGY I	2	78
STH 207	ECCLESIOLOGY II	3	79
STH 208	MISSIOLOGY	2	80
STH 209	ECUMENISM	2	81
STH 210	CREATION, ORIGINAL SIN & GRACE	3	82
STH 211	ESCHATOLOGY	2	83
STH 212	PATRISTICS I	2	84
STH 213	PATRISTICS II	2	85
STH 314	SACRAMENTAL THEOLOGY I	3	86
STH 315	SACRAMENTAL THEOLOGY II	3	87
STH 316	SACRAMENTAL THEOLOGY III	3	88
STH 317	MARIOLOGY	2	89
STH 318	DOGMA ESSAY		---

COURSES OFFERED DURING 2017

FIRST SEMESTER

PROPAEDEUTIC

YEAR

LAN 101	Grammar	27
LAN 101	English Literature	27
	Intro to Liturgy	17
PHI 101	Intro to Philosophy	48
	Intro to Spirituality	--
	Intro to the Catechism	15
	Christian Culture	--
	Pastores dabo vobis	16
	Reading the Bible	--
	Voice & Communication	14

2nd & 3rd Years

CHH 102	Early Church Hist.	19
LAN 202	Latin I	29
LAN 204	Latin III	31
PHI 203	Hist Phil I	50
PHI 209	Phil Psych	56
PHI 312	Epistemology	60
SSC 203	OT Historical Bks	64

5th – 7th Years

LAN 306/8	Greek I	32
LIT 202	Liturgy II	37
MTH 305	Moral Theo. V	43
PAS 305	Homiletics	46
STH 206	Ecclesiology I	78
STH 316	Sacraments III	88
STH 317	Mariology	89

SECOND SEMESTER

PROPAEDEUTIC

YEAR

CHH 101	Australian Church History	18
SSC 101	Intro to Biblical Studies	62
LAN 102	Intro to Latin	28
	Intro to Liturgy	17
	Intro to Spirituality	--
	Intro to the Catechism	15
PHI 102	Logic	49
	Pastores dabo vobis	16

2nd & 3rd Years

CHH 203	Medieval Church	20
LAN 203	Latin II	30
LAN 205	Latin IV	31
PHI 204	Hist Phil II	51
PHI 311	Social Teaching	59
PHI 313	Non-Christian	61
SSC 202	OT Pentateuch	63

4th Years

CIC 101	Canon Law I	23
MTH 101	Moral Theo. I	39
SSC 205	OT Wisdom & Apoc	66
SSC 310	Biblical Theo	71
STH 101	Intro Theo	73
STH 102	Fundamental Theo	74
STH 208	Missiology	80

5th – 7th Years

LAN 307	Greek II	33
LIT 303	Liturgy III	38
PAS 305	Homiletics	46
PAS 307	Pastoral Theo.	47
SSS 203	Spiritual Theo.	72
STH 207	Ecclesiology II	79
STH 209	Ecumenism	81

In addition, Seminarians in their 5th, 6th and 7th years undertake to write a 4,000 word essay in one of the following subjects such that at the end of their 7th year all three will be completed:

SSC 311 Scripture Essay

STH 318 Dogma Essay

MTH 306 Moral Essay

ACADEMIC CALENDAR 2017 (PRINCIPAL DATES)

(Unless otherwise noted, all dates are Mondays)

AUTUMN SEMESTER		SPRING SEMESTER	
FEBRUARY Sun 19 Students return			
FEBRUARY 20 WEEK ONE Fri 24 Lismore & First Years Return Sat 25 – Sun 26 Orientation for all students 27 WEEK TWO MARCH Sun 5 Students' Recollection 6 WEEK THREE 13 WEEK FOUR 20 WEEK FIVE 27 WEEK SIX APRIL 3 WEEK SEVEN 10 HOLY WEEK (no classes) Sun 16 EASTER DAY Mid Semester break begins	TERM ONE	JULY 17 WEEK ONE 24 WEEK TWO 31 WEEK THREE Fri 4 Vianney Day (no classes) Sat 5 Inter Seminary Soccer AUGUST 7 WEEK FOUR 14 WEEK FIVE 21 WEEK SIX 28 WEEK SEVEN SEPTEMBER Fri 1 Mid Semester break begins	TERM THREE
APRIL 18 WEEK EIGHT Sun 30 Retreat MAY 8 WEEK NINE 15 WEEK TEN 22 WEEK ELEVEN 29 WEEK TWELVE JUNE 5 WEEK THIRTEEN 12 WEEK FOURTEEN 19 Exam Week 26-27 Exam Week Wed 28 Celibacy seminar begins Fri 30 Mid Year break begins	TERM TWO	SEPTEMBER 18 WEEK EIGHT 25 WEEK NINE OCTOBER 2 WEEK TEN 9 WEEK ELEVEN 16 WEEK TWELVE 23 WEEK THIRTEEN 30 WEEK FOURTEEN NOVEMBER 6 Exam Week 13 Exam Week Fri 17 Pastoral Placements begin	TERM FOUR

FIRST YEAR FORMATION

Propaedeutic Period

General overview

Given the discrepancy between the style of life and basic preparation of boys, adolescents and young men in Australia and the style of life of the seminary, it is appropriate that there be “a period of human, Christian, intellectual and spiritual preparation for the candidates to the major seminary.” (*Pastores Dabo Vobis*, 62) Accordingly, a period of propaedeutic formation is undertaken in Vianney College to enable candidates to acquire “a right intention, a sufficient degree of human maturity, a sufficiently broad knowledge of the doctrine of the faith, some introduction to the methods of prayer and behaviour in conformity with Christian Tradition... [and in addition] attitudes proper to their regions, through which they can express their effort to find God and the faith.” (*ibid.*)

Particular emphasis is given to spiritual formation, to more fruitfully facilitate discernment of “the authenticity of their call from God and to respond to it generously.” (*ibid.*) “The generous young men who offer themselves for the priesthood come from a world in which inner recollection is almost impossible because of continuous over-excitement of the senses and of over-abundance of concepts. Experience shows that a period of formation given over to spiritual formation is not only not superfluous but can bring surprising results. Thus something could be achieved at the beginning which would be very difficult or impossible to achieve later on when seminary training is taken up with a great deal of intellectual work.” (from “*Pre-seminary or spiritual orientation year*” – *Congregation for Catholic Education, Circular Letter Concerning Some More Urgent Aspects of Spiritual Formation in Seminaries, Conclusions, Vatican Polyglot Press, Rome, 1980*). To facilitate this aim, the first semester of the year is approached as a kind of extended retreat, in which use of telephones, television, and internet should be restricted only to what is necessary, and invitations to socialize deferred until second semester. Then, all these can be taken up again, but with a freedom of detachment, and a new perspective of discernment, hopefully gained thanks to the first semester focus on acquiring a spirit of recollection.

Specific areas of Propaedeutic Formation

Since the “whole work of priestly formation would be deprived of its foundation if it lacked suitable human formation” (*PDV*, 43), detailed analysis is undertaken of the requirements of *Pastores Dabo Vobis* in this regard. This consists of weekly seminars running throughout the course of the year.

To make up for areas of a lack of knowledge of the faith, an introductory course to the Catechism of the Catholic Church is offered, also running for the course of first year. Courses introducing students to the reading of Sacred Scripture and the practice of *Lectio Divina*, in Spirituality and in Liturgy, prepare first year candidates for their future training and studies.

Academic requirements are few, to enable a more serene and general approach to formation and the demands made on candidates in their first year of seminary life. Personal accompaniment by the director of first year formation, and by the rector of the College once a term, in addition to spiritual direction once a fortnight, assist candidates in the assessment of their own suitability, and provide the formation staff with opportunities to observe and discern signs of an authentic vocation to the ministerial priesthood. First year students meet privately with the bishop once a semester.

In conclusion

It is the aim that first year formation provide a solid foundation on which further seminary training might build. The overall approach is to present in first year the whole of seminary formation in embryo, as it were, so as to enable an organic development of the seed of a vocation in the soil of the candidate’s humanity. When undertaken successfully, the candidates’ strengths are enhanced and later difficulties of formation can be more easily resolved. The emphasis on discernment of vocation provides ample opportunity for the assessment of suitability of candidates.

SUBJECT DESCRIPTIONS

Alphabetical - Code Number Order

VOICE AND COMMUNICATION

Level:	First
Length:	One Semester
Prerequisite:	None
Lecturer:	Rev. Fr Sean BYRNES , S.T.B., ADPCA, CVCA
Aim of course:	This subject aims to help students (both overseas and Australians) to learn the importance of communication in their future ministry, and gives them an introduction into the practical tools and skills they will need to develop in order to effectively communicate the message of the Gospel in an Australian context.
Course Outline/Content:	<p>This course will cover the following components:</p> <ul style="list-style-type: none">• The theory of voice production• Breathing and vocal preparation• How to read and comment effectively on a feature article• The art of reading and commenting on poetry• How to introduce a guest speaker• Delivering speeches both impromptu and prepared, and connecting with your audience
Method of Teaching:	two hours of lectures per week
Assessment:	Exam conducted by the Australian Music Examination Board early in third term
Prescribes Texts:	Texts given in class
Other Texts:	None

INTRODUCTION TO THE CATECHISM

Level:	First
Length:	Two Semesters
Prerequisite:	None
Lecturer:	Rev. Fr Sean BYRNES , S.T.B., ADPCA, CVCA
Aim of Course:	This introduction to the Catechism seeks to give students an orientation to the Catechism, a basic knowledge of the Faith, and the fundamentals necessary for their studies in the following years, as well as demonstrating to them how their academic lives and prayer lives should be intimately connected. This subject runs over the course of a year and will cover Parts one, three and four of the Catechism. Part two of the Catechism will be covered in introduction to liturgy.
Course Outline/Content:	Students will study Part one (Creed) in Semester one and part three (Moral life) and Part four (Prayer) in Semester two.
Method of teaching:	Two hours of lectures per week
Assessment:	One Essay on a topic selected from part one of the Catechism worth 50% (min 1000 words, max 1,500 words) due at the end of first semester classes, and one exam at the end of the year on parts three and four, worth 50%
Prescribed texts:	Catechism of the Catholic Church , St Paul's, 1998,
Other texts:	Apologetics and Catholic Doctrine , Baronius Press, Archbishop Michael Sheehan, revised by Fr Peter Joesph, 2001

PASTORES DABO VOBIS

Level:	First
Length:	Two Semesters
Prerequisite:	None
Lecturer:	Rev. Fr Sean BYRNES , S.T.B., ADPCA, CVCA
Aim of Course:	This subject aims to reveal the life of the priest and the qualities needed in a priest in order to live up to the example of Christ the high priest. Seminarians will learn in this course that there is no 'Altar switch' on the day of their ordination, which will automatically turn them into good and holy priests. Rather they will foster over the course of their seminary training the necessary virtues, characteristics and prayer life required for priestly ministry. Whilst there are no assessments for this subject, students should consider their future priestly lives as the assessment for this subject.
Course Outline/Content:	During the first semester students will be led in detail through the document <i>Pastores Dabo Vobis</i> Of John Paul II. In the second semester they will read and discuss <i>Optatam Totius</i> and <i>Presbyterorum Ordinis</i> of the Second Vatican Council. The final tract of study in semester two will be in the origins and theology of priestly celibacy, within which the students will learn the spiritual exercises, virtues and human qualities necessary to sustain and nourish the celibate life.
Method of teaching:	2 hours of lectures per week
Assessment:	None
Prescribed texts:	John Paul II, Pastores Dabo Vobis , 1992. Second Vatican Council, Optatam Totius , 1965 Second Vatican Council, Presbyterorum Ordinis , 1965 Paul VI, Sacerdotalis Caelibatus , 1967
Other Texts:	As given in class

INTRODUCTION TO LITURGY

Level:	First
Length:	Two Semesters
Prerequisite:	None
Lecturer:	Rev. Fr Sean BYRNES , S.T.B., ADPCA, CVCA
Aim of Course:	The aim of this course is twofold. Firstly, to give students an understanding of the importance and dignity of the celebration of the Eucharist, as well as a working knowledge of the structure of the Mass. Secondly, to give a basic understanding of the nature and theology of the liturgy, as well as an elementary understanding of the sacraments by studying their foundations in the economy of salvation, their structure and effects in part two of the catechism.
Course Outline/Content:	This course has one contact hour a week and takes place over a year and so the course is structured as follows: in <i>term one and two</i> Introduction and Chapters 1,2&3 of <i>The general instruction of the Roman Missal</i> , with supplement material taken from <i>Ceremonies of the modern Roman Rite</i> . In <i>Term three and four</i> , A study of Part two of the Catechism looking at the meaning and theology of Liturgy, the place of each Sacrament in the economy of salvation and the effects of each sacrament.
Methodology of teaching:	Two hours of lectures per week
Assessment:	None
Prescribed Texts:	General Instruction of the Roman Missal , St Paul's, 2010, Catechism of the Catholic Church , St Paul's, 1998
Other Texts:	Ceremonies of the Modern Roman Rite , Revised edition, Ignatius Press, Peter J Elliot, 2005.

CHH 101

AUSTRALIAN CHURCH HISTORY

Level:	First
Length:	One Semester
Prerequisite:	None
Lecturer:	Rev. Fr. Justin DARLOW , B.App.Sc.(Ag.), S.T.B., S.T.L.
Aim of Course:	To provide an overview of Australian Church History from 1788 to the present.
Course Outline/Content:	<ol style="list-style-type: none">1. Early Foundations2. The Benedictine Dream3. Polding's Era & the Origins of Sectarianism4. Attacks on Benedictine & Episcopal Rule5. The Education Question6. Constructing a Catholic Education System Case Study: <i>St. Mary of the Cross (Mary MacKillop)</i>7. Vaughan and the 1879 Joint Pastoral Letter8. The Irish Dream & the Reign of Cardinal Moran9. Sectarianism, the O'Haran Case and other issues10. Archbishops Kelly, Clune, Mannix, Duhig & The First World War11. Post-WWI: Catholic Action, Politics & Wane of Irish Dominance12. Mid-20th Century Catholic Life: Intellectual, Cultural & Social13. Education Issues, Vatican II & post-conciliar Catholic life14. The New Millennium: Crises, hopes and challenges
Method of Teaching:	2 hours of lectures per week
Assessment:	One assignment (due in week 7 - 30%) & one final exam (70%)
Prescribed Texts:	O'Farrell, P., The Catholic Church and Community in Australia , NSW: NSW Uni Press, 3rd. ed. 1992.
Other Texts:	O'Farrell, P., (ed.), Documents in Australian Church History , Melbourne: Geoffrey Chapman, 1969, 2 vols. O'Brien, J., Around the Boree Log (various editions available). Luscombe, T.R., Builders & Crusaders: Prominent Catholics in Australian History , Melbourne: Lansdowne Press, 1967. Gardiner, P., The Life of Saint Mary of the Cross, Mary MacKillop 1842-1909 , 2 vol., Carlton: The Miegunyah Press, 2015. Burke, D.F., A History of the Catholic Church in Victoria , Melbourne: The Catholic Bishops of Victoria, 1988.

CHH 102

EARLY CHURCH HISTORY

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr. Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

Aim of Course: To examine the early history of the Church from its founding to the year 500AD. The phenomenon whereby the Christian Church spread from Jerusalem throughout the Roman world will be examined as well as the process by which Christianity became first legalised and then the official religion of the Empire. The Church's great missionary thrust will be investigated. A history of the early doctrinal conflicts and some of the great early saints will be given. Examination of primary sources and a case study on the life of the early clergy will be used as a means of entering more concretely into the Church's early history.

Course Outline/Content:

1. *Introduction to Church History: Nature, Scope, Methodology*
2. The Jewish, Greek and Roman Worlds
3. Jesus Christ and the Founding of the Church
4. The Early Christians
5. Persecution of "The Way"
6. Early Christians and Early Christianity in Rome & elsewhere
7. The Life of the Early Clergy in East and West
Case Study: Clerical Continence & Celibacy
8. Constantine and the Emancipation of Christianity
9. Church Fathers, Heresies & the first 4 Christological Councils (Nicaea 325; Constantinople I 381; Ephesus 431; Chalcedon 451)
10. The Barbarian Invasions
11. The Collapse of the Roman Empire
12. Early Monasticism (Eastern Monasticism)
13. Great Saints
14. *Synopsis of Early Church History*

Method of Teaching: 2 hours of lectures per week
Assessment: Final exam with both written (70%) and oral (30%) components
Prescribed Texts: Armenio, P.V., **The History of the Church: a Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 1-189.
Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 1-79.

