

**VIANNEY COLLEGE**

**WAGGA WAGGA**

# **ACADEMIC HANDBOOK**

## **2021**

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**This HANDBOOK is available online at:**

**Web: [www.vianney.nsw.edu.au](http://www.vianney.nsw.edu.au)**

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# **BACHELOR OF SACRED THEOLOGY - URBANIANA UNIVERSITY ROME**

On the 21 April 1998 the Congregation for Catholic Education affiliated Vianney College to the Pontifical Urbaniana University in Rome.

Vianney College Students may after completion of four years of theological studies (begun after at least two years of an approved philosophy course) sit for an exam leading to a Bachelor of Sacred Theology degree (S.T.B.).

The degree is awarded by the Urbaniana University upon recommendation of the Vianney College examiners and after consideration of the student's academic record during the previous four years.

## **ST ANN'S LIBRARY**

The College Library was established in 1992 to serve the academic needs of the College. The collection reflects the College's teaching profile and currently has over 19,000 items, most of which are available for loan.

The Library has access to the Australian Bibliographic Network and participates in the inter-library loan service offered by Australian libraries. Staff and seminarians of the College also have borrowing privileges at the William Merylees Library of Charles Sturt University-Wagga.

Members of the community may use St Ann's Library free of charge whenever it is open. To borrow, a small fee is charged. Application to borrow should be made to either the Librarian (6923 1241) or the Registrar & Dean of Studies (6923 1242).

Library hours during term time: Monday – Friday 9.00am – 4.00pm  
Other times by arrangement with the Dean of Studies

## **ATTENDANCE & ASSESSMENT REQUIREMENTS**

To fulfil the attendance requirements of a course, a student must attend at least 85% of the lectures, or else provide a doctor's certificate or a serious reason acceptable to the lecturer.

Absence from an exam or failure to submit any other assessment item will result in the failure of the subject unless a doctor's certificate or a serious reason acceptable to the lecturer is given.

A failed assessment item, including an exam, can be repeated by arrangement with the lecturer. For students, a second failure will normally require successful completion of an assessment item in the weak area(s). In either case, the maximum grade possible for the subject is a Pass or Probatus.

## **ACADEMIC EXAM POLICY**

1. Courses (subjects) for the most part, are either 24 hours or 48 hours per semester. The full quota of hours needs to be given to each course (subject) unless some prior arrangement is made with the Rector who will consult the Dean of Studies.
2. An oral or written exam of each subject takes place only when the course (subject) has been completed. The decision to hold an oral or written exam rests with the lecturer. He/She should inform the Dean of Studies before the exam timetable is drawn up.
3. The end-of-semester exam for each course (subject) is the only assessment task.
4. It should be kept in mind that our method of examination and marking follows the Roman system.

# GRADING SCHEME

The likely range represents the likely grading scheme. However the lecturer of the subject can allow grade determination to respond to the distribution marks. This is done in consultation with the Dean of Studies. It also allows for variation to adjust for the degree of difficulty of the assessment items. The maximum possible variation for each grade is in the column headed maximum range.

<b>GRADE</b>	<b>LIKELY</b>	<b>MAX. RANGE</b>	<b>DESCRIPTION</b>
<b>HD High Distinction</b>	85-100	80-100	Exceptional work through the semester indicating thorough understanding of the subject and development of original thinking based on it.
<b>DI Distinction</b>	75-84	70-89	Work of consistent quality which demonstrates a very sound understanding of the subject.
<b>CR Credit</b>	65-74	60-79	Demonstration of a sound appreciation of the main points of the subject.
<b>PS Pass</b>	50-64	48-69	A satisfactory understanding of the subject with the possibility of minor errors or misunderstandings.
<b>FL Fail</b>	0-49	0-49	Work failing to demonstrate an understanding of the topic.

# COURSE OF STUDIES

Yr	Code	Semester 1 Subject	Hrs /wk	Cr pts	Code	Semester 2 Subject	Hrs /wk	Cr pts	
1		Bible	2		CHH 101	Australian Church History	2		
		Catechism	2			Bible	2		
		Catholic Culture	2			Catechism	2		
		English	4			* Introduction to Philosophy	2	3	
		Introduction to Liturgy	2			English	2		
		Introductory Latin	4		LAN 101	Introductory Latin	4		
		Priestly Vocation	2		STH 103	* Introduction to Mystery of Christ	2	3	
		Spiritual Life	2			Priestly Vocation	2		
						Spiritual Life	2		
			<b>Every Year</b>	<b>20</b>			<b>Every Year</b>	<b>20</b>	
2	LAN 202 / 204	Latin I / Latin III	2		LAN 205	Latin II (every year)	2		
	PHI 202	* Introduction to Philosophy	(1 <sup>st</sup> Year)	3	PHI 203 / LAN 312	Logic I / Philosophical Latin	4	6	
	PHI 201 / 204	Methodology / Logic II	2	3	PHI 206	Philosophical Psychology	4	6	
	PHI 317	Political Philosophy	4	6	PHI 211	Philosophy of Knowledge	4	6	
	PHI 318	Aesthetics	2	3	PHI 316	Ethics and the Family	2	3	
	PHI 321	Philosophy of Religion	2	3	PHI 320	Philosophy and Science	2	3	
	PHI 322	History of Ancient Philosophy	4	6	PHI 323	History of Medieval Philosophy	4	6	
	PHI 326	Pedagogy Theory & Practice	2	3					
	STH 103	* Introduction to Mystery of Christ	(1 <sup>st</sup> Year)	3					
			<b>2021 / 2023</b>	<b>18</b>	<b>30</b>		<b>2021 / 2023</b>	<b>22</b>	<b>30</b>
3	LAN 202 / 204	Latin I / Latin III	2		LAN 205	Latin II (every year)	2		
	PHI 201 / 204	Methodology / Logic II	2	3	PHI 203 / LAN 312	Logic I / Philosophical Latin	4	6	
			2	3	PHI 209	Metaphysics II	2	3	
	PHI 205	Philosophy of Nature	4	6	PHI 210	St Thomas' <i>De ente et essentia</i>	2	3	
	PHI 208	Metaphysics I	4	6	PHI 212	Natural Theology	4	6	
	PHI 313	General Ethics I	4	6	PHI 314	General Ethics II	2	3	
	PHI 324	History of Modern Phil	4	6	PHI 315	Natural Law	2	3	
					PHI 325	History of Contemp. Phil	4	6	
			<b>2022 / 2024</b>	<b>20</b>	<b>30</b>		<b>2022 / 2024</b>	<b>22</b>	<b>30</b>
	4	CHH 202	Ancient & Medieval Church History	4	6	CHH 303	Modern & Contemp Ch Hist	6	9
LAN 306		Greek I (every year, yr 4)	4	6	CIC 101	Canon Law I (Introduction)	2	3	
MTH 101		Fundamental Moral Theology	4	6	LAN 307	Greek II (every year, yr 4)	4	6	
SSC 101		Introduction to Biblical Studies	2	3	SSC 203	OT Pentateuch	2	3	
SSC 202		OT Historical Books	2	3	SSS 203	Spiritual Theology (2)	2	3	
SSS 203		Spiritual Theology (1)	2	3	STH 102	Fundamental Theology	4	6	
STH 101		Introduction to Theology	2	3					
			<b>Every Year</b>	<b>20</b>	<b>30</b>		<b>Every Year</b>	<b>20</b>	<b>30</b>
5		CIC 202	Canon Law II (De Munere Regendi)	2	3	LAN 309	Greek IV (every year, yr 5)	2	3
		LAN 308	Greek III (every year, yr 5)	2	3	MTH 202	Moral Theol II (God & Virtues)	4	6
	SSC 308	Pauline Corpus	4	6	SSC 307	Hebrews & Catholic Epistles	4	6	
	STH 204	Christology I	4	6	STH 203	One & Triune God	4	6	
	STH 209	Ecumenism	2	3	STH 205	Christology II	2	3	
	STH 210	Creation, Sin & Grace	4	6	STH 213	Patristics II	2	3	
	STH 212	Patristics I	2	3	STH 320	Eastern Churches (History & Present Status)	2	3	
			<b>2021 / 2024</b>	<b>20</b>	<b>30</b>		<b>2021 / 2024</b>	<b>20</b>	<b>30</b>
	6	CIC 203	C Law III (De Munere Sanctificandi)	2	3	CIC 304	C Law IV (De Munere Docendi)	2	3
		LAN 310	Hebrew I (every year, yr 6)	2	3	LAN 311	Hebrew II (every year, yr 6)	2	3
MTH 203		Moral Theol III (Bioethics)	4	6	LIT 101	Liturgy I (History & Key Elements)	4	6	
SSC 205		OT Wisdom & Apocalyptic	2	3	MTH 304	Mor Theol IV (Sex. & Marriage)	4	6	
SSC 310		Biblical Theology	2	3	SSC 204	OT Prophets	2	3	
STH 211		Eschatology	2	3	STH 315	Sacraments II (Healing)	4	6	
STH 314		Sacraments I (Initiation)	4	6	STH 317	Mariology	2	3	
STH 321		Eastern Churches (Spirituality & Liturgy)	2	3					
			<b>2022 / 2025</b>	<b>20</b>	<b>30</b>		<b>2022 / 2025</b>	<b>20</b>	<b>30</b>
7		LIT 202	Liturgy II (The Mass)	4	6	LIT 303	Liturgy III (The Sacraments)	4	6
	SSC 309	Homiletics (every year, yr 7)	2	3	MTH 305	Moral Theol V (Marriage & Healing)	4	6	
	STH 206	Johannine Corpus	4	6	PAS 307	Pastoral Theol (every year, yr 7)	2	3	
	STH 316	Ecclesiology I (Lumen Gentium)	2	3	SSC 306	NT Synoptics & Acts	4	6	
	STH 322	Sac III (Service & Communion)	4	6	STH 207	Ecclesiology II (Gaudium et spes)	2	3	
	STH 324	Social Teaching of Church	2	3	STH 208	Missiology	2	3	
		Non-Christian Religions	2	3	STH 323	Theol of Consecrated Life	2	3	
			<b>2023 / 2026</b>	<b>20</b>	<b>30</b>		<b>2023 / 2026</b>	<b>20</b>	<b>30</b>

# COURSE COMPONENTS

		Hours per week	Page
<b>CHURCH HISTORY</b>			
CHH 101	AUSTRALIAN CHURCH HISTORY	2	12
CHH 202	ANCIENT & MEDIEVAL CHURCH HISTORY	4	13
CHH 303	MODERN & CONTEMPORARY CHURCH HISTORY	6	14
<b>CANON LAW</b>			
CIC 101	CANON LAW I	2	15
CIC 202	CANON LAW II	2	16
CIC 203	CANON LAW III	2	17
CIC 304	CANON LAW IV	2	18
<b>LANGUAGES</b>			
LAN 101	INTRODUCTORY TO LATIN	4	19
LAN 202	LATIN I	2	20
LAN 203	LATIN II	2	21
LAN 204	LATIN III	2	22
LAN 306	GREEK I	4	23
LAN 307	GREEK II	4	24
LAN 308	GREEK III	4	24
LAN 309	GREEK IV	2	25
LAN 310	HEBREW I	2	25
LAN 311	HEBREW II	2	26
LAN 312	PHILOSOPHICAL LATIN	4	27
<b>LITURGY</b>			
LIT 101	LITURGY I	4	28
LIT 202	LITURGY II	4	29
LIT 303	LITURGY III	4	30
<b>MORAL THEOLOGY</b>			
MTH 101	FUNDAMENTAL MORAL THEOLOGY	4	31
MTH 202	MORAL THEOLOGY II	4	32
MTH 203	MORAL THEOLOGY III	4	33
MTH 304	MORAL THEOLOGY IV	4	34
MTH 305	MORAL THEOLOGY V	4	35
MTH 306	MORAL THEOLOGY ESSAY		--
<b>PASTORAL THEOLOGY</b>			
PAS 305	HOMILETICS	2	36
PAS 307	PASTORAL THEOLOGY	2	37
<b>PHILOSOPHY</b>			
PHI 201	METHODOLOGY	2	38
PHI 202	INTRODUCTION TO PHILOSOPHY	2	39
PHI 203	LOGIC I	4	40
PHI 204	LOGIC II	2	41
PHI 205	PHILOSOPHY OF NATURE	2	42
PHI 206	PHILOSOPHICAL PSYCHOLOGY I	4	43
PHI 207	PHILOSOPHICAL PSYCHOLOGY II	2	44
PHI 208	METAPHYSICS I	4	45
PHI 209	METAPHYSICS II	2	46
PHI 210	ST THOMAS' <i>DE ENTE ET ESSENTIA</i>	2	47
PHI 211	PHILOSOPHY OF KNOWLEDGE	4	48
PHI 212	NATURAL THEOLOGY	4	49

**PHILOSOPHY**

PHI 313	GENERAL ETHICS I	4	50
PHI 314	GENERAL ETHICS II	2	51
PHI 315	NATURAL LAW	2	52
PHI 316	ETHICS AND THE FAMILY	2	53
PHI 317	POLITICAL PHILOSOPHY	2	54
PHI 318	AESTHETICS	2	55
PHI 319	INTRODUCTION TO ST THOMAS	2	56
PHI 320	PHILOSOPHY AND SCIENCE	2	57
PHI 321	PHILOSOPHY OF RELIGION	2	58
PHI 322	HISTORY OF ANCIENT PHILOSOPHY	4	59
PHI 323	HISTORY OF MEDIEVAL PHILOSOPHY	4	60
PHI 324	HISTORY OF MODERN PHILOSOPHY	4	61
PHI 325	HISTORY OF CONTEMPORARY PHILOSOPHY	4	62
PHI 326	PEDAGOGY THEORY AND PRACTICE	2	63

**SCRIPTURE**

SSC 101	INTRODUCTION TO BIBLICAL STUDIES	2	64
SSC 202	OT HISTORICAL BOOKS	2	65
SSC 203	PENTATEUCH	2	66
SSC 204	OT PROPHETS	2	67
SSC 205	OT WISDOM AND APOCALYPTIC	2	68
SSC 306	SYNOPTIC GOSPELS & ACTS	4	69
SSC 307	HEBREWS AND THE CATHOLIC EPISTLES	4	70
SSC 308	PAULINE CORPUS	4	71
SSC 309	JOHANNINE LITERATURE	4	72
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SSC 311	SCRIPTURE ESSAY		--

**SPIRITUAL THEOLOGY**

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**FUNDAMENTAL THEOLOGY**

STH 101	INTRODUCTION TO THEOLOGY	2	75
STH 102	FUNDAMENTAL THEOLOGY	3	76
STH 103	MYSTERY OF CHRIST	2	77

**SYSTEMATIC THEOLOGY**

STH 203	THE ONE AND TRIUNE GOD	3	78
STH 204	CHRISTOLOGY I	3	79
STH 205	CHRISTOLOGY II	2	80
STH 206	ECCLESIOLOGY I	2	81
STH 207	ECCLESIOLOGY II	3	82
STH 208	MISSIOLOGY	2	83
STH 209	ECUMENISM	2	84
STH 210	CREATION, ORIGINAL SIN & GRACE	3	85
STH 211	ESCHATOLOGY	2	86
STH 212	PATRISTICS I	2	87
STH 213	PATRISTICS II	2	88
STH 314	SACRAMENTAL THEOLOGY I	3	89
STH 315	SACRAMENTAL THEOLOGY II	3	90
STH 316	SACRAMENTAL THEOLOGY III	3	91
STH 317	MARIOLOGY	2	92
STH 319	DOGMA ESSAY		--
STH 320	EASTERN CHURCHES (HISTORY & STATUS)	2	93
STH 321	EASTERN CHURCHES (SPIRITUALITY & LITURGY)	2	94
STH 322	SOCIAL TEACHING OF THE CHURCH	4	95
STH 323	THEOLOGY OF THE CONSECRATED LIFE	2	96
STH 324	NON-CHRISTIAN RELIGIONS	2	97



# COURSES OFFERED DURING 2021

## FIRST SEMESTER

## SECOND SEMESTER

### 1<sup>st</sup> Year

Bible	CHH 101			Aust Church History	12
Catechism				Bible	
Catholic Culture				Catechism	
English				English	
Intro to Liturgy	LAN 101			Intro to Latin	19
Intro to Latin	PHI 202			Intro to Philosophy	39
Priestly Vocation	STH 103			Mystery of Christ	77
Spiritual Life				Priestly Vocation	
				Spiritual Life	

### 2<sup>nd</sup> and 3<sup>rd</sup> Year

	Latin I	20	LAN 205	Latin II	21
LAN 202				Philosophical Latin	27
LAN 204	Latin III	22	LAN 312	Logic I	40
PHI 201	Methodology	38	PHI 203	Phil Psych	43
PHI 204	Logic II	41	PHI 206	Ethics and the Family	53
PHI 211	Phil of Knowledge	48	PHI 316	Philosophy and Science	57
PHI 317	Pol Phil	54	PHI 320	History of Medieval Phil	60
PHI 318	Aesthetics	55	PHI 323		
PHI 321	Phil of Religion	58			
PHI 322	Hist of Ancient Phil	59			
PHI 326	Pedagogy Theory & Prac	63			

### 4<sup>th</sup> Year

	Ancient & Med Church Hist	13	CHH 303	Modern & Contemp Ch Hist	14
CHH 202				Canon Law I (Introduction)	15
LAN 306	Greek I	23	CIC 101	Greek II	24
MTH 101	Fundamental Moral Theol	31	LAN 307	OT Historical Books	65
SSC 101	Introduction to Biblical Stud	64	SSC 202	OT Pentateuch	66
SSS 203	Spiritual Theology	74	SSC 203	Fundamental Theology	76
STH 101	Introduction to Theology	75	STH 102		

### 5<sup>th</sup> 6<sup>th</sup> and 7<sup>th</sup> Years

	Canon Law II (De Munere Regendi)	16	LAN 309	Greek IV	25
CIC 202				Hebrew II	26
LAN 308	Greek III	24	LAN 311	Moral Theol II (God & Virtues)	32
LAN 310	Hebrew I	25	MTH 202	Hebrews & Catholic Epistles	70
SSC 308	Pauline Corpus	71	SSC 307	One & Triune God	78
STH 204	Christology I	79	STH 203	Christology II	80
STH 209	Ecumenism	84	STH 205	Patristics II	88
STH 210	Creation, Sin & Grace	85	STH 213	Eastern Churches (History & Present Status)	93
STH 212	Patristics I	87	STH 320		

In addition, Seminarians in their 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> years undertake to write a 4,000 word essay in one of the following subjects such that at the end of their 7<sup>th</sup> year all three will be completed:

SSC 311 Scripture Essay

STH 318 Dogma Essay

MTH 306 Moral Essay

# ACADEMIC CALENDAR 2021 (PRINCIPAL DATES)

(Unless otherwise noted, all dates are Mondays)

AUTUMN SEMESTER		SPRING SEMESTER	
<b>FEBRUARY</b> Tues 9 Thurs 11	New Students Orientation		
<b>FEBRUARY</b>  15 22	<b>TERM ONE</b>  <b>WEEK ONE</b> <b>WEEK TWO</b>	<b>JULY</b> Fri. 23- Sun 25 26	<b>TERM THREE</b> Soccer Carnival -Brisbane  <b>WEEK ONE</b>
<b>MARCH</b> 1 8 15 22 29	<b>WEEK THREE</b> <b>WEEK FOUR</b> <b>WEEK FIVE</b> <b>WEEK SIX</b> Holy Week (no classes)	<b>AUGUST</b> 2 4 9 16 23 30	<b>WEEK TWO</b> St John Vianney <b>WEEK THREE</b> <b>WEEK FOUR</b> <b>WEEK FIVE</b> <b>WEEK SIX</b>
<b>APRIL</b> Sun 4	Easter Day Mid semester break begins	<b>SEPTEMBER</b> 6 Fri 10	<b>WEEK SEVEN</b> Pastoral Placements begin
<b>APRIL</b> 12 Sun. 18 26	<b>TERM TWO</b>  <b>WEEK SEVEN</b> Retreat <b>WEEK EIGHT</b>	<b>SEPTEMBER</b> 27	<b>TERM TWO</b>  <b>WEEK EIGHT</b>
<b>MAY</b> 3  10 17 24 31	<b>WEEK NINE</b>  <b>WEEK TEN</b> <b>WEEK ELEVEN</b> <b>WEEK TWELVE</b> <b>WEEK THIRTEEN</b>	<b>OCTOBER</b> 4 11 18  25	<b>WEEK NINE</b> <b>WEEK TEN</b> <b>WEEK ELEVEN</b> (Priests' Retreat) <b>WEEK TWELVE</b>
<b>JUNE</b> 7 14 21 Wed 23 Sun 27	<b>WEEK FOURTEEN</b> Exam Week Exam Week Celibacy Seminar begins Mid- year break begins	<b>NOVEMBER</b> 1 8 15 22 Fri 26	<b>WEEK THIRTEEN</b> <b>WEEK FOURTEEN</b> Exam Week Exam Week Pastoral Placements begin

Weeks in Red are Non Teaching Weeks; however other activities are likely to be held.