Other Texts: Barry, C. J., **Readings in Church History**, Vol. 1: From Pentecost to the Protestant Revolt, Westminster, Maryland: Newman Press, 1966.
Carroll, W. H., **The Founding of Christendom, Vol. 1**, Front Royal, Va: Christendom Press, 1985.
Chadwick, H., **The Early Church**, Harmondsworth: Penguin, 1993.
Daniel-Rops, H., **Church of Apostles & Martyrs, Vol. 1**, London: Dent/Dutton, 1960
Eusebius, **The History of the Church from Christ to Constantine**.
Hughes, P., **A History of the Church**, vols. I-II, London: Sheed & Ward, 1948.
Jedin, H., (ed.), **The History of the Church**, Abridged Edition, vol. I, New York: Crossroad, 1993.
Laux, J., **Church history: a Complete History of the Catholic Church to the Present Day**, Rockford, Ill.: Tan Books, 1989.
Whitehead, K., **One, Holy, Catholic and Apostolic**, San Francisco: Ignatius, 2000.

CHH 203

MEDIEVAL CHURCH HISTORY

Level: Second
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

Aim of Course: To examine the history of the Church from 500-1453AD. Special emphasis will be given to Western Monasticism, the rise of Islam, the Great Schism, the Crusades, the Inquisitions, the Mendicant Orders, the Avignon Papacy, the Western Schism, the Medieval Ecumenical Councils and the decline of Church life at the end of the Middle Ages. The development and organisation of Catholic life and culture during the era will be analysed and discussed.

Course Outline/Content:

1. Later Monasticism (Western Monasticism)
2. The Councils of Constantinople II (553) & Constantinople III (681)
3. The Rise of Islam
4. The Conversion of the Barbarian Tribes
5. Iconoclasm and the Second Council of Nicaea II (787)
6. The Carolingian Renaissance & Collapse
7. The Council of Constantinople IV (869-870)
8. The Great Schism (1054)
9. Monastic Reforms: Cluniac, Cistercian, Carthusian
10. New Temporal Orders & Lay Investiture Controversies
11. The Four Lateran Councils (1123, 1139, 1179, 1215)
12. The Crusades & Military Orders: Knights Templar, Hospitalers & Teutonic Knights
13. The Councils of Lyon I (1245) and Lyon II (1274)
14. The Inquisitions: Medieval, Spanish & Roman
15. High Middle Ages: Scholasticism, Universities, Churches, Culture
16. The Mendicant Orders, the Albigensians and the Waldensians
17. The Council of Vienne (1311-1312)
18. The Avignon Papacy (1309-1377), Black Plague & Hundred Years War (1337-1453)
19. The Western (Papal) Schism (1378-1417), the Council of Constance (1414-1418) & Conciliarism
20. Scholastic Decay & the Decline of Church Life
21. The Rise of Heresy & Proto-reformers
22. The Council of Basel-Ferrara-Florence (1431-1445)
23. The Fall of Constantinople & the End of the Hundred Years War
24. *Synopsis of Medieval Church History*

Method of Teaching: 2 hours of lectures per week

Assessment: Final exam with both written (70%) and oral (30%) components

Prescribed Texts: Armenio, P.V., **The History of the Church: a Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 189-422.
Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 79-164.

Other Texts: Barry, C. J., **Readings in Church History, Vol. 1:** From Pentecost to the Protestant Revolt, Westminster, Maryland: The Newman Press, 1966.
Carroll, W. H., **The Building of Christendom, Vols. 2**, Front Royal, Va: Christendom Press, 1987; **The Glory of Christendom, Vol. 3**, 1993.

CHH 204

REFORMATION CHURCH HISTORY

Level: Second
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

Aim of Course: To examine the history of the Church from 1453–1700AD, especially through an examination of the historical processes involved (both internal and external to the Church) in the waning of Christendom and the outbreak of the Protestant Reformation. The course will examine the doctrines and the progress of both Protestant and Catholic reform movements in order to seek an historical judgment of each and the individuals that led them. Special emphasis will be given to the Council of Trent, the Counter Reformation and the missionary expansion of the Church.

Course Outline/Content:

1. The Renaissance and the Birth of Humanism
2. The Renaissance Popes
3. The 5th Lateran Council (1512-1517)
4. The Initial Protestant Reformation
Case studies: Luther, Zwingli, Calvin
5. The English Reformation
6. The Catholic Reformation and “Counter Reformation”
7. The Council of Trent (1545-1563)
8. The Inquisitions: Spanish & Roman
9. Wars of Religion
10. Exploration and Missionary Movements
11. King Louis’ France and Jansenism, Gallicanism & Quietism
12. The Stuart Kings of England
13. The Scientific Revolution and the Galileo Case
14. *Synopsis of Reformation Church History*

Method of Teaching: 2 hours of lectures per week

Assessment: Final exam with both written (70%) and oral (30%) components

Prescribed Texts: Armenio, P.V., **The History of the Church: a Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 423-598.
Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 165-257.

Other Texts: Barry, C. J., **Readings in Church History**, Vol. 2: The Reformation and the Absolute States, Westminster, Maryland: The Newman Press, 1965.
Chadwick, O., **The Reformation**, Pelican History of the Church, vol. 3, Harmondsworth: Penguin, 1972.
Daniel-Rops, H., **The Catholic Reformation**, Dent/Dutton, 1962.
Daniel-Rops, H., **The Protestant Reformation**, Dent/Dutton, 1959.
Duffy, E., **The Stripping of the Altars**, Yale, 1992.
Elton, G.R., **Reformation Europe, 1517-1559**, Fontana, 1963.
Hughes, P., **A History of the Church**, vol. III, London: Sheed & Ward, 1948.
Hughes, P., **The Reformation in England**, London: Burns & Oates, 1963.

CHH 305

MODERN CHURCH HISTORY

Level: Third
Length: One Semester
Prerequisite: None
Lecturers: Rev. Fr Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

Aim of Course: To study the history of the Church from 1700 to the present. The post Christendom experience of religion progressively excluded from public affairs and the life of nations will be examined. The struggle with atheistic ideologies from the French Revolution to the twentieth century will be discussed. The adaptation to new ways of evangelisation and praxis as the Church adjusted to new social and cultural realities will also be reviewed. Particular study will be made of the Second Vatican Council and the Popes of the 20th century.

Course Outline/Content:

1. The Church and the "Age of Enlightenment"
2. The French Revolution & The Revolutionary Republic
3. Napoleon Bonaparte, the Post-Napoleonic Era and Liberalism
4. The Industrial Revolution
5. The Emergence of Nationalism
6. The First Vatican Council (1869-1870)
7. Imperialism and Further Missionary Expansion
8. Secular Humanism, Modernism, Wars and Revolutions
9. 20th C. Popes (I): Pius X, Benedict XV, Pius XI, Pius XII, John XXIII
10. Vatican II (1962-1965) and the Church in the Modern World
11. 20th C. Popes (II): Paul VI, John Paul I, John Paul II
12. The Church of Jesus Christ in the Third Millennium
13. *Synopsis of Modern Church History*
14. *Final overview, synthesis and conclusion to Church History studies*

Method of Teaching: 2 hours of lectures per week

Assessment: Mid-Semester Presentation (50%) & Final Exam (50%)

Prescribed Texts: Armenio, P.V., **The History of the Church: a Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 598-791.

Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 258-352.

Other Texts:

Barry, C. J., **Readings in Church History**, Vol. 3: The Modern Era - 1789 to the Present, Westminster, Maryland: The Newman Press, 1965.

Butler, C., **The Vatican Council 1869-1870: Based on Bishop Ullathorne's letters**, London: Collins, 1962.

Carroll, W. H., **The Revolution Against Christendom, Vol. 5**, Front Royal, Va: Christendom Press, 2006

Carroll, W. H., **The Crisis of Christendom, Vol. 6**, Front Royal, Va: Christendom Press, 2013.

Jedin, H., (ed.), **The History of the Church**, Abridged Edition, vol. II: The Church in the Modern World, New York: Crossroad, 1993.

Laux, J., **Church History: a Complete History of the Catholic Church to the Present Day**, Rockford, Ill.: Tan Books, 1989.

CIC 101

CANON LAW I

Level: First
Length: One Semester
Prerequisites: LAN 102 - 305, STH 100 - 203 & 307, MTH 101
Lecturer:

Aim of Course: This course seeks to introduce the student to Canon Law. Apart from a general introduction explaining the rudiments of law, the course aims to explain the fundamental and indispensable part that Canon Law has in the life of the Church. It will be essential for the student to grasp the Ecclesiology of the Second Vatican Council as enshrined in the Canons of the Code. From the *tria munera*, this first course of Canon Law will focus on *De Ecclesiae Munere Regendi*.

Course Outline/Content:

1. General Introduction to Canon Law.
2. An examination of Book One:– *De Normis Generalibus*.
3. An examination of Book Two:– *De Populo Dei*.

Method of Teaching: 2 hours of lectures per week

Assessment: Two examinations, oral and written.

Prescribed Texts: IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)

Other Texts: **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;
New Commentary on the Code of Canon Law, CLSA, 2000.

CIC 202

CANON LAW II

Level: Second
Length: One Semester
Prerequisites: Canon Law I (CIC 101)
Lecturer:

Aim of Course: This course seeks to expand on *De Ecclesiae Munere Regendi*, by examining the power of governance in the Church regarding the administration of Ecclesiastical Goods, the application of justice through Ecclesiastical tribunals and Ecclesiastical sanctions.

Course Outline/Content:

1. An examination of Book Five: *De Bonis Ecclesiae Temporalibus*.
2. An examination of Book Six: *De Sanctionibus in Ecclesiae*.
3. An examination of Book Seven: *De Processibus*.

Method of Teaching: 2 hours of lectures per week

Assessment: Two examinations, oral and written.

Prescribed Texts: IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)

Other Texts: **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;
New Commentary on the Code of Canon Law, CLSA, 2000.

CIC 203

CANON LAW III

Level: Second
Length: One Semester
Prerequisites: Canon Law I (CIC 101)
Lecturer:

Aim of Course: *De Ecclesiae Munere Sanctificandi.* To come to understand the sanctifying office of the Church from the perspective of Canon Law. This includes an understanding of sacramental theology as enshrined in the Code of Canon Law. This subject presupposes some basic theological knowledge. The course will focus on the spirit and letter of the law regarding the licit, valid and therefore correct administration of the Sacraments (excepting the Sacrament of Marriage).

Course Outline/Content:

1. An examination of Book Four: *De Ecclesiae Munere Sanctificandi* Prima Pars (except *Titulus VII De matrimonio*).
2. An examination of Book Four, Part Two: *De ceteris actibus cultus Divini*.
3. An examination of Book Four, Part Three: *De Locis et Temporibus Sacris*.

Method of Teaching: 2 hours of lectures per week

Assessment: Two examinations, oral and written.

Prescribed Texts: IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)

Other Texts: **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;
New Commentary on the Code of Canon Law, CLSA, 2000.

CIC 304

CANON LAW IV

Level: Third
Length: One Semester
Prerequisites: Canon Law I (CIC 101)
Lecturer:

Aim of Course: *De Ecclesiae Munere Docendi*. To come to understand the teaching office of the Church; specifically *infallibility*, Preaching the Word of God, Catholic Education on different levels. This course will also include an in-depth study of the Canonical legislation governing the licit and valid administration of the Sacrament of Marriage.

Course Outline/Content: 1. An examination of Book Three: *De Ecclesiae Munere Docendi*.
2. An examination of Book Four, Part One, Title Seven: *De Matrimonio*.

Method of Teaching: 2 hours of lectures per week

Assessment: Two examinations, oral and written.

Prescribed Texts: IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)

Other Texts: **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;
New Commentary on the Code of Canon Law, CLSA, 2000.

**LAN 101
GRAMMAR**

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

Course Outline/Content:

1. Grammar and Syntax. Parts of Speech, Verbs: tenses and voices. Sentence structure and parsing.
2. Literature. Study of one play, one novel and some poetry from different centuries.

Method of Teaching: Lectures

Assessment: essay and exam

Prescribed Texts: B Dykes, **Grammar Made Easy**, Hale and Iremonger, Sydney, 1994.

Other Texts: N Goldman & L Szymanski, **English Grammar for Students of Latin**, The Olivia and Hill Press, Ann Arbor, Michigan, 1983.

**LAN 101
ENGLISH LITERATURE**

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Dr Paul Chigwidden, B.A.(Hons), Dip.Ed., Ph.D.

Course Outline/Content:

1. Poetry, forms and features.
2. Short Stories, composing and responding.
3. Drama (Shakespeare and Tom Stoppard)
4. The novel, the history of the novel and a close study of one novel.

Method of Teaching: Lectures

Assessment: exam

Prescribed Texts: Shakespeare, *Macbeth*
Evelyn Waugh, *Brideshead Revisited*

Other Texts:

LAN 102

INTRODUCTORY LATIN

Level:	First
Length:	One Semester
Prerequisite:	None
Lecturer:	Rev. Fr Damian JELLETT , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
Aim of Course:	The general aim of the Latin courses is to familiarise students with traditional Latin prayers, to enable them to read and study Scripture in Latin (particularly the New Testament) as well as the Missal, the Breviary, the Code of Canon Law and other Latin texts. The emphasis at all times will be on the reading and understanding of Latin but translation from English to Latin will be required to complement and assist reading and understanding. Following the standard Latin course (Introductory Latin and Latin I-IV) there is the possibility of further study for those with special interest in the subject. The specific and essential aim of Introductory Latin is to give students an introduction to the study of Latin, including a small initial vocabulary, basic knowledge of the 5 noun declensions as well as simple adjectives, pronouns, numbers and other parts of speech.
Course Outline/Content:	Simple prayers & chapters 1-13 (1 chapter per week) of the prescribed text (<i>Familia Romana</i>)
Method of Teaching:	2 Workshops (2 hr.) per week involving basic pronunciation, reading, listening, translation, speaking, memorisation and praying with Latin prayers.
Assessment:	Mid-semester exam (50%) & Final exam (50%)
Prescribed Texts:	Ørberg, H., Lingva Latina Per Se illvstrata Pars I: Familia Romana , Newburyport, MA: Focus Publishing, 2010. Ørberg, H., Lingva Latina Per Se illvstrata Pars I: Glossarivm , Newburyport, MA: Focus Publishing/R. Pullins Company, 2013. Ørberg, H., Lingva Latina Per Se illvstrata Pars I: Familia Romana Exercitia Latina I , Newburyport, MA: Focus Publishing/R. Pullins Company, 2005. Ørberg, H., Lingva Latina Per Se illvstrata Pars I: Latine disco Student's Manual , Newburyport, MA: Focus Publishing, 2001.
Other Texts:	Scanlon C.C. and Scanlon C.L., Latin Grammar , TAN Books and Publishers, 2007. Novum Testamentum Graece et Latine , Nestle Aland (or any comparable Latin text of the New Testament).

**LAN 202
LATIN I**

Level:	First
Length:	One Semester
Prerequisite:	LAN 102 (Introductory Latin)
Lecturer:	Rev. Fr Damian JELLETT , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
Aim of Course:	Essential objectives of Latin I are to give students a basic knowledge of all the verb conjugations in the indicative mood and to increase their Latin vocabulary.
Course Outline/Content:	Common Latin prayers and Chapters 14-26 of the prescribed text (<i>Familia Romana</i>).
Method of Teaching:	2 Workshops & 1 Tutorial (3 hr.) per week involving reading, listening, speaking, memorisation, praying with Latin prayers & translation work.
Assessment:	Mid-semester exam (50%) & Final exam (50%)
Prescribed Texts:	Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Familia Romana , Newburyport, MA: Focus Publishing, 2010. Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Glossarivm , Newburyport, MA: Focus Publishing/R. Pullins Company, 2013. Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Latine disco student's manual , Newburyport, MA: Focus Publishing, 2001.
Other Texts:	Scanlon C.C. and Scanlon C.L., Latin Grammar , TAN Books and Publishers, 2007. Novum Testamentum Graece et Latine , Nestle Aland or any comparable Latin text of the New Testament.

LAN 203

LATIN II

Level:	First
Length:	One Semester
Prerequisite:	LAN 202 (Latin I)
Lecturer:	Rev. Fr Damian JELLETT , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
Aim of Course:	Essential objectives of Latin II are to give students a basic knowledge of all the verb conjugations in the subjunctive mood and to further increase their Latin vocabulary.
Course Outline/Content:	Chapters 27-35 of the prescribed text (<i>Familia Romana</i>); additional handouts; common Latin prayers; texts from the Missal.
Method of Teaching:	2 Workshops & 1 Tutorial (3 hr.) per week involving reading, listening, speaking, memorisation, praying with Latin prayers & translation work.
Assessment:	Mid-semester exam (50%) & Final exam (50%)
Prescribed Texts:	Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Familia Romana , Newburyport, MA: Focus Publishing, 2010. Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Glossarivm , Newburyport, MA: Focus Publishing/R. Pullins Company, 2013. Ørberg, H., Lingva Latina: per se illvstrata. Pars II: Latin-English Vocabulary II , Newburyport, MA: Focus Publishing/R. Pullins Company, 2013. Ørberg, H., Lingva Latina: per se illvstrata. Pars I: Latine disco student's manual , Newburyport, MA: Focus Publishing, 2001. Scanlon C.C. and Scanlon C.L., Latin Grammar , TAN Books and Publishers, 2007.
Other Texts:	Novum Testamentum Graece et Latine , Nestle Aland or any comparable Latin text of the New Testament.

LAN 204

LATIN III

Level:	Second
Length:	One Semester
Prerequisites:	LAN 203
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	Knowledge of Latin liturgical texts, prayers and other relevant Latin writings.
Course Outline/Content:	Completion of Latin Grammar, and study of Latin liturgical texts, prayers and other relevant Latin writings.
Method of Teaching:	Lectures and student participation
Assessment:	End of semester examination
Prescribed Texts:	Scanlon C.C. and Scanlon C. L., <i>Latin Grammar</i> , TAN Books and Publishers, 1976. Scanlon, C. C., and Scanlon, C. L., <i>Second Latin</i> , Tan Books and Publishers, 1976.
Other Texts:	

LAN 205

LATIN IV

Level:	Second
Length:	One Semester
Prerequisites:	LAN 204
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	Knowledge of Latin liturgical texts, prayers and other relevant Latin writings.
Course Outline/Content:	Study of Latin liturgical texts, prayers and other relevant Latin writings.
Method of Teaching:	Lectures and student participation
Assessment:	End of semester examination
Prescribed Texts:	Scanlon C.C. and Scanlon C. L., <i>Latin Grammar</i> , TAN Books and Publishers, 1976. Scanlon, C. C., and Scanlon, C. L., <i>Second Latin</i> , Tan Books and Publishers, 1976.
Other Texts:	

LAN 306

GREEK I

Level:	Three
Length:	One Semester; three hours per week
Prerequisite:	None
Lecturer:	Rev. Fr Luke JOSEPH , B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	To enable students to read the New Testament in Greek.
Course Outline/Contents:	Chs. 1-22 of Wenham
Method of Teaching:	Workshop
Assessment:	Oral work throughout the semester and end of semester examination.
Prescribed Texts:	Wenham, J. W., The Elements of New Testament Greek The Greek New Testament Fourth Revised Edition
Other Texts:	Blass, F., Debrunner, A., Funk, R., A Greek Grammar of the New Testament and Other Early Christian Literature , 1961 Danker, Frederick William, A Greek - English Lexicon of the New Testament and Other Early Christian Literature Third Edition, 2000 Metzger, Bruce M. A., Textual Commentary on the Greek New Testament Second Edition 1998 Zerwick, M. and Grosvenor, M. A., A Grammatical Analysis of the Greek New Testament Fifth Revised Edition.

LAN 307

GREEK II

Level: Third
Length: One Semester
Prerequisite: LAN 306
Lecturer: Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

Aim of Course: To enable students to read the New Testament in Greek.

Course Outline/Content: Chs. 23-44 of Wenham

Method of Teaching: Workshop

Assessment: Oral work throughout the semester and end of semester examination.

Prescribed Texts: As for LAN 306

Other Texts: As for LAN 306

LAN 308

GREEK III

Level: Three
Length: One Semester
Prerequisites: LAN 306 & LAN 307
Lecturer: Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

Aim of Course: To enable students to read the New Testament in Greek.

Course Outline/Content: A reading of various passages from the New Testament in addition to studying their grammar and syntax.

Method of Teaching: Workshop

Assessment: 1 written exam

Prescribed Texts: Aland, Barbara, et al., *The Greek New Testament*. 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft; United Bible Societies, 2006.

Other Texts: Various aids to vocabulary, grammar and syntax.

LAN 310

HEBREW I

Level:	Third
Length:	One Semester, two hours per week
Prerequisites:	LAN 101 - 309
Lecturer:	Rev. Fr Luke JOSEPH , B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	To enable students to read the Old Testament in Hebrew.
Course Outline/Contents:	Weingreen Exercises 1-13
Method of Teaching:	Workshop
Assessment:	Oral work throughout the semester and end of semester examination.
Prescribed Texts:	Weingreen, J., A Practical Grammar for Classical Hebrew . Second Edition
Other Texts:	Biblia Hebraica Stuttgartensia

LAN 311

HEBREW II

Level:	Three
Length:	One Semester; two hours per week
Prerequisite:	Language 310 Hebrew I
Lecturer:	Rev. Fr Luke JOSEPH , B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	To enable students to read the Old Testament in Hebrew.
Course Outline/Contents:	Weingreen Exercises 14-26
Method of Teaching:	Workshop
Assessment:	Oral work throughout the semester and end of semester examination.
Prescribed Texts:	Weingreen, J., A Practical Grammar for Classical Hebrew . Second Edition
Other Texts:	Biblia Hebraica Stuttgartensia

LIT 101

LITURGY I

Level: First
Length: One Semester
Prerequisite: None
Lecturer: V. Rev. Fr Peter Thompson, C.M., M.A.(Theology), B.A.

Aim of Course: Following a brief overview of the historical development of the Liturgy from biblical times until the Council of Trent, the course then examines in more detail the post-Tridentine developments leading up to the Liturgical movement of the early 20th Century. The study of the Liturgical Movement provides the context for examining the nature of the Sacred Liturgy, as understood by the leaders of this movement and then distilled and clarified in the two foundational documents on the liturgy of the Church, Pope Pius XII's *Mediator Dei* (1947) and Vatican II's *Sacrosanctum Concilium* (1963). The course includes a theological, anthropological and psychological investigation into the various components of the Church's public worship and focuses on organic development as a key to authentic change.

Course Outline/Content:

1. Historical Development of the Liturgy from Biblical Times to the Council of Trent.
2. The Tridentine Reform and its aftermath.
3. The Liturgical Movement.
4. Pius XII's *Mediator Dei*.
5. Vatican II's *Sacrosanctum Concilium* & the post-Conciliar reform.
6. Key Elements of Liturgical Worship.

Method of Teaching: 3 hours of lectures per week

Assessment: 1 x Exam (100%)

Prescribed Texts: Pius XII, *Mediator Dei*, 1947
Vatican II, *Sacrosanctum Concilium*, 1963
A. Reid, *The Organic Development of the Liturgy*, Ignatius Press, San Francisco, 2nd edition 2005
J. Ratzinger, *The Spirit of the Liturgy*, Ignatius Press, 2000
J.H. Miller, *Fundamentals of the Liturgy*, Fides, 1959.
A. Chupungco, OSB (Editor), *Handbook for Liturgical Studies (Vol. 1)*, Pueblo The Liturgical Press, Collegeville Minnesota, 1997

Other Texts: A. Reid (Editor), *T&T Clarke Companion to Liturgy*, 2016
L. Beauduin, *Liturgy, the Life of the Church* 3rd Edition, St Michael's Abbey Press, 2002.
L. Bouyer, *Life and Liturgy*, Sheed & Ward, London, 1962
L. Bouyer, *Rite and Man*, University Press, Notre Dame, Ind., 1963
O. Casel, *The Mystery of Christian Worship*, Herder & Herder (reprint) 1999
J. Corbon, *The Wellspring of Worship*, Ignatius, 2005
R. Guardini, *The Spirit of the Liturgy*, Herder & Herder (reprint) 1998
A. Nichols, *Looking at the Liturgy*, Ignatius 1996
A. Reid (Ed), *Looking again at the Question of the Liturgy with Cardinal Ratzinger*, St Michael's Abbey Press 2003
N. Roy and J. Rutherford (Ed) *Benedict XVI and the Sacred Liturgy*, Four Courts Press, Dublin 2010

LIT 202

LITURGY II

Level: Second
Length: One Semester
Prerequisite: LIT 101
Lecturer: V. Rev. Fr Peter Thompson, C.M., M.A.(Theology), B.A.

Aim of Course: This course focuses on the liturgy of the Sacrifice of the Mass. Building on the Historical foundations from LIT 101, we look at the Missal of St Pius V and the principles that were used in that revision. We note the modifications this rite underwent until its latest form under Blessed Pope John XXIII in 1962. Students need to be familiar with the celebration of Mass in this form of the Roman rite, now officially known as the "Extraordinary" form. The reforms following the Second Vatican Council and implemented under Paul VI are dealt with as a preliminary to a thorough study of the Novus Ordo Mass and the Missal of Paul VI. This study includes an understanding of the Lectionary, the Calendar and the liturgical practice and legislation concerning Church music, furnishings and vestments.

Course Outline/Content:

1. The background and development of the missal of St Pius V
2. The final form of this missal as found in the Missal of Blessed John XXIII in 1962.
3. The Post-Conciliar Reforms.
4. The structure and Content of the Roman Missal (including the General Instruction & Lectionary.)
5. The Calendar.
6. Art, Music, Church Architecture, Furnishings and Vestments.

Method of Teaching: 3 hours of lectures per week

Assessment: 1 Tutorial 20% and 1 exam 80%

Prescribed Texts: **Missale Romanum** (2002) + approved English translation.
Missale Romanum (1962)
Lectionary
Relevant Roman documents as given by lecturer
ICEL, **Become One Body One Spirit in Christ**, (DVD) Fraynework Multimedia, 2010
J.Moroney, **A New Translation for a New Roman Missal** (DVD) Midwest Theological Forum, 2010
P. Elliott, **Ceremonies of the Modern Roman Rite**, Ignatius Press, San Francisco, revised edition, 2005.
P. Elliott, **Ceremonies of the Liturgical Year**, Ignatius Press, San Francisco, 2002.

Other Texts:

A. Reid (Editor), **T&T Clarke Companion to Liturgy**, 2016
F. Amiot, **History of the Mass**, Burns & Oates, London, 1963
A. Bugnini, **The Reform of the Liturgy, 1948-75**, The liturgical Press, Collegeville MN, 1990
J. Jungmann, **The Mass of the Roman Rite** (2 Volumes), Benzinger Bros, New York, 1955
J. White, **Roman Catholic Worship: Trent to Today**, 1995
D. Crouan, **The History and the Future of the Roman Liturgy**, Ignatius Press, San Francisco, 2005
E. Foley, **From Age to Age**, Liturgical Press, Collegeville, Minnesota, Revised and Expanded Edition 2008.

LIT 303

LITURGY III

Level: Third
Length: One Semester
Prerequisite: Lit 202
Lecturer: V. Rev. Fr Peter Thompson, C.M., M.A.(Theology), B.A.

Aim of Course: To acquaint the students with the Rites of the Liturgy other than the Mass.

Course Outline/Content:

1. Rite of Christian Initiation of Adults
2. The rite of Baptism (Adults and Infants)
3. The rite of Confirmation
4. The rite of Penance
5. Pastoral Care of the Sick
6. The rite of Marriage
7. The rite of Ordination
8. Order of Christian Funerals
9. Ceremonial of Bishops and the Roman Pontifical
10. The Liturgy of the Hours
11. Worship of the Eucharist Outside of Mass
12. The Book of Blessing
13. "Martyrologium Romanum"
14. "De Exorcismis et Supplicationibus Quibusdam"
15. Extra-liturgical services and devotions

Method of Teaching: 3 hours of lectures per week

Assessment: 1 x Exam (100%)

Prescribed Texts: As listed in Course Content

Other Texts: As indicated in class

MTH 101

FUNDAMENTAL MORAL THEOLOGY I

Level: First
Length: One Semester
Prerequisite: PHI 311
Lecturer: Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

Aim of Course: Fundamental Moral Theology establishes the principles that formulate the basis for systemic moral theological studies. It seeks to provide from divine Revelation, as its sources, a framework that is able to facilitate and assess moral action and experience from a Christian perspective within a contemporary context, devoid of relativism, and in light of the divine reality of beatific vision.

Course Outline/Content:

Module 1:	Sources and History
Module 2:	Human Freedom and God's Law
Module 3:	Conscience and Divine Truth
Module 4:	Christian Moral Action
Module 5:	Divine Beatitude

Method of Teaching: Lectures and Tutorials

Assessment: One exam and one assignment

Prescribed Texts: Pope John Paul II, *Veritatis Splendor*, 1993
Zuccaro, Cataldo. *Fundamental moral theology*, Rome: Urbaniana University Press, 2015.

Other Texts: Servais Pinckaers, *The Sources of Christian Ethics*, 1995;
Romanus Cessario, *Introduction to Moral Theology*, 2001;
Benedict Ashley, *Living the Truth in Love*, 2012,
Livio Melina, *Sharing in Christ's Virtues*, 2001;
Livio Melina et al, *A Light for Acting*, 2014;
William May, *An Introduction to Moral Theology*, 2007.

MTH 202

MORAL THEOLOGY II (God and Virtues)

Level: Second
Length: One Semester
Prerequisite: MTH 101
Lecturer: Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

Aim of Course: The aim of this course is to study in detail the Christian's duties and obligations towards God. It involves a two-fold division: firstly, an analysis of the three theological virtues - faith, hope and love; and secondly, the meaning and obligation of the virtue of religion. Also, modern dilemmas such as agnosticism, despair and narcissism will be dealt with accordingly.

Course Outline/Content:

1. Virtue of faith: notion, agnosticism, role of faith, necessity, duties, obedience, dissent, dangers to faith, value of understanding.
2. Virtue of hope: notion of *status viatoris*, role of hope: its dynamism and necessity, defense of hope; despair and presumption.
3. Virtue of love: various types - eros, philia, agape, role of love: primacy, properties, obligations and necessity, excellency of love: narcissism, indifference and allied to wisdom.
4. Virtue of religion: existence, nature and obligation, threefold application: precepts, oaths and vows, worship and prayer.

Method of Teaching: Two lectures & one tutorial per person.

Assessment: two exams

Prescribed Texts: Benedict XVI, Encyclical: *Deus est Caritas*, 2005.
Benedict XVI, Encyclical: *Spe Salvi*, 2007.
John Paul II, Encyclical: *Fides et ratio*, 1998

Other Texts: J. Pieper, *Faith, Hope, Love*, Ignatius Press, San Francisco, 1997;
C.S. Lewis, *The Four Loves*, Harvest/HBJ, Florida 1960;
R. Garrigou-Lagrange, *The Theological Virtues, On Faith*, Herder, London, 1964;
J. Macquarrie, *Christian Hope*, Mowbray, London 1978;
J. Ratzinger, *To Look on Christ*, St Paul, UK 1991;
D. von Hildebrand, *Jaws of Death: Gate of Heaven*, Sophia Inst. N.H. 1991;
K. Peschke, *Christian Ethics: Volume II*, C.Goodliffe Neale Ltd, Alcester Eng. 1990;
Jean Porter, *The Recovery of Virtue*, SPCK, London, 1994;
Catherine Osborne, *Eros Unveiled*, Clarendon, Oxford, 1994;
P. Geach, *The Virtues*, Cambridge, London, 1979.

MTH 203

MORAL THEOLOGY III (Bioethics)

Level: Second
Length: One Semester
Prerequisites: MTH 101
Lecturer: Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

Aim of Course: At this stage we discuss the Christian's responsibility towards life and love. The first part examines the sacredness of human life based upon the dignity of the human person as expressed in Church documents, in particular, *Evangelium vitae*. In the second part, there are five modules that will discuss specific bioethical and medical issues: contraception, abortion, euthanasia, palliative care, suicide, AIH, LTOT, IVF, GIFT, embryo experimentation, cloning, organ transplants.

Course Outline/Content:

- 1.1 Overview of Culture of Life
- 1.2 Bioethical Principles

- 2.1 Contraception & Abortion
- 2.2 Euthanasia & Suicide
- 2.3 Assisted Reproductive Technologies
- 2.4 Embryo Experimentation
- 2.5 Organ Transplantation

Method of Teaching: Two lectures & one tutorial per week.

Assessment: two exams

Prescribed Texts: Magisterial Documents: *Humanae Vitae*, *Donum Vitae*, "Stem cells: What future for Therapy?" Declaration on the Production and the Scientific and Therapeutic Use,' *Human Cloning of Human Embryonic Stem Cells*, *Final Communiqué on the Dignity of Human Procreation and Reproductive Technologies*; Charter for Health Care Workers, Vatican City, 1995;

Other Texts: D. DeMarco, *In My Mother's Womb*, Trinity Comm. Virginia, 1987;
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;
Elizabeth Hepburn, *Of life and death: an Australian guide to Catholic bioethics*, St. Paul's Homebush, 1994;
W. May, *Catholic Bioethics and the Gift of Human Life*, Our Sunday Visitor, Indiana, 2000;
J. Wilks, *A Consumer's Guide to the pill and other drugs*, Freedom, Melbourne, 2000;
T. O'Donnell, *Medicine and Christian Morality*, Alba, New York, 1991.