# **SUBJECT DESCRIPTIONS**

**Alphabetical - Code Number Order**

## CHH 101

### AUSTRALIAN CHURCH HISTORY

<b>Level:</b>	First
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr. Justin <b>DARLOW</b> , B.App.Sc.(Ag.), S.T.B., S.T.L.
<b>Aim of Course:</b>	To provide an overview of the history of the Church in Australia from 1788 to the present.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. <i>Introduction to the History of the Church in General &amp; in Australia</i></li><li>2. Early Foundations</li><li>3. Polding's Benedictine Dream</li><li>4. The Origins of Sectarianism</li><li>5. Attacks on Benedictine &amp; Episcopal Rule</li><li>6. The Education Question</li><li>7. Constructing a Catholic System Case Study: <i>St. Mary of the Cross (Mary MacKillop)</i></li><li>8. Vaughan &amp; the 1879 Joint Pastoral Letter</li><li>9. The Irish Dream</li><li>10. The Reign of Cardinal Moran</li><li>11. The O'Haran Case &amp; Other Issues</li><li>12. The Apogee of Bitter Sectarianism</li><li>13. Archbishops Kelly, Clune, Mannix, Duhig</li><li>14. Irish-Catholic Culture in Australia During the Early 20<sup>th</sup> Century Case Study: <i>The Poetry of 'John O'Brien' (Msgr. Hartigan)</i></li><li>15. The First World War &amp; Australian Catholics</li><li>16. Catholic Action &amp; Politics</li><li>17. The Wane of Irish Dominance</li><li>18. World War Two &amp; Australian Catholics</li><li>19. Australian Catholicism During the Middle of the 20<sup>th</sup> Century Case Study: <i>First 100 Years in Diocese of Wagga Wagga</i></li><li>20. Education Issues</li><li>21. The Second Vatican Council &amp; Post-Conciliar Catholic Life</li><li>22. The Third Millennium: Crises, Hopes, Challenges, Current Reality</li><li>23. <i>Synopsis of the History of the Church in Australia &amp; Revision</i></li></ol>
<b>Method of Teaching:</b>	2 hours of lectures/tutorials per week
<b>Assessment:</b>	Final written exam of 3 hours duration (100%)
<b>Prescribed Texts:</b>	O'Farrell, P., <b>The Catholic Church and Community in Australia</b> , NSW: NSW Uni Press, 3rd. ed., 1992.
<b>Other Texts:</b>	Darlow, J., <b>Consider the Crows: Centenary of the Catholic Diocese of Wagga Wagga</b> , Volume One.  O'Farrell, P., (ed.), <b>Documents in Australian Church History</b> , Melbourne: Geoffrey Chapman, 1969, 2 volumes.  O'Brien, J., <b>Around the Boree Log</b> (various editions available).  Luscombe, T.R., <b>Builders &amp; Crusaders: Prominent Catholics in Australian History</b> , Melbourne: Lansdowne Press, 1967.  Duffy, C.J., <b>Our Heritage: The Story of the Catholic Church in Australia from the First Fleet to the Second Vatican Council</b> , Surry Hills: The Catholic Press Newspaper Co. Ltd., n.d.

## CHH 202

### ANCIENT AND MEDIEVAL CHURCH HISTORY

<b>Level:</b>	First
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr Henry <b>IBE</b> , B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** The aim and *modus operandi* for the study of Church History is summarised in the *Ratio Universalis Institutionis Fundamentalis 2016*: 'By scientifically examining the historical sources, Church history must illustrate the origin and development of the Church as the People of God, which has spread through time and space. In presenting it, the development of theological doctrines and the concrete social, economic and political situations should be taken into account, as should the opinions and categories of thought that have exerted most influence, without neglecting to investigate their reciprocal interdependence and development. Finally, the wonderful encounter between divine and human action should be emphasised, giving seminarians a real sense of the Church and of Tradition.' (RFIS 173)

In this first of two semesters dedicated to an extensive study of the history of the Church, we begin with a brief look at the world in which the Church was founded and trace her development until the Fall of Constantinople and end of the Hundred Years War in 1453 AD. Examination of primary sources furnishes students with a tangible link to each historical period and to some of the most prominent historical events and issues, including each of the ecumenical councils.

#### Course Outline/Content:

1. *Introduction to Church History: Nature, Scope, Methodology*
2. The Jewish, Greek and Roman Worlds
3. Jesus Christ, the Founding of the Church and Early Christianity
4. Persecution of "The Way", Constantine and Emancipation
5. Church Fathers, Early Heresies & Christological Councils
6. Barbarian Invasions & Collapse of the Roman Empire
7. Monasticism & Great Saints
8. Rise of Islam
9. Conversion of Barbarian Tribes & Carolingian Renaissance
10. Great Schism (1054)
11. Monastic Reforms, Temporal Orders & Investiture Controversies
12. Mendicant Orders, Albigensians & Waldensians
13. Crusades & Military Orders & the Medieval Inquisitions
14. High Middle Ages: Scholasticism, Universities, Buildings, Culture
15. Avignon Papacy, Black Plague & Western Schism (1378-1417)
16. Hundred Years War (1337-1453) & Scholastic Decay
17. Fall of Constantinople
18. *Synopsis of 'Medieval' Church History & Revision*

**Method of Teaching:** 4 hours of lectures/tutorials per week, including primary source study  
**Assessment:** Final written exam of 3 hours duration (100%)  
**Prescribed Texts:** Armenio, P.V., **The History of the Church: A Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 1-422 (Ch. 1-11). Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 1-164.

**Other Texts:** Barry, C. J., **Readings in Church History**, Vol. 1: From Pentecost to the Protestant Revolt, Westminster, Maryland: Newman Press, 1966. Carroll, W. H., **A History of Christendom, Vol. 1-6**, Front Royal, Va: Christendom Press, 1985-2013.

## CHH 303

### MODERN AND CONTEMPORARY CHURCH HISTORY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None - but best if CHH 102 (Ancient & Medieval) is completed first  
**Lecturer:** Rev. Fr Justin **DARLOW**, B.App.Sc.(Ag.), S.T.B., S.T.L.

**Aim of Course:** In this second of two semesters dedicated to an extensive study of the history of the Church, we begin with the world of the Renaissance and trace the Church's development as the People of God and the Mystical Body of Christ until the present day. An examination is made of the historical processes, both internal and external to the Church, which were involved in the waning of Christendom and the Protestant revolt. The so-called 'Age of Enlightenment' is presented in its relationship to cultural trends and the progress of science. The events and features of the French Revolution are presented chronologically and systematically as well as a review of its far-reaching effects, such as the progressive exclusion of religion from public affairs and the life of nations. The missionary expansion of the Church and the factors that favoured her growth are presented, including the Church's adoption of new ways of evangelisation and praxis as an adaptation to changed social and cultural realities. Ecumenical councils are considered by an examination of primary sources, with particular focus on the Council of Trent and the Second Vatican Council. The course concludes with an overview of the 20<sup>th</sup> century papacies and a discussion of the Church's present situation in light of the whole spectrum of Church history.

#### Course Outline/Content:

1. Humanism, the Renaissance & the Renaissance Popes
2. The Spanish & Portuguese Inquisitions
3. Beginnings of the Protestant Revolt and the English Reformation
4. Catholic Reformation, 'Counter Reformation' & Council of Trent
5. Wars of Religion, Exploration & Missionary Movements
6. Catholicism in France and the Stuart Kings of England
7. The 'Age of Enlightenment', Scientific Revolution & Galileo Case
8. French Revolution, French Republic & Reign of Napoleon
9. The Post-Napoleonic Era, Liberalism & Industrial Revolution
10. Nationalism, 19<sup>th</sup> Century Imperialism & Missionary Expansion
11. The 1<sup>st</sup> Vatican Council (1869-1870) & Modernism
12. Secular Humanism, Wars, Revolutions & Missionary Growth
13. Catholic Action & the Church's witness through War & Revolution
14. 20<sup>th</sup> Century Popes, Vatican II (1962-1965) & Modern World
15. History of the Church in the United States of America
16. The Church of Jesus Christ in the 3<sup>rd</sup> Millennium
17. *Final Overview, Synthesis & Conclusion to Ch. History Studies*

**Method of Teaching:** 6 hours of lectures/tutorials per week, including primary source study  
**Assessment:** Final written exam of 3 hours duration (100%)

**Prescribed Texts:** Armenio, P.V., **The History of the Church: A Complete Course**, Woodridge, Ill.: Midwest Theological Forum, 2007, 423-791.  
Vidmar, J., **The Catholic Church Through the Ages**, New York/Mahwah, N.J.: Paulist Press, 2005, 165-356.

**Other Texts:** Barry, C. J., **Readings in Church History**, Vol. 2 & 3, Westminster, Maryland: The Newman Press, 1965.  
Duffy, E., **The Stripping of the Altars**, Yale, 1992  
O'Malley, J.W., **Vatican I**, Cambridge, Massachusetts: The Belknap Press of Harvard University Press, 2018.  
Weidenkopf, S., **The Real Story of Catholic History**, El Cajon, California: Catholic Answers, 2017.

**CIC 101**

**CANON LAW I**

**Level:** First  
**Length:** One Semester  
**Prerequisites:** LAN 102 - 305, STH 100 - 203 & 307, MTH 101  
**Lecturer:** Rev. Fr Richard **WADDELL**, B.A., LL.B., B.Div., M.Theol., J.C.L.

**Aim of Course:** This course seeks to introduce the student to Canon Law. Apart from a general introduction explaining the rudiments of law, the course aims to explain the fundamental and indispensable part that Canon Law has in the life of the Church. It will be essential for the student to grasp the Ecclesiology of the Second Vatican Council as enshrined in the Canons of the Code. From the *tria munera*, this first course of Canon Law will focus on *De Ecclesiae Munere Regendi*.

**Course Outline/Content:**

1. General Introduction to Canon Law.
2. An examination of Book One:– *De Normis Generalibus*.
3. An examination of Book Two:– *De Populo Dei*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

CIC 202

## CANON LAW II

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisites:</b>	Canon Law I (CIC 101)
<b>Lecturer:</b>	Rev. Fr Richard <b>WADDELL</b> , B.A., LL.B., B.Div., M.Theol., J.C.L.
<b>Aim of Course:</b>	This course seeks to expand on <i>De Ecclesiae Munere Regendi</i> , by examining the power of governance in the Church regarding the administration of Ecclesiastical Goods, the application of justice through Ecclesiastical tribunals and Ecclesiastical sanctions.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. An examination of Book Five: <i>De Bonis Ecclesiae Temporalibus</i>.</li><li>2. An examination of Book Six: <i>De Sanctionibus in Ecclesiae</i>.</li><li>3. An examination of Book Seven: <i>De Processibus</i>.</li></ol>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	1 exam
<b>Prescribed Texts:</b>	IOANNES PAULUS II, <i>Codex Iuris Canonici</i> , Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included) Sabbarese, Luigi. <i>Canon Law: An Overview</i> , Vatican City; Urbaniana University Press, 2017.
<b>Other Texts:</b>	<b>The Canon Law: Letter and Spirit</b> , The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995; <b>New Commentary on the Code of Canon Law</b> , CLSA, 2000.



CIC 203

**CANON LAW III**

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** Canon Law I (CIC 101)  
**Lecturer:** Rev. Fr Richard **WADDELL**, B.A., LL.B., B.Div., M.Theol., J.C.L.

**Aim of Course:** *De Ecclesiae Munere Sanctificandi.* To come to understand the sanctifying office of the Church from the perspective of Canon Law. This includes an understanding of sacramental theology as enshrined in the Code of Canon Law. This subject presupposes some basic theological knowledge. The course will focus on the spirit and letter of the law regarding the licit, valid and therefore correct administration of the Sacraments (excepting the Sacrament of Marriage).

**Course Outline/Content:**

1. An examination of Book Four: *De Ecclesiae Munere Sanctificandi* Prima Pars (except *Titulus VII De matrimonio*).
2. An examination of Book Four, Part Two: *De ceteris actibus cultus Divini*.
3. An examination of Book Four, Part Three: *De Locis et Temporibus Sacris*.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana, 1983. (Any text of the Code of Canon Law, with the Latin text included)  
Sabbarese, Luigi. **Canon Law: An Overview**, Vatican City; Urbaniana University Press, 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

CIC 304

## CANON LAW IV

**Level:** Third  
**Length:** One Semester  
**Prerequisites:** Canon Law (CIC 101)  
**Lecturer:** Rev.Fr Richard **WADDELL**, B.A., LL.B., B.D., Theol.M., J.C.L.

**Aim of course:** To come to a good understanding of 'Matrimonial and Procedural Law' with specific reference to the theology of marriage – the right to marry – the freedom to marry – impediments to marriage – dispensations and permissions – civil and canonical documents – preparation for marriage – canonical form – the giving of valid consent – the liturgical celebration – marriages in special circumstances – canonical obligations after the celebration – the effects of marriage – the validation of marriage – separation – the dissolution of marriage – the grounds for annulment – the procedures of the Tribunal.

**Course outline/content:**

1. An examination of Book IV, Part I, Title VII *De Matrimonio*;
2. An examination of Book VII, Part III, Title 1 *De processibus matrimonialibus*.

**Method of teaching:** Two hours of lectures per week

**Assessment:** One exam

**Prescribed texts:** IOANNES PAULUS II, *Codex Iuris Canonici*, Libreria Editrice Vaticana 1983 (Any text of the Code of Canon Law with the Latin text included);  
FRANCIS, *Mitis Iudex Dominus Iesus*, 15 August 2015;  
SABBARESE, LUIGI, **Canon Law: An Overview**, Vatican City: Urbaniana University Press 2017.

**Other Texts:** **The Canon Law: Letter and Spirit**, The Canon Law Society of Great Britain and Ireland, E. J. Dwyer, 1995;  
**New Commentary on the Code of Canon Law**, CLSA, 2000.

## LAN 101

### INTRODUCTORY LATIN

<b>Level:</b>	First
<b>Length:</b>	Two Semesters
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	V. Rev. Fr Peter <b>THOMPSON</b> C.M., M.A.(Theology), B.A.
<b>Aim of Course:</b>	To master the basic rules of Latin Grammar and Syntax together with a basic vocabulary of about 700 words.
<b>Course Outline/Content:</b>	<p>By the end of this course the student should be familiar with all Latin Declensions as well as Conjugations, active and passive in the Indicative mood.</p> <p>Translation will be mainly from Latin to English and will mainly involve simple sentences and passages, based on the style of both Classical and Ecclesiastical Latin. Students will be introduced to passages (sometimes simplified) from both classical and ecclesiastical authors.</p>
<b>Method of Teaching:</b>	4 Hours of lectures / workshops per week.
<b>Assessment:</b>	End of year exam.
<b>Prescribed Texts:</b>	<p>Frederick M. Wheelock and Richard A. Lafleur, <b>Wheelock's Latin; 7<sup>th</sup> Edition</b> (HarperCollins 2011)</p> <p>Richard Upsher Smith, Jr. <b>Ecclesiastical, Medieval and Neo-Latin Sentences</b>, (Mundelein, Bolchazy-Carducci Publishers 2018)</p> <p>James Paterson and Edwin Macnaughton: <b><i>The Approach to Latin, First Part</i></b></p>
<b>Other Texts:</b>	<p>Robert Shoenstene: <i>Reading Church Latin</i>, Hillenbrand Books 2016</p> <p>Ralph McInerney: <i>Let's Read Latin</i>. Dumb Ox Books, 1995.</p>

## LAN 202

### LATIN I

<b>Level:</b>	First
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	LAN 102 (Introductory Latin)
<b>Lecturer:</b>	V. Rev. Fr Peter <b>THOMPSON</b> C.M., M.A.(Theology), B.A.
<b>Aim of Course:</b>	To build on the basic understanding and use of declensions and conjugations in the indicative mood. Vocabulary will be expanded to focus, in particular, on the Latin liturgy, Latin prayers and the reading of the Bible in Latin.
<b>Course Outline/Content:</b>	Chapters I – VIII of Scanlon's "Latin grammar", supplemented by hand-outs containing Latin prayers and Latin readings from Sacred Scripture.
<b>Method of Teaching:</b>	2 hours of lectures and workshop involving guided translation work by the students.
<b>Assessment:</b>	1 written examination.
<b>Prescribed Texts:</b>	Scanlon C.C. and Scanlon C.L., <b>Latin Grammar</b> , TAN Books and Publishers, 1976. Kennedy B.H., <b>The Revised Latin Primer</b> , Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009) Stelten L.F., <b>Dictionary of Ecclesiastical Latin</b> , Hendrickson, 1995
<b>Other Texts:</b>	<b>Nova Vulgata Bibliorum Sacrorum Editio</b> , Editio Altera 1986, <i>Libreria Editrice Vaticana</i> (Text found on website of Holy See) Nunn, H.P.V., <b>An Introduction to Ecclesiastical Latin</b> , Cambridge 1922 (Republished Trieste Publishing, 2017) W.E.Plater and H.J.White, <b>A Grammar of the Vulgate</b> , Oxford, Clarendon Press, 1926 Schoenstene, R. <b>Reading Church Latin</b> , Hillenbrand Books 2016 McInerny, R.M., <b>Let's Read Latin</b> , Dumb Ox Books 1995

## LAN 203

### LATIN II

**Level:** First  
**Length:** One Semester  
**Prerequisite:** LAN 202 (Latin I)  
**Lecturer:** V. Rev. Fr Peter **THOMPSON** C.M., M.A.(Theology), B.A.

**Aim of Course:** To continue the development of Latin I, introducing the use of the subjunctive, deponent verbs and the range of Latin pronouns and prepositions. Vocabulary expansion will continue.

**Course Outline/Content:** Chapters IX - XIV of Scanlon's "Latin grammar", supplemented by hand-outs containing Latin prayers and Latin readings from Sacred Scripture.

**Method of Teaching:** 2 hours per week of lectures and workshop involving guided translation work by the students

**Assessment:** 1 written examination.

**Prescribed Texts:** Scanlon C.C. and Scanlon C.L., **Latin Grammar**, TAN Books and Publishers, 1976.  
Kennedy B.H., **The Revised Latin Primer**, Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009)  
Stelten L.F., **Dictionary of Ecclesiastical Latin**, Hendrickson, 1995

**Other Texts:** **Nova Vulgata Bibliorum Sacrorum Editio**, Editio Altera 1986, *Libreria Editrice Vaticana* (Text found on website of Holy See)  
Nunn, H.P.V., **An Introduction to Ecclesiastical Latin**, Cambridge 1922 (Republished Trieste Publishing, 2017)  
W.E.Plater and H.J.White, **A Grammar of the Vulgate**, Oxford, Clarendon Press, 1926  
Schoenstene, R. **Reading Church Latin**, Hillenbrand Books 2016  
McInerny, R.M., **Let's Read Latin**, Dumb Ox Books 1995

## LAN 204

### LATIN III

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** LAN 203  
**Lecturer:** V. Rev. Fr Peter **THOMPSON** C.M., M.A.(Theology), B.A.

**Aim of Course:** To continue the development of Latin I & II, introducing the use of such grammatical constructions as the ablative absolute, indirect statements, impersonal verbs and the use of the gerund and gerundive. Some characteristics of the Latin found in the Vulgate will be discussed. Vocabulary expansion will continue apace.

**Course Outline/Content:** Chapters XV – XX of Scanlon's "Latin Grammar", supplemented by additional grammatical material together with hand-outs containing Latin prayers and Latin readings from Sacred Scripture.

**Method of Teaching:** 2 hours per week of lectures and workshop involving guided translation work by the students

**Assessment:** 1 written examination.

**Prescribed Texts:** Scanlon C.C. and Scanlon C.L., **Latin Grammar**, TAN Books and Publishers, 1976.  
Kennedy B.H., **The Revised Latin Primer**, Longmans, Green, and Co. 1888; (Reprint. Cambridge 2009)  
Stelten L.F., **Dictionary of Ecclesiastical Latin**, Hendrickson, 1995

**Other Texts:** **Nova Vulgata Bibliorum Sacrorum Editio**, Editio Altera 1986, *Libreria Editrice Vaticana* (Text found on website of Holy See)  
Nunn, H.P.V., **An Introduction to Ecclesiastical Latin**, Cambridge 1922 (Republished Trieste Publishing, 2017)  
W.E.Plater and H.J.White, **A Grammar of the Vulgate**, Oxford, Clarendon Press, 1926  
Schoenstene, R. **Reading Church Latin**, Hillenbrand Books 2016  
McInerney, R.M., **Let's Read Latin**, Dumb Ox Books 1995.

**LAN 306**

**GREEK I**

**Level:** Three  
**Length:** One Semester; three hours per week  
**Prerequisite:** None  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Contents:** Chs. 1-22 of Wenham

**Method of Teaching:** 4 hours per week of lectures and workshop

**Assessment:** 1 exam.

**Prescribed Texts:** Wenham, J. W., **The Elements of New Testament Greek**  
**The Greek New Testament** Fourth Revised Edition

**Other Texts:**

Blass, F., Debrunner, A., Funk, R., **A Greek Grammar of the New Testament and Other Early Christian Literature**, 1961  
Danker, Frederick William, **A Greek - English Lexicon of the New Testament and Other Early Christian Literature** Third Edition, 2000  
Metzger, Bruce M. A., **Textual Commentary on the Greek New Testament** Second Edition 1998  
Zerwick, M. and Grosvenor, M. A., **A Grammatical Analysis of the Greek New Testament** Fifth Revised Edition.