MTH 304

MORAL THEOLOGY IV (Human Sexuality and Marriage)

Level: Third
Length: One Semester
Prerequisites: MTH 101
Lecturer: Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

Aim of Course: In this course we discuss the Christian meaning of human sexuality and Marriage. In the first part, after a comprehensive overview of sexuality, specific sexual issues will be discussed: fornication, homosexuality, pornography, etc. In the second part, the essence of Marriage as the covenant of love, is developed, in addition to its properties and meaning, prior to those offenses which harm its dignity. The value of conjugal chastity in our present culture is discussed, concluding with an appreciation of pastoral directives for irregular situations.

Course Outline/Content:

- 1.1 Overview of human sexuality
- 1.2 Sexual integration and chastity
- 1.3 Sexual disintegration: offenses against chastity

- 2.1 Overview of Marriage
- 2.2 Offenses against the dignity of Marriage
- 2.3 Conjugal chastity
- 2.4 Pastoral praxis

Method of Teaching: Two lectures & one tutorial per week

Assessment: two exams

Prescribed Texts: Magisterial Documents: *Casti Connubii*, *Gaudium et Spes*, *Humanae Vitae*, *Familiaris Consortio*; *Persona humana*; *Decree on homosexuality*; *Veritatis Splendor*; *Truth & Meaning of Human Sexuality*.

Other Texts: P.Quay, *The Christian Meaning of Human Sexuality*, Ignatius, S.F 1985;
K. Wojtyla, *Love and Responsibility*, Collins, Lon. 1981;
D. DeMarco, *In My Mother's Womb*, Trinity Comm. Virginia, 1987;
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;
R. Lawler et. al. *Catholic Sexual Ethics*;
P. Elliott, *What God has Joined: The Sacramentality of Marriage*, St. Paul, N.Y., 1990;
R. Garcia de Haro, *Marriage and the Family in the Documents of the Magisterium*, Ignatius, S. Francisco, 1993;
Cormac Burke, *Covenanted Happiness*, Four Courts, Dublin, 1990;
W. May, *Marriage - the Rock*, Ignatius, San Francisco, 1995;
Janet Smith, *Why Humanae Vitae Was Right*, Ignatius, San Francisco, 1993;
Christopher West, *Theology of the Body Explained*, Gracewing, Herefordshire, 2003;
W. May, *Catholic Bioethics and the Gift of Human Life*, Our Sunday Visitor, Indiana, 2000;
B. Ashley, *Living the Truth in Love*, St. Paul's N.Y., 2004.
J. Harvey, *The Homosexual Person*, Ignatius, S.Fran. 1987.

MTH 305

MORAL THEOLOGY V

Level: Third
Length: One semester
Prerequisites: MTH 101
Lecturer: Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

Aim of Course: In order to facilitate a full understanding of the priest's sacramental duty to the faithful within a pastoral context this course concentrates on the Sacrament of Marriage and the Sacraments of Healing. The initial section is dedicated to Marriage Preparation, then the latter part shall concern itself with the sacraments of reconciliation and anointing of the sick. Practical advice and case studies shall be presented by guest lecturers.

Course Outline/Content:

- 1.1 Magisterial teaching on Marriage Preparation
- 1.2 Pastoral considerations
- 2.1 Sacraments and Morality
- 2.2 Sacraments of Healing
- 2.3 Confessional Praxis

Method of Teaching: Lectures & tutorial / seminars

Assessment: one assignment and one exam

Prescribed Texts:

Other Texts:

Pontifical Council for the Family, **Marriage Preparation**, 1996;
J. De Torre, **Person, Family & State**, S.E.A. Sci. Foundation, Manila, 1991;
W. May, **Marriage: the Rock on which the family is built**, Ignatius, San Francisco, 1995;
P. Elliott, **What God has Joined: The Sacramentality of Marriage**, St. Paul, N.Y 1990;
J. Socias, **Marriage is Love Forever**, Scepter, New Jersey, 1994;
J. Aumann & C. Baars, **The Unquiet Heart**, Alba, N.Y. 1991;
Cormac Burke, **Covenanted Happiness**, Four Courts, Dublin, 1990
J. Martos, **Doors to the Sacred**, Triumph, N.Y., 1991;
K. Osborne, **Reconciliation & Justification**, Paulist, N.Y., 1990;
John Paul II, **Reconciliatio et Paenitentia**, 1984;
N. Halligan, **The Sacraments and their Celebration**, Alba, N.Y., 1986.
W. Gaddy, **Adultery and Grace – the Ultimate Scandal**, Eerdmans, Michigan, 1996.
W. Urbine and W. Seifert, **On Life and Love**, Twenty-third Pub., Conn., 1993.
K. Hahn, **Life-Giving Love**, Servant Pub., Michigan, 2001.
F. Randolph, **Pardon and Peace**, Ignatius, San Francisco, 2001.

PAS 102

METHODOLOGY OF STUDY

Level: First
Length: One semester
Prerequisites: None
Lecturer: Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

Aim of Course: This course is designed for seminarians unfamiliar with the requirements of tertiary study. It will introduce the student to research methods, essay writing techniques, as well as study timetabling, etc.

Course Outline/Content: Given at first lecture

Method of Teaching: 1 lecture per week.

PAS 203

RELIGIOUS EDUCATION: THEORY & PRACTICE

Level:	First/Second
Length:	One Semester
Prerequisites:	None
Lecturer:	Dr Gerard M. GASKIN , Dip.T.(Prim), B.Ed., M.Ed., Ph.D.
Aim of Course:	To enhance and develop students' knowledge of catechetical theory and to develop and refine their classroom skill in effective teaching of the Catholic Religion in schools and other settings
Course Outline/Content:	<p>The Nature of Catechesis Definitions, the place of Catechesis in the Church's Mission. The roles of intellect and will in catechesis and their relationship with Doctrine, Scripture and Tradition.</p> <p>Teaching/Learning Techniques Understanding the cognitive processes in the teaching/learning dynamic Class management and control, group work. Effective learning techniques and coping with difficult situations. Integration of activity, questioning, discussion in every lesson. Use of audio visual aids and materials in class. The integration of grace, reasoning skills and meta-cognition in catechesis.</p> <p>Lesson Planning/Preparation Purpose – be clear and confined. Aims which are achievable, measurable and sustainable. Teaching for understanding. Teaching for meaning. Teaching for life and the life hereafter.</p> <p>Classroom Practice Knowing how to start and when to stop. Presenting the lesson in the classroom. Assessment methods and techniques. Reflections on Practice – Evaluation of effectiveness.</p>
Method of Teaching:	2 to 3 hours of lecture/group participation per week. This will include the following formats: lecture; class activity; group discussion; assisting students with their questions about catechesis; and related content. There will be regular small class assessment activities on a weekly basis. Students will be expected to read/study some materials between lectures.
Assessment:	Small weekly class assessment activities based on work under study. 1 x 1200 word essay (end of Semester) Where required - classroom visits, reports from classroom observations.
Prescribed Texts:	Catechism of the Catholic Church , St. Pauls, 1995 General Directory for Catechesis , 1997
Other Texts:	Gravissimus Educationis , Documents of Vatican II Other lecture notes and materials will be provided from time to time.

PAS 305

HOMILETICS

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Sean **BYRNES**, S.T.B., ADPCA, CVCA

Aim of Course: To understand the concept of Homiletics and its Christian origins.
To develop a proper attitude towards the task of preaching.
To know and understand the preacher's first calling and its consequences.
To study in-depth the problems with Homiletics in the post-Conciliar Church; how misconceptions about the teachings of the Second Vatican Council have eroded the Church's preaching ministry.
To explore ways of rediscovering the path to effective preaching in today's world.

Course Outline/Content:

1. Defining the concept of Homiletics and tracing the long tradition of preaching in the Church.
2. The Crisis of Homiletics in the Catholic Church – How did we get here?
3. Historical Foundation: Conciliar Hopes and Post-Conciliar Confusion.
4. Human Foundation: Culture vs Congregation.
5. Liturgical Foundation – The right place to start.
6. Building a homily for today.

Method of Teaching: 2 hours of lectures per week

Assessment: 1 Conference submission 50% and Homily presentation 50%

Prescribed Texts: Mele, Joseph. **The Sacred Conversation: The Art of Catholic Preaching and The New Evangelisation**. Steubenville, Ohio: Emmaus Road Publishing, 2013.
Congregation for Divine Worship and the Discipline of the Sacraments. **Homiletic Directory**, 2014.

Other Texts: Allen, Ronald J. **Contemporary Biblical Interpretation for Preaching**. Valley Forge: Judson Press, 1992.
Arcodia, Charles. **Stories for Sharing**. Alexandria, NSW: E.J Dwyer, 1991.
Ford, D. W. Cleverley. **Preaching on the Crucifixion**. London: Monday, 1993.
Hook, Dan. **Effective Preaching: How to Prepare Good Homilies**. Newtown, NSW: E.J.Dwyer, 1991.
Whatley, William & Suzan Johnson Cook. **Preaching Two Voices. Sermons Women in Jesus' Life**. Nalley Forge: Judson Press, 1992.

PAS 307

PASTORAL THEOLOGY

Level: Third
Length: One Semester
Prerequisite: MTH 305
Lecturer: Rev. Fr Peter Murphy, Ph.B., S.T.L., S.T.D.

Aim of course:

Course Outline/Content: Introduction
Module I: Identity and Mission of the Pastor
1.1 Priest in Persona Christi.
1.2 Priest in the Mystery of the Church.
1.3 Priest and the Laity.
Module II: Identity of Pastoral Ministry
2.1 Structure and Identity of a Parish.
2.2 Priestly Ministry - ad intra and ad extra.
2.3 Diocesan Presbyterate.
Module III: Pastor and Munus Docendi
3.1 Preaching: mode and method.
3.2 Ministry of the Word.
3.3 Ongoing formation.
Module IV: Pastor and Munus Sanctificandi
4.1 Divine Liturgy and Sacraments.
4.2 Prayer and devotions.
4.3 Spiritual direction and Counselling.
Module V: Pastor and Munus Regendi
5.1 Pastor's duties and responsibilities.
5.2 Mission and Evangelization.
5.3 Pastoral charity and prudence.

Method of Teaching: Tutorials and lectures

Assessment: One tutorial (40%) and one exam (60%)

Prescribed Texts: Cong. for Clergy, **Directory on the Ministry & Life of Priests**, 2013

Other Texts: Cong. for Clergy, *The Priest in the Third Millennium*, 1999
Instruction: *Collaboration of Non Ordained Faithful in the Sacred Ministry of Priests*, 1997
Council for Laity, *Dignity of Older People*, 1998
John Paul II, *Apost. Exhort. Christifidelis Laici*, 1988
John Paul II, *Apost. Exhort. Pastores Dabo Vobis*, 1992
John Paul II, *Apost. Lett. Novo Millennio Ineunte*, 2000
Benedict XVI, *Encyclical, Spe Salvi*, 2007
Francis, *Apost. Exhort. Evangelii Gaudium*, 2013
T. McGovern, *Priestly Identity*, Four Courts Press, Dublin, 2002
T. Dubay, *Seeking Spiritual Direction*, Servant Pub, 1993
F. Moran, *Listening: A Pastoral Style*, E.J. Dwyer, Alexandria, 1996
J. Ciarrocchi, *A Ministers Handbook of Mental Disorders*, 1993
R. Morineau, *Spiritual Direction: Principles and Practices*, 1992

PHI 101

INTRODUCTION TO PHILOSOPHY

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: An introduction to philosophy in the realist tradition of Aristotle and St Thomas Aquinas (*Philosophia Perennis*). The course will give an introduction to the major philosophical disciplines.

Course Outline/Content:

- I. Nature of Philosophy.
- II. The Divisions of Philosophy.
 - 1. Logic.
 - 2. Epistemology.
 - 3. Cosmology.
 - 4. Metaphysics.
 - 5. Psychology.
 - 6. Ethics.
- III. Philosophy and Christianity.

Method of Teaching: 2 hours of lectures per week

Assessment: Final exam.

Prescribed Text: Wallace, W.A, **The Elements of Philosophy: A Compendium for Philosophers and Theologians** (New York: St Pauls, 1977).

Other Texts:

- Artigas, M, **Introduction to Philosophy** (Manila: Sinag-Tala, 1990).
- De Torre, J, **Christian Philosophy** (Manila: Vera Reyes, 1980).
- Gilson, E, **The Christian Philosophy of St Thomas Aquinas** (Notre Dame, IN: Notre Dame Press, 1994).
- Maritain, J, **An Introduction to Philosophy** (London: Sheed and Ward, 1994).
- Sertillanges, A.D, **Foundations of Thomistic Philosophy** (Templegate, IL, 1931).
- Sullivan, D.J, **An Introduction to Philosophy** (Rochford: Tan Books and Publishers, Inc, 1992).

PHI 102

LOGIC

Level: First
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of course: An introduction to Aristotelian logic. Logic is the art and science of correct reasoning. As an art, logic has a practical end, namely to serve as a tool for correct reasoning. As a science, it has a speculative end, namely to describe and analyse the reasoning process itself. This course will help students to think correctly and develop effective reasoning habits.

Course Outline/Content:

1. Introduction.
2. Grasping simple realities.
3. Words and concepts: signs in definitions.
4. The categories: what is said in definition.
5. The predicables: modes in definition.
6. The method for definition.
7. Definition: a statement of causes.
8. The proposition: the result of judgement.
9. Conversion and obversion of propositions.
10. Opposition of propositions.
11. The categorical syllogism.
12. Variations in the syllogism.
13. Apparent reasoning: fallacies.

Method of Teaching: 2 hours of lectures and practical exercises per week

Assessment: 1 Exam (100%)

Prescribed Texts: Spangler, M., **Logic: An Aristotelian Approach**, Boston: University Press of America, 1993.
Sanguinetti, J.J., **Logic**, Manila: Sinag-Tala, 1992.

Other Texts: Aristotle, cf. his works on logic in any of their well-known editions: the **Categories, Perihermeneias, First Analytics, Second Analytics, Topics, Refutation of the Sophists**.
Clarke, R. **Logic**, London: Longmans, Green and Co., 1909.
Copi, C and Cohen, C. **Introduction to Logic**, New York: Macmillan Publishing Company, 1990.
Gredt, I. **Elementa philosophiae, I**, Fribourg: Herder, 1953.
Joseph, H.W.B. **An Introduction to Logic**, London: Oxford University Press, 1957.
Pinon, M. **Fundamental Logic**, Manila: University of Santo Tomas, 1973.
Putnam, H. **Philosophy of Logic**, New York and London: Harper, 1971.
Sommers, F. **The Logic of Natural Language**, Oxford: Clarendon Press, 1982.

PHI 203

HISTORY OF PHILOSOPHY I

Level: Second
Length: One Semester
Prerequisite: PHI 102 (or concurrently)
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of ancient Greek philosophy.

Course Outline/Content: The Pre-Socratics.
The Ionians and Heraclitus
The Pythagorians
The Eleatics
The Pluralists
Greek Humanism.
The Sophists
Socrates
Plato.
Aristotle.
Hellenism.
Epicureanism
The Stoics
Skepticism
Neo-Platonism.
Philo of Alexandria
Plotinus
The Neo-Platonic Schools

Method of Teaching: 3 hours of lectures per week.

Assessment: 1 x exam 100% or exam 80% and essay 20%.

Prescribed Texts: Copleston, F. **A History of Philosophy**, Vol 1: Greece and Rome, New York, 1985.
Allen, R.E., (ed), **Greek Philosophy: Thales to Aristotle** (2nd ed), New York, 1985.

Other Texts: Cooper, J.M. **Plato's Complete Works**, Indianapolis, 1997.
Ross, D., **Aristotle**, London: Routledge, 1995.
Trundle, R.C., **Ancient Greek Philosophy: Its development and relevance to our time**, London, 1994.
Yarza, I., **History of Ancient Philosophy**, Manila: Sinag-Tala Publishers, Inc., 1994.

PHI 204

HISTORY OF PHILOSOPHY II

Level: Second
Length: One Semester
Prerequisite: PHI 102 (or concurrently)
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of Medieval and Renaissance philosophy.