## LAN 307

### GREEK II

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** LAN 306  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** Chs. 23-44 of Wenham

**Method of Teaching:** 4 hours per week of lectures and workshop

**Assessment:** 1 exam.

**Prescribed Texts:** As for LAN 306

**Other Texts:** As for LAN 306

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## LAN 308

### GREEK III

**Level:** Three  
**Length:** One Semester  
**Prerequisites:** LAN 306 & LAN 307  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** A reading of various passages from the New Testament in addition to studying their grammar and syntax.

**Method of Teaching:** 2 hours per week of lectures and workshop

**Assessment:** 1 exam

**Prescribed Texts:** Aland, Barbara, et al., *The Greek New Testament*. 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft; United Bible Societies, 2006.

**Other Texts:** Various aids to vocabulary, grammar and syntax.



## LAN 309

### GREEK IV

**Level:** Three  
**Length:** One Semester  
**Prerequisites:** LAN 306 & LAN 307  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To enable students to read the New Testament in Greek.

**Course Outline/Content:** A reading of various passages from the New Testament in addition to studying their grammar and syntax.

**Method of Teaching:** 2 hours per week of lectures and workshop

**Assessment:** 1 exam

**Prescribed Texts:** Aland, Barbara, et al., *The Greek New Testament*. 4th rev. ed. Stuttgart: Deutsche Bibelgesellschaft; United Bible Societies, 2006.

**Other Texts:** Various aids to vocabulary, grammar and syntax.

## LAN 310

### HEBREW I

**Level:** Third  
**Length:** One Semester, two hours per week  
**Prerequisites:** LAN 101 - 309  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To enable students to read the Old Testament in Hebrew.

**Course Outline/Contents:** Weingreen Exercises 1-13

**Method of Teaching:** 2 hours per week of lectures

**Assessment:** 1 exam.

**Prescribed Texts:** Weingreen, J., *A Practical Grammar for Classical Hebrew*. Second Edition

**Other Texts:** **Biblia Hebraica Stuttgartensia**

**LAN 311**

**HEBREW II**

<b>Level:</b>	Three
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	Language 310 Hebrew I
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To enable students to read the Old Testament in Hebrew.
<b>Course Outline/Contents:</b>	Weingreen Exercises 14-26
<b>Method of Teaching:</b>	2 hours per week of lectures
<b>Assessment:</b>	1 exam.
<b>Prescribed Texts:</b>	Weingreen, J., <b>A Practical Grammar for Classical Hebrew</b> . Second Edition
<b>Other Texts:</b>	<b>Biblia Hebraica Stuttgartensia</b>

## LAN 312

### PHILOSOPHICAL LATIN

**Length:** One Semester  
**Prerequisite:** LAN 204  
**Lecturer:** V. Rev. Father Peter **THOMPSON** C.M., M.A. (Theol) B.A.

**Aim of Course:** To introduce students to the distinctive style and vocabulary of the Latin used in the philosophical writings of St Thomas Aquinas and in the later Philosophy Manuals.

**Course Outline/Content:** The course begins with a brief outline of the history of Latin, before focussing on the Latin found in the philosophical writings of St Thomas and the later manuals.

Technical Latin Philosophical terms are introduced and explained both by definition and by experiencing their use in Philosophical Literature.

The course will rely on Scanlon's "Second Latin", Chapters 1-20

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Text:** Scanlon CC and Scanlon C, **Second Latin** (Charlotte, N.C. Tan Books, 2008) together with selected texts from St Thomas Aquinas and other philosophical texts.  
Leo F Stelten, **Dictionary of Ecclesiastical Latin**

**Other Texts:** Randall J. Meissen, **Scholastic Latin: An Intermediate Course**, (Rome, Pontifical Athenaeum Regina Apostolorum, 2012)  
Dylan Schrader, **The Shortcut to Scholastic Latin**, (New York, The Paideia Institute, 2019)  
W.E.Plater and H.J.White, **A Grammar of the Vulgate**, Oxford, Clarendon Press, 1926  
Keith Sidwell, **Reading Medieval Latin** Cambridge University Press, 1995.  
Harrington, Pucci, Goddard Elliott, **Medieval Latin, Sccond Edition**, University of Chicargo Press 1997  
Roy N. Deferrari, **A Latin-English Dictionary of St. Thomas Aquinas** (Boston, St Pauls, 1986)

## LIT 101

### LITURGY I

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr. Henry **IBE**, B.Sc. (Hons), S.T.B., S.T.L.

**Aim of Course:** Following a brief overview of the historical development of the Liturgy from biblical times until the Council of Trent, the course then examines in more detail the post-Tridentine developments leading up to the Liturgical movement of the early 20th Century. The study of the Liturgical Movement provides the context for examining the nature of the Sacred Liturgy, as understood by the leaders of this movement and then distilled and clarified in the two foundational documents on the liturgy of the Church, Pope Pius XII's *Mediator Dei* (1947) and Vatican II's *Sacrosanctum Concilium* (1963). The course includes a theological, anthropological and psychological investigation into the various components of the Church's public worship and focuses on organic development as a key to authentic change.

**Course Outline/Content:**

1. Historical Development of the Liturgy from Biblical Times to the Council of Trent.
2. The Tridentine Reform and its aftermath.
3. The Liturgical Movement.
4. Pius XII's *Mediator Dei*.
5. Vatican II's *Sacrosanctum Concilium* & the post-Conciliar reform.
6. The Word of God in the Liturgy: *Dei Verbum* and *Verbum Domini*.
7. Key Elements of Liturgical Worship.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One final exam

**Prescribed Texts:**

Pius XII, *Mediator Dei*, 1947.  
Vatican II, *Sacrosanctum Concilium*, 1963.  
Vatican II, *Dei Verbum*, 1965.  
Benedict XVI, *Verbum Domini*, 2010.  
A. Reid, *The Organic Development of the Liturgy*, 2<sup>nd</sup> Edition (San Francisco: Ignatius Press, 2005).  
J. Ratzinger, *The Spirit of the Liturgy* (San Francisco: Ignatius Press, 2000).  
J.H. Miller, *Fundamentals of the Liturgy* (Notre Dame, Ind.: Fides, 1959).  
A. Chupungco, OSB (Editor), *Handbook for Liturgical Studies*, Vol. 1 (Collegeville, MN.: Liturgical Press, 1997).

**Other Texts:**

A. Reid (Editor), *T&T Clarke Companion to Liturgy* (New York: Bloomsbury T&T Clark, 2016).  
O. Casel, *The Mystery of Christian Worship* (New York: Crossroad Pub., 2015).  
J. Corbon, *The Wellspring of Worship*, 2<sup>nd</sup> Edition (San Francisco: Ignatius Press, 2005).  
Muroi, P. A. *The Mystery of Christ in Time and Space: The Christian Celebration* (Vatican City: Urbaniana University Press, 2020).  
A. Reid (Ed), *Looking again at the Question of the Liturgy with Cardinal Ratzinger* (Farnborough, Hampshire: St. Michael's Abbey Press, 2003).  
N. Roy and J. Rutherford (Ed) *Benedict XVI and the Sacred Liturgy* (Dublin: Four Courts Press, 2010).

## LIT 202

### LITURGY II

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** LIT 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** This course focuses on the liturgy of the Sacrifice of the Mass. Building on the Historical foundations from LIT 101, we look at the Missal of St Pius V and the principles that were used in that revision. We note the modifications this rite underwent until its latest form under Blessed Pope John XXIII in 1962. Students need to be familiar with the celebration of Mass in this form of the Roman rite, now officially known as the "Extraordinary" form. The reforms following the Second Vatican Council and implemented under Paul VI are dealt with as a preliminary to a thorough study of the Novus Ordo Mass and the Missal of Paul VI. This study includes an understanding of the Lectionary, the Calendar and the liturgical practice and legislation concerning Church music, furnishings and vestments.

**Course Outline/Content:**

1. The background and development of the missal of St Pius V
2. The final form of this missal as found in the Missal of Blessed John XXIII in 1962.
3. The Post-Conciliar Reforms.
4. The structure and Content of the Roman Missal (including the General Instruction & Lectionary.)
5. The Calendar.
6. Art, Music, Church Architecture, Furnishings and Vestments.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** **Missale Romanum** (2002) + approved English translation.  
**Missale Romanum** (1962)  
**Lectionary**  
Relevant Roman documents as given by lecturer  
ICEL, **Become One Body One Spirit in Christ**, (DVD) Fraynework Multimedia, 2010  
J.Moroney, **A New Translation for a New Roman Missal** (DVD) Midwest Theological Forum, 2010  
P. Elliott, **Ceremonies of the Modern Roman Rite**, Ignatius Press, San Francisco, revised edition, 2005.  
P. Elliott, **Ceremonies of the Liturgical Year**, Ignatius Press, San Francisco, 2002.

**Other Texts:**

A. Reid (Editor), **T&T Clarke Companion to Liturgy**, 2016  
F. Amiot, **History of the Mass**, Burns & Oates, London, 1963  
A. Bugnini, **The Reform of the Liturgy, 1948-75**, The liturgical Press, Collegeville MN, 1990  
D. Crouan, **The History and the Future of the Roman Liturgy**, Ignatius Press, San Francisco, 2005  
J. Jungmann, **The Mass of the Roman Rite** (2 Volumes), Benzinger Bros, New York, 1955  
Muroni, P. A. *The Mystery of Christ in Time and Space: The Christian Celebration* (Vatican City: Urbaniana University Press, 2020).  
J. White, **Roman Catholic Worship: Trent to Today**, 1995  
E. Foley, **From Age to Age**, Liturgical Press, Collegeville, Minnesota Revised and Expanded Edition 2008.

**LIT 303**

**LITURGY III**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** Lit 202  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To acquaint the students with the Rites of the Liturgy other than the Mass.

**Course Outline/Content:**

1. Rite of Christian Initiation of Adults
2. The rite of Baptism (Adults and Infants)
3. The rite of Confirmation
4. The rite of Penance
5. Pastoral Care of the Sick
6. The rite of Marriage
7. The rite of Ordination
8. Order of Christian Funerals
9. Ceremonial of Bishops and the Roman Pontifical
10. The Liturgy of the Hours
11. Worship of the Eucharist Outside of Mass
12. The Book of Blessing
13. "Martyrologium Romanum"
14. "De Exorcismis et Supplicationibus Quibusdam"
15. Extra-liturgical services and devotions

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** As listed in Course Content

**Other Texts:** As indicated in class

## MTH 101

### FUNDAMENTAL MORAL THEOLOGY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** PHI 311  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** Beginning with an introduction to action in terms of a hermeneutical circularity between Revelation and moral experience, this course introduces the question of grace to human action. Closely following the developments in the science of moral theology since *Veritatis Splendor*, it offers the student a way beyond the limitations of extrinsicism, rationalism and legalism by a rediscovery of the workings of charity as the source of Christian action. The doctrine of St Thomas Aquinas holds a privileged place in this task, with special reference to his definition of charity as a friendship with God. The course has a Trinitarian structure which accords with the personalistic categories of *presence*, *encounter* and *communion*, thus allowing a way of reintegrating morals with dogma and spiritual theology. A deep understanding of the object of the human act according to the Encyclical offers a way of grasping the shift of emphasis from a "third person morality" to a "first person morality".

**Course Outline/Content:**

1. Human action and the mystery of love. The hermeneutical circularity between Revelation and moral experience. Fundamental perspectives for moral theology. Moral extrinsicism and its roots. Historical overview. Freedom and free will. The rupture between freedom and truth, between faith and life.
2. For the Glory of the Father: The original vocation to love. "What good must I do to inherit eternal life?" Moral experience and the search for meaning. Then final end and the ideal of a good life. The Natural Moral Law as an original memory of the call to love. Desire and desires. The levels of human experience.
3. Sons in the Son: "If you wish to be perfect, come, follow me!" The encounter with Christ. Call and Conversion. The virtuous constitution of the Christian moral subject. The birth of freedom as freedom for the gift. Charity as the mother and form of all the virtues. Sin: the rejection of filial love and the dynamic incapacity to achieve communion in acting. Sin and sins. Division of sins. The Law. Moral absolutes. Proportionalism. The Church as the dwelling place of the Christian moral subject.
4. Guided by the Spirit: toward the realization of communion in acting. "If you remain in my love, you will bear much fruit". Trinitarian structure of the gift and the law of reciprocity. The Structure of excellent acting. The dynamic of affectivity: learning to love. Gifts, beatitudes, fruits, merit. Christian conscience and its formation in the Church. Vocation and witness (*μαρτυρία*).

**Method of Teaching:**

**Assessment:** one oral exam

**Prescribed Texts:**

**Other Texts:**

Pope John Paul II, *Veritatis Splendor*, 1993

L. Melina, J. Noriega, J.J. Pérez-Soba. *A Light for Acting: Moral experience, Charity and Christian Action*, (trans. Joel Wallace) Dormant Lion, Melbourne 2014.

L. Melina, *Sharing in Christ's Virtues: For a renewal of moral theology in light of Veritatis splendor*, CUA, Wash. 2001.

S. Pinckaers, *The Sources of Christian Ethics*, CUA press, 1995;

P. Wadell, *The Primacy of Love: An introduction to the ethics of Thomas Aquinas*, Paulist Press, N.Y. 1992.

## MTH 202

### MORAL THEOLOGY II (God and Virtues)

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** MTH 101  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.

**Aim of Course:** The aim of this course is to study in detail the Christian's duties and obligations towards God. It involves a two-fold division: firstly, an analysis of the three theological virtues - faith, hope and love; and secondly, the meaning and obligation of the virtue of religion. Also, modern dilemmas such as agnosticism, despair and narcissism will be dealt with accordingly.

**Course Outline/Content:**

1. Virtue of faith: notion, agnosticism, role of faith, necessity, duties, obedience, dissent, dangers to faith, value of understanding.
2. Virtue of hope: notion of *status viatoris*, role of hope: its dynamism and necessity, defense of hope; despair and presumption.
3. Virtue of love: various types - eros, philia, agape, role of love: primacy, properties, obligations and necessity, excellency of love: narcissism, indifference and allied to wisdom.
4. Virtue of religion: existence, nature and obligation, threefold application: precepts, oaths and vows, worship and prayer.

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Benedict XVI, Encyclical: *Deus est Caritas*, 2005.  
Benedict XVI, Encyclical: *Spe Salvi*, 2007.  
John Paul II, Encyclical: *Fides et ratio*, 1998

**Other Texts:** J. Pieper, *Faith, Hope, Love*, Ignatius Press, San Francisco, 1997;  
C.S. Lewis, *The Four Loves*, Harvest/HBJ, Florida 1960;  
R. Garrigou-Lagrangé, *The Theological Virtues, On Faith*, Herder, London, 1964;  
J. Macquarrie, *Christian Hope*, Mowbray, London 1978;  
J. Ratzinger, *To Look on Christ*, St Paul, UK 1991;  
D. von Hildebrand, *Jaws of Death: Gate of Heaven*, Sophia Inst. N.H. 1991;  
K. Peschke, *Christian Ethics: Volume II*, C.Goodliffe Neale Ltd, Alcester Eng. 1990;  
Jean Porter, *The Recovery of Virtue*, SPCK, London, 1994;  
Catherine Osborne, *Eros Unveiled*, Clarendon, Oxford, 1994;  
P. Geach, *The Virtues*, Cambridge, London, 1979.



## MTH 203

### MORAL THEOLOGY III (Bioethics)

**Level:** Second  
**Length:** One Semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, S.T.B., S.T.L., Ph.D.

**Aim of Course:** At this stage we discuss the Christian's responsibility towards life and love. The first part examines the sacredness of human life based upon the dignity of the human person as expressed in Church documents, in particular, *Evangelium vitae*. In the second part, there are five modules that will discuss specific bioethical and medical issues: contraception, abortion, euthanasia, palliative care, suicide, AIH, LTOT, IVF, GIFT, embryo experimentation, cloning, organ transplants.

**Course Outline/Content:**

- 1.1 Overview of Culture of Life
- 1.2 Bioethical Principles
  
- 2.1 Contraception & Abortion
- 2.2 Euthanasia & Suicide
- 2.3 Assisted Reproductive Technologies
- 2.4 Embryo Experimentation
- 2.5 Organ Transplantation

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Magisterial Documents: *Humanae Vitae*, *Donum Vitae*, "Stem cells: What future for Therapy?" Declaration on the Production and the Scientific and Therapeutic Use,' *Human Cloning of Human Embryonic Stem Cells*, *Final Communiqué on the Dignity of Human Procreation and Reproductive Technologies*; Charter for Health Care Workers, Vatican City, 1995;

**Other Texts:** D. DeMarco, *In My Mother's Womb*, Trinity Comm. Virginia, 1987;  
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;  
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;  
Elizabeth Hepburn, *Of life and death: an Australian guide to Catholic bioethics*, St. Paul's Homebush, 1994;  
W. May, *Catholic Bioethics and the Gift of Human Life*, Our Sunday Visitor, Indiana, 2000;  
J. Wilks, *A Consumer's Guide to the pill and other drugs*, Freedom, Melbourne, 2000;  
T. O'Donnell, *Medicine and Christian Morality*, Alba, New York, 1991.

## MTH 304

### MORAL THEOLOGY IV (Human Sexuality and Marriage)

**Level:** Third  
**Length:** One Semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, S.T.B., S.T.L., Ph.D.

**Aim of Course:** In this course we discuss the Christian meaning of human sexuality and Marriage. In the first part, after a comprehensive overview of sexuality, specific sexual issues will be discussed: fornication, homosexuality, pornography, etc. In the second part, the essence of Marriage as the covenant of love, is developed, in addition to its properties and meaning, prior to those offenses which harm its dignity. The value of conjugal chastity in our present culture is discussed, concluding with an appreciation of pastoral directives for irregular situations.

**Course Outline/Content:**

- 1.1 Overview of human sexuality
- 1.2 Sexual integration and chastity
- 1.3 Sexual disintegration: offenses against chastity

  

- 2.1 Overview of Marriage
- 2.2 Offenses against the dignity of Marriage
- 2.3 Conjugal chastity
- 2.4 Pastoral praxis

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:** Magisterial Documents: *Casti Connubii*, *Gaudium et Spes*, *Humanae Vitae*, *Familiaris Consortio*; *Persona humana*; *Decree on homosexuality*; *Veritatis Splendor*; *Truth & Meaning of Human Sexuality*.

**Other Texts:** Pope Francis, Apost. Exhort. *Amoris Laetitia*, 2016.  
K. Wojtyla, *Love and Responsibility*, Collins, Lon. 1981;  
A. Fisher, *IVF the Critical Issues*, Collins/Dove, Mel. 1989;  
T. Iglesias, *IVF and Justice*, Linacre Centre, Lon. 1990;  
P. Elliott, *What God has Joined: The Sacramentality of Marriage*, St. Paul, N.Y., 1990;  
R. Garcia de Haro, *Marriage and the Family in the Documents of the Magisterium*, Ignatius, S. Francisco, 1993;  
Cormac Burke, *Covenanted Happiness*, Four Courts, Dublin, 1990;  
W. May, *Marriage - the Rock*, Ignatius, San Francisco, 1995;  
Christopher West, *Theology of the Body Explained*, Gracewing, Herefordshire, 2003;  
B. Ashley, *Living the Truth in Love*, St. Paul's N.Y., 2004.  
J. Harvey, *The Homosexual Person*, Ignatius, S.Fran. 1987.

## MTH 305

### MORAL THEOLOGY V

**Level:** Third  
**Length:** One semester  
**Prerequisites:** MTH 101  
**Lecturer:** Rev. Fr Damian **JELLETT**, B.App.Sc.(Hons), Ph.D., S.T.B., S.T.L.

**Aim of Course:** In order to facilitate a full understanding of the priest's sacramental duty to the faithful within a pastoral context this course concentrates on the Sacrament of Marriage and the Sacraments of Healing. The initial section is dedicated to Marriage Preparation, then the latter part shall concern itself with the sacraments of reconciliation and anointing of the sick. Practical advice and case studies shall be presented by guest lecturers.

**Course Outline/Content:**

- 1.1 Magisterial teaching on Marriage Preparation
- 1.2 Pastoral considerations
- 2.1 Sacraments and Morality
- 2.2 Sacraments of Healing
- 2.3 Confessional Praxis

**Method of Teaching:** 4 hours per week

**Assessment:** 1 exam

**Prescribed Texts:**

**Other Texts:**

Pontifical Council for the Family, **Marriage Preparation**, 1996;  
J. De Torre, **Person, Family & State**, S.E.A. Sci. Foundation, Manila, 1991;  
W. May, **Marriage: the Rock on which the family is built**, Ignatius, San Francisco, 1995;  
P. Elliott, **What God has Joined: The Sacramentality of Marriage**, St. Paul, N.Y 1990;  
J. Socias, **Marriage is Love Forever**, Scepter, New Jersey, 1994;  
J. Aumann & C. Baars, **The Unquiet Heart**, Alba, N.Y. 1991;  
Cormac Burke, **Covenanted Happiness**, Four Courts, Dublin, 1990  
J. Martos, **Doors to the Sacred**, Triumph, N.Y., 1991;  
K. Osborne, **Reconciliation & Justification**, Paulist, N.Y., 1990;  
John Paul II, **Reconciliatio et Paenitentia**, 1984;  
N. Halligan, **The Sacraments and their Celebration**, Alba, N.Y., 1986.  
W. Gaddy, **Adultery and Grace – the Ultimate Scandal**, Eerdmans, Michigan, 1996.  
W. Urbine and W. Seifert, **On Life and Love**, Twenty-third Pub., Conn., 1993.  
K. Hahn, **Life-Giving Love**, Servant Pub., Michigan, 2001.  
F. Randolph, **Pardon and Peace**, Ignatius, San Francisco, 2001.

## PAS 305

### HOMILETICS

**Level:** First  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Sean **BYRNES**, S.T.B., ADPCA, CVCA

**Aim of Course:** To understand the concept of Homiletics and its Christian origins.  
To develop a proper attitude towards the task of preaching.  
To know and understand the preacher's first calling and its consequences.  
To study in-depth the problems with Homiletics in the post-Conciliar Church; how misconceptions about the teachings of the Second Vatican Council have eroded the Church's preaching ministry.  
To explore ways of rediscovering the path to effective preaching in today's world.

**Course Outline/Content:**

1. Defining the concept of Homiletics and tracing the long tradition of preaching in the Church.
2. The Crisis of Homiletics in the Catholic Church – How did we get here?
3. Historical Foundation: Conciliar Hopes and Post-Conciliar Confusion.
4. Human Foundation: Culture vs Congregation.
5. Liturgical Foundation – The right place to start.
6. Building a homily for today.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 Conference submission 50% and Homily presentation 50%

**Prescribed Texts:** Mele, Joseph. **The Sacred Conversation: The Art of Catholic Preaching and The New Evangelisation**. Steubenville, Ohio: Emmaus Road Publishing, 2013.  
Congregation for Divine Worship and the Discipline of the Sacraments. **Homiletic Directory**, 2014.

**Other Texts:** Allen, Ronald J. **Contemporary Biblical Interpretation for Preaching**. Valley Forge: Judson Press, 1992.  
Arcodia, Charles. **Stories for Sharing**. Alexandria, NSW: E.J Dwyer, 1991.  
Ford, D. W. Cleverley. **Preaching on the Crucifixion**. London: Monday, 1993.  
Hook, Dan. **Effective Preaching: How to Prepare Good Homilies**. Newtown, NSW: E.J.Dwyer, 1991.  
Whatley, William & Suzan Johnson Cook. **Preaching Two Voices. Sermons Women in Jesus' Life**. Nalley Forge: Judson Press, 1992.

## PAS 307

### PASTORAL THEOLOGY

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** MTH 305  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

#### Aim of course:

**Course Outline/Content:** Introduction  
Module I: Identity and Mission of the Pastor  
1.1 Priest in Persona Christi.  
1.2 Priest in the Mystery of the Church.  
1.3 Priest and the Laity.  
Module II: Identity of Pastoral Ministry  
2.1 Structure and Identity of a Parish.  
2.2 Priestly Ministry - ad intra and ad extra.  
2.3 Diocesan Presbyterate.  
Module III: Pastor and Munus Docendi  
3.1 Preaching: mode and method.  
3.2 Ministry of the Word.  
3.3 Ongoing formation.  
Module IV: Pastor and Munus Sanctificandi  
4.1 Divine Liturgy and Sacraments.  
4.2 Prayer and devotions.  
4.3 Spiritual direction and Counselling.  
Module V: Pastor and Munus Regendi  
5.1 Pastor's duties and responsibilities.  
5.2 Mission and Evangelization.  
5.3 Pastoral charity and prudence.

**Method of Teaching:** 2 hours per week

**Assessment:** One tutorial (40%) and one exam (60%)

**Prescribed Texts:** Cong. for Clergy, **Directory on the Ministry & Life of Priests**, 2013

**Other Texts:** Cong. for Clergy, *The Priest in the Third Millennium*, 1999  
Instruction: *Collaboration of Non Ordained Faithful in the Sacred Ministry of Priests*, 1997  
Council for Laity, *Dignity of Older People*, 1998  
John Paul II, *Apost. Exhort. Christifidelis Laici*, 1988  
John Paul II, *Apost. Exhort. Pastores Dabo Vobis*, 1992  
John Paul II, *Apost. Lett. Novo Millennio Ineunte*, 2000  
Benedict XVI, *Encyclical, Spe Salvi*, 2007  
Francis, *Apost. Exhort. Evangelii Gaudium*, 2013  
T. McGovern, *Priestly Identity*, Four Courts Press, Dublin, 2002  
T. Dubay, *Seeking Spiritual Direction*, Servant Pub, 1993  
F. Moran, *Listening: A Pastoral Style*, E.J. Dwyer, Alexandria, 1996  
J. Ciarrocchi, *A Ministers Handbook of Mental Disorders*, 1993  
R. Morineau, *Spiritual Direction: Principles and Practices*, 1992

## PHI 201

### METHODOLOGY

**Length:** One semester  
**Prerequisites:** None  
**Lecturer:** Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** To introduce the student to methods of analysis and research of subjects with particular reference to philosophy and theology. Includes how to organize one's studies, managing one's time, preparing for the work of study, locating and examining primary and secondary sources, reviewing the literature, formulating questions and analysing problems. Connected with these mental tasks are the necessary methods and skills in communicating the results of one's studies through oral and written means, learning how to present and defend a thesis, write an academic and scientific paper, the essentials of scholarly writing, the evaluation of the process, the mechanics and conventional rules and requirements of presenting scholarly work, such as to do with citation, referencing, footnoting, bibliographies.

**Course Outline/Content:** Introduction and general overview of the place of method in the study of any subject matter; the science and art of Logic as the general study of method; St. Thomas's division of the sciences and the recommended order of study. Consideration of the differences in methods of research and reporting in different disciplines with particular focus on the different approaches of philosophical/theological and scientific/technical disciplines. Brief look at the methods of presentation in the works of theology of St. Thomas Aquinas and in the works of philosophy of Aristotle. The fields of study; comparative studies, avoiding narrowness and excessive diffusion of mind; the universality of philosophical and theological studies. Preparation for a work of study: not reading much but well. Some examples of maxims: "the mind is dulled not fed by inordinate reading"; "tend always to reconcile authors instead of setting one against another" (A.D. Sertillanges, "The Intellectual Life"); "go to the sea by streams, and not all at once." (attributed to St. Thomas) The use of time, the arranging of tasks, making notes, working energetically, relaxing fully. How to write an academic paper; how to write a scientific paper. Essentials of scholarly writing; mechanics of scholarly writing. Evaluation process and checklists. Review.

**Method of Teaching:** 2 lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** White, V. "The Letter of Saint Thomas to Brother John – De Modo Studendi", *The Life of the Spirit*, volume 1, number 10 (1944), pp. 163-180.  
A.D. Sertillanges, *The Intellectual Life*, trans. Mary Ryan, Washington DC: CUA Press, reprint edition 2014.

**Other Texts:** J. Anderson and Ors, *Thesis and Assignment Writing*, Jacaranda Wiley Ltd, 1970.  
Holy Apostles College and Seminary, *Guidelines for Papers, Projects and Theses*, May 2013.

## PHI 202

### INTRODUCTION TO PHILOSOPHY

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.
<b>Aim of Course:</b>	An introduction to philosophy in the realist tradition of Aristotle and St Thomas Aquinas ( <i>Philosophia Perennis</i> ). The course will give an introduction to the major philosophical disciplines.
<b>Course Outline/Content:</b>	<p>I. Nature of Philosophy.</p> <p>II. The Divisions of Philosophy.</p> <ol style="list-style-type: none"><li>1. Logic.</li><li>2. Epistemology.</li><li>3. Cosmology.</li><li>4. Metaphysics.</li><li>5. Psychology.</li><li>6. Ethics.</li></ol> <p>III. Philosophy and Christianity.</p>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	One exam
<b>Prescribed Text:</b>	Wallace, W.A, <b>The Elements of Philosophy: A Compendium for Philosophers and Theologians</b> , New York: St Pauls, 1977.
<b>Other Texts:</b>	Artigas, M, <b>Introduction to Philosophy</b> , Manila: Sinag-Tala, 1990. De Torre, J, <b>Christian Philosophy</b> , Manila: Vera Reyes, 1980. Gilson, E, <b>The Christian Philosophy of St Thomas Aquinas</b> , Notre Dame, IN: Notre Dame Press, 1994. Maritain, J, <b>An Introduction to Philosophy</b> , London: Sheed and Ward, 1994. Sertillanges, A.D, <b>Foundations of Thomistic Philosophy</b> , Templegate, IL, 1931. Sullivan, D.J, <b>An Introduction to Philosophy</b> , Rochford: Tan Books and Publishers, Inc, 1992.

PHI 203

LOGIC I

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Dr Donald <b>BOLAND</b> , LL.B. (Sydney), Ph.D. (Angelicum)
<b>Aim of course:</b>	An introduction to Aristotelian logic and a study of Formal Logic. This course will help students to think correctly and develop effective reasoning habits.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. Introduction.</li><li>2. Simple Apprehension and concepts.</li><li>3. Judgment and propositions.</li><li>4. Reasoning and argumentations.</li><li>5. The universal and second intentions.</li><li>6. The being of the proposition.</li><li>7. Propositional logic.</li><li>8. The syllogism.</li><li>9. Figures and moods of the syllogism.</li><li>10. Dialectical reasoning.</li><li>11. Sophistical reasoning: fallacies.</li></ol>
<b>Method of Teaching:</b>	4 hours of lectures per week over 12 weeks
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	Aristotle, the following works on logic in any of their well-known editions: <b>Categories</b> , <b>Peri hermeneias</b> , <b>Prior Analytics</b> , <b>Topics</b> , <b>Sophistical Refutations</b> .
<b>Reference works:</b>	Spangler, M., <b>Logic: An Aristotelian Approach</b> , Boston: University Press of America, 1993. Sanguinetti, J.J., <b>Logic</b> , Manila: Sinag-Tala, 1992 Copi, C and Cohen, C. <b>Introduction to Logic</b> , New York: Macmillan Publishing Company, 1990. Joseph, H.W.B. <b>An Introduction to Logic</b> , London: Oxford University Press, 1957. Pinon, M. <b>Fundamental Logic</b> , Manila: University of Santo Tomas, 1973.



PHI 204

LOGIC II

**Length:** One semester  
**Prerequisites:** PHI 203  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To supplement the study of formal logic covered in Logic I with the treatment of reasoning as it is concerned with truth in the various subject matters in science and philosophy. This may be described as Material Logic. The course aims first to locate scientific reasoning, or Analytic, within the complex of rational arts, covering such methods as Dialectic, Sophistic, Rhetoric and Poietic. These will be compared with those arts that are known as the Liberal Arts. Then it will focus on the nature of scientific proof in general, both as understood by Aristotle and modern logicians.

**Outline of Course:**

1. Overview of the various ways of reasoning in any subject matter.
2. Examination in detail of the principal rational art or science called Analytic dealt with by Aristotle in his *Posterior Analytics*, including a study of the concept and proposition according to their adequacy and truth, dealt with by Aristotle in his *Categories* and *Peri hermeneias*.
3. Discussion of how the general study of logic is to be applied in the various sciences.

**Method of Teaching:** Twelve weeks of lectures two hours per week

**Assessment:** One exam

**Prescribed Texts:** Aristotle: **Categories**, *Peri hermeneias*, **Posterior Analytics**, **Topics**, and **Sophistical Refutations**.  
Aquinas **Commentaries on Peri hermeneias**, **Posterior analytics** and Boethius's *De trinitate*, Parts V and VI.

**Reference works:** Smith, N. **Logic: the Laws of Truth**, Princeton University Press, 2012.  
Kneale, W. and M. **The Development of Logic**, Oxford University Press, 1962 (reprint)

PHI 205

**PHILOSOPHY OF NATURE**

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** The study of the general philosophy of nature, being the study of natural bodies under the formality of their mobility or changeableness.

**Course Outline/Content:**

1. Introduction.
2. The nature of the bodily world.
3. Principles of material things.
4. Substantial change.
5. Nature.
6. The causes of mobile being.
7. Quantity.
8. Quality.
9. Motion.
10. Place.
11. Space.
12. Duration and time.

**Method of Teaching:** 4 hours of lectures per week.

**Assessment:** One exam

**Prescribed Texts:** Gardeil, H.D, **Introduction to the Philosophy of St Thomas Aquinas, Vol. 2: Cosmology**, Eugene, OR: Wipf & Stock, 2009.  
McInerney, D.Q. **The Philosophy of Nature**.

**Other Texts:**

**Primary sources:**  
Aristotle: **Physics; Metaphysics; On Generation and Corruption**.  
St Thomas Aquinas: **Commentary on Aristotle's Physics; Commentary on Aristotle's Metaphysics; Commentary on Aristotle's Generation and Corruption; On the Principles of Nature, De Principiis Naturae**.

**Secondary Sources:**  
Bobik, J, **Aquinas on Matter and Form and the Elements**, Indiana: University of Notre Dame Press, 1998.  
Connell, R.J, **Substance and Modern Science**, Houston, TX: The Center for Thomistic Studies, 1988.  
Hugon, E. **Cosmology**, trans. F.J.R Carrasquillo, Heusenstamm: Editiones scholasticae, 2013.  
Phillips, R.P, **Modern Thomistic Philosophy, Vol 1**, London: Burns Oates & Washbourne, 1934.  
Smith, V.E, **The General Science of Nature**, Milwaukee, WI: Bruce Publishing Co., 1958.  
Wallace, A. **The Modeling of Nature**, Washington, D.C.: The Catholic University of America Press, 1996.

PHI 206

**PHILOSOPHICAL PSYCHOLOGY I**

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of course:** This course enhances one's vision of the principle of life: its nature and variety. Forms of life are discussed along with their powers and faculties. Then, in a specific manner, the nature of the human person is examined. With particular interest we study the process of reasoning and the power of the will (or freedom of choice), consciousness and the immortality of the soul. We conclude with a brief explanation and description of scientific (modern) psychology.

**Course Outline/Content:**

- i Introduction and definition

Part I: General Psychology

- 1.1 Principle of life
- 1.2 Forms of life
- 1.3 Senses and passions

Part II: Psychology of the Person

- 2.1 The Human Person
- 2.2 Intellectual life
- 2.3 Volitional life
- 2.4 Human mind and consciousness
- 2.5 Actions and habits
- 2.6 The immortality of the soul

Part III: Modern Psychology

- 3.1 Nature and history of Scientific Psychology
- 3.2 Some methods and theories (Freud, Adler, Fromm, Jung, Rogers).

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:**

**Other Texts:** Aristotle, *De Anima*;  
Ralph McInerny, **Aquinas on Human Action**, CUA Wash. 1992;  
John Searle, **Intentionality**, Cambridge, Lon. 1983;  
E. Gilson, **Thomist Realism**, Ignatius, S.F., 1986;  
K. Wojtyla's, **Existential Personalism**, Mariel Pub. Ct., 1986;  
B. Mondin, **Philosophical Anthropology**, P.U.U., Rome 1990;  
M.A Krapiec, **I-Man: An Outline of Philosophical Anthropology**,  
Mariel Pub. CT 1983;  
C. Baars, **Healing and Feeling**, Logos Intern., 1979;  
Morris & Roche eds. **Man and Mind: Christian Theory of  
Personality**, Hillsdale Press, 1987;  
J.F Donceel, **Philosophical Anthropology**, Sheed & Ward, N.Y.  
1967; Summers et al. **Psychology - An Introduction**, Wiley, 1989.

PHI 207

## PHILOSOPHICAL PSYCHOLOGY II

**Level**

**Length:**

One semester

**Prerequisites:**

PHI 206

**Lecturer:**

Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of Course:**

To supplement the study of Psychology, which is the study of human life principally at its higher animal and rational levels, and which, as stated by St. Thomas, so far as the bodily part is concerned is part of Natural Science, and so far as the spiritual part is especially concerned is part of Metaphysics. This supplementary study is only concerned with the animal side of human life, which is nonetheless intimately connected with the spiritual side, whose habits and activities it conditions significantly.

**Outline of Course:**

- 1) A comparison and evaluation of the different methods of the investigation of human psychic life in pre-modern and modern times.
- 2) The difference between the theoretical and practical aspects of the studies involved by analogy with biology and medicine.
- 3) The positive contribution of modern experimental psychology to the understanding of human psychology and to the practice of psychiatry in the treatment of disordered psychic conditions.
- 4) The negative influence of modern supposedly scientific theories of psychology, based upon a materialist and/or atheistic humanist views.
- 5) Current classification of pathological psychic states.

**Method of Teaching:**

2 hours of lectures per week

**Assessment:**

One exam

**Prescribed Texts:**

Weiten, W. **Psychology: Themes and Variations**, (10 ed.) Belmont, CA. 2016.

**Recommended texts:**

Barlow, D. H. **Abnormal Psychology**, (8 ed.): Wadsworth Cengage. 2017.

Summers et al. **Psychology – An Introduction**, Wiley, 1989.

C. Baars, **Healing and Feeling**, Logos Intern. 1979.

Brennan, J. F. and Houde, K. A., **History and Systems of Psychology**, 7<sup>th</sup> ed., Cambridge University Press, 2018.

PHI 208

**METAPHYSICS I**

<b>Length:</b>	One Semester
<b>Prerequisites:</b>	PHI 202
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L., Ph.D.
<b>Aim of Course:</b>	The study of being as being and its properties and causes. This course deals with general metaphysics or ontology.
<b>Course outline:</b>	<ol style="list-style-type: none"><li>1. Nature of being;</li><li>2. Division of being<ol style="list-style-type: none"><li>i) Act-potency;</li><li>ii) Essence - existence;</li></ol></li><li>3. Particular modes of being:<ol style="list-style-type: none"><li>i) Substance;</li><li>ii) Accidents;</li></ol></li><li>4. Transcendental properties of being;</li><li>5. Causes.</li></ol>
<b>Method of teaching:</b>	4 hours of lectures per week.
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	Alvira, Clavell and Melendo, <b>Metaphysics</b> , Manila, 1990.
<b>Other Texts:</b>	Anderson, J. F., <b>An Introduction to the Metaphysics of St. Thomas Aquinas.</b> Aristotle, <b>Metaphysics.</b> Aquinas, <b>Commentary on Aristotle's Metaphysics.</b> Aquinas, <b>On Being and Essence</b> , Toronto, 1968. McInerny, D.Q. <b>Metaphysics.</b> Lecture notes handed out in class.

PHI 209

**METAPHYSICS II**

**Length:** One semester  
**Prerequisites:** PHI 208  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L., Ph.D.

**Aim of Course:** A continuation of the study of metaphysics, in particular considering various philosophical positions with regards metaphysics.

**Outline of Course:**

1. Pre-Socratic;
2. Plato and Neo-Platonism;
3. Aristotle;
4. Islamic philosophy;
5. Scholasticism and Middle Ages;
6. Rationalism;
7. Empiricism;
8. Kant;
9. Idealism;
10. Analytical philosophy and positivism;
11. Contemporary analytical philosophy;
12. Contemporary Thomist philosophers.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One exam

**Prescribed Texts:** Aquinas's **Commentary on Aristotle's *Metaphysics***.

**Other Texts:**

Guthrie W. K. C. **History of Greek Philosophy, Vols 1-5**.  
Copleston, F. C. **A History of Philosophy, Vols 2 & 3**.  
Schacht, R. **Classical Modern Philosophers: Descartes to Kant**, London, 1984.  
Ortiz Hill, C. **Rethinking Identity and Metaphysics: On the Foundations of Analytic Philosophy**. New Haven, CT, 1997.  
Moore, A. W. **The Evolution of Modern Metaphysics; Making Sense of Things**, Cambridge University Press, New York, 2012  
Seidl, H. **Metaphysics and Realism: Discussion on Modern Criticism of Traditional Metaphysics and Its Realism**, Angelicum University Press, Rome, 2008.  
Knasas, J.F.X. **Being and Some Twentieth-Century Thomists**, Fordham University Press, New York, 2003.  
Feser, E. **Scholastic Metaphysics: A Contemporary Introduction**, editions scholasticae, Heusenstamm, 2014.

**PHI 210**

**ST THOMAS' *DE ENTE ET ESSENTIA***

**Length:** One semester  
**Prerequisites:** PHI 208  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To study an early work of Aquinas on the two core concepts in Metaphysics, being in common and essence, with their connections with definitions and the different levels of being.

**Outline of Course:** The different senses of being  
The different terms used to refer to essence and the relation of definition to essence  
The division of real being and the diverse levels of essence  
The concept of essence in material beings  
The concept of essence in spiritual beings  
Being and essence as applying to accidents

**Method of Teaching:** Twelve weeks of lectures, two hours per week

**Assessment:** One exam

**Prescribed Texts:** St. Thomas Aquinas' **On Being and Essence**.

**Other Texts:** Aquinas' ***Summa Contra Gentiles*, Book I.**

**PHI 211**

**PHILOSOPHY OF KNOWLEDGE**

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** The study of epistemology as the science of true and certain knowledge.