Course Outline/Content:

1. The rise of Christian Philosophy.
St Augustine
Pseudo-Dionysius
Boethius
2. Early Scholasticism.
John Scotus Eriugena
St Anselm
Islamic Philosophy (Alfarabi, Avicenna, Algazel, Averroes)
Jewish Philosophy
3. Golden Age of Scholasticism
St Bonaventure
St Thomas Aquinas
Duns Scotus
4. Late Scholasticism
William of Ockham
Marsilius of Padua
Nicholas of Cusa
5. The Renaissance
6. Renaissance Scholasticism
Francis Suarez

Method of Teaching: 3 hours of lectures per week

Assessment: Exam (100%) or 1 exam (80%) and 1 essay (20%).

Prescribed Texts: Copleston, F., **A History of Philosophy**, Volumes 2 and 3
Freemantle, A.(ed), **The Age of Belief**, New York: Meridian, 1984

Other Texts: De la Torre, T., **Popular History of Philosophy**, Houston: Lumen Christi Press, 1988.
Gilson, E., **History of Christian Philosophy in the Middle Ages**.
Gilson, E., **The Christian Philosophy of St Thomas Aquinas**.
McInerney, R. **Thomas Aquinas: Selected Writings**, New York, 1998.
McInerney, R., **St Thomas Aquinas**, Notre Dame: University of Notre Dame Press, 1977.

PHI 205

HISTORY OF PHILOSOPHY III

Level: Second
Length: One Semester
Prerequisite: PHI 102 (or concurrently)
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of modern philosophy from Descartes to Kant.

Course Outline/Content: Introduction
Descartes.
Pascal
Malebranche
Spinoza
Leibniz
Hobbes
Locke
Berkley
Hume
French Enlightenment
Kant

Method of Teaching: 3 hours of lectures per week

Assessment: 1 exam (100%) or 1 exam (80%) and 1 essay (20%).

Prescribed Texts: Copleston, F., **A History of Philosophy**, Vols. 4, 5, 6.
Hampshire, S (ed). **The Age of Reason**, New York: Meridian, 1993.
Berlin, I (ed). **The Age of Enlightenment**, New York: Meridian, 1984
Aiken, H.D (ed). **The Age of Ideology**, New York: Mentor, 1956.

Other Texts: Anchor, R. **The Enlightenment Tradition**, New York, 1967.
Collins, J. **A History of Modern European Philosophy**, Milwaukee, 1954.
Kenny, A. **Descartes: A Study of his Philosophy**, New York, 1968.
Maritain, J. **The Dream of Descartes**, New York, 1944.
Schacht, R. **Classical Modern Philosophers: Descartes to Kant**, London, 1984.
Scruton, R. **Kant**, Oxford, 1982.

PHI 206

HISTORY OF PHILOSOPHY IV

Level: Second
Length: One Semester
Prerequisite: PHI 102 (or concurrently)
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: To study contemporary philosophy from Fichte to the present day.

Course Outline/Content: German Idealism:
Introduction; Fichte; Schelling; Schleiermacher; Hegel.
Marxism.
'Irrational' philosophies: Schopenhauer; Kierkegaard; Nietzsche.
Positivism: Comte; Bentham; J.S.Mill; Darwin; Pragmatism.
Life Philosophies: Bergson.
Neo-Realism: Moore, Russell.
Renewal of Christian Philosophy/Neo-Scholasticism.
Phenomenology-Existentialism: Husserl, Scheler, Heidegger, Marcel, Sartre, St Edith Stein, Pope John Paul II
Analytical Philosophy: Wittgenstein, Linguistic Analysis, Logical Positivism, Carnap.
Deconstructionism; Post-Modernism.

Method of Teaching: 3 hours of lectures per week

Assessment: exam 100% or 1 exam 80% and 1 essay 20%.

Prescribed Texts: Copleston, F., **A History of Philosophy**, Vols. 7, 8 & 9.
White, M (ed). **The Age of Analysis**, New York: Meridian, 1988
Aiken, H.D. **The Age of Ideology**, New York: Mentor, 1956.

Other Texts: Collins, J. **A History of Modern European Philosophy**, Milwaukee: The Bruce publishing Company, 1954.
Copleston, F. **Contemporary Philosophy: studies of logical positivism and existentialism**, Continuum, 2002.
De la Torre, T., **Popular History of Philosophy**, Houston: Lumen Christi Press, 1988.
DeLubac, H. **The Drama of Atheist Humanism**, San Francisco: Ignatius Press, 1995.
Kaufmann, W. **Nietzsche: Philosopher, Psychologist, Antichrist**, Princeton, NJ, 1950; 4th edition, 1974.
Kenny, A. **Wittgenstein**, Harmondsworth, UK, 1983
Micheli, V.P., **The God's of Atheism**, New Rochelle, N.Y: Arlington House, 1975.
Taylor, C. **Hegel**, Oxford, 1975,
DeMarco, D & Wicker, B., **Architects of the Culture of Death**, San Francisco: Ignatius Press, 2004.
Ortiz Hill, C. **Rethinking Identity and Metaphysics: On the Foundations of Analytic Philosophy**, New Haven, CT, 1997.
Passmore, J. **A Hundred Years of Philosophy**, London, 1957; revised, New York, 1966.
Passmore, J. **Recent Philosophers**, La Salle, 1985.
Scruton, R. **A Short History of Modern Philosophy: From Descartes to Wittgenstein**, London, 1995.

PHI 207

COSMOLOGY

Level: Second
Length: One Semester
Prerequisite: PHI 102
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of the general philosophy of nature, being the study of natural bodies under the formality of their mobility or changeableness.

Course Outline/Content:

1. Introduction.
2. The nature of the bodily world.
3. Principles of material things.
4. Substantial change.
5. Nature.
6. The causes of mobile being.
7. Quantity.
8. Quality.
9. Motion.
10. Place.
11. Space.
12. Duration and time.

Method of Teaching: 2 hours of lectures per week.

Assessment: Final exam.

Prescribed Texts: Gardeil, H.D, **Introduction to the Philosophy of St Thomas Aquinas, Vol. 2: Cosmology** (Eugene, OR: Wipf & Stock, 2009)

Other Texts:

Primary sources:
Aristotle: **Physics; Metaphysics; On Generation and Corruption.**
St Thomas Aquinas: **Commentary on Aristotle's Physics; Commentary on Aristotle's Metaphysics; Commentary on Aristotle's Generation and Corruption; On the Principles of Nature (De Principiis Naturae)**

Secondary Sources:

Bobik, J, **Aquinas on Matter and Form and the Elements** (Indiana: University of Notre Dame Press, 1998).
Connell, R.J, **Substance and Modern Science** (Houston, TX: The Center for Thomistic Studies, 1988.)
Hugon, E. **Cosmology** (trans. F.J.R Carrasquillo) (Heusenstamm: Editiones scholasticae, 2013).
Phillips, R.P, **Modern Thomistic Philosophy, Vol 1** (London: Burns Oates & Washbourne, 1934).
Smith, V.E, **The General Science of Nature**, (Milwaukee, WI: Bruce Publishing Co., 1958).
Wallace, A. **The Modeling of Nature** (Washington, D.C.: The Catholic University of America Press, 1996).

PHI 208

METAPHYSICS

Level: Second
Length: One Semester
Prerequisite: PHI 102
Lecturer: Rev. Fr Peter Murphy, Ph.B., S.T.L., S.T.D.

Aim of Course: The study of the science of being as being, i.e., the science of all beings considered simply as beings.

Course Outline/ Content:

- i. Introduction to Metaphysics
- ii. History of Being

Module I: Nature of Being

- 1.1 Metaphysics of being
- 1.2 Analogy of being
- 1.3 Principles of metaphysics

Module II: Structure of Being

- 2.1 Substance and Accidents
- 2.2 Categories
- 2.3 Act and Potency
- 2.4 Essence and Existence

Module III: Transcendentals

- 3.1 Nature of transcendental being
- 3.2 Properties: unum, verum, bonum, bellum.

Module IV: Causality

- 4.1 Nature of causes
- 4.2 Modes of Causality
- 4.3 Divine cause

Method of teaching: lectures and readings

Assessment: Two exams (2 x 50%)

Prescribed Texts: Alvira, Clavell & Melendo, **Metaphysics**, Manila, 1991.

Other Texts: Anderson, J. F., **An Introduction to the Metaphysics of St Thomas Aquinas**, Washington, Regnery Publishing, Inc. 1997;
Aristotle, **Metaphysics**;
Aquinas, **Commentary on Aristotle's Metaphysics**;
Aquinas, **On Being and Essence**, Toronto, 1968;
Hart, C., **Thomistic Metaphysics**, N.J., 1959;
Gardiel, H., **Introduction to the Philosophy of St Thomas Aquinas: IV Metaphysics**, Herder, 1967;
Maritain, J., **A Preface to Metaphysics**, London, 1939;
Van Steenberghe, F., **Ontology**, New York, 1959;
Andrew Woznicki, **Being and Order**, Lang, NY, 1990.

PHI 209

PHILOSOPHICAL PSYCHOLOGY

Level: Second
Length: One Semester
Prerequisite: PHI 102
Lecturer: Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

Aim of course: This course enhances one's vision of the principle of life: its nature and variety. Forms of life are discussed along with their powers and faculties. Then, in a specific manner, the nature of the human person is examined. With particular interest we study the process of reasoning and the power of the will (or freedom of choice), consciousness and the immortality of the soul. We conclude with a brief explanation and description of scientific (modern) psychology.

Course Outline/Content:

- i Introduction and definition

Part I: General Psychology

- 1.1 Principle of life
- 1.2 Forms of life
- 1.3 Senses and passions

Part II: Psychology of the Person

- 2.1 The Human Person
- 2.2 Intellectual life
- 2.3 Volitional life
- 2.4 Human mind and consciousness
- 2.5 Actions and habits
- 2.6 The immortality of the soul

Part III: Modern Psychology

- 3.1 Nature and history of Scientific Psychology
- 3.2 Some methods and theories (Freud, Adler, Fromm, Jung, Rogers).

Method of Teaching: 3 hours of lectures per week

Assessment: one assignment and two exams

Prescribed Texts:

Other Texts: Aristotle, *De Anima*;
Ralph McInerny, *Aquinas on Human Action*, CUA Wash. 1992;
John Searle, *Intentionality*, Cambridge, Lon. 1983;
E. Gilson, *Thomist Realism*, Ignatius, S.F., 1986;
K. Wojtyla's, *Existential Personalism*, Mariel Pub. Ct., 1986;
B. Mondin, *Philosophical Anthropology*, P.U.U., Rome 1990;
M.A Krapiec, *I-Man: An Outline of Philosophical Anthropology*,
Mariel Pub. CT 1983;
C. Baars, *Healing and Feeling*, Logos Intern., 1979;
Morris & Roche eds. *Man and Mind: Christian Theory of
Personality*, Hillsdale Press, 1987;
J.F Donceel, *Philosophical Anthropology*, Sheed & Ward, N.Y.
1967; Summers et al. *Psychology - An Introduction*, Wiley, 1989.

PHI 210

ETHICS (Moral Philosophy)

Level: Second
Length: One Semester
Prerequisite: PHI 102
Lecturer: Rev. Fr Peter Murphy, Ph.B., S.T.L., S.T.D.

Aim of course: An inquiry into the human act, as distinct to animal activity, in order to determine whether morality exists or not. How do we ascertain morality from human acts? An analysis of values and their hierarchy. As we overview some moral theories, we shall seek to establish an ontological foundation for normative ethics. Finally, what role does our morality play in relation to God, the state, society and the family.

Course Outline/Content:

1. Moral Values
2. Human action
3. Moral Inquiry
4. Moral Action
5. Moral Obligation
6. God and Morals

Method of Teaching: Lectures, tutorials

Assessment: One exam & Assignment

Prescribed Text: Vendemiati, A., **In the First Person**, Urbana University Press, 2005.

Other Texts:

A. MacIntyre, **Three Rival Versions of Moral Inquiry**, Notre Dame, Indiana 1990;
J. De Finance, **An Ethical Inquiry**, P.U.U., Rome 1991;
A. MacIntyre, **A Short History of Ethics**, London 1966;
Aristotle, **Nicomachean Ethics**;
Ralph McInerney, **Aquinas on Human Action**, CUA, Wash., 1992;
Nancy Sherman's **The Fabric of Character: Aristotle's Theory of Virtue** (Oxford: Clarendon Press, 1989);
W. F. R. Hardie's **Aristotle's Ethical Theory** (Oxford: Clarendon Press, 1980);
Julia Annas, **The Morality of Happiness** (New York: Oxford University Press, 1993);
Philippa Foot's "**Virtues and Vices**" in *Virtues and Vices and Other Essays In Moral Philosophy* (Berkeley and Los Angeles: University of California Press, 1978);
John Muirhead, **Rule and Ends in Morals**, Books for Libraries;
The Elements of Ethics: An Introduction to Moral Philosophy, 2007;
Aquinas's Moral Theory, Cornell Press, 2008.

PHI 310

PHILOSOPHICAL THEOLOGY

Level: Third
Length: One Semester
Prerequisite: PHI 102
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of God according to natural reason. The course is divided into three main parts, namely the existence of God, His attributes and operations. The course will mainly focus on the natural theology of St Thomas Aquinas.

Course Outline/Content: Introduction
I. Existence of God. a) Proofs for God's existence; b) Atheism.
II. Essence and attributes of God. 1) How we know God's essence; 2) Essence of God; 3) Attributes of God: a) Entitative attributes; b) Operative attributes.
III. God's Operations outside Himself. 1) God's power; 2) Creation; 3) Divine concurrence; 4) Conservation of things; 5) Divine Providence; 6) Miracles.

Method of Teaching: 3 hours of lectures.

Assessment: Final exam

Prescribed Texts: McInerny, D.Q, **Natural Theology** (Elmshurst, PE: The Priestly Fraternity of St Peter, 2005).

Other Texts:

Primary sources:
St Thomas Aquinas: **Summa Theologiae**, I, 1-49; **Summa Contra Gentiles**, I; **Quaestiones disputatae De potentia Dei**; **Quaestiones disputatae De malo**.

Secondary sources:
Anderson, J. **Natural Theology: The Metaphysics of God**. (Milwaukee: Bruce, 1962).
Bonnette, D. **Aquinas' Proofs for God's Existence**. (The Hague: Nijhoff, 1972).
Burrill, D. **The Cosmological Arguments: A Spectrum of Opinion**. (Garden City, NY: Doubleday, 1967).
Collins, J. **God in Modern Philosophy**. (Chicago, 1959).
Garrigou-Lagrange, R. **God: His Existence and His Nature**. (B. Herder Book Co., 1934)
Gilson, E. **God and Philosophy**. (New Haven: Yale University Press, 1961).
Hankey, W. **God in Himself: Aquinas' Doctrine of God as Expounded in the `Summa Theologiae'**. (New York: Oxford University Press, 1987).
Hicks, J. **The Existence of God**. (New York: The Macmillan Company, 1964).
Maritain, Jacques. **Approaches to God**. (New York, 1967).
Martin, Christopher. **Thomas Aquinas: God and Explanations**. (Edinburgh University Press, 1997).

PHI 311

SOCIAL TEACHING OF THE CHURCH (Social Ethics)

Level: Third
Length: One Semester
Prerequisite: PHI 209 an advantage
Lecturer: Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

Aim of Course: This course provides an overview of the very nature, function and moral fibre of society. It imparts a philosophical understanding of certain principles that operate in society and how they defend not only the rights of the person but also that of the state. Issues in society such as property, work, wages, rights and duties of the individual will also be discussed. It concludes with an analysis of the domestic society - marriage and family - and the world society at large.

Course Outline/Content:

- 1 God's Plan for Humanity
- 2 Church's Social Mission
- 3 Human Person & Rights
- 4 Principles of Social Teaching
- 5 Family Cell of Society
- 6 Human Work
- 7 Economic Life
- 8 Political Community
- 9 International Community
- 10 Safeguarding Environment
- 11 Promotion of Peace
- 12 Doctrine and Ecclesial Action

Method of Teaching: Two lectures and one tutorial per week.

Assessment: one assignment and one exam

Prescribed Texts: Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*, St Pauls: Strathfield NSW, 2004.