**Course Outline/Content:**

1. Knowledge: Knowledge in general; Intellectual knowledge.
2. Truth: Classification of truth; Degrees of truth; Falsity; States of mind with reference to truth; The criterion of truth; Theories of truth.
3. Certitude: Nature of certitude; Kinds of certitude; Existence of certitude.
4. Some important modern philosophers on epistemology.
5. Contemporary issues in epistemology.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** McInerney, D.Q. **Epistemology**, Elmshurst, PE: The Priestly Fraternity of St Peter, 2007.  
Moser, P.K & vander Nat, A. **Human Knowledge: Classical and Contemporary Approaches**, New York: Oxford University Press, 1987.

**Other Texts:** Llano, A, **Gnoseology**, Manila: Sinag-Tala Publishers, Inc., 2001.  
Moser, P.K and vander Nat, A, **Human Knowledge: Classical and Contemporary Approaches**, New York: Oxford University Press, 1987.  
Owens, J. **Cognition: An Epistemological Inquiry**, Houston: Center for Thomistic Studies, 1992.  
Gilson, E. **Thomist Realism and the Critique of Knowledge**, San Francisco: Ignatius Press, 1983.



## PHI 212

### NATURAL THEOLOGY

**Length:** One Semester  
**Prerequisite:** PHI 208  
**Lecturer:** Rev. Fr Steven LEDINICH, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L., Ph.D.

**Aim of Course:** The study of God according to natural reason. The course is divided into three main parts, namely the existence of God, His attributes and operations. The course will mainly focus on the natural theology of St Thomas Aquinas.

**Course Outline/Content:** Introduction  
I. Existence of God. a) Proofs for God's existence; b) Atheism.  
II. Essence and attributes of God. 1) How we know God's essence; 2) Essence of God; 3) Attributes of God: a) Entitative attributes; b) Operative attributes.  
III. God's Operations outside Himself. 1) God's power; 2) Creation; 3) Divine concurrence; 4) Conservation of things; 5) Divine Providence; 6) Miracles.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** McInerny, D.Q, **Natural Theology**, Elmshurst, PE: The Priestly Fraternity of St Peter, 2005.

**Other Texts:**

**Primary sources:**  
St Thomas Aquinas: *Summa Theologiae, I, 1-49*; *Summa Contra Gentiles, I*; *Quaestiones disputatae De potentia Dei*; *Quaestiones disputatae De malo*.

**Secondary sources:**  
Anderson, J. **Natural Theology: The Metaphysics of God**. Milwaukee: Bruce, 1962.  
Bonnette, D. **Aquinas' Proofs for God's Existence**. The Hague: Nijhoff, 1972.  
Burrill, D. **The Cosmological Arguments: A Spectrum of Opinion**. Garden City, NY: Doubleday, 1967.  
Collins, J. **God in Modern Philosophy**. Chicago, 1959.  
Garrigou-Lagrange, R. **God: His Existence and His Nature**, B.Herder Book Co., 1934.  
Gilson, E. **God and Philosophy**. New Haven: Yale University Press, 1961.  
Hankey, W. **God in Himself: Aquinas' Doctrine of God as Expounded in the 'Summa Theologiae'**. New York: Oxford University Press, 1987.  
Hicks, J. **The Existence of God**. New York: The Macmillan Company, 1964.  
Maritain, Jacques. **Approaches to God**. New York, 1967.  
Martin, Christopher. **Thomas Aquinas: God and Explanations**. Edinburgh University Press, 1997.

PHI 313

**GENERAL ETHICS I**

**Length:** One Semester  
**Prerequisites:** PHI 202  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** Based upon the nature of the person, the course begins with an investigation into human manifestations of experiential data. Then an inquiry into the human act, as distinct to animal activity, in order to determine whether morality exists or not. How do we ascertain morality from human acts? An analysis of values and their hierarchy. As we overview some moral theories, we shall seek to establish an ontological foundation for normative ethics and legal obligations.

**Course Outline/Content:**

1. Moral Values
2. Human action
3. Moral Inquiry
4. Moral Obligation

**Method of Teaching:** 4 lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** A. Vendemiati, **In the First Person: An Outline of General Ethics**, Urban Press, Rome.

**Other Texts:**

A. MacIntyre, **Three Rival Versions of Moral Inquiry**, Notre Dame, Indiana 1990.  
A. MacIntyre, **A Short History of Ethics**, London 1966.  
Peter Kreeft, **The Modern Scholar: Ethics: A History of Moral Thought**, Boston University, 2004.  
Aristotle, **Nicomachean Ethics**.  
Nancy Sherman's **The Fabric of Character: Aristotle's Theory of Virtue**, Oxford: Clarendon Press, 1989.  
W. F. R. Hardie's **Aristotle's Ethical Theory**, Oxford: Clarendon Press, 1980.  
Alasdair MacIntyre's **After Virtue**, Notre Dame: University of Notre Dame Press, 1984.  
John Muirhead, **Rule and Ends in Morals**, Books for Libraries Press.  
**The Elements of Ethics: An Introduction to Moral Philosophy**, 2007.

PHI 314

**GENERAL ETHICS II**

**Length :** One semester  
**Prerequisites:** PHI 313  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** To supplement the study of Ethics, which is concerned with natural morality, with a consideration of the various alternative theories of morality, ancient and modern. The principal theories in ancient times were those of the Cynics, Cyrenaics, Epicureans and Stoics, all in some way or other derived from Socrates who was the first to philosophise especially about moral matters. In modern times the two most influential theories of ethics are Kantian ethical theory and Utilitarianism.

**Outline of Course:** Socrates and Plato and ancient non-Aristotelian theories of Ethics.  
The principal modern theories of Ethics.  
A critique of all these theories from the viewpoint of natural morality.  
The breakdown of natural morals in modern times and the emergence of claims for freedom and rights divorced from natural morality and religion.  
The rise of political ideologies that have supplanted natural morality and religion.

**Method of Teaching:** Two lectures per week

**Assessment:** One exam

**Prescribed texts:** Aquinas's **Commentary on *Nicomachean Ethics***.

**Other Texts:** Parry, Richard, **Ancient Ethical Theory**, 2014  
Johnson, Robert and Cureton, Adam, **Kant's Moral Philosophy**, 2018,  
Driver, Julia, **Utilitarianism**, 2014,  
articles in **The Stanford Encyclopedia of Philosophy**.  
A. MacIntyre, **A Short History of Ethics**. London and New York: Routledge & Kegan Paul. Second edition, 1998.

PHI 315

**NATURAL LAW**

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** To study the topic of natural law, considered as a rule of conduct that proceeds from nature as rational. It will focus on St Thomas Aquinas's account of natural law, but will also consider other accounts.

**Course Outline/Content:**

1. Law in general; division of law: eternal, natural and positive law;
2. Historical development of natural law theory up to St Thomas;
3. Natural law in St Thomas (especially *ST Ia IIae*, qq. 90-97): notion of natural law; distinction of precepts of the natural law; immutability of the natural law; dispensation from natural law; obligations of the natural law; sanctions of the natural law;
4. Natural law theory after St Thomas;
5. New natural law theory (Grisez, Finnis, Boyle).

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** 1 Exam.

**Prescribed texts:**

**Other texts:**

Armstrong, R. A. **Primary and Secondary Precepts in Thomistic Natural Law Teaching**. The Hague: Nijhoff, 1966.

Budziszewski, J. **Written on the Heart: The Case for Natural Law**. Downers Grove, Illinois: InterVarsity Press, 1997.

Finnis, John. **Natural Law and Natural Rights**. Clarendon Law Series, 1980.

George, Robert P. **Natural Law Theory: Contemporary Essays**. New York, NY: Oxford University Press, 1992.

Goyette, John, Mark S. Latkovic and Richard S. Meyers, eds. **St. Thomas Aquinas and the Natural Law Tradition: Contemporary Perspectives**. Washington, D.C.: The Catholic University Press, 2004.

Hall, Pamela M. **Narrative and the Natural Law: An Interpretation of Thomistic Ethics**. Notre Dame: University of Notre Dame Press, 1994.

**In Search of a Universal Ethic: A New Look at the Natural Law**. International Theological Commission, 2009.

Lisska, Anthony J. **Aquinas's Theory of Natural Law: An Analytic Reconstruction**. New York: Clarendon Press ; Oxford University Press, 1996.

Maritain, Jacques. **Natural Law Reflections of Theory and Practice**. St. Augustine's Press, 2001.

Porter, Jean. **Nature As Reason: A Thomistic Theory Of The Natural Law**. Wm. B. Eerdmans Publishing Company, 2004.

**PHI 213**

**ETHICS AND THE FAMILY**

**Length:** One Semester  
**Prerequisite:** PHI 313  
**Lecturer:** Dr Matthew **TAN**, B.A. (Hons)/L.L.B., S.T.L., Ph.D.

**Aim of Course:** To study the family and its natural constituents or institutions abstracting as far as possible from its supernatural and sacramental character in the divine order of grace that pertains to all levels of Christian life. Grace does not change the essential order of nature; so too does Faith not inhibit the rational study of the natural institution of the family but rather enhances it. The aim then is to bring out more clearly the principles and properties of the domestic nature of human life and behaviour derived from human reason and will.

**Outline of Course:**

1. Human love and friendship
2. The family and society
3. Disorders of love
4. Structural disorders in social institutions.
5. Alternative theories proposed with regard to the family and
6. Dimensions of chastity

**Method of Teaching:** Twelve weeks of lectures, two hours per week

**Assessment:** One exam

**Prescribed Texts:** Alexander R. Pruss, ***One Body: An Essay in Christian Sexual Ethics***, Notre Dame Press, South Bend, 2012.

**Other Texts:** P. J. Elliott, ***What God has joined: the Sacramentality of Marriage***, 2010  
The papal encyclicals on marriage and the family from ***Arcana*** of Leo XIII to ***Amoris laetitia*** of Francis.  
J. De Torre, ***Person, Family and State***, S. E. A. Sci. Foundation, Manila, 1991.  
W. May, ***Marriage: the Rock on which the family is built***, Ignatius, San Francisco, 1995.

**PHI 317**

**POLITICAL PHILOSOPHY**

**Level**

**Length:**

One semester

**Prerequisites:**

PHI 313

**Lecturer:**

Dr Matthew **TAN**, B.A. (Hons)/L.L.B., S.T.L., Ph.D.

**Aim of Course:**

To examine the nature of the civil order and its various institutions, such as government, property, employer/employee relations, the market, and to discuss the relation between freedom and law, the various kinds of political rule and their relation to the common good, and political revolutions and their causes.

**Outline of Course:**

1. Dimensions of political or civil association
2. Classical conceptions of political order
3. Metaphysical foundations of modern politics.
4. Modern political thinkers from Machiavelli to Hegel
5. Postmodern political thinkers from Nietzsche to Foucault

**Method of Teaching:**

Twelve weeks of lectures, two hours per week

**Assessment:**

One exam

**Prescribed Texts:**

Course reader comprising various authors, to be distributed by lecturer

**Other Texts:**

Ian Adams & R.W. Dyson, **Fifty Major Political Thinkers**, N.Y., Routledge, 2007.  
Heywood, Andrew, **Political Ideologies: An Introduction**, 4th edition, N.Y., Palgrave Macmillan, 2007.  
The Social Encyclicals from **Rerum novarum** to **Laudato si'**.  
J. De Torre, **Politics in the Church**, Vera Reyes, Manila, 1987.  
J. Messner, **Social Ethics**, London, 1952.

PHI 209

## AESTHETICS

**Length:** One Semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** To understand the notion of art itself and various theories of art, the purpose of art and what constitutes the aesthetic value of a work of art. This raises questions such as the relation between aesthetic value and beauty, the notion of beauty itself and whether aesthetic value is objective or subjective. Other topics include the nature of aesthetic experience and the importance of beauty to religion.

**Course Outline/Content:**

- 1.The notion of art;
2. Kinds of art;
3. Finality of art;
4. Theories of art: Referentialism, Expressionism, Formalism;
5. Beauty;
6. Concept of the aesthetic;
7. Aesthetic judgement;
8. Aesthetics and religion.

**Method of Teaching:** Seminar (2 hrs per week). Lecture and discussion of assigned readings.

**Assessment:** 10% class participation; 20% class presentation; 70% essay.

**Prescribed texts:** Set of readings.

**Other texts:**

Aertsen, J. A. "Beauty in the Middle Ages: A Forgotten Transcendental?" **Medieval Philosophy and Theology. Vol. 1** (1991).

Beardsley, M. **Aesthetics from Classical Greece to the Present: A Short History**. Tuscalossa: University of Alabama Pres, 1966.

Eco, U. **Art and Beauty in the Middle Ages**. Trans. H. Bredin. New Haven: Yale University Press, 1986.

Eco, U. **The Aesthetics of Thomas Aquinas**. Trans. H. Bredin. Harvard University Press, 1988.

Gilson, E. **The Arts of the Beautiful**. Dalkey Archive Press, 2009.

Gilson, E. **Forms and Substances in the Arts**. Dalkey Archive Press, 2009.

Hofstadter, A, Kuhns, R (eds). **Philosophies of Art and Beauty: Selected Readings in Aesthetics from Plato to Heidegger**. University of Chicago Press, 1964.

Maritain, J. **Art and Scholasticism**. Trans. J.F. Scanlan. New York: Charles Scriber's Sons, 1930.

Martin, J. A. **Beauty and Holiness: The Dialogue between Aesthetics and Religion**. Princeton: Princeton University Press, 1990.

Sheppard, A.D.R. **Aesthetics: An Introduction to the Philosophy of Art**. Oxford University Press, 1987.

Von Hildebrand, D. **Aesthetics, Vol. 1 & 2**. Steubenville, Ohio: Hilderbrand Press, 2016.

PHI 319

## INTRODUCTION TO ST THOMAS

**Length:** One semester  
**Prerequisite:** PHI 101  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** An introduction to the life, philosophical thought and works of St Thomas Aquinas (1225-74).

**Course Outline/Content:**

1. Biographical outline;
2. The works of St Thomas;
3. Major philosophical doctrines;
4. Ecclesiastical approval;
5. Thomism.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One Exam

**Prescribed texts:**

**Other texts:**

Copleston, F. **Aquinas**. Harmondsworth, Middlesex: Penguin Books Ltd, 1957.

Feser, E. **Aquinas: A Beginner's Guide**. Oxford: Oneworld, 2010.

McInerney, R. **St Thomas Aquinas**. Notre Dame, Indiana: University of Notre Dame Press, 1982.

McInerney, R. **A First Glance at St Thomas Aquinas: A Handbook for Peeping Thomists**. Notre Dame, Indiana: University of Notre Dame Press, 1990.

Nichols, A. **Discovering Aquinas: An Introduction to his Life, Work and Influence**. Eerdmans Publishing Co, 2003.

Pieper, J. **Guide to Thomas Aquinas**. San Francisco: Ignatius Press, 1991.

Ramirez, S. "The Authority of St Thomas Aquinas". **The Thomist**, 15:1, 1952.

Torrell, J-P. **St Thomas Aquinas: Volume 1, The Person and His Work**. Washington, DC: The Catholic University of America Press, 2005.

Weisheipl, J.A. **Friar Thomas D'Aquino: His Life, Thought and Works**. New York: Doubleday & Co., Inc, 1974.



PHI 320

**PHILOSOPHY AND SCIENCE**

**Length:** One semester  
**Prerequisite:** PHI 202  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** To explain the modern understanding of science and its relation to philosophy, especially to the philosophy of nature. It will give an overview of the history of science, explain the nature of the philosophy of science and the methodology of the modern sciences. Some historical conflicts between science, philosophy and religion will be examined.

**Course Outline/Content:**

1. The Aristotelian-Thomistic understanding of science and the philosophy of nature;
2. The modern understanding of science;
3. Historical overview of science;
4. The relation between philosophy and science;
5. The nature of the philosophy of science;
6. Special topics in the philosophy of science: methodology, fact, measurement, law, theory, models and analysis;
7. Some issues regarding the physical sciences, life sciences and technology;
8. Some historical conflicts between science, philosophy and religion.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One exam

**Prescribed texts:**

**Other texts:**

Artigas, M. **Knowing Things for Sure: Science and Truth**. Lanham, MD: University Press of America, 2006.

De Koninck, C. **The Writings of Charles De Koninck. Vol. 1**, ed. R. McInerny. Notre Dame, Indiana: University of Notre Dame Press, 2008.

Dougherty, J. **The Nature of Scientific Explanation**. Washington, DC: The Catholic University of America Press, 2013.

Kuhn, S. **The Structure of Scientific Revolutions**, 3<sup>rd</sup> ed. Chicago, IL: University of Chicago Press, 1996.

Smith, V.E, ed. **The Philosophy of Physics**. Jamaica, NY, 1961.

Verschuuren, G.M. **Aquinas and Modern Science: A New Synthesis of Faith and Reason**. Kettering, OH: Angelico Press, 2016.

Wallace, W.A. **The Modelling of Nature: Philosophy of Science and Philosophy of Nature in Synthesis**. Washington, DC: The Catholic University of America Press, 1996.

PHI 321

## PHILOSOPHY OF RELIGION

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	PHI 202
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.
<b>Aim of Course:</b>	To study the phenomenon of religion from a philosophical perspective. The course takes account of all aspects of religious experience, focussing on the meaning of religion and its role in man's personal and social existence. It is distinguished from natural theology, which is concerned with proving God's existence and attributes through natural reason.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1.The meaning of philosophy of religion;</li><li>2.The meaning of religion;</li><li>3. Religion as a virtue in St Thomas (<i>ST IIa IIae</i> qq 80-100);</li><li>4. The phenomenon of religion: religious experience and religious behaviour;</li><li>5.The philosophical interpretation of the phenomenon of religion: different philosophies of religion.</li></ol>
<b>Method of Teaching:</b>	2 hours of lectures per week.
<b>Assessment:</b>	1 Exam.
<b>Prescribed texts:</b>	Pinon, M. <b>Religion and Religions, Vol. 1.</b> Quezon City: RTP Foundation, 1988.
<b>Other texts:</b>	Aquinas. Summa <i>Theologiae, IIa-IIae</i> , qq. 80-100. Beasley-Murray, S. <b>Toward a Metaphysic of the Sacred.</b> Macon: Mercer OP, 1982. Bettis, J D. <b>Phenomenology of Religion: Eight Modern Descriptions of the Essence of Religion.</b> New York: Harper, 1969. Charlesworth, M. <b>Philosophy of Religion: From Plato to Postmodernism.</b> Oneworld Publishers, 2002. Copleston, F. <b>Religion and Philosophy.</b> New York: Barnes, 1974. Eliade, M. <b>The Sacred and the Profane: The Nature of Religion.</b> Trans. W.R. Trask. New York: Harper and Row, 1961. Otto, R. <b>The Idea of the Holy: An Inquiry into the Non-Rational Factor in the Idea of the Divine and its Relation to the Rational.</b> Trans. John W. Harvey. 2 <sup>nd</sup> . Ed London: Oxford UP, 1957. Zdybicka, Z. J. <b>Person and Religion: An Introduction to the Philosophy of Religion.</b> New York: Peter Lang, 1991.

**PHI 322**

**HISTORY OF ANCIENT PHILOSOPHY**

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** The study of ancient Greek philosophy.

**Course Outline/Content:** The Pre-Socratics.  
The Ionians and Heraclitus  
The Pythagorians  
The Eleatics  
The Pluralists  
Greek Humanism.  
The Sophists  
Socrates  
Plato.  
Aristotle.  
Hellenism.  
Epicureanism  
The Stoics  
Skepticism  
Neo-Platonism.  
Philo of Alexandria  
Plotinus  
The Neo-Platonic Schools

**Method of Teaching:** 4 hours of lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** Copleston, F. **A History of Philosophy**, Vol 1: Greece and Rome, New York, 1985.  
Allen, R.E., (ed), **Greek Philosophy: Thales to Aristotle** (2<sup>nd</sup> ed), New York, 1985.

**Other Texts:** Cooper, J.M. **Plato's Complete Works**, Indianapolis, 1997.  
Ross, D., **Aristotle**, London: Routledge, 1995.  
Trundle, R.C., **Ancient Greek Philosophy: Its development and relevance to our time**, London, 1994.  
Yarza, I., **History of Ancient Philosophy**, Manila: Sinag-Tala Publishers, Inc., 1994.

## PHI 323

### HISTORY OF MEDIEVAL PHILOSOPHY

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** The study of Medieval and Renaissance philosophy.

**Course Outline/Content:**

1. The rise of Christian Philosophy.  
St Augustine  
Pseudo-Dionysius  
Boethius
2. Early Scholasticism.  
John Scotus Eriugena  
St Anselm  
Islamic Philosophy (Alfarabi, Avicenna, Algazel, Averroes)  
Jewish Philosophy
3. Golden Age of Scholasticism  
St Bonaventure  
St Thomas Aquinas  
Duns Scotus
4. Late Scholasticism  
William of Ockham  
Marsilius of Padua  
Nicholas of Cusa
5. The Renaissance
6. Renaissance Scholasticism  
Francis Suarez

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** Copleston, F., **A History of Philosophy**, Volumes 2 and 3  
Freemantle, A.(ed), **The Age of Belief**, New York: Meridian, 1984

**Other Texts:** De la Torre, T., **Popular History of Philosophy**, Houston: Lumen Christi Press, 1988.  
Gilson, E., **History of Christian Philosophy in the Middle Ages**.  
Gilson, E., **The Christian Philosophy of St Thomas Aquinas**.  
McInerney, R. **Thomas Aquinas: Selected Writings**, New York, 1998.  
McInerney, R., **St Thomas Aquinas**, Notre Dame: University of Notre Dame Press, 1977.