Other Texts:

A. MacIntyre, *A Short History of Ethics*, London 1966;
Aristotle, *Nicomachean Ethics*;
J. Messner, *Social Ethics*, London 1952;
M. Gonsalves, *Right and Reason*, Merrill Pub. Ohio, 1989;
Ralph McInerney, *Aquinas on Human Action*, CUA, Wash., 1992;
J. Coleman, *One Hundred Years of Catholic Social Teaching*, Orbis, New York, 1991;
Richard J. Neuhaus, *Doing Well & Doing Good*, DoubleDay, NY, 1992;
J. Schall, *Liberation Theology*, Ignatius, San Francisco 1982;
P. Henriot et al, *Catholic Social Teaching*, Collins/Dove 1992;
M. Walsh, B. Davies, *Proclaiming Justice and Peace* (Papal Documents), Twenty-third Pub., Conn. 1991;
Aust. Catholic Bishops Conference, *Common Wealth for the Common Good*, Collins/Dove 1992;
J. De Torre, *Politics in the Church*, Vera Reyes, Manila, 1987;
M. Novak, *Freedom with Justice*, Harper and Row, San F, 1984;
Michael Novak, *The Catholic Ethic and the Spirit of Capitalism*, Free Press, NY 1993;
J. De Torre, *Person, Family & State*, S.E.A. Sci. Foundation, Manila, 1991.

PHI 312

EPISTEMOLOGY

Level: Third
Length: One Semester
Prerequisite: PHI 102
Lecturer: Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.

Aim of Course: The study of epistemology as the science of true and certain knowledge.

Course Outline/Content:

1. Knowledge: Knowledge in general; Intellectual knowledge.
2. Truth: Classification of truth; Degrees of truth; Falsity; States of mind with reference to truth; The criterion of truth; Theories of truth.
3. Some important modern philosophers on epistemology.
4. Certitude: Nature of certitude; Kinds of certitude; Existence of certitude.

Method of Teaching: 3 hours of lectures per week

Assessment: Final exam

Prescribed Texts: McInerney, D.Q. **Epistemology** (Elmshurst, PE: The Priestly Fraternity of St Peter, 2007).
Cooper, D.E. **Epistemology: The Classic Readings** (Oxford: Blackwell Publishers Inc, 2004).

Other Texts: Llano, A, **Gnoseology** (Manila: Sinag-Tala Publishers, Inc., 2001).
Moser, P.K and vander Nat, A, **Human Knowledge: Classical and Contemporary Approaches** (New York: Oxford University Press, 1987).
Owens, J. **Cognition: An Epistemological Inquiry** (Houston: Center for Thomistic Studies, 1992).
Gilson, E. **Thomist Realism and the Critique of Knowledge** (San Francisco: Ignatius Press, 1983).

PHI 313

NON-CHRISTIAN RELIGIONS

Level:	Third.
Length:	One semester.
Prerequisites:	PHI 102.
Lecturer:	Rev. Fr Steven Ledinich, B.Ec., LL.B. (Hons), S.T.B., M.A., Ph.L.
Aim of course:	To introduce students to the teachings of the major non-Christian religions of the world and to examine the Church's magisterial teachings regarding these religions.
Course outline / content:	<ol style="list-style-type: none">1. Introduction regarding comparative religion.2. Magisterial teachings of the Church.3. Primitive religions.4. Hinduism.5. Buddhism.6. Confucianism.7. Judaism.8. Islam.
Method of teaching:	2 hours of lectures per week.
Assessment:	Final exam.
Prescribed texts:	Hardon, J.A., Religions of the World (Inter Mirifica, 1998).
Other texts:	Borrmans, M, Guidelines for Dialogue between Christians and Muslims , New York/ Mahwah, NJ: Paulist Press, 1990. D'Costa, G., The Catholic Church and the World Religions: A theological and phenomenological account , New York: T & T Clark International, 2011. Flood, G., An Introduction to Hinduism , Cambridge: Cambridge University Press, 1996. Hertzberg, A., Judaism , New York: Simon and Schuster, 1991. Hewer, C.T.R., Understanding Islam. The First Ten Steps , London: SCM Press, 2006. Williams, P, with Tribe, A., Buddhist Thought: A Complete Introduction to the Indian Tradition , London and New York: Routledge, 2000. Zolli, E., Before the Dawn , San Francisco, CA: Ignatius Press, 2008. (on Judaism)

SSC 101

INTRODUCTION TO BIBLICAL STUDIES

Level:	First / Second
Length:	One Semester
Prerequisite:	None
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	To study the foundational aspects of Scripture, preparatory to later study of particular books of the Bible.
Course Outline/Content:	Scripture as the Word of God, Inspiration, Biblical Inerrancy, Canon, History of the Period Covered by the Old Testament, the Hebrew Bible, the Septuagint, Texts, Ancient Versions, Modern Translations, Hellenistic and Roman Background, Materials for Scriptural Studies.
Method of Teaching:	2 hours of lectures per week
Assessment:	Final exam
Prescribed Texts:	The Holy Bible Revised Standard Version , San Francisco: Ignatius Press, 2005. The Catechism of the Catholic Church Homebush: St Paul's, 1998 Neuner, J. and Dupuis, J., (eds), The Christian Faith , London: Collins Dove, 1988 Deiana, Giovanni. <i>Introduction to the sacred scripture: in the light of Dei Verbum</i> , Rome: Urbaniana University Press, 2014. Flannery, A. Vatican Council II The Conciliar and Post Conciliar Documents , Vol. I, Dublin: Dominican Publications, 1988
Other Texts:	Denzinger-Schonmetzer, Enchiridion Symbolorum Definitionum et Declarationum de Rebus Fidei et Morum Editio XXXVI Freiburg: Herder, 1976

SSC 202

PENTATEUCH

Level: Second
Length: One Semester
Prerequisite: SSC 101
Lecturer: Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

Aim of Course: An introductory overview of the content of the first books of the Bible with a discussion of the structuring of these books among themselves and in relation to the rest of the Bible. Emphasis will be placed on the content of various passages in relation to ancient religious cultures, highlighting the significance of the emergence of a chosen people through a pedagogical revelation and the implications this history has for all of us today.

Course Outline/Contents: Introduction to the Pentateuch, Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

Method of Teaching: Three hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.

Assessment: Participation in the lectures.
End of semester examination.

Prescribed Texts: **The Holy Bible** : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.
Duggan, Michael. **The Consuming Fire: A Christian Introduction to the Old Testament**. San Francisco: Ignatius Press, 1991.

Other texts: Anderson, B.W., **Understanding the Old Testament (5th Edition)**, New Jersey: Prentice Hall, 2006.
Achtmeier, Paul J., ed. **The Harpercollins Bible Dictionary**. San Francisco, CA: HarperSanFrancisco, 1996.
Aharoni, Yohanan, Michael Avi-Yonah, Anson F. Rainey, and Zeev Safrai. **The Macmillan Bible Atlas**. Completely rev. 3rd ed. New York; Toronto: Macmillan; Maxwell Macmillan Canada, 1993.
Alexander, T. Desmond, and David W. Baker. **Dictionary of the Old Testament: Pentateuch**. Downers Grove, IL: InterVarsity Press, 2002.
Bright, John. **A History of Israel**. 4th ed. Louisville & London: Westminster John Knox Press, 2000.
Freedman, David N. **The Anchor Bible Dictionary**. 1st ed. 6 vols. New York: Doubleday, 1992.
Hendel, Ronald S. "Finding Historical Memories in the Patriarchal Narratives." **Biblical Archaeology Review** 21, no. 4 (1995): 52-55, 58-59, 70-71.
Levin, Christoph. "The Yahwist: The Earliest Editor in the Pentateuch." **Journal of Biblical Literature** 126, no. 2 (2007): 209-30.
Matthews, Victor Harold, and Don C. Benjamin. **Old Testament Parallels: Laws and Stories from the Ancient Near East**. Fully rev. and expanded ed. New York: Paulist Press, 1997.
Ska, J., **Introduction to Reading the Pentateuch**. Winona Lake: Eisenbrauns, 2006.

SSC 203

THE HISTORICAL BOOKS OF THE OLD TESTAMENT

Level:	Second
Length:	One Semester; two hours per week
Prerequisite:	SSC 101
Lecturer:	Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.
Aim of Course:	An introductory overview of the content of what are called the historical books of the Bible. Emphasis will also be given to the prophetic/revelatory character of these books beyond the historical information and general flow of history which emanates from them.
Course Outline/Contents:	Joshua, Judges, 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, Ezra, Nehemiah, 1-2 Maccabees.
Method of Teaching:	Two hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.
Assessment:	Participation in the lectures. End of semester examination.
Prescribed Texts:	<i>The Holy Bible</i> : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006. Duggan, Michael. <i>The Consuming Fire: A Christian Introduction to the Old Testament</i> . San Francisco: Ignatius Press, 1991.
Other texts:	Anderson, Bernhard W. <i>Understanding the Old Testament</i> . 5th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2007. Arnold, Bill T., and H. G. M. Williamson. <i>Dictionary of the Old Testament : Historical Books</i> . Downers Grove, Ill.: InterVarsity Press, 2005. Bright, John. <i>A History of Israel</i> . 4th ed. Louisville & London: Westminster John Knox Press, 2000. Curtis, Adrian. <i>Oxford Bible Atlas</i> , 4 th ed. OUP: Oxford, 2007. Sakenfeld, Katharine D., et. al., eds. <i>The New Interpreter's Dictionary of the Bible</i> . 5 vols. Nashville, TN: Abingdon Press, 2006. Shanks, Hershel, ed. <i>Ancient Israel: From Abraham to the Roman Destruction of the Temple</i> . 3rd ed. Washington DC: Biblical Archaeological Society, 2011.

SSC 204

OLD TESTAMENT PROPHETS

Level: Second
Length: One Semester; two hours per week
Prerequisite: SSC 101
Lecturer: Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

Aim of Course: An introductory overview of the content of the prophetic books of the Bible with an emphasis given to the revelatory character of these books which can be considered to be not only a commentary on the content of what is now called the Pentateuch, but a furthering of the continuing emergence of what it means to be a chosen people. This pedagogical side of revelation will help to manifest the implications such a history has for all of us today.

Course Outline/Contents: Origin, Rise and Decline of Prophets & Prophecy
Isaiah
Jeremiah
Ezekiel
Baruch & Hosea
Joel & Amos
Obadiah & Jonah
Micah & Nahum
Habakkuk & Zephaniah
Haggai & Zechariah
Malachi

Method of Teaching: Two hours of lectures each week.

Assessment: 1 exam

Prescribed Texts: *The Holy Bible: Revised Standard Version, Catholic Edition.* Translated by the Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.

Other texts: Apart from the numerous commentaries, useful books and articles include:

Anderson, B.W., **Understanding the Old Testament (5th Edition)**, New Jersey: Prentice Hall, 2006.

Baker, Kenneth. **Inside the Bible: An Introduction to Each Book of the Bible.** San Francisco: Ignatius Press, 1998.

Blenkinsopp, J., **A History of Prophecy in Israel.** Louisville: Westminster John Knox, 1996.

Bright, John. **A History of Israel.** 4th ed. Louisville & London: Westminster John Knox Press, 2000.

Duggan, Michael. **The Consuming Fire: A Christian Introduction to the Old Testament.** San Francisco: Ignatius Press, 1991.

Sommer, Benjamin D. "Did Prophecy Cease? Evaluating a Reevaluation." **JBL** 115, no. 1 (1996): 31-47.

Recommended reference works include:

Freedman, David N., ed. **The Anchor Bible Dictionary.** 6 vols. New York: Doubleday, 1992.

SSC 205

OLD TESTAMENT WISDOM AND APOCALYPTIC

Level:	Second
Length:	One Semester; two hours per week
Prerequisite:	SSC 101
Lecturer:	Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.
Aim of Course:	An introductory overview of the content of the Wisdom and Apocalyptic writings of the Old Testament.
Course Outline/Contents:	Exegetical Method Decline in prophecy Apocalyptic Literature – General Daniel Wisdom Literature – General Psalms & Lamentations Proverbs Job Ruth Esther Song of Solomon Ecclesiastes Sirach Tobit Judith Baruch Wisdom of Solomon
Method of Teaching:	Two hours of lectures each week.
Assessment:	1 x 1,000 word essay (30%) 2hr exam (70%)
Prescribed Texts:	Catholic Biblical Association (Great Britain). <i>The Holy Bible : Revised Standard Version</i> . 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006. Duggan, Michael W. <i>The Consuming Fire: A Christian Guide to the Old Testament</i> . Huntington, Indiana: Our Sunday Visitor, 2010.
Other texts:	Apart from the numerous commentaries, useful books and essays include: Anderson, B.W., <i>Understanding the Old Testament (5th Edition)</i> , New Jersey: Prentice Hall, 2006. Bright, John. <i>A History of Israel</i> . 4th ed. Louisville & London: Westminster John Knox Press, 2000. Collins, John J., Bernard McGinn, and Stephen J. Stein. <i>The Encyclopedia of Apocalypticism</i> . 3 vols. New York: Continuum, 1998. Freedman, David N., ed. <i>The Anchor Bible Dictionary</i> . 6 vols. New York: Doubleday, 1992. Crenshaw, J. L., <i>Old Testament Wisdom. An Introduction</i> . London: SCM, 2010. Katharine D. Sakenfeld, et al., ed. <i>The New Interpreter's Dictionary of the Bible</i> . 5 vols. Nashville, TN: Abingdon Press, 2006. Wright, N. Thomas. "Jesus." In <i>Early Christian Thought in Its Jewish Context</i> , edited by John M. G. Barclay and John P. M. Sweet, 43-58. Cambridge and New York: Cambridge University Press, 1996.

SSC 306

SYNOPTIC GOSPELS

Level: Third
Length: One Semester; three hours per week
Prerequisite: SSC 101 and LAN 306
Lecturer: Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.

Aim of Course: To study the synoptic gospels of Matthew, Mark and Luke, with particular emphasis on their formation, their differences and, their purposes.

Course Outline/Contents: Matthew, Mark, Luke.

Method of Teaching: 3 hours of lectures per week

Assessment: 2 x 1,000 word essays (40%)
1 x 2hr exam (60%)

Prescribed Texts: *The Holy Bible: Revised Standard Version, Catholic Edition*, Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.

Other texts: Baker, Kenneth. *Inside the Bible: An Introduction to Each Book of the Bible*. San Francisco: Ignatius Press, 1998.
Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs, N.J.: Prentice-Hall, 1990.
Brown, Raymond E. *An Introduction to the New Testament*, ABRL. New York: Doubleday, 1997.
Collins, Raymond F. *Introduction to the New Testament*. 2nd ed. London: SCM Press, 1992.
Kee, Howard C. *Understanding the New Testament*. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1993.

Recommended reference works include:

Evans, Craig A., and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, Ill.: InterVarsity Press, 2000.
Freedman, David N., ed. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992.
Green, Joel B., Scot McKnight, and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, Ill.: InterVarsity Press, 1992.

SSC 307

HEBREWS AND THE CATHOLIC EPISTLES

Level: Third
Length: One Semester; two hours per week
Prerequisite: SSC 101 and LAN 306
Lecturer: Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.

Aim of Course: An introductory overview of the content of these “catholic” epistles will be provided, making comparisons for some material between some of the books (such as Peter and Jude). While many important passages of James, Jude, 1 & 2 Peter will be appraised, the major emphasis of the course will be on Hebrews. It is appropriate that this course is the last scriptural course a student will take before ordination to the priesthood in that Hebrews sums up virtually the entire Bible and provides an intensely profound theology of the priesthood.

Course Outline/Contents: Hebrews, Jude, James, 1 & 2 Peter.

Method of Teaching: Two hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.

Assessment: Participation in the lectures.
End of semester examination.

Prescribed Texts: Hebrews, Jude, James, 1 & 2 Peter. Notes of the Lecturer.

Other texts: References will frequently be made to various authors and their viewpoints as seen through their works. For Hebrews, much will be used from the works of Fr Albert Vanhoye, S.J.