**PHI 324**

**HISTORY OF MODERN PHILOSOPHY**

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** The study of modern philosophy from Descartes to Kant.

**Course Outline/Content:** Introduction  
Descartes.  
Pascal  
Malebranche  
Spinoza  
Leibniz  
Hobbes  
Locke  
Berkley  
Hume  
French Enlightenment  
Kant

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** Copleston, F., **A History of Philosophy**, Vols. 4, 5, 6.  
Hampshire, S (ed). **The Age of Reason**, New York: Meridian, 1993.  
Berlin, I (ed). **The Age of Enlightenment**, New York: Meridian, 1984  
Aiken, H.D (ed). **The Age of Ideology**, New York: Mentor, 1956.

**Other Texts:** Anchor, R. **The Enlightenment Tradition**, New York, 1967.  
Collins, J. **A History of Modern European Philosophy**, Milwaukee, 1954.  
Kenny, A. **Descartes: A Study of his Philosophy**, New York, 1968.  
Maritain, J. **The Dream of Descartes**, New York, 1944.  
Schacht, R. **Classical Modern Philosophers: Descartes to Kant**, London, 1984.  
Scruton, R. **Kant**, Oxford, 1982.

## PHI 325

### HISTORY OF CONTEMPORARY PHILOSOPHY

**Length:** One Semester  
**Prerequisite:** PHI 202 (or concurrently)  
**Lecturer:** Rev. Fr Steven **LEDINICH**, B.Ec., LL.B.(Hons), S.T.B., M.A., Ph.L.,Ph.D.

**Aim of Course:** To study contemporary philosophy from Fichte to the present day.

**Course Outline/Content:** German Idealism: Introduction; Fichte; Schelling; Schleiermacher; Hegel.  
Marxism.  
'Irrational' philosophies: Schopenhauer; Kierkegaard; Nietzsche.  
Positivism: Comte; Bentham; J.S.Mill; Darwin; Pragmatism.  
Life Philosophies: Bergson.  
Neo-Realism: Moore, Russell.  
Renewal of Christian Philosophy/Neo-Scholasticism.  
Phenomenology-Existentialism: Husserl, Scheler, Heidegger, Marcel, Sartre, St Edith Stein, Pope John Paul II  
Analytical Philosophy: Wittgenstein, Linguistic Analysis, Logical Positivism, Carnap.  
Deconstructionism; Post-Modernism.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** Copleston, F., **A History of Philosophy**, Vols. 7, 8 & 9.  
White, M (ed). **The Age of Analysis**, New York: Meridian, 1988  
Aiken, H.D. **The Age of Ideology**, New York: Mentor, 1956.

**Other Texts:** Collins, J. **A History of Modern European Philosophy**, Milwaukee: The Bruce publishing Company, 1954.  
Copleston, F. **Contemporary Philosophy: studies of logical positivism and existentialism**, Continuum, 2002.  
De la Torre, T., **Popular History of Philosophy**, Houston: Lumen Christi Press, 1988.  
DeLubac, H. **The Drama of Atheist Humanism**, San Francisco: Ignatius Press, 1995.  
Kaufmann, W. **Nietzsche: Philosopher, Psychologist, Antichrist**, Princeton, NJ, 1950; 4<sup>th</sup> edition, 1974.  
Kenny, A. **Wittgenstein**, Harmondsworth, UK, 1983  
Micheli, V.P., **The God's of Atheism**, New Rochelle, N.Y: Arlington House, 1975.  
Taylor, C. **Hegel**, Oxford, 1975,  
DeMarco, D & Wicker, B., **Architects of the Culture of Death**, San Francisco: Ignatius Press, 2004.  
Ortiz Hill, C. **Rethinking Identity and Metaphysics: On the Foundations of Analytic Philosophy**, New Haven, CT, 1997.  
Passmore, J. **A Hundred Years of Philosophy**, London, 1957; revised, New York, 1966.  
Passmore, J. **Recent Philosophers**, La Salle, 1985.  
Scruton, R. **A Short History of Modern Philosophy: From Descartes to Wittgenstein**, London, 1995.

PHI 326

**PEDAGOGY THEORY AND PRACTICE**

<b>Length:</b>	One Semester
<b>Prerequisites:</b>	None
<b>Lecturer:</b>	Mrs Anna <b>ABRAHAM</b> , BTh, STL (Pont. University of the Holy Cross)
<b>Aim of Course:</b>	To enhance and develop students' knowledge of catechetical theory and to develop and refine their classroom skill in effective teaching of the Catholic Religion in schools and other settings
<b>Course Outline/Content:</b>	<p>The Nature of Catechesis Definitions, the place of Catechesis in the Church's Mission. The roles of intellect and will in catechesis and their relationship with Doctrine, Scripture and Tradition.</p> <p>Teaching/Learning Techniques Study the work of educationalists such as Maria Montessori and catechists such as Sofia Cavalletti.</p> <p>Lesson Planning/Preparation</p> <p>Classroom Practice Knowing how to start and when to stop. Presenting the lesson in the classroom. The importance of observation</p>
<b>Method of Teaching:</b>	2 hours of lecture/group participation per week. This will include the following formats: lecture; class activity; group discussion; assisting students with their questions about catechesis; and related content. Students will be expected to read/study some materials between lectures.
<b>Assessment:</b>	One exam
<b>Prescribed Texts:</b>	<i>Catechism of the Catholic Church</i> , St. Pauls, 1995 <i>General Directory for Catechesis</i> , 1997 Gerard O'Shea, <i>Educating in Christ. A Practical Handbook for Developing the Catholic Faith from Childhood to Adolescence -- For Parents, Teachers, Catechists and School Administrators</i> , Angelico Press, 2018
<b>Other Texts:</b>	<i>Gravissimus Educationis</i> , Documents of Vatican II Sofia Cavalletti, <i>The Religious Potential of the Child 3-6 and 6-12 Years Old</i> . Other lecture notes and materials will be provided from time to time.

## SSC 101

### INTRODUCTION TO BIBLICAL STUDIES

<b>Length:</b>	One Semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To study the foundational aspects of Scripture, preparatory to later study of particular books of the Bible.
<b>Course Outline/Content:</b>	Scripture as the Word of God, Inspiration, Biblical Inerrancy, Canon, History of the Period Covered by the Old Testament, the Hebrew Bible, the Septuagint, Texts, Ancient Versions, Modern Translations, Hellenistic and Roman Background, Materials for Scriptural Studies.
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	1 exam
<b>Prescribed Texts:</b>	<b>The Holy Bible Revised Standard Version</b> , San Francisco: Ignatius Press, 2005. <b>The Catechism of the Catholic Church</b> Homebush: St Paul's, 1998 Neuner, J. and Dupuis, J., (eds), <b>The Christian Faith</b> , London: Collins Dove, 1988 Deiana, Giovanni. <i>Introduction to the sacred scripture: in the light of Dei Verbum</i> , Rome: Urbaniana University Press, 2014. Flannery, A. <b>Vatican Council II The Conciliar and Post Conciliar Documents</b> , Vol. I, Dublin: Dominican Publications, 1988
<b>Other Texts:</b>	Denzinger-Schonmetzer, <b>Enchiridion Symbolorum Definitionum et Declarationum de Rebus Fidei et Morum</b> Editio XXXVI Freiburg: Herder, 1976



## SSC 202

### OLD TESTAMENT HISTORICAL BOOKS

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** SSC 101  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** An introductory overview of the content of what are called the historical books of the Bible. Emphasis will also be given to the prophetic/revelatory character of these books beyond the historical information and general flow of history which emanates from them.

**Course Outline/Contents:** Joshua, Judges, 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, Ezra, Nehemiah, 1-2 Maccabees.  
If time permits: Jewish history to the Bar-Kokhba revolt (to AD 135)

**Method of Teaching:** 2 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.

**Assessment:** One exam.

**Prescribed Texts:** ***The Holy Bible*** : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.  
Duggan, Michael. ***The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised***. Huntington, Ind.: Our Sunday Visitor, 2010.

**Other texts:** Anderson, B.W., ***Understanding the Old Testament (5th Edition)***, New Jersey: Prentice Hall, 2006.  
Arnold, Bill T., and H. G. M. Williamson. ***Dictionary of the Old Testament : Historical Books***. Downers Grove, Ill.: InterVarsity Press, 2005.  
Bergsma, J. and B. Pitre, ***A Catholic Introduction to the Bible: Volume I: The Old Testament***. San Francisco: Ignatius Press, 2018.  
Curtis, Adrian. ***Oxford Bible Atlas***, 4<sup>th</sup> ed. OUP: Oxford, 2007.  
Powell, M. ***The HarperCollins Bible Dictionary, Revised and Updated***. New York, NY: HarperCollins, 2011.

## SSC 203

### OLD TESTAMENT PENTATEUCH

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	SSC 101
<b>Lecturer:</b>	Rev. Deacon Rod <b>LETCHFORD</b> , B.Sc., Th.L., M.A., Ph.D.
<b>Aim of Course:</b>	An introductory overview of the content of the first books of the Bible with a discussion of the structuring of these books among themselves and in relation to the rest of the Bible..
<b>Course Outline/Contents:</b>	Joshua, Judges, 1-2 Samuel, 1-2 Kings, 1-2 Chronicles, Ezra, Nehemiah, 1-2 Maccabees.
<b>Method of Teaching:</b>	2 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	As for SSC 202
<b>Other texts:</b>	Alexander, T. Desmond, and David W. Baker. <i>Dictionary of the Old Testament: Pentateuch</i> . Downers Grove, IL: InterVarsity Press, 2002. Anderson, B.W., <i>Understanding the Old Testament (5th Edition)</i> , New Jersey: Prentice Hall, 2006. Bergsma, J. and B. Pitre, <i>A Catholic Introduction to the Bible: Volume I: The Old Testament</i> . San Francisco: Ignatius Press, 2018. Curtis, Adrian. <i>Oxford Bible Atlas</i> , 4 <sup>th</sup> ed. OUP: Oxford, 2007. Powell, M. <i>The HarperCollins Bible Dictionary, Revised and Updated</i> . New York, NY: HarperCollins, 2011.

## SSC 204

### OLD TESTAMENT PROPHETS

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** SSC 101  
**Lecturer:** Rev. Deacon Rod **LETCHFORD**, B.Sc., Th.L., M.A., Ph.D.

**Aim of Course:** An introductory overview of the content of the prophetic books of the Bible with an emphasis given to the revelatory character of these books which can be considered to be not only a commentary on the content of what is now called the Pentateuch, but a furthering of the continuing emergence of what it means to be a chosen people. This pedagogical side of revelation will help to manifest the implications such a history has for all of us today.

**Course Outline/Contents:** Origin, Rise and Decline of Prophets & Prophecy  
Isaiah  
Jeremiah  
Ezekiel  
Baruch & Hosea  
Joel & Amos  
Obadiah & Jonah  
Micah & Nahum  
Habakkuk & Zephaniah  
Haggai & Zechariah  
Malachi

**Method of Teaching:** Two hours of lectures each week.

**Assessment:** 1 exam.

**Prescribed Texts:** *The Holy Bible* : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.  
Duggan, Michael. *The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised*. Huntington, Ind.: Our Sunday Visitor, 2010.

**Other texts:** Anderson, B.W., *Understanding the Old Testament (5th Edition)*, New Jersey: Prentice Hall, 2006.  
Bergsma, J. and B. Pitre, *A Catholic Introduction to the Bible: Volume I: The Old Testament*. San Francisco: Ignatius Press, 2018.  
Boda, M.J. and J.G. McConville eds. *Dictionary of the Old Testament Prophets*. Downers Grove, IL: InterVarsity Press, 2012.  
Curtis, Adrian. *Oxford Bible Atlas*, 4<sup>th</sup> ed. OUP: Oxford, 2007.  
Powell, M. *The HarperCollins Bible Dictionary, Revised and Updated*. New York, NY: HarperCollins, 2011.

## SSC 205

### OLD TESTAMENT WISDOM AND APOCALYPTIC

<b>Level:</b>	Second
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	SSC 101
<b>Lecturer:</b>	Rev. Deacon Rod <b>LETCHFORD</b> , B.Sc., Th.L., M.A., Ph.D.
<b>Aim of Course:</b>	An introductory overview of the content of the Wisdom and Apocalyptic writings of the Old Testament.
<b>Course Outline/Contents:</b>	Exegetical Method Decline in prophecy Apocalyptic Literature – General Daniel Wisdom Literature – General Psalms & Lamentations Proverbs Job Ruth Esther Song of Solomon Ecclesiastes Sirach Tobit Judith Baruch Wisdom of Solomon
<b>Method of Teaching:</b>	Two hours of lectures each week.
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	<b><i>The Holy Bible</i></b> : Revised Standard Version. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006. Duggan, Michael. <b><i>The Consuming Fire: A Christian Guide to the Old Testament Updated and Revised</i></b> . Huntington, Ind.: Our Sunday Visitor, 2010.
<b>Other texts:</b>	Anderson, B.W., <b><i>Understanding the Old Testament (5th Edition)</i></b> , New Jersey: Prentice Hall, 2006. Bergsma, J. and B. Pitre, <b><i>A Catholic Introduction to the Bible: Volume I: The Old Testament</i></b> . San Francisco: Ignatius Press, 2018. Curtis, Adrian. <b><i>Oxford Bible Atlas</i></b> , 4 <sup>th</sup> ed. OUP: Oxford, 2007. Longman, T. and Peter Enns eds. <b><i>Dictionary of the Old Testament Wisdom, Poetry &amp; Writings</i></b> . Downers Grove, IL: InterVarsity Press, 2008. Powell, M. <b><i>The HarperCollins Bible Dictionary, Revised and Updated</i></b> . New York, NY: HarperCollins, 2011.

## SSC 306

### SYNOPTIC GOSPELS & ACTS

**Level:** Third  
**Length:** One Semester; three hours per week  
**Prerequisite:** SSC 101 and LAN 306  
**Lecturer:** Rev. Fr Luke **JOSEPH**, B.A.(Hons), B.Th., S.T.L., S.S.L.

**Aim of Course:** To study the synoptic gospels of Matthew, Mark and Luke, with particular emphasis on their formation, their differences and, their purposes, and the book of Acts

**Course Outline/Contents:** Matthew, Mark, Luke.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One exam.

**Prescribed Texts:** *The Holy Bible: Revised Standard Version, Catholic Edition*, Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.

**Other texts:** Baker, Kenneth. *Inside the Bible: An Introduction to Each Book of the Bible*. San Francisco: Ignatius Press, 1998.  
Brown, Raymond E., Joseph A. Fitzmyer, and Roland E. Murphy, eds. *The New Jerome Biblical Commentary*. Englewood Cliffs, N.J.: Prentice-Hall, 1990.  
Brown, Raymond E. *An Introduction to the New Testament*, ABRL. New York: Doubleday, 1997.  
Collins, Raymond F. *Introduction to the New Testament*. 2nd ed. London: SCM Press, 1992.  
Kee, Howard C. *Understanding the New Testament*. 5th ed. Englewood Cliffs, N.J.: Prentice Hall, 1993.

Recommended reference works include:

Evans, Craig A., and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, Ill.: InterVarsity Press, 2000.  
Freedman, David N., ed. *The Anchor Bible Dictionary*. 6 vols. New York: Doubleday, 1992.  
Green, Joel B., Scot McKnight, and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, Ill.: InterVarsity Press, 1992.

## SSC 307

### HEBREWS AND THE CATHOLIC EPISTLES

<b>Level:</b>	Third
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	SSC 101 and LAN 306
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	Study of the theology and of particular passages of the Letter to the Hebrews. Study of themes and of particular passages of the Catholic Epistles.
<b>Course Outline/Contents:</b>	Hebrews, Jude, James, 1 & 2 Peter.
<b>Method of Teaching:</b>	2 hours of lectures each week
<b>Assessment:</b>	1 exam.
<b>Prescribed Texts:</b>	Hebrews, Jude, James, 1 & 2 Peter.
<b>Other texts:</b>	<i>The New Jerome Biblical Commentary</i> . Englewood Cliffs, N.J.: Prentice-Hall, 1990. Various commentaries

## SSC 308

### PAULINE CORPUS

<b>Level:</b>	Third
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	SSC 101 and LAN 306
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	Study of the life of St Paul, of his theology in general. Study of themes and of particular passages of the Pauline letters.
<b>Course Outline/Contents:</b>	Life of Paul. Theology of Paul Letters of Paul
<b>Method of Teaching:</b>	4 hours of lectures each week.
<b>Assessment:</b>	1 exam.
<b>Prescribed Texts:</b>	<i>The Holy Bible: Revised Standard Version, Catholic Edition.</i> Translated by Catholic Biblical Association (Great Britain). San Francisco: Ignatius Press, 1994.
<b>Other texts:</b>	Recommended reference works include: Freedman, David N., ed. <i>The Anchor Bible Dictionary</i> . 6 vols. New York: Doubleday, 1992. <i>The New Jerome Biblical Commentary</i> . Englewood Cliffs, N.J.: Prentice-Hall, 1990. Various commentaries

## SSC 309

### JOHANNINE CORPUS

<b>Level:</b>	Third
<b>Length:</b>	One Semester; three hours per week
<b>Prerequisite:</b>	SSC 101 and LAN 306
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	Study of Johannine theology in general. Study of themes and of particular passages of the Gospel of John. Exegesis of the Letters
<b>Course Outline/Contents:</b>	John, 1 & 2 & 3 John, Apocalypse.
<b>Method of Teaching:</b>	4 hours of lectures each week supplemented by private study which includes the reading and re-reading of these books of the bible.
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	The Holy Bible: Revised Standard Version, Ignatius Press, 1994.
<b>Other texts:</b>	Various commentaries



## SSC 310

### BIBLICAL THEOLOGY

<b>Level:</b>	Three
<b>Length:</b>	One Semester; two hours per week
<b>Prerequisite:</b>	SSC 101
<b>Lecturer:</b>	Rev. Fr Luke <b>JOSEPH</b> , B.A.(Hons), B.Th., S.T.L., S.S.L.
<b>Aim of Course:</b>	To understand the relationship between the Old Testament and the New Testament.
<b>Course Outline/Contents:</b>	<p>The implications of the various kinds of approaches to "canonical exegesis" will be detailed.</p> <p>The place of Biblical studies as a theological science will be given extended treatment.</p> <p>Examples will be made for all of these things by choosing some Biblical topics such as Covenant, Sacrifice, the Sabbath, Christology, etc.</p> <p>Also, a review of all that was covered in the Introduction to Biblical Studies course will be made with an eye to the theological implications of the various topics.</p>
<b>Method of Teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	One exam.
<b>Prescribed Texts:</b>	Handouts from the lecturer which will include references to specific readings.
<b>Other Texts:</b>	<p>References will, at times, be made to texts, some of which are sometimes more useful for a history of a biblical theology than for the most appropriate presentation of the topic. To name a few:</p> <p>W. Eichrodt, <i>Theology of the Old Testament</i>;</p> <p>J. Jeremias, <i>New Testament Theology</i>;</p> <p>B.S. Childs, <i>Biblical Theology of the Old and New Testaments</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Theology of the Old Testament</i>;</p> <p>P. Heinisch – W.G. Heidt, <i>Christ in Prophecy</i>;</p> <p>K.H. Schelkle – W.A. Jurgens, <i>Theology of the New Testament</i>;</p> <p>J. Høgenhaven, <i>Problems and Prospects of Old Testament Theology</i>;</p> <p>various articles from the <i>New Catholic Encyclopaedia</i>;</p> <p>various articles from the <i>New Jerome Biblical Commentary</i>;</p> <p>various dictionaries and encyclopaedias of the Bible;</p> <p>various readings from the Fathers of the Church;</p> <p>various passages from oecumenical councils, encyclicals, etc.</p>

SSS 203

**SPIRITUAL THEOLOGY**

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of Course:** To examine the theological principles of Christian holiness, the means by which holiness can grow and the directives by which souls can be guided on their spiritual journey.

**Course Outline/Content:** This course concentrates on the three stages of spiritual growth: the purgative way, the illuminative way, and the unitive way. This is done by drawing heavily upon seven of the thirty-three Doctors of the Church: St Catherine of Siena, St Bernard of Clairvaux, St Teresa of Avila, St. John of the Cross, St. Augustine, St. Francis De Sales, and St. Therese of Lisieux. The aim is to draw out the spirituality of these saints to help us understand our own spiritual journey and to help us to direct others.

**Method of Teaching:** 2 hours of Lectures per week over 2 semesters.

**Assessment:** One exam

**Prescribed Texts:** Aumann, J., **Spiritual Theology**, Sheed and Ward, London 1988.  
Aumann, J., **Christian Spirituality in the Catholic Tradition**, Ignatius Press, San Francisco, 1989.  
Garrigou-Lagrange, R., **The Three Ages of the Interior Life**, Herder Book Co., London, 1948.