SSC 308

ACTS AND PAULINE EPISTLES

Level:	Third				
Length:	One Semester; three hours per week				
Prerequisite:	SSC 101 and LAN 306				
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.				
Aim of Course:	To provide a detailed overview of the Acts of the Apostles and the Pauline writings.				
Course Outline/Contents:	<table><tr><td>Acts</td><td>Introductory questions Peter & the Jewish / Palestinian Church, Acts 1-12 Paul & the Gentile / Diaspora Church, Acts 13-28 Theology of Acts</td></tr><tr><td>Paul</td><td>1 & 2 Thessalonians Galatians - Introduction Galatians - Commentary Philippians, Philemon 1 & 2 Corinthians Romans - Introduction Romans - Commentary Colossians, Ephesians Titus, 1 & 2 Timothy Theology of Paul</td></tr></table>	Acts	Introductory questions Peter & the Jewish / Palestinian Church, Acts 1-12 Paul & the Gentile / Diaspora Church, Acts 13-28 Theology of Acts	Paul	1 & 2 Thessalonians Galatians - Introduction Galatians - Commentary Philippians, Philemon 1 & 2 Corinthians Romans - Introduction Romans - Commentary Colossians, Ephesians Titus, 1 & 2 Timothy Theology of Paul
Acts	Introductory questions Peter & the Jewish / Palestinian Church, Acts 1-12 Paul & the Gentile / Diaspora Church, Acts 13-28 Theology of Acts				
Paul	1 & 2 Thessalonians Galatians - Introduction Galatians - Commentary Philippians, Philemon 1 & 2 Corinthians Romans - Introduction Romans - Commentary Colossians, Ephesians Titus, 1 & 2 Timothy Theology of Paul				
Method of Teaching:	Three hours of lectures each week.				
Assessment:	2,000 word essay (40%) 2hr exam (60%)				
Prescribed Texts:	<i>The Holy Bible: Revised Standard Version, Catholic Edition.</i> Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.				
Other texts:	Apart from the numerous commentaries, useful books include: Baker, Kenneth. <i>Inside the Bible: An Introduction to Each Book of the Bible.</i> San Francisco: Ignatius Press, 1998. Kee, Howard C. <i>Understanding the New Testament.</i> 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1993. Most, William. <i>The Thought of St. Paul: A Commentary on the Pauline Epistles.</i> Front Royal, Virginia: Christendom Press, 1994. Wright, N. Thomas. <i>What Saint Paul Really Said: Was Paul of Tarsus the Real Founder of Christianity?</i> Grand Rapids, Mich. and Cincinnati, Ohio: W.B. Eerdmans Pub. and Forward Movement Publications, 1997. Recommended reference works include: Freedman, David N., ed. <i>The Anchor Bible Dictionary.</i> 6 vols. New York: Doubleday, 1992. Hawthorne, Gerald F., Ralph P. Martin, Daniel G. Reid, ed. <i>Dictionary of Paul and His Letters.</i> Downers Grove, Ill. and Leicester, England: InterVarsity Press, 1993.				

SSC 309

JOHANNINE LITERATURE

Level:	Third
Length:	One Semester; three hours per week
Prerequisite:	SSC 101 and LAN 306
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	Study of Johannine theology in general. Study of themes and of particular passages of the Gospel of John. Exegesis of the Letters
Course Outline/Contents:	John, 1 & 2 & 3 John, Apocalypse.
Method of Teaching:	Three hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.
Assessment:	Participation in the lectures. End of semester examination.
Prescribed Texts:	The Holy Bible: Revised Standard Version, Ignatius Press, 1994.
Other texts:	Various commentaries

SSC 310

BIBLICAL THEOLOGY

Level:	Three
Length:	One Semester; two hours per week
Prerequisite:	SSC 101
Lecturer:	Rev. Fr Luke Joseph, B.A.(Hons), B.Th., S.T.L., S.S.L.
Aim of Course:	To understand the relationship between the Old Testament and the New Testament.
Course Outline/Contents:	<p>The implications of the various kinds of approaches to "canonical exegesis" will be detailed.</p> <p>The place of Biblical studies as a theological science will be given extended treatment.</p> <p>Examples will be made for all of these things by choosing some Biblical topics such as Covenant, Sacrifice, the Sabbath, Christology, etc.</p> <p>Also, a review of all that was covered in the Introduction to Biblical Studies course will be made with an eye to the theological implications of the various topics.</p>
Method of Teaching:	Lectures
Assessment:	Mid-semester and end of semester examinations.
Prescribed Texts:	Handouts from the lecturer which will include references to specific readings.
Other Texts:	<p>References will, at times, be made to texts, some of which are sometimes more useful for a history of a biblical theology than for the most appropriate presentation of the topic. To name a few:</p> <p>W. Eichrodt, <i>Theology of the Old Testament</i>;</p> <p>J. Jeremias, <i>New Testament Theology</i>;</p> <p>B.S. Childs, <i>Biblical Theology of the Old and New Testaments</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Theology of the Old Testament</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Christ in Prophecy</i>;</p> <p>K.H. Schelkle – W.A. Jurgens, <i>Theology of the New Testament</i>;</p> <p>J. Høgenhaven, <i>Problems and Prospects of Old Testament Theology</i>;</p> <p>various articles from the <i>New Catholic Encyclopaedia</i>;</p> <p>various articles from the <i>New Jerome Biblical Commentary</i>;</p> <p>various dictionaries and encyclopaedias of the Bible;</p> <p>various readings from the Fathers of the Church;</p> <p>various passages from oecumenical councils, encyclicals, etc.</p>

SSS 203

SPIRITUAL THEOLOGY

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

Aim of Course: To examine the theological principles of Christian holiness, the means by which holiness can grow and the directives by which souls can be guided on their spiritual journey.

Course Outline/Content: This course concentrates on the three stages of spiritual growth: the purgative way, the illuminative way, and the unitive way. This is done by drawing heavily upon seven of the thirty-three Doctors of the Church: St Catherine of Siena, St Bernard of Clairvaux, St Teresa of Avila, St. John of the Cross, St. Augustine, St. Francis De Sales, and St. Therese of Lisieux. The aim is to draw out the spirituality of these saints to help us understand our own spiritual journey and to help us to direct others.

Method of Teaching: 3 hours of Lectures per week

Assessment: 1 Essay (on how to develop a programme for Spiritual Direction in a Parish) 40%;
1 Exam 60%.

Prescribed Texts: Aumann, J., **Spiritual Theology**, Sheed and Ward, London 1988.
Aumann, J., **Christian Spirituality in the Catholic Tradition**, Ignatius Press, San Francisco, 1989.
Garrigou-Lagrange, R., **The Three Ages of the Interior Life**, Herder Book Co., London, 1948.

Other Texts: Arintero, J., **The Mystical Evolution**, TAN 1978.
Dubay, T., **Fire Within**, Ignatius, 1989.
Ralph Martin, **The Fulfillment of all Desire: A Guidebook for the Journey to God Based on the Wisdom of the Saints**, Emmaus Road Publishing, 2006
Ralph Martin with Emily Stimpson, **The Fulfillment of All Desire Study Guide**, Emmaus, 2010

STH 101

INTRODUCTION TO THEOLOGY

Level:	One
Length:	One Semester
Prerequisite:	None
Lecturer:	Rev. Fr Peter JOSEPH, S.T.L., S.T.D.
Aim of Course:	To study the nature, object, subject and end of theology in the light of the renewal of theology proposed by the Second Vatican Council.
Course Outline/Contents:	<ol style="list-style-type: none">1. The distinction and relationship between philosophy and Revelation/Faith; reason and experience in the work of theology2. The ecclesial dimension of theology3. The method of theology, positive and speculative4. Unity and multiplicity in theology, with particular reference to the theology of the Oriental Churches5. Various theological approaches and responses to the contemporary context
Method of Teaching:	2 hours of lectures per week.
Assessment:	Mid-semester and end of semester examinations.
Prescribed Texts:	Catechism of the Catholic Church R. Latourelle, Theology: Science of Salvation , St. Paul's, Langley, 1988 (6 th edition) A. Nichols, The Shape of Catholic Theology , T&T Clark, Edinburgh, 1991.
Other Texts:	As indicated in class.

STH 102

FUNDAMENTAL THEOLOGY

Level: First
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Joel Wallace, B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).

Aim of Course: To provide the student with a sound grasp of the main themes of theology's foundations, nature, method and mission, within a perspective of the *Third Way* that avoids the historical cosmological and anthropological reductions, overcomes propositional faith, and allows for a reintegration of dogmatics, morals and spiritual theology. Themes: Theology, Revelation, The Role of Philosophy in Theology (faith and reason), Tradition, the role of Sacred Scripture in theology, Ecumenism in theology, intro to principal themes and characters in 20th Century theology.

Course Outline/Content:

- 1.1 Theology
- 1.2. Divine Revelation I
- 1.3. Divine Revelation II
- 2.1. The Role of Philosophy in Theology I
- 2.2. The Role of Philosophy in Theology II
- 3.1. Tradition I
- 3.2. Tradition II
- 4.1. The Role of Sacred Scripture in Theology I
- 4.2. The Role of Sacred Scripture in Theology II
- 5.1. Magisterium and Ecumenism in Theology
- 6.1. Unity and Plurality in Theology
- 6.2. Themes and characters in 20th Century theology II

Method of Teaching: 3 hours of lectures per week

Assessment: 1 Oral Exam

Prescribed Texts:

Dei Filius
Dei Verbum
Fides et Ratio
Deus Caritas Est
Verbum Domini
Lumen Fidei
Catechism of the Catholic Church

Other Texts:

A. Nichols OP, *The Shape of Catholic Theology: An Introduction to its Sources, Principles and History*, Liturgical Press, 1991.
H.U. VON BALTHASAR, *Love Alone is Credible*, Ignatius, San Francisco 2005.
J. RATZINGER, *The Nature and Mission of Theology*, Ignatius, San Francisco 2005.
Y. CONGAR, *The Meaning of Tradition*, Ignatius, San Francisco 2004.
I.T.C., *The Interpretation of the Bible in the Church* (April 15, 1993)
FERGUS KERR, *20th Century Catholic Theologians*, Wiley-Blackwell, NY 2006.

STH 203

THE ONE AND TRIUNE GOD

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

Aim of Course: To introduce students to the systematic study of the Mystery of God – Father, Son and Holy Spirit, based on biblical, patristic, and liturgical sources, as well as the reflections of theologians through the centuries, as also the interventions of the Magisterium. Particular attention is given not only to the interrogatives of modern atheism and secular humanism, but to the necessity of the personal call to communion with the Divine Persons of the Trinity being lived as the heart of faith and ecclesial life.

Course Outline/Content:

1. Introduction: Contextualisation of the question of God in contemporary culture (Atheism, autonomy of nature, autonomy in the contemporary age)
2. The Holy Trinity in Scripture
3. The Holy Trinity in Tradition:
 - i) overview of the Pre-Nicene period
 - ii) overview of the Post-Nicene period
 - Athanasius, Basil, Gregory Nazianzen, Gregory of Nyssa
 - Hilary of Poitiers, Augustine
 - John Damascene, Maximus the Confessor
4. The Scholastics: Peter Lombard, Scotus, Aquinas, Bonaventure
5. The *Filioque* Question:
 - Councils of Lateran IV, Lyons, Florence
 - Ecumenical dialogue; Vatican II, Paul VI, John Paul II
6. A critique of some new approaches: Rahner, Von Balthasar, Feminist theology, Religious Pluralism

Method of Teaching: 3 hours of lectures per week

Assessment: 1 exam

Prescribed Texts: Neuner and Dupuis, **The Christian Faith** (Ch. 3 The Triune God), Harper Collins, London, 1992
W. Kasper, **The God of Jesus Christ**, Crossroad, New York, 1997.
Gargano, G. I., **Lessons in Trinitarian Theology 1. From *lex orandi* to *lex credenda***. Rome: Urbaniana University Press, 2016.

Other Texts: As indicated in class.

STH 204

CHRISTOLOGY I

Level:	Second
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. Fr Joel WALLACE , B.Th., B.C.(Counselling), S.T.L., S.T.D.(MF)
Aim of Course:	To provide a foundational understanding of the Person of Jesus Christ as known through the methods of systematic theology.
Course Outline/Content:	<ol style="list-style-type: none">1. The Question and difficulties of method. A Panorama of contemporary approaches.2. The Christ Event “according to the Scriptures”3. Jesus Christ the Son of God in the life of the Church<ul style="list-style-type: none">- Judeo-Christian setting- Encounter with Hellenism and response of the Great Councils- The Scholastic period- Significant Post-Reformation models; Jesus of History and Christ of Faith; Contemporary Approaches and Magisterial clarifications; Christologies of the Oriental Churches
Method of Teaching:	3 hours of lectures per week
Assessment:	1 x Exam
Prescribed Texts:	F. Ocariz, et al., The Mystery of Jesus Christ , Four Courts, Dublin, 1994 W. Kasper, Jesus the Christ , Burns and Oates, London, 1988 C. Schönborn, God's Human Face: The Christ-Icon , Ignatius, 1994 Gronchi, Maurizio. Jesus Christ , Rome: Urbaniani University Press, 2013.
Other Texts:	P. Gondreau, The Passions of Christ's Soul in the Theology of St Thomas Aquinas , University of Scranton Press, Scranton and London 2009.

STH 205

CHRISTOLOGY II

Level:	Second
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. Fr Joel Wallace, B.Th., B.C.(Counselling), S.T.L., S.T.D.(MF)
Aim of Course:	To provide a foundational understanding of the redemptive work of Jesus Christ through the methods of systematic theology.
Course Outline/Content:	<ol style="list-style-type: none">1. The concepts of redemption, sacrifice, satisfaction and merit in: New Testament; Pre and Post Nicene Fathers; Middle Ages; Post-Reformation models and Liberal Protestant theories; the period since Vatican II; clarifications of the contemporary Magisterium.2. Approach of the Oriental Churches Appendix A: The Priesthood of Christ Appendix B: Liberation theology; Feminist approaches Appendix C: Pluralist theologies
Method of Teaching:	2 hours of lectures per week
Assessment:	1 x Exam
Prescribed Texts:	As for STH 204 John Paul II, <i>Redemptor Hominis, Redemptoris Missio</i> Congregation for the Doctrine of the Faith, <i>Libertatis Nuntius, Libertatis Conscientia, Dominus Iesus, Notificationes</i> on Jaques Dupuis, Roger Haight, Jon Soberino, John Peter Pham
Other Texts:	As indicated in class

STH 206

ECCLESIOLOGY I

Level:	Second
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. FR JOEL WALLACE , B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).
Aim of Course:	Examine the nature and mission of the Church in the light of <i>Lumen Gentium</i> , with particular emphasis on the notion of <i>Communio</i> , as also the hermeneutic of continuity applied to the field of ecclesiology.
Course Outline:	<ol style="list-style-type: none">1. Preamble: <i>Communio</i> and a brief overview of the theories of discontinuity (Rahner, Schillebeeckx, Gutierrez, Boff, Metz, Lefebvre) as compared to the hermeneutic of continuity.2. <i>Lumen Gentium</i>: The Mystery of the Church, the People of God, the Church is Hierarchical, the Laity, the Call to Holiness, Religious, the Pilgrim Church.
Method of Teaching:	2 hours of lectures per week
Assessment:	1 Tutorial 30% 1 Oral exam 70%
Prescribed Texts:	Catechism of the Catholic Church <i>Lumen Gentium, The Conciliar and Post Conciliar Documents</i> , A. FLANNERY OP (general editor), Dominican Publications, Dublin, 1992 A. DULLES, Models of the Church , Gill & McMillan, Dublin. SALDANHA, PETER P. The Church: mystery of love and communion , Rome: Urbaniana University Press, 2014. M.W. LEVERING, <i>Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity</i> , Hillenbrand Books, Chicago 2010; W. KASPER, <i>L'Eglise catholique. Son etre, sa realisation, sa mission</i> (Cogitatio Fidei 293), Cerf, Paris 2014 (translation provided in class)
Other Texts:	As indicated in class.

STH 207

ECCLESIOLOGY II

Level:	Second
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. FR JOEL WALLACE , B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).
Aim of Course:	To examine the mission of the Church in the world, in the light of <i>Gaudium et Spes</i> , with particular regard to the context of the Catholic Church in Australia.
Course Outline/Content:	<ol style="list-style-type: none">1. Culture as a theological question; in <i>Gaudium et Spes</i>; in the culture of modernity; in the postmodern development; as applied to the Australian context.2. <i>Gaudium et Spes</i>3. Conclusion: approaches to mission and evangelisation
Method of Teaching:	3 hours of lectures per week
Assessment:	1 x Exam (60%) 1 x Essay (40%)
Prescribed Texts:	<i>Gaudium et Spes</i> , The Conciliar and Post Conciliar Documents , A. FLANNERY OP (general editor), Dominican Publications, Dublin, 1992 H. DE LUBAC, The Drama of Atheistic Humanism , Ignatius, San Francisco, 2003 T. ROWLAND, Culture after Vatican II , Routledge, London, 2004 SALDANHA, PETER P. The Church mystery of love and communion , Rome: Urbaniana University Press, 2014.
Other Texts:	As indicated in class.

STH 208

MISSIOLOGY

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Justin **DARLOW**, B.App.Sc., S.T.B., S.T.L.

Aim of course: To offer a global and organic presentation of the sources of the theology of mission in such a way that students have a strong and systematic comprehension of its essential content.

Course Outline/Content:

1. Introduction: Towards a Systematic Theology of Mission (Terminology, Nature and Scope of Missiology)
2. Biblical Foundations of Mission
3. Mission in the Tradition of the Church
4. Trinitarian, Christological, Soteriological, Pneumatological & Ecclesiological Foundations of Mission
5. Mission Spirituality and Mary as Model & Mother of Missionaries & Missionary Work
6. Mission in the Recent Magisterium
7. Proclamation, Evangelisation & Catechesis in Missionary Activity
8. Inculturation, Acculturation & Interreligious Dialogue
9. The History of the Church's Missionary Activity
10. The Saints & Missionary Activity
11. Mission Case Studies:
 - a. The Western Australian Benedictine Aboriginal Missions
 - b. Contemporary Missionary work in Africa/Asia
12. Contemporary Approaches to Mission & Associated Issues
13. Catechesis & Pastoral Praxis for the Promotion of the Church's Mission
14. *Final overview, synthesis and conclusion to Missiology*

Method of Teaching: Lectures and tutorial work: 2 hr. per week

Assessment: Final exam with both written (70%) and oral (30%) components

Prescribed Texts: Pope Pius XII, Encyclical: ***Mystici Corporis Christi***, 1943
Second Vatican Council, ***Lumen Gentium***, Dogmatic Constitution on the Church, 1964; ***Ad Gentes***, Decree on the Mission Activity of the Church, 1965; ***Dignitatis Humanae***, Declaration on Religious Liberty, 1965
Paul VI, ***Ecclesiae Sanctae III, Norms for Implementing the Decree on the Church's Missionary Activity***, 1966.
John Paul II, Encyclical: ***Redemptoris Missio***, Mission of the Redeemer, 1991; Post-Synodal Apostolic Exhortation: ***Ecclesia in Oceania***, 2001;
Congregation for the Doctrine of the Faith, Declaration: ***Dominus Iesus: On the Unicity and Salvific Universality of Jesus Christ and the Church***, 2000; ***Responses to Some Questions Regarding Certain Aspects of the Doctrine on the Church***, 2007; ***Doctrinal Note on Some Aspects of Evangelisation***, 2012.
Pope Francis, Apostolic Exhortation: ***Evangelii Gaudium***, 2013.

Other Texts: Karotemprel, S., ***Following Christ in Mission: a Foundational Course in Missiology***, Boston, MA: Pauline Books & Media, 1996.
Oborji, F.A., ***Concepts of Mission: The Evolution of Contemporary Missiology***, Maryknoll, NY: Orbis Books, 2006.

STH 209

ECUMENISM

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Deacon Rod Letchford, B.Sc., Th.L., M.A., Ph.D.

Aim of Course: To survey the history of Ecumenism in brief and the Catholic Church's approach to the unity of Christians both Eastern and Western.

Course Outline/Content:

1. The Eastern Churches: Common ground and differences between Orthodox and Catholics.
2. The Protestant communities: Common ground and differences between Protestants and Catholics.
3. History of the Ecumenical Movement.
4. The Directory for Ecumenism, 1993.

Method of Teaching: 2 hours of lectures per week

Assessment: 1 tutorial and 1 exam

Prescribed Texts:

Unitatis Redintegratio - Second Vatican Council 1964
Orientalium Ecclesiarum - Second Vatican Council 1964
Directory for Ecumenism - Pontifical Council for Christian Unity, 1993.
Oriente Lumen and **Ut Unum Sint**, John Paul II, 1996.

Other Texts: As given in class.
<http://www.catholic.org.au/commissions/bishops-commission-for-ecumenism-and-inter-religious-relations>

STH 210

CREATION, ORIGINAL SIN & GRACE

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

Aim of Course: Indicated in the title of the course are the essential themes invoked by the relationship between anthropology and theology. Based on the perspective of salvation history and Christological-anthropology, as indicated by Vatican II (GS22), the data of the Scriptures are examined in the context of Tradition as well as the indications of the Magisterium. Particular analysis is given to the diverse treatments offered by the three main theological schools of the twentieth century in the Catholic field: the neo-scholastic approach, that of the transcendental thomists and that of the *ressourcement*.

Course Outline/Content:

1. Anthropological premises: positivist approach contrasted with openness to transcendence
2. The Revelation of God in history and the reality of sin: creation, covenant, rupture
3. The Structure of Mediation: sacerdotal, prophetic, royal ('Son of Man', Logos and Sophia, Jesus of Nazareth – Fullness of Covenantal Revelation)
4. Revelation of the Holy Spirit and the Economy of Grace

Method of Teaching: 3 hours of lectures per week.

Assessment: 1 exam

Prescribed Texts: M. Schmaus, **God and Creation**, Sheed & Ward, New York, 1969
A. Piolanti, **Dio nel Mondo e nell'Uomo**, Vatican City Press, 1994
A. Nichols, **Beyond the Blue Glass**, St. Austin Press, London, 2002

Other Texts: As indicated in class

STH 211

ESCHATOLOGY

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer: Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

Aim of Course: The “Last Things” examined in the light of present day difficulties and contrasted with the fullness of Revelation and ζωή presented in the Deposit of Faith (Jude 3).

Course Outline/Content:

1. Methods and categories of Eschatology; contemporary challenges
2. Death and the Paschal Mystery
3. The biblical notion of judgment: particular and universal, the Parousia
4. Eternal Life *and* the question of Intermediate Eschatology
5. The reality of Hell
6. Conclusions: reflections on catechesis and evangelisation

Method of Teaching: 2 hours of lectures per week

Assessment: 1 exam

Prescribed Texts: J. O'Connor, **Land of the Living**, Catholic Book Publishing Company, New York, 1992
J. Ratzinger, **Eschatology, Death and Eternal Life**, CUP, Washington, 1988
The Catechism of the Catholic Church, St. Paul's, 1998(2)

Other Texts: As indicated in class

STH 212

PATRISTICS I

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer:

Aim of Course: To present an overview of the *Patres* and their writings as an examination of Sacred Tradition. Individual characteristics and points of the Deposit of Faith (Jude 3) well illustrated will be examined also in the light of their pastoral ministry and historical setting, and how these can be applied to the contemporary context. A specific goal of the course is the acquiring of certain methodological skills regarding manuals, dictionaries and other scholarly sources.

Course Outline/Content:

1. Introduction and overview of the patristic era and the importance of patristic studies (Instruction of the Congregation for Catholic Education on Patristic Studies, 1990)
2. The Apostolic Fathers
3. The Apologists of the Second Century
4. The Opponents of Gnosticism in the Second century

Method of Teaching: 2 hours of lectures per week

Assessment: 1 exam

Prescribed Texts: J. Quasten, **Patrology**, Volume I, Christian Classics, Maryland, 1994

Other Texts: As indicated in class

STH 213

PATRISTICS II

Level: Second
Length: One Semester
Prerequisite: STH 101
Lecturer:

Aim of Course: To continue the study of the *Patres* begun in preceding semester. See course outline of Patristics I.

Course Outline/Content: 5. The Oriental and Western Writers of the Third Century.
6. The Golden Age of Patristic literature, Fourth and Fifth Centuries
7. Later Fathers, especially John of Damascus, Caesarius of Arles, Gregory, the Great, and Isidore of Seville.

Method of teaching: 2 hours of lectures per week

Assessment: 1 exam

Prescribed Texts: J. Quasten, **Patrology**, Volumes 2, 3 and 4, Christian Classics, Maryland, 1994.

STH 314

SACRAMENTAL THEOLOGY I

Level:	Third
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. FR JOEL WALLACE , B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).
Aim of Course:	To follow the development of the concept of 'mysterion' through the fullness brought in the Person of Christ to the Sacramental Economy, and <i>in specie</i> the seven sacraments. The course is structured specifically around and towards the Eucharist as <i>Fons et Culmen</i> of the life of Grace, and the sacraments of Baptism and Confirmation as 'sacramental derivations' constituting, together with the Eucharist, the sacraments of "Christian Initiation". It also offers an introduction to the <i>mysterium fidei</i> as both filial and nuptial, into which one is inserted by faith and baptism.
Course Outline/Content:	<ol style="list-style-type: none">1. The Sacramental Economy2. Baptism3. Confirmation4. Eucharist
Method of Teaching:	3 hours of lectures per week
Assessment:	1 x Exam
Prescribed Texts:	The Catechism of the Catholic Church , St. Paul's, NSW, 1998 G. MAZZANTI, I sacramenti, simbolo e teologia , vol.I, Introduzione, Dehoniane, Bologna, 1997 (translation provided for classes with permission of the author) G. MAZZANTI, Eucharistia, Battesimo e Confermazione , Dehoniane, Bologna, 1998 (translation provided for classes with permission of the author)
Other Texts:	As indicated in class.

STH 315

SACRAMENTAL THEOLOGY II

Level:	Third
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. FR JOEL WALLACE , B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).
Aim of Course:	To study the theology of the Sacraments of Penance and Anointing of the Sick, "Sacraments of Healing", and the challenges posed by present pastoral contexts.
Course Outline/Content:	<ol style="list-style-type: none">1. Theology of Penance2. An overview of the history of Penance in the life of the Church and contemporary difficulties (John Paul II, <i>Reconciliatio et Poenitentia, Misericordia Dei</i>)3. The Sacrament of the Anointing of the Sick, and pastoral ministry to the sick and dying
Method of Teaching:	3 hours of lectures per week
Assessment:	1 x Exam
Prescribed Texts:	Catechism of the Catholic Church , St. Paul's, NSW, 1998 J. RAMOS-REGIDOR, Il Sacramento della Penitenza: Riflessione teologica biblico-storico-pastorale alla luce del Vaticano II , Elle di Ci, Torino, 1992
Other Texts:	As indicated in class.

STH 316

SACRAMENTAL THEOLOGY III

Level:	Third
Length:	One Semester
Prerequisite:	STH 101
Lecturer:	Rev. FR JOEL WALLACE, B.Th. (Urbanianum), B.Couns.(UNE), S.T.L.(MF), S.T.D.(MF), Dip Ed St FcollT (London).
Aim of Course:	To study the theology of the Sacraments of Marriage and Holy Orders, "Sacraments at the service of Communion", and the challenges posed by present pastoral contexts.
Course Outline/Content:	<ol style="list-style-type: none">1. Historical overview of the theology of Marriage; development of the teaching regarding the ends of the sacrament2. Theology of Marriage as presented in the Catechism and in the teaching of John Paul II; pastoral applications3. The "Crisis of Identity" of priests and <i>Pastores Dabo Vobis</i>4. Theology of Holy Orders
Method of Teaching:	3 hours of lectures per week
Assessment:	1 x Exam
Prescribed Texts:	P. J. CAHALL, <i>The Mystery of Marriage: A Theology of the Body and the Sacrament</i> , Hillenbrand, 2016. JOHN PAUL II (translation, introduction and index by M. Waldstein), <i>Man and woman He Created Them: A Theology of the Body</i> , Pauline Books & Media, Boston, 2006. A. VANHOYE, SJ, <i>Let us Confidently Welcome Christ Our High Priest</i> (transl. Joel M. Wallace), Modotti Press, Melbourne 2011. Catechism of the Catholic Church, St. Paul's, NSW, 1998 JOHN PAUL II, <i>Pastores Dabo Vobis</i> , St. Paul's, NSW, 1992
Other Texts:	As indicated in class

STH 317

MARIOLOGY

Level: Third
Length: One Semester
Prerequisite: None
Lecturer: Rev. Fr Peter JOSEPH, S.T.L., S.T.D.

Aim of Course: To give an overview of the foundation of and recent developments in Catholic teaching about Mary.

Course Outline/Content:

1. Mary in Scripture (especially Luke and John).
 - Mary in Paul and Mark
 - Mary in Matthew
 - Mary in Luke
 - Mary in John
- 2 Mary in the Fathers
 - Theotokos
 - The New Eve
 - Mary Ever Virgin
 - The Immaculate Conception and the Assumption
- 3 Mary in Vatican II and post Conciliar theology
 - Mariology before Vatican II
 - Lumen Gentium Ch VIII
 - Marian Spirituality and Devotion to Mary
 - Mother and Virgin
 - Immaculate and Assumed
 - Marialis Cultus and Redemptoris Mater

Method of Teaching: 2 hours of lectures per week

Assessment: Three 1 hour exams at the end of each section of the course.

Prescribed Texts:

Other Texts:

Brown R., et al (eds.) **Mary in the New Testament**
Brown R., **The Birth of the Messiah**
Brown R., **The Gospel According to John**
Budy B., **Mary of Galilee**
De Fiore S., **Maria Nella Teologia Contemporanea**
De La Potterie I., **Mary in the Mystery of the Covenant**
Gambero, L., **Mary and the Fathers of the Church**
Kelly M.F., **Madonna**

Standard Referencing System for Essays at Vianney College

Primary Sources

Bibliography entry:

The Holy Bible: Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.

If the author is known, then as below.

Footnote entry:

- Use the conventional short-hand references, e.g. Jn 3:16, Augustine *Bon. conj.* (Augustine's *The Good of Marriage*), CCC 2345 (*Catechism* paragraph). If unsure of convention for your subject, ask lecturer.
- Primary source references go IN TEXT in brackets e.g. (Jn 3:16) unless there is a lot of them, in which case they go in a footnote.

A book with a single author

Footnote entry
Anderson, *Understanding*, 234-345.

Fitzmyer, *Interpretation of the Bible*, 334.

Bibliography entry
Anderson, Bernhard W. *Understanding the Old Testament*. 5th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2007.
Fitzmyer, Joseph A. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*, Subsidia Biblica; 18. Roma: Pontificio Istituto Biblico, 1995.

An essay from an anthology (collection of essays) or an entry in an encyclopedia or dictionary

Footnote entry
Boadt, "Ezekiel", 310.

Seitz, "First Isaiah", 476.

Bibliography entry
Boadt, Lawrence. "Ezekiel." In *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer and Roland E. Murphy, 305-28. London: Geoffrey Chapman, 1990.

Seitz, Christopher R. "First Isaiah." In *The Anchor Bible Dictionary: Volume 3*, edited by David N. Freedman, 472-88. New York: Doubleday, 1992.

A journal article

Footnote entry
King, "Contribution of Archaeology", 15.

Bibliography entry
King, Philip J. "The Contribution of Archaeology to Biblical Studies." *Catholic Biblical Quarterly* 45, no. 1 (1983): 1-16.

Internet web page

Footnote entry
Hahn, *Purgatory*.
(if there are numbered paragraphs or pages, the specific ones should be given).

Bibliography entry
Hahn, Scot. *Purgatory*, <http://www.catholicapologetics.org/ap090400.htm> (accessed 30 Mar 2016).

More than one author (from any source)

Footnote entry
Brown, Fitzmyer and Murphy, . . .

Bibliography entry
Brown, Raymond E., Joseph A. Fitzmyer and Roland E. Murphy. . . .

Rules for footnoting and creating a bibliography

Footnotes

DO

- 1) Place footnote markers *AFTER* a punctuation mark.
- 2) Make footnote markers and text in a smaller font size than the body of the essay. The essay at 12 point is usually a good size. The word processor will automatically make the footnote markers and text the right size.
- 3) If you want to put more than one reference in a single footnote: original sources are placed first; and each reference is to be separated by a ";".
- 4) At the end of your last footnote for each footnote section, be sure to put a full stop ".".
- 5) Footnote EVERYTHING – direct quotes AND even information you've put into your own words.

DON'T

- 1) Use full bibliographic details for 1st use of a source – no need.
- 2) Use *op. cit.*, and *ibid.* – out of fashion.
- 3) Use *p.* or *pp.* – out of fashion & superfluous. If you wish to reference a footnote on a page use *n.*, e.g. Anderson, *Understanding*, 381 *n.* 25.
- 4) Place primary source references in footnotes (unless there are a lot of them). They go in the text.

Bibliography

- 1) Separate page.
- 2) ONLY items actually mentioned in the footnotes.
- 3) *In alphabetical order of author.*
- 4) Primary sources (if any) should be listed first, in a separate section "Primary Sources"
- 5) Secondary Sources should be listed next, in a separate section headed "Secondary Sources"
- 6) As a general rule you should have AT LEAST ½ dozen secondary sources per essay in addition to any relevant primary sources.

Other useful formatting tips

- 1) A4 paper of course – make sure your word processor defaults to this.
- 2) Place a "Title Page" on top of and attached to your essay. It should contain:
 - a. The essay topic / question
 - b. Your name
 - c. Subject and subject code
 - d. Name of lecturer
 - e. Due date of essay
- 3) The lines should be 1 ½ spaced.
- 4) It should be left AND right justified.
- 5) Ideally, margins should be: left 4 cm and the others 2 cm.
- 6) Direct quotes of more than two lines should be in a paragraph of their own and indented left AND right by about 1 – 2 cm from the main text. By custom they are single spaced, NOT 1 ½ spaced.
- 7) A single font should be used throughout. Recommended fonts: Times New Roman or Garamond.
- 8) NOTE: word limits for essays refer to the TEXT of the essay only, and exclude title page, footnotes and bibliography.