**Other Texts:** Arintero, J., **The Mystical Evolution**, TAN 1978.  
Dubay, T., **Fire Within**, Ignatius, 1989.  
Ralph Martin, **The Fulfillment of all Desire: A Guidebook for the Journey to God Based on the Wisdom of the Saints**, Emmaus Road Publishing, 2006  
Ralph Martin with Emily Stimpson, **The Fulfillment of All Desire Study Guide**, Emmaus, 2010

## STH 101

### INTRODUCTION TO THEOLOGY

**Level:** One  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Mrs Anna **ABRAHAM**, BTh, STL (Pont. University of the Holy Cross)

**Aim of Course:** To explore the nature, object, subject and end of theology in the light of the teachings of the Second Vatican Council. This course will pay attention to the sources and methods of theology, and the various dimensions and branches of theology.

**Course Outline/Contents:**

1. Defining Theology: What is Theology? The Different ways of Defining Theology. Theology as *fides quaerens intellectum*. The Object of theology. The Criteria for Catholic Theology.
2. The Dimensions of Theology: Historical, Christological, Ecclesial, & Anthropological Dimensions.
3. The Sources of Christian Theology: Revelation. Scripture. Tradition. Faith. Human Reason. The Magisterium.
4. Theology and Philosophy: Basic Principles. Justin Martyr. Clement of Alexandria, Tertullian. Augustine of Hippo.
5. The Habit and the Task of Theology.
6. The Doctrine of God: The "person" of God. The Omnipotence of God. God's Self-limitation. The Theology of Creation. The Problem of Evil and The Salvation of Man.
7. Branches of Theology: Fundamental Theology. Apologetics. Dogmatic Theology. Biblical Theology. Liturgical/Sacramental Theology. Moral Theology. Spiritual Theology. Missiology. Ecumenism. Canon Law.
8. Multiplicity and Unity and Catholic Theology.

**Method of Teaching:** 2 hours of lectures per week.

**Assessment:** One Final Examination.

**Prescribed Texts:**

The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).  
R. Latourelle, *Theology: Science of Salvation*. (Staten Island, N.Y., 1969).  
A. Nichols, *The Shape of Catholic Theology* (Edinburgh, 1991).  
J. Ratzinger, *Pilgrim Fellowship of Faith: The Church as Communion*, ed. Stephan Otto Horn and Vinzenz Pfnür, trans. Henry Taylor (San Francisco: Ignatius Press, 2005).  
J. Ratzinger, *The Nature and Mission of Theology* (San Francisco: Ignatius Press, 1995)  
T Rowland, *Catholic Theology* (Bloomsbury T&T Clark, 2017)  
R. Lennan, *An Introduction to Catholic Theology* (Mahwah, N.J., 1998)

**Other Texts:** Documents from International Theological Commission, As indicated in class.

## STH 102

### FUNDAMENTAL THEOLOGY

**Level:** First  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To provide the student with a sound grasp of the main themes in theological foundations, nature, method and mission, within a perspective of the Third Way that avoids the historical cosmological and anthropological reductions, overcomes propositional faith, and allows for a reintegration of dogmatics, morals and spiritual theology.

**Course Outline/Content:**

1. Theology in General: What is Theology? What is Fundamental Theology?
2. Faith and Reason in Theology.
3. Divine Revelation: The Movements of Revelation. Mediation. Stages of Revelation. Christ as the Plenitude of Revelation. The Notion of *Exitus/Reditus*.
4. Sacred Scripture: The Role of Scripture in Theology. Senses of Scripture. Inspiration. Authorship. Inerrancy.
5. Tradition: Contents of Tradition. Agents of Tradition. Criteria for Tradition.
6. Magisterium: Objects of the Magisterium. Types of Magisterium. Papal Infallibility.
7. Dogma: Definition. Authority. Development.
8. Faith: Elements. Certainty of Faith. Obstacles to Faith. Private Judgment. Heresy. Supernatural vs Human Faith
9. Catholic Theology in the 20th Century theology.

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 Exam

**Prescribed Texts:**

L. Feingold, *Faith Comes from What Is Heard: An Introduction to Fundamental Theology* (Steubenville, OH: Emmaus Academic, 2016).  
G. Mansini, *Fundamental Theology* (Washington, D.C.: The Catholic University of America Press, 2018).  
F. Ocáriz & A. Blanco, *Fundamental Theology* (Woodridge, IL.: Midwest Theological Forum, 2009).  
Vatican I, *Dei Filius*, 1870.  
Vatican II, *Dei Verbum*, 1965.  
Benedict XVI, *Verbum Domini*, 2010.  
The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).

**Other Texts:**

A. Nichols, OP, *The Shape of Catholic Theology: An Introduction to its Sources, Principles and History* (Collegeville, MN: Liturgical Press, 1991).  
J. Ratzinger, *The Nature and Mission of Theology*, (San Francisco: Ignatius Press, 2005).  
Y. Congar, *The Meaning of Tradition* (San Francisco: Ignatius Press, 2004).

## STH 103

### MYSTERY OF CHRIST

<b>Length:</b>	One semester
<b>Prerequisite:</b>	None
<b>Lecturer:</b>	Rev Fr Sean <b>BYRNES</b> , STB, ADPCA, CVCA
<b>Aim of course:</b>	The aim of this Propaedeutic course is to lead students to a better understanding of two essential questions in the Christian life: Who is Jesus Christ and who am I called to be in the light of the Word made flesh? These questions will be grappled with from the perspective of the Gospels, writings of the Saints, early church councils and the contemporary magisterium.
<b>Course outline/content</b>	<ol style="list-style-type: none"><li>1. Jesus in the Gospels - Who is Jesus? His life and mission</li><li>2. Early Church councils: Important teachings and early heresies</li><li>3. Contemporary Magisterium - Contributions of Pope St John Paul II, Benedict XVI and Pope Francis to the question of 'Who is Jesus Christ?' and 'Who are we in the light of Christ?'</li></ol>
<b>Method of Teaching:</b>	2 hours of lectures per week.
<b>Assessment:</b>	1 oral exam at the end of the semester.
<b>Prescribed texts:</b>	R. Guardini, <b>The Lord</b> , Gateway, 1996 M. Sheehan, <b>Apologetics and Catholic Doctrine</b> , Editor: P. Joseph, Baronius, 2015
<b>Other texts:</b>	Pope St John Paul II, <b>Redemptor Hominis</b> , 1979 Benedict XVI, <b>Jesus of Nazareth, Vol II</b> , Doubleday, 2007 Pope Francis, <b>Evangelii Gaudium</b> , 2013

## STH 203

### THE ONE AND TRIUNE GOD

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** To introduce students to the systematic study of the Mystery of God – Father, Son and Holy Spirit, based on biblical, patristic, and liturgical sources, as well as the reflections of theologians through the centuries, as also the interventions of the Magisterium. Particular attention is given not only to the issues of modern atheism and secular humanism, but to the necessity of the personal call to communion with the Divine Persons of the Trinity being lived as the heart of faith and ecclesial life.

**Course Outline/Content:**

1. Introduction: Contextualisation of the question of God in contemporary culture (atheism, autonomy of nature, autonomy in the contemporary age)
2. The Holy Trinity in Scripture
3. The Holy Trinity in Tradition:
  - i) overview of the Pre-Nicene period
  - ii) overview of the Post-Nicene period
    - Athanasius, Basil, Gregory Nazianzen, Gregory of Nyssa
    - Hilary of Poitiers, Augustine
    - John Damascene, Maximus the Confessor
4. The Scholastics: Peter Lombard, Scotus, Aquinas, Bonaventure
5. The *Filioque* Question:
  - Councils of Lateran IV, Lyons, Florence
  - Ecumenical dialogue; Vatican II, Paul VI, John Paul II
6. A critique of some new approaches: Rahner, von Balthasar, 'feminist' theology, religious pluralism

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** J.N.D. Kelly, **Early Christian Doctrines**, 5th ed., A. & C. Black, London, 1977  
Neuner and Dupuis, **The Christian Faith** (Ch. 3: The Triune God), Harper Collins, London, 1992  
W. Kasper, **The God of Jesus Christ**, Crossroad, New York, 1997.  
G.I. Gargano, **Lessons in Trinitarian Theology 1.**, Urbaniana University Press, Rome 2016.

**Other Texts:** As indicated in class.

STH 204

## CHRISTOLOGY I

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Sean **BYRNES**, S.T.B., ADPCA, CVCA

**Aim of Course:** To provide a foundational understanding of the Person of Jesus Christ as known through the methods of systematic theology.

**Course Outline/Content:**

1. The Question and difficulties of method. A Panorama of contemporary approaches.
2. The Christ Event "according to the Scriptures"
3. Jesus Christ the Son of God in the life of the Church
  - Judeo-Christian setting
  - Encounter with Hellenism and response of the Great Councils
  - The Scholastic period
  - Significant Post-Reformation models; Jesus of History and Christ of Faith; Contemporary Approaches and Magisterial clarifications; Christologies of the Oriental Churches

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:** F. Ocariz, et al., **The Mystery of Jesus Christ**, Four Courts, Dublin, 1994  
W. Kasper, **Jesus the Christ**, Burns and Oates, London, 1988  
J Ratzinger, **Behold the Pierced One**, Ignatius, 1999  
C. Schönborn, **God sent his Son**, Ignatius 2002  
Gronchi, Maurizio. **Jesus Christ**, Rome: Urbaniani University Press, 2013.

**Other Texts:** Benedict XVI, **Jesus of Nazareth, Vol I**, Doubleday, 2007  
R. Baron, **The Priority of Christ, Towards a Post Liberal Catholicism**, Baron Press, 2007  
R. Bauckham, **Jesus and The Eyewitnesses: The Gospels as Eyewitness Testimony**, Eerdmans Publishing, 2015  
J Maritain, **On the Grace and Humanity of Jesus**, Herder and Herder, 1969  
Gondreau, **The Passions of Christ's Soul in the Theology of St Thomas Aquinas**, University of Scranton Press, Scranton and London 2009.  
K. Rahner, **Dogmatic reflections on the knowledge and self-consciousness of Christ**, in *Theological Investigations, Vol.5*  
P. McGreggor, **Heart to Heart: The Spiritual Christology of Joseph Ratzinger**, Pickwick Publications, 2016  
C. Schönborn, **God's human face: The Christ Icon**, Ignatius, 1994

## STH 205

### CHRISTOLOGY II

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Sean **BYRNES**, S.T.B., ADPCA, CVCA

**Aim of Course:** To provide a foundational understanding of the redemptive work of Jesus Christ through the methods of systematic theology.

**Course Outline/Content:**

1. The concepts of redemption, sacrifice, satisfaction and merit in: New Testament; Pre and Post Nicene Fathers; Middle Ages; Post-Reformation models and Liberal Protestant theories; the period since Vatican II; clarifications of the contemporary Magisterium.
2. Approach of the Oriental Churches

Appendix A: The Priesthood of Christ  
Appendix B: Liberation theology; Feminist approaches  
Appendix C: Pluralist theologies

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:** As for STH 204 AND:  
Pope St John Paul II, *Redemptor Hominis, Redemptoris Missio*  
Congregation for the Doctrine of the Faith, *Libertatis Nuntius*, 1984  
& *Dominus Iesus*, 2000  
Second Vatican Council, *Presbyterorum Ordinis*, 1965

**Other Texts:**

Benedict XVI, *Jesus of Nazareth, Vol II & III*, Doubleday, 2007  
L. Ott, *Fundamentals of Catholic Dogma*, Tan, 1974  
M. Tan, *Pornography and Christology*, Australian Catholic Record, Issue 97, 2020, p.312-319,  
P. McGreggor, *Heart to Heart: The Spiritual Christology of Joseph Ratzinger*, Pickwick Publications, 2016  
L. Bouyer, *Woman in the Church*, Ignatius, 1979  
M. Schumacher, *Feminist Christologies*, Oxford handbook of Christology, 2015  
Pope St John Paul II *Ordinatio Sacerdotalis*, 1994  
Congregation for the Doctrine of the Faith, *Libertatis Conscientia*, 1986  
Notificiones on Jaques Dupuis, Roger Haight, Jon Soberino, John Peter Pham



STH 206

**ECCLESIOLOGY I**

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** Examine the nature and mission of the Church in the light of *Lumen Gentium*, with particular emphasis on the notion of *Communio*, as also the hermeneutic of continuity applied to the field of ecclesiology.

**Course Outline:**

1. The mystery of the Church in Sacred Scripture, the Fathers and early Councils, the Scholastic theologians, its development after the Reformation, the 19<sup>th</sup> & 20<sup>th</sup> century renewal and revival of ecclesiology, leading to *Mystici Corporis* and *Lumen Gentium*. *Communio* and a brief overview of the theories of discontinuity as compared to the hermeneutic of continuity.
2. *Lumen Gentium*: The Mystery of the Church, the People of God, the Hierarchical Constitution of the Church, the Laity, the Universal Call to Holiness, Religious, the Eschatological Nature of the Pilgrim Church.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** One exam

**Prescribed Texts:** *Catechism of the Catholic Church*, par. 748-975  
*Lumen Gentium*, *The Conciliar and Postconciliar Documents*, A. FLANNERY OP (general editor), Dominican Publications, Dublin, 1992  
LEGASPI, O.P., MONS. LEONARDO, *The Church We Love*, Manila: University of Santo Tomas, 1997  
SALDANHA, PETER P. *The Church: Mystery of Love and Communion*, Rome: Urbaniana University Press, 2014

**Other Texts:** DE LA SOUJEOLE, O.P., BENOIT-DOMINIQUE, *Introduction to the Mystery of the Church*, Washington, CUA Press, 2014

STH 207

**ECCLESIOLOGY II**

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** To examine the mission of the Church in the world, in the light of *Gaudium et Spes*, with particular regard to the context of the Catholic Church in Australia.

**Course Outline/Content:**

1. *Gaudium et Spes*: its content and context.
2. Implications of *Gaudium et Spes* for social philosophy and culture.
3. Mission of the Church in the world and the New Evangelisation, with emphasis on the specificity of the Australian setting.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:**

*Gaudium et Spes*  
*Ad Gentes*  
*Apostolicam Actuositatem*  
L. BOUYER, *The Church of God*  
H. DE LUBAC, *The Drama of Atheistic Humanism*, Ignatius, San Francisco, 2003  
T. ROWLAND, *Culture and the Thomist Tradition after Vatican II*, Routledge, London, 2004  
SALDANHA, PETER P., *The Church mystery of love and communion*, Urbaniana University Press, Rome, 2014.  
LA SOUJEOLE, O.P, B-D, *Introduction to the Mystery of the Church*, CUA Press, Washington, 2014

**Other Texts:** As indicated in class.

## STH 208

### MISSIOLOGY

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **MURPHY**, Ph.B., S.T.L., S.T.D.

**Aim of course:** To offer a global and organic presentation of the sources of the theology of mission in such a way that students have a strong and systematic comprehension of its essential content.

**Course Outline/Content:** Module 1: JESUS CHRIST, THE ONLY SAVIOR  
Module 2: THE KINGDOM OF GOD  
Module 3: PRINCIPAL AGENT OF MISSION  
Module 4: HORIZONS OF MISSION AD GENTES  
Module 5: PATHS OF MISSION  
Module 6: WORKERS & COOPERATORS  
Module 7: MISSION SPIRITUALITY

**Method of Teaching:** 2 hours per week

**Assessment:** One exam.

**Prescribed Texts:** Pope Pius XII Encyclical: *Mystici Corporis Christi* On the Mystical Body of Christ, 1943;  
Second Vatican Council, *Lumen Gentium*, Dogmatic Constitution on the Church, 1964; *Decreto - Ad Gentes*, Decree on the Mission Activity of the Church, 1965;  
Paul VI, *Evangelii Nuntiandi*, Apostolic Exhortation, 1975;  
John Paul II, Encyclical: *Redemptoris Missio*, Mission of the Redeemer, 1991;  
John Paul II, Post-Synodal Apostolic Exhortation: *Ecclesia in Oceania*, 2001;  
Congregation for the Doctrine of the Faith, *Dominus Iesus*, 2000;  
Pope Benedict XVI, *Apost. Exhort. Verbum Domini*, 2010;  
Pope Francis, *Evangelii Gaudium*: Apostolic Exhortation, 2013;  
*Gaudete et Exsultate*, 2018.

**Other Texts:** Karotemprel, S., **Following Christ in Mission: a Foundational Course in Missiology**, Boston, MA: Pauline Books & Media, 1996.  
Meroni, F. (ed.). **Challenges to Church's Mission in Africa**, Canterano: Aracne Editrice, 2020.  
Meroni, F. (ed.) **Martyrs in Asia**, Rome: Urban University Press, 2019.  
Meroni, F. (ed.) **Missio ad Gentes in the Acts of the Apostles**, Rome: UUP, 2019.  
Meroni, F. (ed.). **Life is Mission**, Rome: UUP, 2020.  
Oborji, F.A., **Concepts of Mission: The Evolution of Contemporary Missiology**, Maryknoll, NY: Orbis Books, 2006.  
Stanislaus, L. T. (ed) **Prospects and Pathways in India: Missio Ad-Inter Gentes**, Mumbai: St Pauls, 2019.  
Tatar, Marek and Tomasz Atlas, **Missio Ad Gentes and Laity**, Warsaw: Pontifical Mission Societies, 2018

## STH 209

### ECUMENISM

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Dr Matthew **TAN**, B.A. (Hons)/L.L.B., S.T.L., Ph.D.

**Aim of Course:** To survey the history of ecumenism in brief and the Catholic Church's approach to the unity of Christians both Eastern and Western.

**Course Outline/Content:**

1. Theological and Philosophical foundations of ecumenical relations
2. The Protestant communities: Common ground and differences between Protestants and Catholics.
3. History of the ecumenical relations
4. Methods of ecumenism
5. The Directory for Ecumenism, 1993.

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:**

- Unitatis Redintegratio** - Second Vatican Council 1964
- Orientalium Ecclesiarum** - Second Vatican Council 1964
- Directory for Ecumenism** - Pontifical Council for Christian Unity, 1993.
- Ut Unum Sint**, John Paul II, 1996.

**Other Texts:** As given in class.  
<http://www.catholic.org.au/commissions/bishops-commission-for-ecumenism-and-inter-religious-relations>

## STH 210

### CREATION, ORIGINAL SIN & GRACE

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** Indicated in the title of the course are the essential themes invoked by the relationship between anthropology and theology. Based on the perspective of salvation history and Christological-anthropology, as indicated by Vatican II (GS22), the data of the Scriptures are examined in the context of Tradition as well as the indications of the Magisterium. Particular analysis is given to the diverse treatments offered by the three main theological schools of the twentieth century in the Catholic field: the neo-scholastic approach, that of the transcendental Thomists, and that of the *ressourcement*.

**Course Outline/Content:**

1. Anthropological premises: positivist approach contrasted with openness to transcendence
2. The Revelation of God in history and the reality of sin: creation, covenant, rupture
3. The Structure of Mediation: sacerdotal, prophetic, royal ('Son of Man', Logos and Sophia, Jesus of Nazareth – Fullness of Covenantal Revelation)
4. Revelation of the Holy Spirit and the Economy of Grace

**Method of Teaching:** 4 hours of lectures per week.

**Assessment:** 1 exam

**Prescribed Texts:** Charles Journet, **The Meaning of Grace**, Chapman, London 1960  
M. Schmaus, **God and Creation**, Sheed & Ward, New York, 1969  
J.N.D. Kelly, **Early Christian Doctrines**, 5th ed., A. & C. Black, London, 1977  
A. Piolanti, **Dio nel Mondo e nell'Uomo**, Vatican City Press, 1994  
P. Haffner, **Mystery of Creation**, Gracewing, U.K., 1995

**Other Texts:** As indicated in class

## STH 211

### ESCHATOLOGY

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** The “Last Things” examined in the light of present day difficulties and contrasted with the fullness of Revelation and ζωή presented in the Deposit of Faith (Jude 3).

**Course Outline/Content:**

1. Methods and categories of Eschatology; contemporary challenges
2. Death and the Paschal Mystery
3. The biblical notion of judgment: particular and universal, the Parousia
4. Eternal Life *and* the question of Intermediate Eschatology
5. The reality of Hell
6. Conclusions: reflections on catechesis and evangelisation

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** J. O'Connor, **Land of the Living**, Catholic Book Publishing Company, New York, 1992  
J. Ratzinger, **Eschatology, Death and Eternal Life**, CUP, Washington, 1988  
**The Catechism of the Catholic Church**, St. Paul's, 1998(2)

**Other Texts:** As indicated in class

## STH 212

### PATRISTICS I

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To present an overview of the *Patres* and their writings as an examination of Sacred Tradition. Individual characteristics and points of the Deposit of Faith (Jude 3) well illustrated will be examined also in the light of their pastoral ministry and historical setting, and how these can be applied to the contemporary context. A specific goal of the course is the acquiring of certain methodological skills regarding manuals, dictionaries and other scholarly sources.

**Course Outline/Content:**

1. Introduction and overview of the patristic era and the importance of patristic studies (Instruction of the Congregation for Catholic Education on Patristic Studies, 1990)
2. The Apostolic Fathers
3. The Apologists of the Second Century
4. The Opponents of Gnosticism in the Second century

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** J. Quasten, **Patrology**, Volume I, Christian Classics, Maryland, 1994

**Other Texts:** As indicated in class

**STH 213**

**PATRISTICS II**

<b>Level:</b>	Second
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	STH 101
<b>Lecturer:</b>	Rev. Fr Henry <b>IBE</b> , B.Sc.(Hons), S.T.B., S.T.L.
<b>Aim of Course:</b>	To continue the study of the <i>Patres</i> begun in preceding semester. See course outline of Patristics I.
<b>Course Outline/Content:</b>	5. The Oriental and Western Writers of the Third Century. 6. The Golden Age of Patristic literature, Fourth and Fifth Centuries 7. Later Fathers, especially John of Damascus, Caesarius of Arles, Gregory, the Great, and Isidore of Seville.
<b>Method of teaching:</b>	2 hours of lectures per week
<b>Assessment:</b>	1 exam
<b>Prescribed Texts:</b>	J. Quasten, <b>Patrology</b> , Volumes 2, 3 and 4, Christian Classics, Maryland, 1994.



STH 314

## SACRAMENTAL THEOLOGY I

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To follow the development of the concept of 'mysterion' through the fullness brought in the Person of Christ to the Sacramental Economy, and in specie the seven sacraments. The course is structured specifically around and towards the Eucharist as the source and summit of the whole Christian life, and the sacraments of Baptism and Confirmation as 'sacramental derivations' constituting, together with the Eucharist, the sacraments of "Christian Initiation". In line with the teachings *Catechism of the Catholic Church* and Second Vatican Council, this course will also explore the scriptural foundations of the Church's sacramental theology.

**Course Outline/Content:**

1. The Sacramental Economy
2. Baptism
3. Confirmation
4. Eucharist

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** One final exam.

**Prescribed Texts:**

The *Catechism of the Catholic Church*, 2nd Ed. (Vatican City: Libreria Editrice Vaticana, 1997).  
C. Schönborn, *Living the Catechism of the Catholic Church: The Sacraments*, trans. John Seward, vol. 2 (San Francisco: Ignatius Press, 2000).  
P. Haffner *The Sacramental Mystery* (Leominster, Herefordshire: Gracewing, 2016).  
G. Mazzanti, *I sacramenti, simbolo e teologia, vol.I, Introduzione, Dehoniane* (Bologna, 1997). (translation provided for classes with permission of the author)  
G. Mazzanti, *Eucharistia, Battesimo e Confermazione, Dehoniane* (Bologna, 1998). (translation provided for classes with permission of the author)  
R. J. Flaherty, *Sacraments: The Seven Spiritual Wonders of the World, Faith Basics* (Steubenville, OH: Emmaus Road, 2012).  
T. Gray, *Sacraments in Scripture: Salvation History Made Present* (Steubenville, OH: Emmaus Road Publishing, 2001).

**Other Texts:** As indicated in class.

**STH 315**

**SACRAMENTAL THEOLOGY II**

<b>Level:</b>	Third
<b>Length:</b>	One Semester
<b>Prerequisite:</b>	STH 101
<b>Lecturer:</b>	Rev. Fr Damian <b>JELLETT</b> , B.App.Sc.(Hons), S.T.B., S.T.L., Ph.D.
<b>Aim of Course:</b>	To study the theology of the Sacraments of Penance and Anointing of the Sick, "Sacraments of Healing", and the challenges posed by present pastoral contexts.
<b>Course Outline/Content:</b>	<ol style="list-style-type: none"><li>1. Theology of Penance</li><li>2. An overview of the history of Penance in the life of the Church and contemporary difficulties (John Paul II, <i>Reconciliatio et Poenitentia, Misericordia Dei</i>)</li><li>3. The Sacrament of the Anointing of the Sick, and pastoral ministry to the sick and dying</li></ol>
<b>Method of Teaching:</b>	4 hours of lectures per week
<b>Assessment:</b>	1 x Exam
<b>Prescribed Texts:</b>	<b>Catechism of the Catholic Church</b> , St. Paul's, NSW, 1998 J. RAMOS-REGIDOR, <b>Il Sacramento della Penitenza: Riflessione teologica biblico-storico-pastorale alla luce del Vaticano II</b> , Elle di Ci, Torino, 1992
<b>Other Texts:</b>	As indicated in class.

**STH 316**

**SACRAMENTAL THEOLOGY III**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** STH 101  
**Lecturer:** Rev. Fr Henry **IBE**, B.Sc.(Hons), S.T.B., S.T.L.

**Aim of Course:** To study the theology of the Sacraments of Marriage and Holy Orders, "Sacraments at the service of Communion", and the challenges posed by present pastoral contexts.

**Course Outline/Content:**

1. Historical overview of the theology of Marriage; development of the teaching regarding the ends of the sacrament
2. Theology of Marriage as presented in the Catechism and in the teaching of John Paul II; pastoral applications
3. The "Crisis of Identity" of priests and *Pastores Dabo Vobis*
4. Theology of Holy Orders

**Method of Teaching:** 4 hours of lectures per week

**Assessment:** 1 x Exam

**Prescribed Texts:** P. J. CAHALL, *The Mystery of Marriage: A Theology of the Body and the Sacrament*, Hillenbrand, 2016.  
JOHN PAUL II (translation, introduction and index by M. Waldstein), *Man and woman He Created Them: A Theology of the Body*, Pauline Books & Media, Boston, 2006.  
A. VANHOYE, SJ, *Let us Confidently Welcome Christ Our High Priest* (transl. Joel M. Wallace), Modotti Press, Melbourne 2011.  
Catechism of the Catholic Church, St. Paul's, NSW, 1998  
JOHN PAUL II, *Pastores Dabo Vobis*, St. Paul's, NSW, 1992

**Other Texts:** As indicated in class

**STH 317**

**MARIOLOGY**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rev. Fr Peter **JOSEPH**, S.T.L., S.T.D.

**Aim of Course:** To give an overview of the foundation of and recent developments in Catholic teaching about Mary.

**Course Outline/Content:**

1. Mary in Scripture (especially Luke and John).
  - Mary in Paul and Mark
  - Mary in Matthew
  - Mary in Luke
  - Mary in John
- 2 Mary in the Fathers
  - Theotokos
  - The New Eve
  - Mary Ever Virgin
  - The Immaculate Conception and the Assumption
- 3 Mary in Vatican II and post Conciliar theology
  - Mariology before Vatican II
  - Lumen Gentium Ch VIII
  - Marian Spirituality and Devotion to Mary
  - Mother and Virgin
  - Immaculate and Assumed
  - Marialis Cultus and Redemptoris Mater

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** One exam.

**Prescribed Texts:**

**Other Texts:**  
Brown R., et al (eds.) **Mary in the New Testament**  
Brown R., **The Birth of the Messiah**  
Brown R., **The Gospel According to John**  
Budy B., **Mary of Galilee**  
De Fiores S., **Maria Nella Teologia Contemporanea**  
De La Potterie I., **Mary in the Mystery of the Covenant**  
Gambero, L., **Mary and the Fathers of the Church**  
Kelly M.F., **Madonna**

**STH 320**

**EASTERN CHURCHES (History & Status)**

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Dr Matthew **TAN**, B.A. (Hons)/L.L.B., S.T.L., Ph.D

**Aim of Course:** To provide an overview of the Christian East, its history, variations, treasures and status with respect to the universal Church.

**Course Outline/Content:**

1. Foundations of The Eastern Churches
2. The Desert Fathers & Mothers
3. Eastern Theological Method
4. Eastern ecclesiology
5. Orthodox and Catholic: Overview of Eastern Catholics
6. Relations with the Orthodox World

**Method of Teaching:** 2 hours of lectures per week

**Assessment:** 1 exam

**Prescribed Texts:** Kallistos (Timothy) Ware, **The Orthodox Church**, Penguin, London, 2015.

**Other Texts:** **Christ, our Pascha** - Catechism of the Ukrainian Greek Catholic Church, 2016  
**Orientalium Ecclesiarum** - Second Vatican Council 1964  
**Orientalium Lumen** and **Ut Unum Sint**, John Paul II, 1996.

## STH 321

### EASTERN CHURCHES (Spirituality & Liturgy)

**Level:** Third  
**Length:** One Semester  
**Prerequisite:** None  
**Lecturer:** Rt Rev Archpriest Lawrence **CROSS**, BA, MA (Oxon), D.Theol.

**Aim of Course:** Christians of the *Orthodox/Byzantine* tradition understand the sacramental life of the Church and the spiritual journey of the Christian person in light of the dominant concepts of *deification* and *theosis*. This sets it apart from the Western Christian's way of approaching the same Christian mysteries, which is to say, sacramental, ascetical and mystical life. This unit will examine the great texts in the Eastern Byzantine Liturgical tradition, along with the teachings of the most influential Orthodox teachers of the spiritual life. It will introduce students to the concept of *deification* and the idea of *theosis* and the manner in which they inform and shape the Eastern Church's liturgy and sacramental life.

**Course Outline /Content:**

1. Biblical and Patristic Sources for the Christian life as Deification.
2. Sacramental Life
3. The Divine Liturgy
4. The Life of the Soul

**Method of Teaching:** 2 hours per week.

**Assessment:** 1 exam.

**Prescribed Texts:**

Cabasilas, Nicholas. *A Commentary on the Divine Liturgy*. London: S.P.C.K., 1960.

Cross, Lawrence. *Eastern Christianity: The Byzantine Tradition*. Rev. ed. Balwyn: Freedom Publishing, 2014.

Cross, Lawrence, and Joseph H. J. Leach. *In the Household of the Spirit*. Balwyn: Freedom Publishing, 2014.

Lossky, Vladimir. *The Mystical Theology of the Eastern Church*. Crestwood: St Vladimir's Seminary Press, 2002.

McGuckin, John Anthony. *Standing in God's Holy Fire: The Byzantine Tradition*. Maryknoll: Orbis Books, 2001.

Schmemmann, Alexander. *Great Lent: Journey to Pascha*. Crestwood: St Vladimir's Seminary Press, 1997.

Ware, Bishop Kallistos Ware. *The Orthodox Way*. Crestwood: St Vladimir's Seminary Press, 2003.

**Other Texts:**

Mantzardis, Georgios. *The Deification of Man*. Crestwood: St Vladimir's Seminary Press, 1984.

*The Concise Encyclopedia of Orthodox Christianity*, edited by John Anthony McGuckin. Oxford: Blackwell Publishing Ltd, 2011.

STH 322

## SOCIAL TEACHING OF THE CHURCH

**Level:** Third  
**Length:** One Semester  
**Lecturer:** Dr Donald **BOLAND**, LL.B. (Sydney), Ph.D. (Angelicum)

**Aim of Course:** This course provides an overview of the moral nature of civil society and the ethical functions of human persons in civil society. It imparts a theological/philosophical understanding of practical principles and laws according to which society should be governed and how they defend not only the rights of the person but also that of the state as government. Issues in society such as concerning the right of property, to work, to a just wage, as well as other rights and duties of the individual will be discussed. Special attention will be given to the principles of subsidiarity and solidarity. It includes an examination of domestic society - marriage and family - and the world at large.

**Course Outline/Content:**

- 1 God's Plan for Humanity
- 2 Church's Social Mission
- 3 Human Person & Rights
- 4 Principles of Social Teaching
- 5 Family Cell of Society
- 6 Human Work
- 7 Economic Life
- 8 Political Community
- 9 International Community
- 10 Safeguarding Environment
- 11 Promotion of Peace
- 12 Church Doctrine and Action

**Method of teaching:** 4 hours of lectures per week.

**Assessment:** Final exam.

**Prescribed texts:** Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*, St Pauls: Strathfield NSW, 2004

**Other Texts:** Social Encyclicals of the popes from Leo XIII to Francis: *Rerum novarum*; *Quadragesimo anno*; *Mater et magistra*; *Pacem in terris*; *Populorum progressio*; *Laborem exercens*; *Sollicitudo rei socialis*; *Centesimus annus*; *Caritas in veritate*; *Laudato si'*; together with 1941 Radiomessage of Pius XII, *Gaudium et spes* of Vatican II and Letter of Paul VI *Octogesima adveniense* of 1981.  
Aristotle, **Nicomachean Ethics** with St. Thomas's commentary, especially Book V;  
Aristotle, **Politics** with St. Thomas's commentary on Books I, II and III; St. Thomas **On Kingship**.

## STH 323

### THEOLOGY OF THE CONSECRATED LIFE

**Level:** Second  
**Length:** One Semester  
**Prerequisite:** First year theology courses  
**Lecturer:**

**Aim of Course:** To provide an overview of the theology of consecrated life as presented by the official documents of the Catholic Church and as expressed in the various forms of consecrated life in the Church.

**Course Outline/Content:**

1. Introduction to the Consecrated Life
2. Sources & Origins of Consecrated Life
3. Various Forms of Consecrated Life – Relative Roles & Lifestyles
4. Role and Relevance of Religious Life in the Church
5. Meaning of Religious Consecration
6. The Vow of Chastity
7. The Vow of Poverty
8. The Vow of Obedience
9. The Perfection of Charity & the Common Life
10. Lifestyle – Silence, Religious Habit, Asceticism, Stages of Formation, Rule of Life/Constitutions
11. Prayer Forms in Religious Life: Common & Individual
12. Liturgical Theology of the Consecrated Life & Specific Celebrations
13. Apostolate & Witness
14. Governance & Relationship to the Hierarchy
15. Pastoral Considerations
  - a. Guidance of Potential Vocations to Consecrated Life
  - b. Attending to the Spiritual Needs of Religious Communities
16. Present Day Situation: Crises, Hopes & Challenges

**Method of Teaching:** 2 hours of lectures per week, including input by consecrated persons

**Assessment:** Final written exam of 3 hours duration (100%)

**Prescribed Texts:** Elio Gambari, **Religious Life According to Vatican II and The New Code of Canon Law**, St. Paul Editions, 2nd. ed. 1986.

**Other Texts:**

*Lumen Gentium* (1964)  
*Perfectae Caritatis* (1965)  
*Ecclesiae Sanctae II* (1966)  
*Renovationis Causam; Venite Seorsum* (1969)  
*Evangelica Testificatio* (1971)  
*Mutuae Relationes; Optiones Evangelicae* (1978)  
*Dimensio Contemplativa* (1981)  
Essential Elements - Church's Teaching on Religious Life (1983)  
*Redemptionis Donum* (1984)  
*Potissimum Institutioni* (1990)  
*Congregavit Nos in Unum Christi Amor* (1994)  
*Vita Consecrata* (1996)  
*Verbi Sponsa*; Inter-Institute Collaboration for Formation (1999)  
Starting Afresh from Christ (2002)  
The Service of Authority and Obedience (2008)  
Identity and Mission of the Religious Brother in the Church (2015)  
*Vultum Dei Quaerere* (2016)  
New Wine in New Wineskins (2017)  
*Cor Orans* (2018)  
*Ecclesiae Sponsae Imago* (2018)



## STH 324

### NON-CHRISTIAN RELIGIONS

<b>Level:</b>	Third.
<b>Length:</b>	One semester.
<b>Prerequisites:</b>	PHI 102.
<b>Lecturer:</b>	Rev. Fr Steven <b>LEDINICH</b> , B.Ec., LL.B. (Hons), S.T.B., M.A., Ph.L.
<b>Aim of course:</b>	To introduce students to the teachings of the major non-Christian religions of the world and to examine the Church's magisterial teachings regarding these religions.
<b>Course outline / content:</b>	<ol style="list-style-type: none"><li>1. Introduction regarding comparative religion.</li><li>2. Magisterial teachings of the Church.</li><li>3. Primitive religions.</li><li>4. Hinduism.</li><li>5. Buddhism.</li><li>6. Confucianism.</li><li>7. Judaism.</li><li>8. Islam.</li></ol>
<b>Method of teaching:</b>	2 hours of lectures per week.
<b>Assessment:</b>	Final exam.
<b>Prescribed texts:</b>	Hardon, J.A., <b>Religions of the World</b> (Inter Mirifica, 1998).
<b>Other texts:</b>	Borrmans, M, <b>Guidelines for Dialogue between Christians and Muslims</b> , New York/ Mahwah, NJ: Paulist Press, 1990. D'Costa, G., <b>The Catholic Church and the World Religions: A theological and phenomenological account</b> , New York: T & T Clark International, 2011. Flood, G., <b>An Introduction to Hinduism</b> , Cambridge: Cambridge University Press, 1996. Hertzberg, A., <b>Judaism</b> , New York: Simon and Schuster, 1991. Hewer, C.T.R., <b>Understanding Islam. The First Ten Steps</b> , London: SCM Press, 2006. Williams, P, with Tribe, A., <b>Buddhist Thought: A Complete Introduction to the Indian Tradition</b> , London and New York: Routledge, 2000. Zolli, E., <b>Before the Dawn</b> , San Francisco, CA: Ignatius Press, 2008. (on Judaism)

# Standard Referencing System for Essays at Vianney College

## Primary Sources

### Bibliography entry:

*The Holy Bible: Revised Standard Version*. 2nd. Catholic ed. San Francisco: Thomas Nelson Publishers for Ignatius Press, 2006.

If the author is known, then as below.

### Footnote entry:

- a) Use the conventional short-hand references, e.g. Jn 3:16, Augustine *Bon. conj.* (Augustine's *The Good of Marriage*), CCC 2345 (*Catechism* paragraph). If unsure of convention for your subject, ask lecturer.
- b) Primary source references go IN TEXT in brackets e.g. (Jn 3:16) unless there is a lot of them, in which case they go in a footnote.

## A book with a single author

Footnote entry  
Anderson, *Understanding*, 234-345.

Fitzmyer, *Interpretation of the Bible*, 334.

Bibliography entry  
Anderson, Bernhard W. *Understanding the Old Testament*. 5th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2007.  
Fitzmyer, Joseph A. *The Biblical Commission's Document "The Interpretation of the Bible in the Church": Text and Commentary*, Subsidia Biblica; 18. Roma: Pontificio Istituto Biblico, 1995.

## An essay from an anthology (collection of essays) or an entry in an encyclopedia or dictionary

Footnote entry  
Boadt, "Ezekiel", 310.

Seitz, "First Isaiah", 476.

Bibliography entry  
Boadt, Lawrence. "Ezekiel." In *The New Jerome Biblical Commentary*, edited by Raymond E. Brown, Joseph A. Fitzmyer and Roland E. Murphy, 305-28. London: Geoffrey Chapman, 1990.

Seitz, Christopher R. "First Isaiah." In *The Anchor Bible Dictionary: Volume 3*, edited by David N. Freedman, 472-88. New York: Doubleday, 1992.

## A journal article

Footnote entry  
King, "Contribution of Archaeology", 15.

Bibliography entry  
King, Philip J. "The Contribution of Archaeology to Biblical Studies." *Catholic Biblical Quarterly* 45, no. 1 (1983): 1-16.

## Internet web page

Footnote entry  
Hahn, *Purgatory*.  
(if there are numbered paragraphs or pages, the specific ones should be given).

Bibliography entry  
Hahn, Scot. *Purgatory*, <http://www.catholicapologetics.org/ap090400.htm> (accessed 30 Mar 2016).

## More than one author (from any source)

Footnote entry  
Brown, Fitzmyer and Murphy, . . .

Bibliography entry  
Brown, Raymond E., Joseph A. Fitzmyer and Roland E. Murphy. . . .

## Rules for footnoting and creating a bibliography

### Footnotes

#### DO

- 1) Place footnote markers AFTER a punctuation mark.
- 2) Make footnote markers and text in a smaller font size than the body of the essay. The essay at 12 point is usually a good size. The word processor will automatically make the footnote markers and its text the right size.
- 3) If you want to put more than one reference in a single footnote: original sources are placed first; and each reference is to be separated by a ";".
- 4) At the end of your last footnote for each footnote section, be sure to put a full stop ".".
- 5) Footnote EVERYTHING – direct quotes AND even information you've put into your own words.

#### DON'T

- 1) Use full bibliographic details for 1<sup>st</sup> use of a source – no need.
- 2) Use *op. cit.*, and *ibid.* – out of fashion.
- 3) Use *p.* or *pp.* – out of fashion & superfluous. If you wish to reference a footnote on a page use *n.*, e.g. Anderson, *Understanding*, 381 *n.* 25.
- 4) Place primary source references in footnotes (unless there are a lot of them). They go in the text.

### Bibliography

- 1) Separate page.
- 2) ONLY items actually mentioned in the footnotes.
- 3) In alphabetical order of author.
- 4) Primary sources (if any) should be listed first, in a separate section "Primary Sources"
- 5) Secondary Sources should be listed next, in a separate section headed "Secondary Sources"
- 6) As a general rule you should have AT LEAST ½ dozen secondary sources per essay in addition to any relevant primary sources.

### Other useful formatting tips

- 1) A4 paper of course – make sure your word processor defaults to this.
- 2) Place a "Title Page" on top of and attached to your essay. It should contain:
  - a. The essay topic / question
  - b. Your name
  - c. Subject and subject code
  - d. Name of lecturer
  - e. Due date of essay
- 3) The lines should be 1 ½ spaced.
- 4) It should be left AND right justified.
- 5) Ideally, margins should be: left 4 cm and the others 2 cm.
- 6) Direct quotes of more than two lines should be in a paragraph of their own and indented left AND right by about 1 – 2 cm from the main text. By custom they are single spaced, NOT 1 ½ spaced.
- 7) A single font should be used throughout. Recommended fonts: Times New Roman or Garamond.
- 8) NOTE: word limits for essays refer to the TEXT of the essay only, and exclude title page, footnotes and bibliography.